

ECHO

ACTIVATED!

8 STUDENT LIFE!

Every day in students' lives is different, yet the same. New events occur and students continue showing school spirit.



P. 8

56 ACADEMICS!

Learning by various methods, the student achieves his basic goal for coming to school — the extension of knowledge.



P. 56

88 SPORTS!

Whether in or out of school, sports activities create much spirit and enthusiasm among both students and faculty.



P. 88

134 PEOPLE!

No longer willing to just sit around, people get involved and become the most important part of the school.



P. 134

184 ORGANIZATIONS!

Organizations are always on the move as a spreading enthusiasm made the idle club a thing of the past.



P. 184

206 ADVERTISEMENTS!

Ads, the section made by local businesses and patrons, make a \$20,000 budget seem a little more realistic.



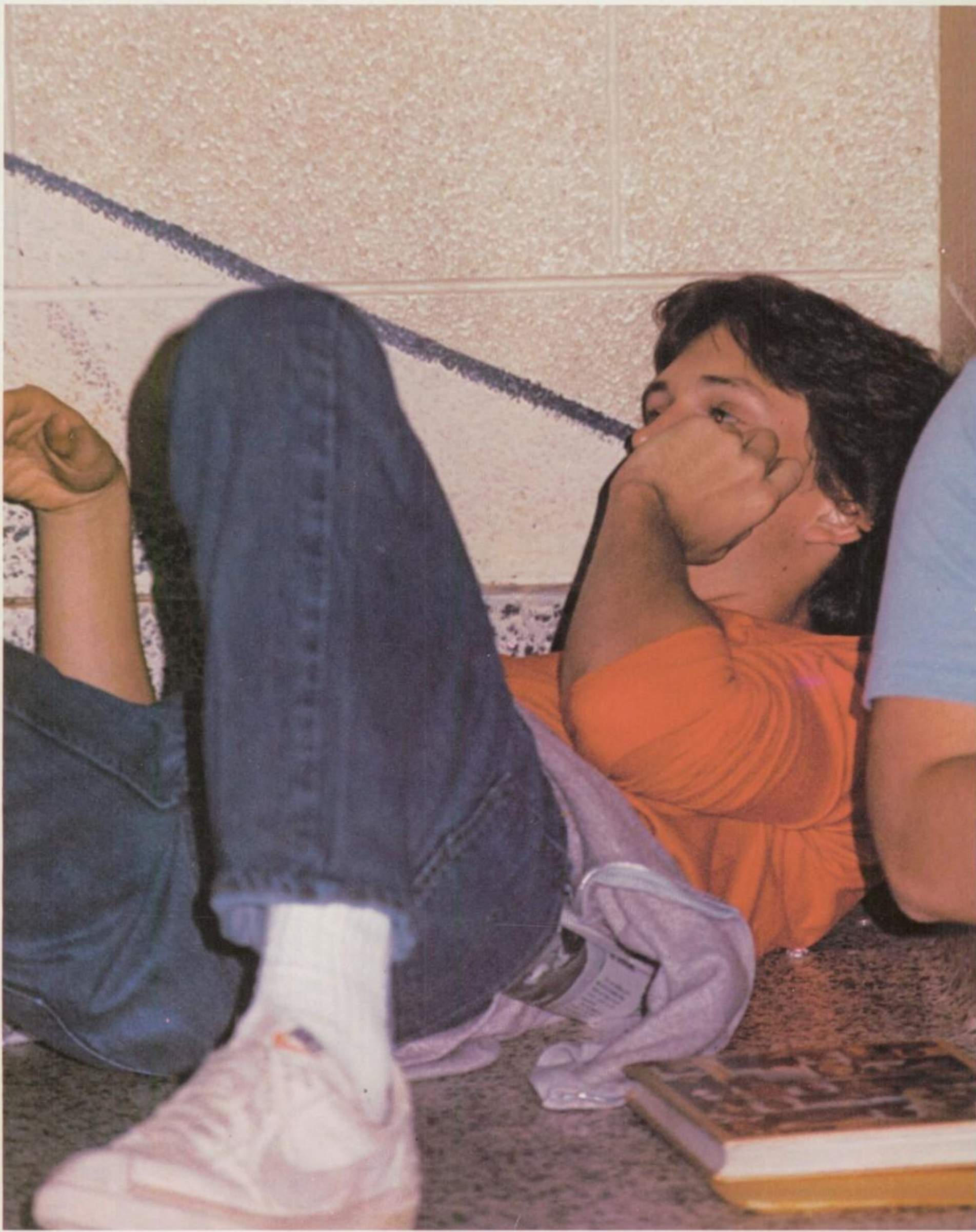
P. 206

ECHO 1982

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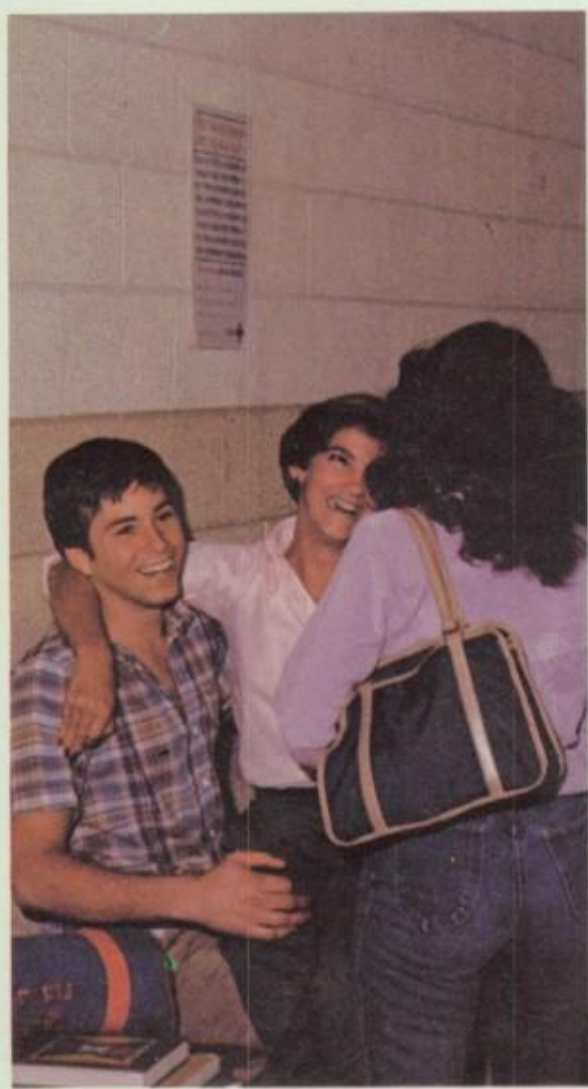


While performing a physics experiment on composition of forces, Mary Ann Riley and Kerri Martin examine their spring scale. (R. Holtz)



Finding a comfortable position on the hard floor of the commons is often difficult. However, Donnie Osborne shows his technique to relaxing. (R. Williard)

Contagious Enthusiasm



As the school year began, the 1133 students noticed a special spirit lingering in the air. We were no longer performing just to get by but were making an extra effort to reach perfection.

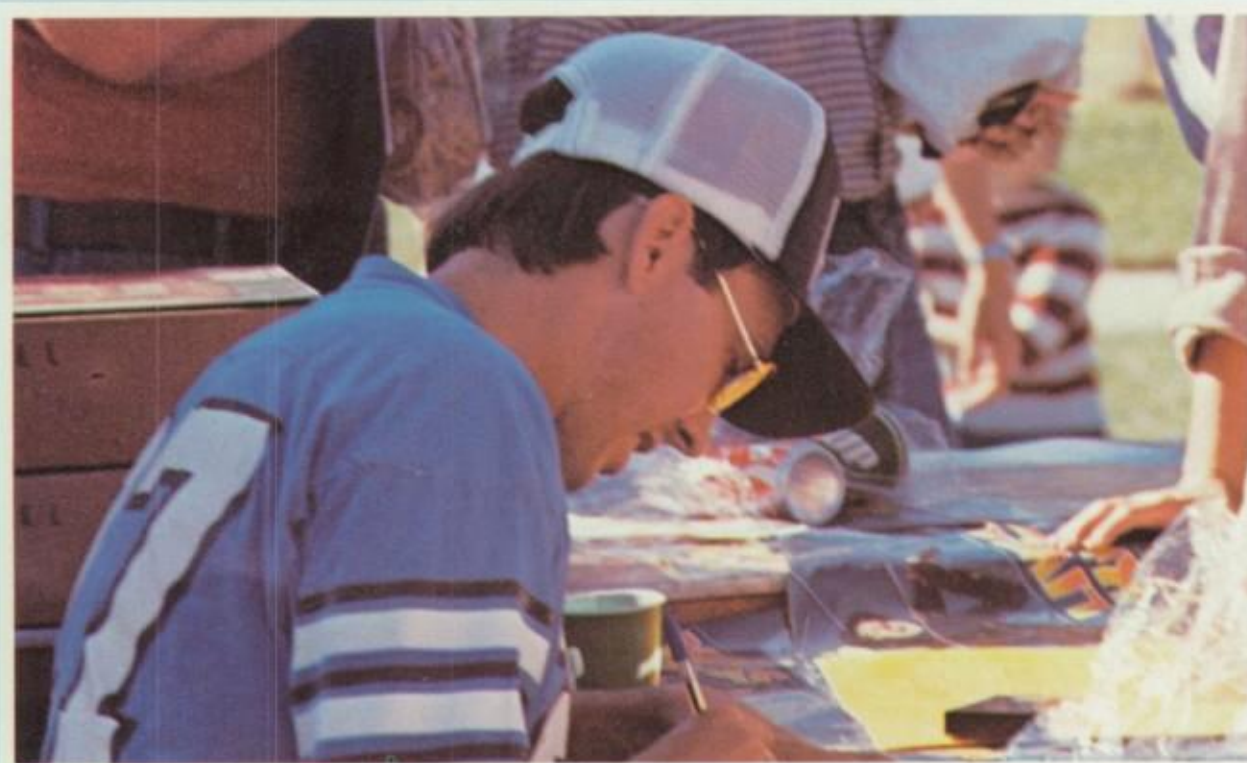
With the beginning of the first pep rally, students noticed an overwhelming spirit. Classes highly competed for the coveted Spirit Meg. Much of student life, however, was carried outside of school. The City Stage in Greensboro offered such performers

as Mike Cross and Peaches and Herb. Many students also attended concerts at the Greensboro Coliseum, such as REO Speedwagon, the Commodores, Styx, and Pat Benetar.

Fans demonstrated their spirit by flocking to football games, as far away as Reidsville, to support their team, which, in the pre-season, was predicted to win the state championship. As the season opened with two losses to Southwest Guilford and

During break, Jodi Wilkerson sits on Eddie Stone's lap while they converse with Nancy VanDerWoude. (R. Holtz)

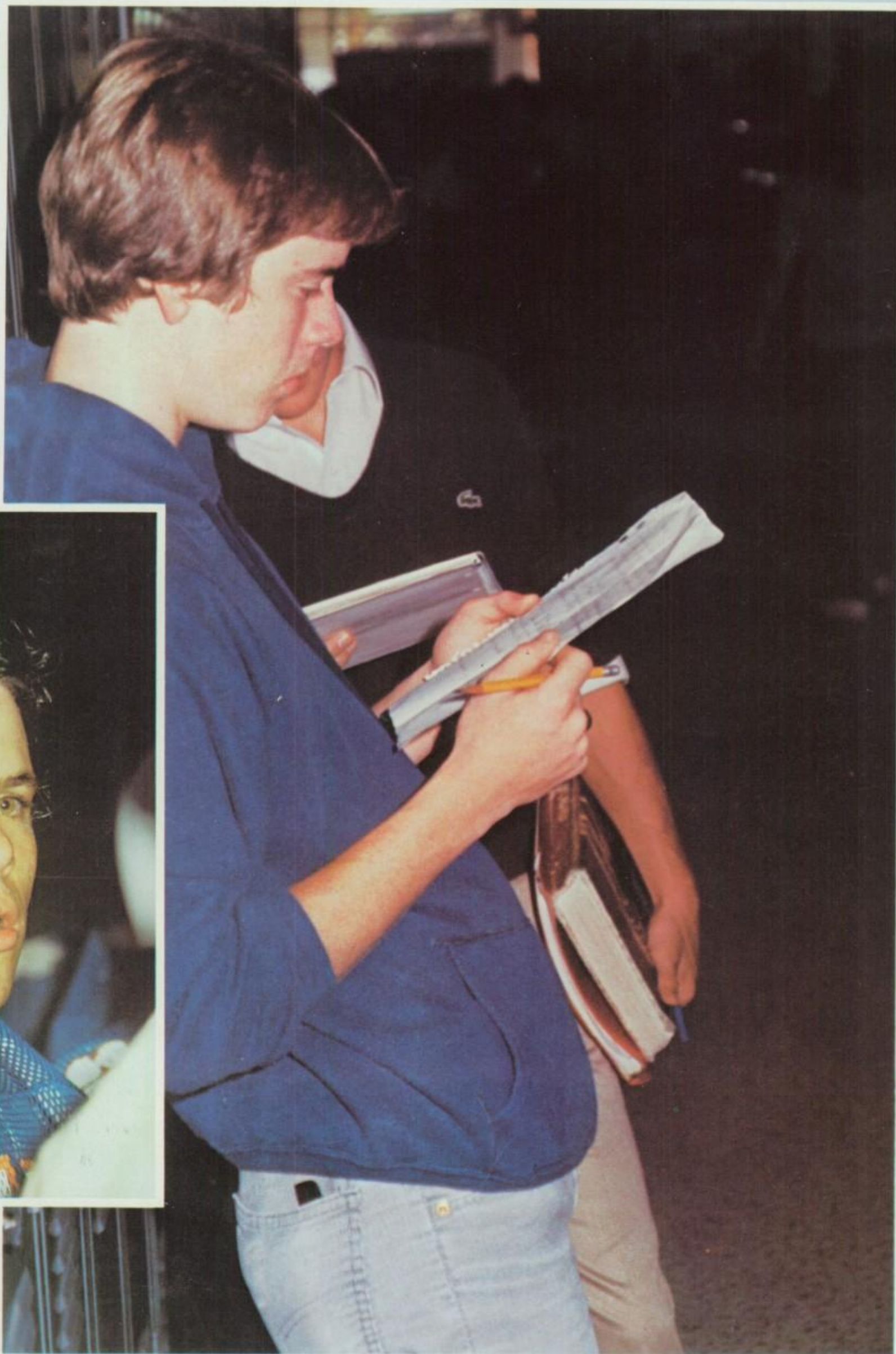
Supporting the Red Cross, senior Charlie White gives a pint of blood during the October bloodmobile. (R. Holtz)



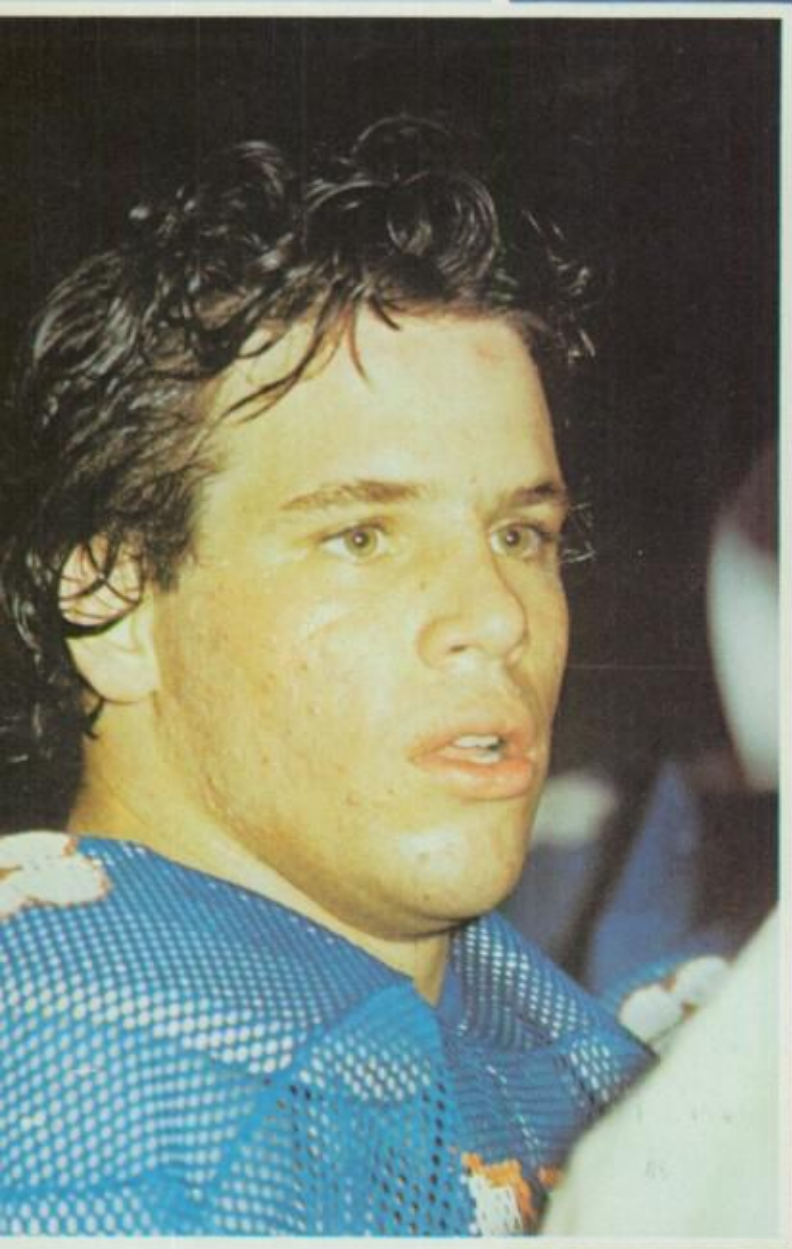
Some students are reluctant to give blood. Blythe Wall and Jimmy Simpson forcefully recruit Don Campbell to give. (R. Holtz)

Folk singer Mike Cross takes time before his performance to sign autographs during City Stage held in Greensboro. (R. Willard)

Center Gary Fricke shows interest in the defensive action on the field during the game against Southwest. Southwest won 34-19. (C. Boswell)



While break offers many students a chance to socialize, David Allred uses the 15 minutes to study. (R. Williard)



Captured by the action on the field during the Ragsdale-Southwest game, cheerleader Nancy VanDerWoude shows her concern for the outcome of the game. (C. Boswell)



A Spirited Anticipation

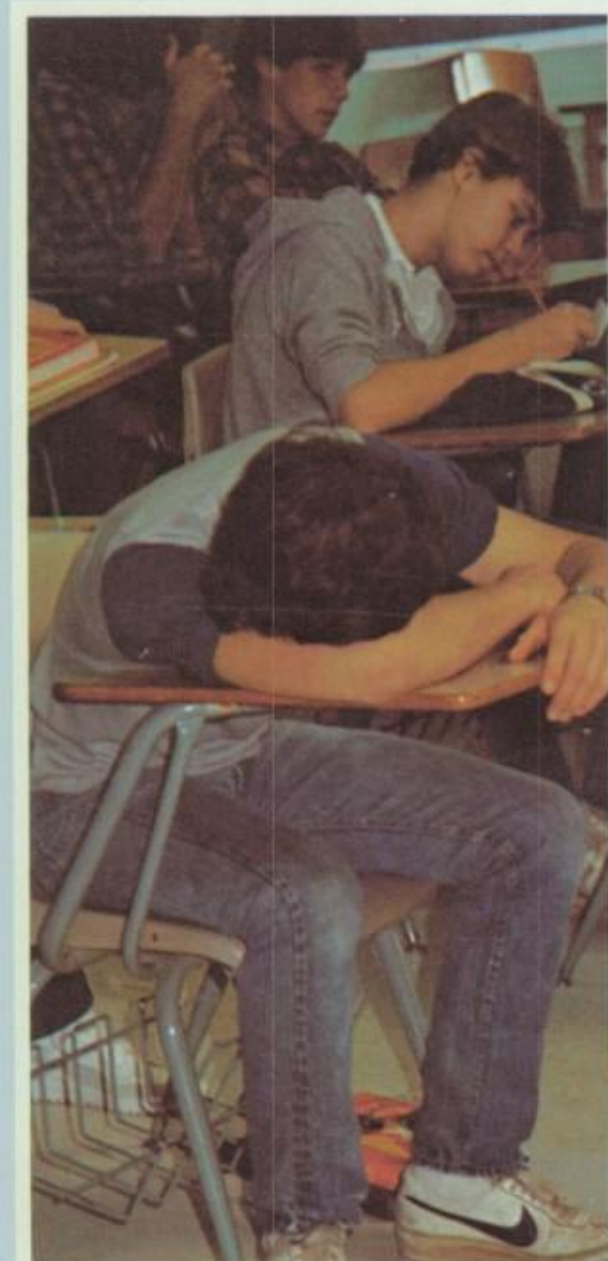
Western Guilford, however, our state championship dreams dwindled. After winning six games, the hope of a Triad 3-A conference championship enveloped the school.

With five courses added to the curriculum, more students became involved with Advanced Placement programs, including the popular data processing. Students demonstrated much effort to excel in courses in order to win a spot in college enrollment. Many students prepared to take the Advanced Placement exams in May in order to rid themselves of the courses they would be required to take in college. The admin-

istration purchased new textbooks in addition to new equipment such as a porta-pac television camera unit.

Students also began to participate in the various organizations of school. Newly-elected officers strove to make the year's activities the best possible. The Student Council was in charge of the overall organization of homecoming; however, various other

Getting psyched up for a game is a vital aspect for a winning season. A pre-game huddle helps the football team to prepare for the upcoming game. (R. Williard)



The last few minutes of class proves to be a time for homework for some students, while others catch a few minutes of sleep. (R. Williard)

Colorful banners and signs add to the spirit during pep rallies. The Seniors show a different approach with T-shirts. (R. Holtz)



We Are ACTIVATED!

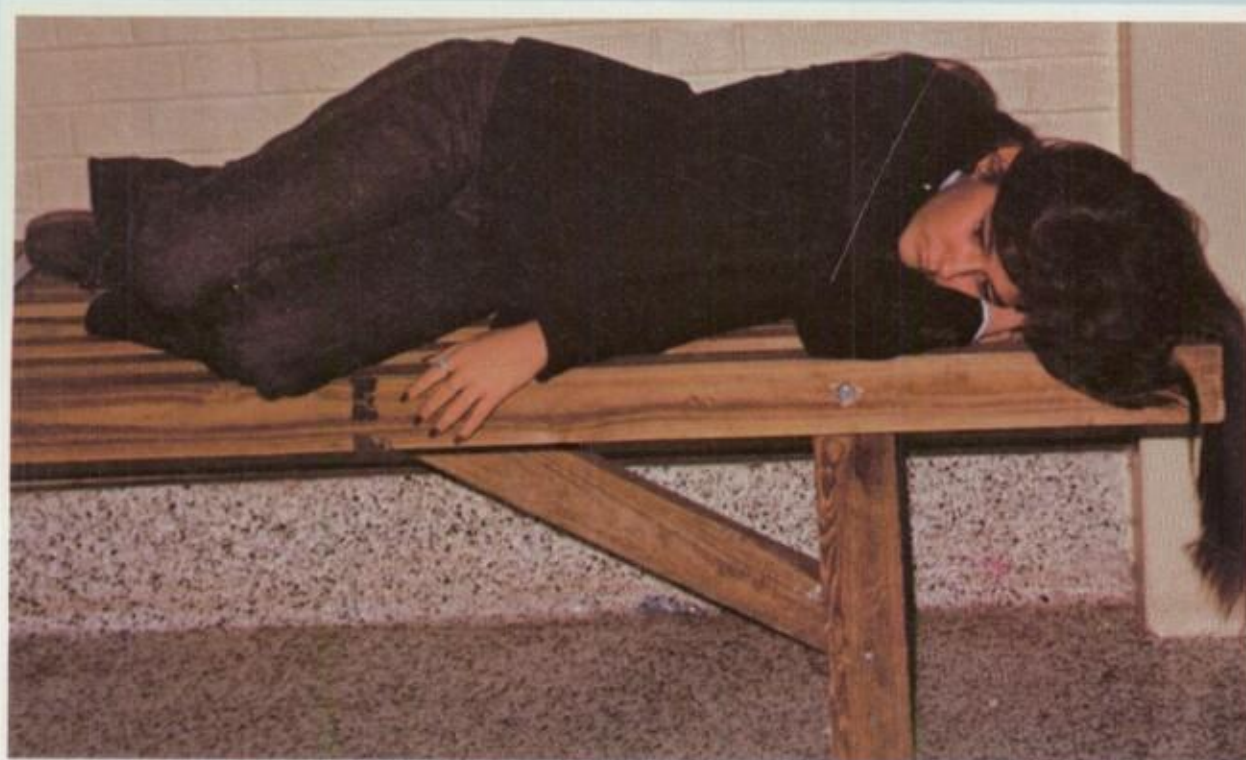
organizations directed specific events. For example, the National Honor Society was in charge of half-time activities at homecoming, while the Beta Club sponsored the dance after the game. The Juniores organized spirit week, with various activities, such as toga day, punk rock day, lollipop wrapper competition, and spirit link competition.

The community also became involved in the school's activities by attending sporting and academic

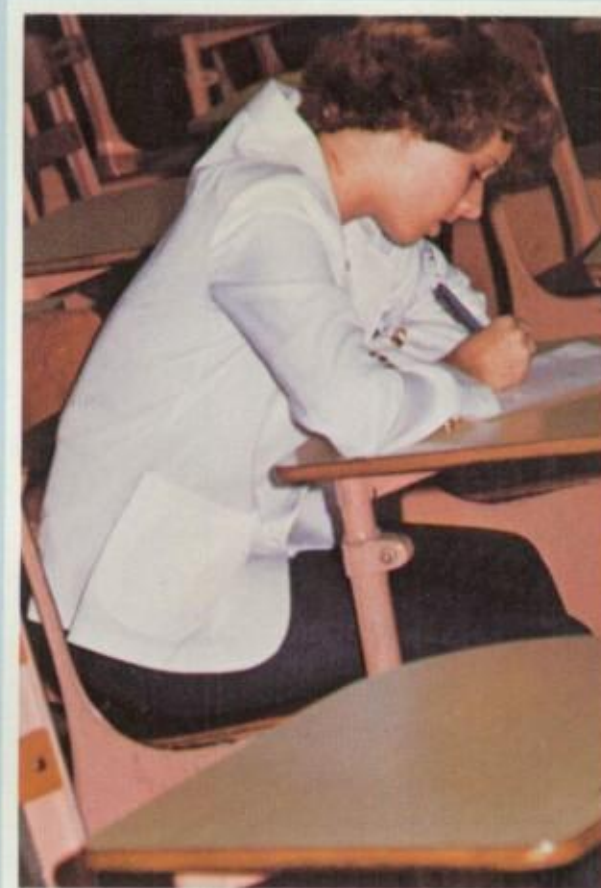
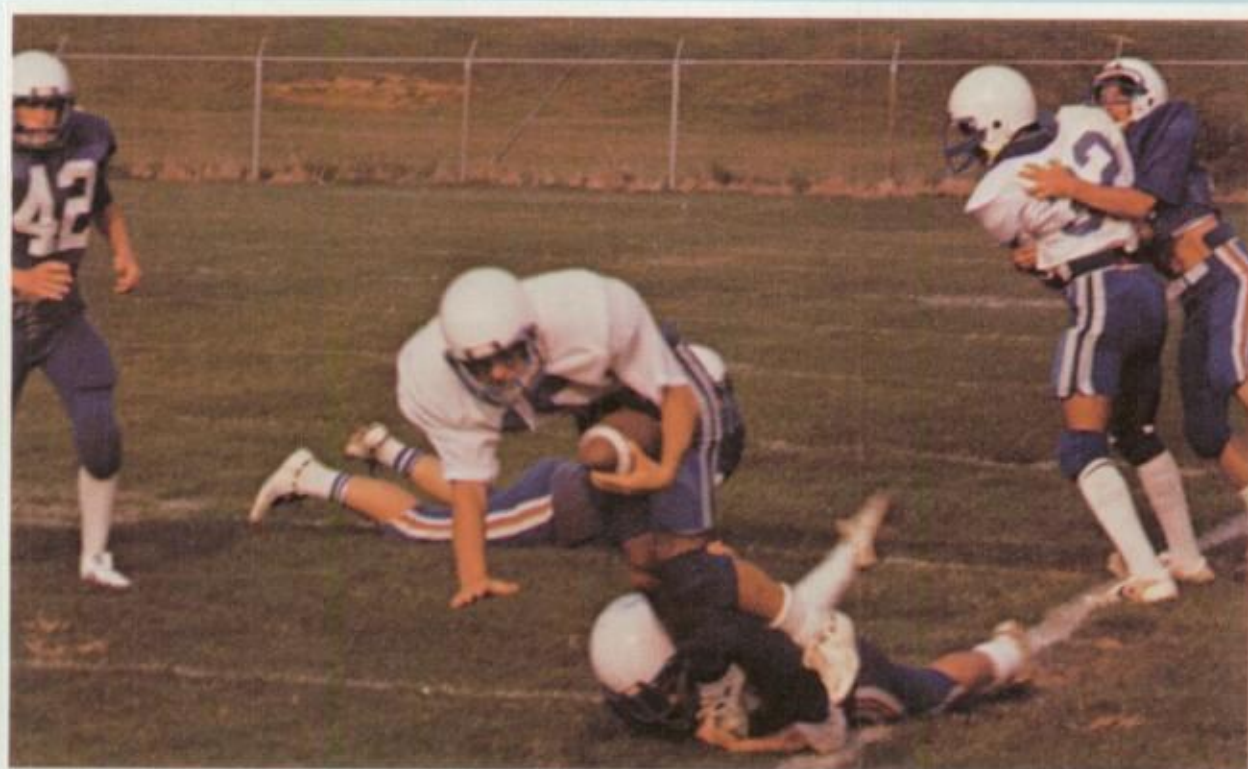
events. The student's interests extended into the community, too. Many of the students became concerned about events such as the Libyan threat and local events such as elections.

It was a year in which the 1133 students extended themselves beyond the six courses they were involved in. In fact, the year was one in which the students were ACTIVATED!

Lunch offers a time for many students to relax. Junior Sherry Harvell finds comfort lying on a bench in the commons. (R. Williard)



Showing that school is not all books, James Rogers and Mark McLean study a piece of an engine in auto mechanics. (R. Hotz)



Many times it is hard to find a quiet spot in the school. However, sophomore Kelly Johnson takes advantage of a moment alone to work. (R. Williard)

Practice is a vital aspect of a winning season. Showing that drills and scrimmages pay off, the football team prepares for another game. (R. Hotz)



The hot sun and sore muscles are all part of practicing. Offensive tackle Lee Greeson and center Gary Fricke await the snap of the ball. (C. Allen)



There is a variety of ways to celebrate a birthday. However, Mr. Carroll proves that a belly-gram is much more fun. (R. Williard)

Student Life!

So, these are the best years of our lives. Many Ragsdale students took this statement to heart as they enjoyed various activities.

Becoming active in either in-school or out-of-school pursuits was one way to find enjoyment. Involvement was a popular action as students tried to escape the "hustle and bustle" of going to school five days a week, one hundred and eighty days a year.

Spirit provided one way to become involved, with all clubs finding a way to show their enthusiasm.

Sporting events, pep rallies, parties and community events brought special personality to students, as their spirit climbed upward.

Next to class spirit competition came school competition. Even though the classes rivaled each other in earning the spirit meg or winning spirit events, the four classes united as one in an effort to increase school enthusiasm and show their pride when necessary.

Ragsdale's students and their willingness to be active made Ragsdale the number one place to be !

Inside . . .

10 Autumn Action

Activities common during the delightful fall season. **By Bee Smith.**

12 Night Life

The excitement of nighttime activities. **By Amy Elliot, Tiffany Reeves and John Lempp.**

24 Homecoming

The most spirited time of the year. **By Bee Smith, John Lempp and Tiffany Reeves.**

34 Classes with Class

A scope of Ragsdale. **By Jennifer Morton, Amy Elliot, Tiffany Reeves and John Lempp.**





During lunch, Allison Scott and Gary Fricke draw much attention as they try to recover Carole Hudson's lost shoe. (R. Williard)

Break often provides students with the chance to converse with friends. Lori Dowdy, Amy Dodson, Lorie Lippard and Karen Flynn chat in the commons area. (R. Hotz)





A FALL Festivity

As a cold breeze swept across your face and you shivered from head to toe, it was apparant that fall had finally arrived.

Wearing sweat shirts, jeans, and flannel shirts, every student seemed to have a favorite outdoor getaway. Masses of leaves covered the ground and there was a fresh smell in the air. Because of the fantastic weather, everyone had a

desire to be active. Playing football, riding bikes, and jogging were just a few of the favorite pastimes.

As fall progressed, the air became colder and colder. It was finally necessary to drag out all of last year's sweaters. Like always, however, there didn't seem to be as many clothes as there used to be. Therefore, shopping was another popular activity.

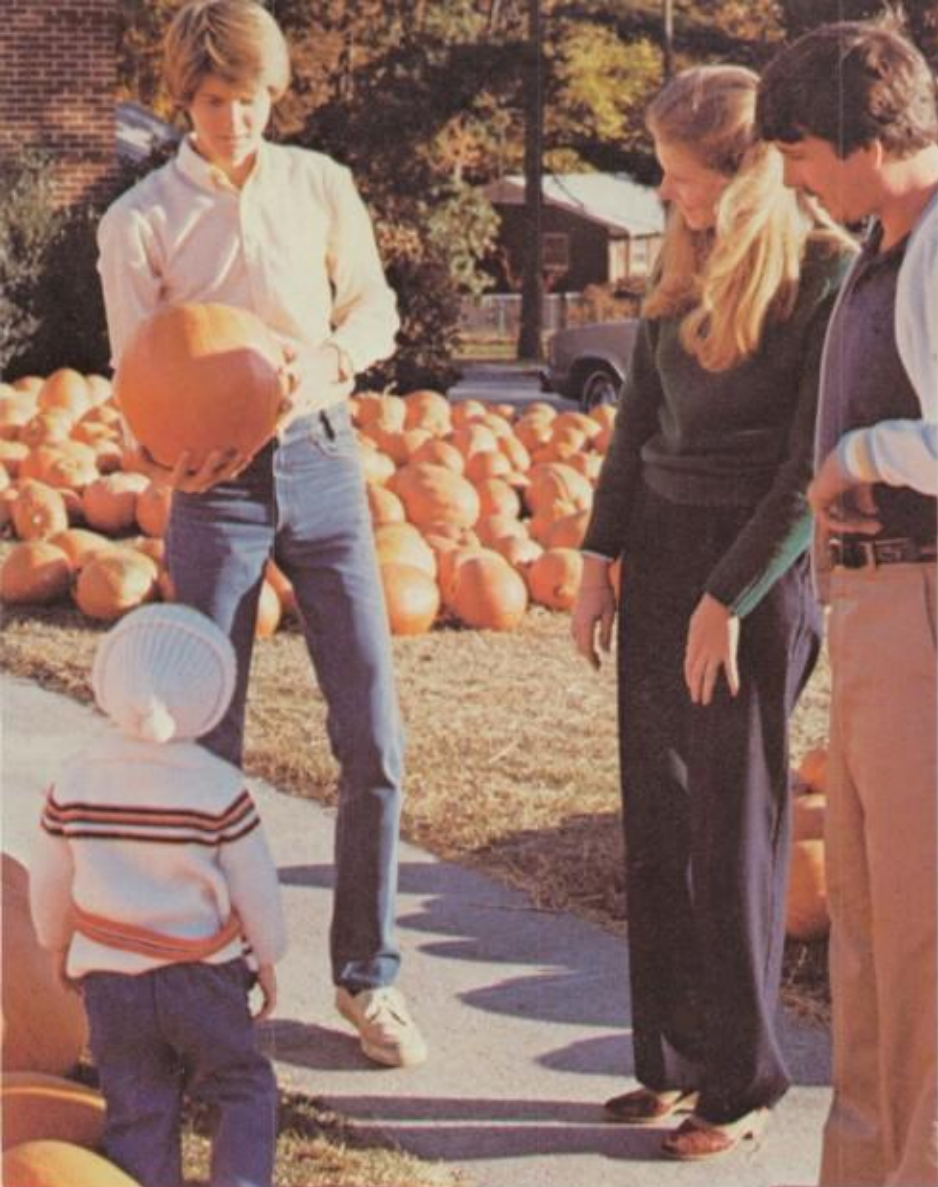
Halloween was a major part of fall that definitely could not be forgotten. On October 31, pumpkins and candy could be found in abundance. Neighborhoods were full of kids trick-or-treating while students went to parties and haunted houses.

Of course, the Pro football games were a big part of fall. Hundreds of people bundled up in their thermal shirts and

Although not competing for a conference championship, Les Edwards, Randal King and Cam O'Neal enjoy a game of sand lot football. (J. Moore)

down coats while they cheered on their favorite team. The excitement and the cold fall air set the mood for the numerous games.

Unfortunately, fall ended too soon. Although we had a good time, there was still an anticipation for the upcoming winter.



Selling pumpkins to a prospective customer, Tim Hudson raises money for his church. (C. Allen)

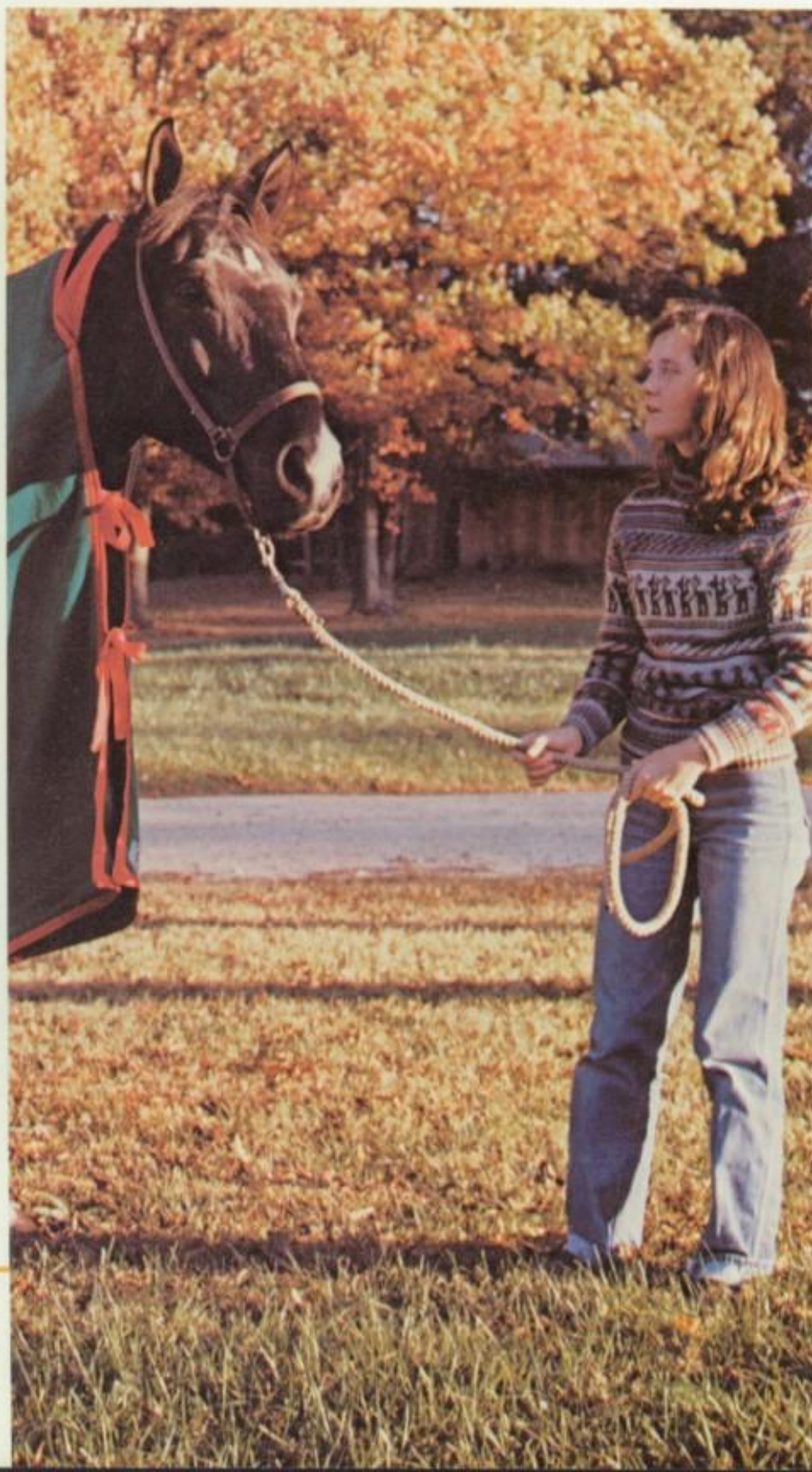


Raking leaves provides Nancy VanDerWoude a chance to get outside. (J. Moore)



To earn some extra money, Richard Green mows a neighbor's yard. (R. Williard)

After school, Blair Beaumont can usually be found with her horse. (C. Allen)



Guys may not have to apply make-up, but remember they do have to shave. Avoiding nicks and cuts proves to be a tedious task for Donnie Osborne. (J. Moore)



Weekends call for that little extra touch. Susan Dalton carefully applies her rouge. (J. Moore)

Choosing the appropriate clothes is a Saturday Night ritual. Wendy Menzel selects a comfortable pair of Levis and a sweater. (J. Moore)

NIGHT LIFE



On Monday and Tuesday, it was just a dim light on the horizon. By Wednesday, you were counting the days until its arrival. But by 3:15 Friday, it had come. The weekend, with dates, football games and a much needed rest from school, had arrived.

Almost as important and exciting as going out was the anticipation and preparation . . . Many spent hours getting ready. Time was budgeted. First came the long hot shower. Then what to wear came next. After trying on three blue sweaters and four pairs of Levis, one finally made the critical decision. No one could tell there was a shortage of electricity with curlers, hairdryers, and electric shavers all plugged in.

Applying make-up can be a difficult procedure. Kris Huber takes extra care to do hers just right. (J. Moore)



Varsity Football games are a favorite Friday night entertainment. Students show their spirit as they cheer for Ragsdale. (R. Hotz)

At their junior prom, John Riddle and Jimmy Simpson enjoy refreshments provided by Top of the Mart. (C. Boswell)

Looking at Greensboro upside down proves to be a fun experience as Kelly Maness, Teri Floyd and Kim King ride the meteorite at the Greensboro Agricultural Fair.



The Greensboro Agricultural Fair is a source of entertainment for many students. Kelly Maness, Terri Floyd, and Kim King show screams of horror as they ride the double ferris wheel. (R. Hotz)



NIGHT LIFE Cont . . .

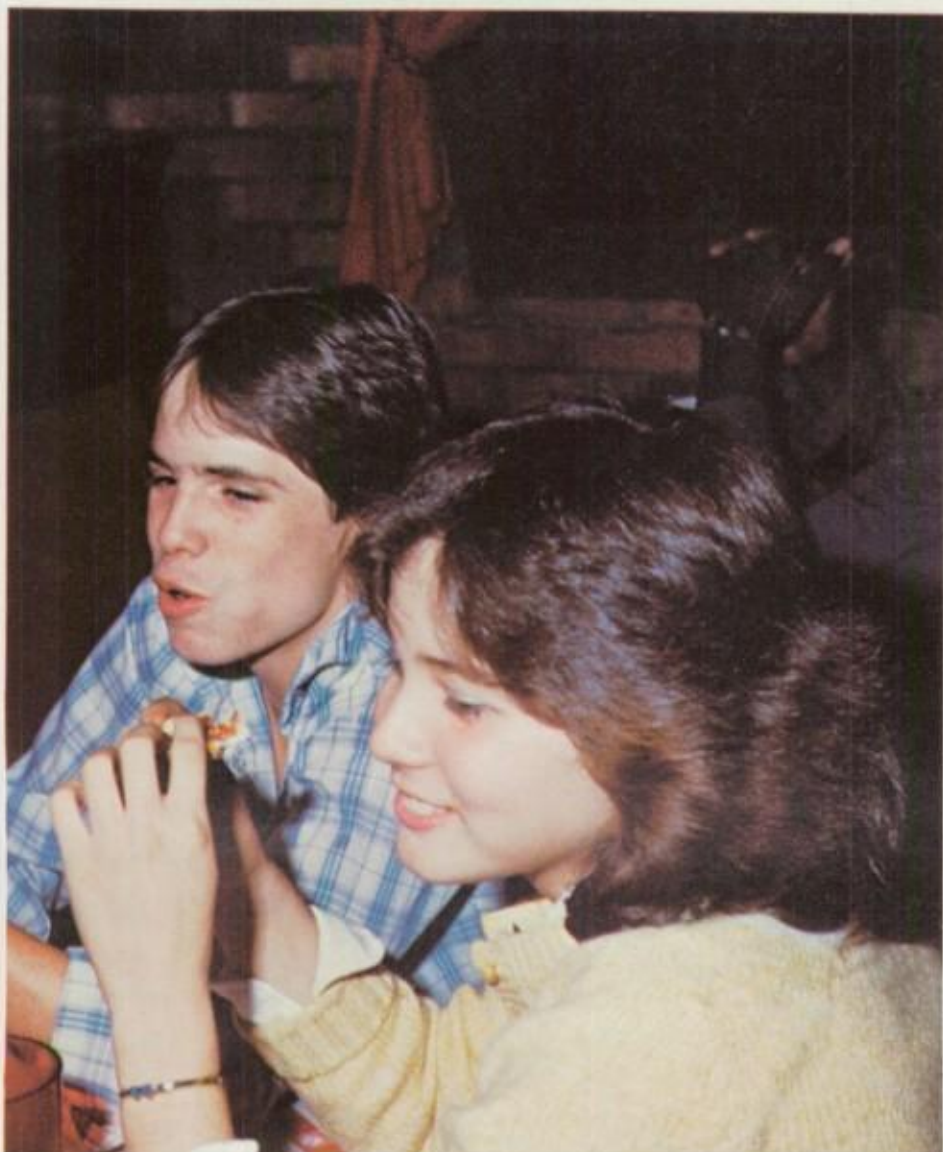
As time was running out, mascara began to smudge and many guys searched for band-aids to hide their knicks and cuts. Cologne was applied and final touches were completed.

Friday nights were usually filled with school related activities. Though through the week, few would admit to liking school, cries of enthusiastic spirit filled the stands with pride.

Every Saturday, students were filled with a sense of in-

dependence. Movies such as **Arthur** and **Endless Love** were seen by many students at nearby theatres. Dates could also be seen at restaurants like Kabuto, Darryl's and Cellar Antons.

As weekends drew to a close, Sunday brought back homework and grim faces. Each student had their own responsibilities to face the next week. But we remembered in five days that there would be another fun-filled exciting weekend of NIGHT LIFE!



Pizza Hut is the favorite place to go after Friday night varsity football games. Holly Sides and Mark Hasty enjoy their pepperoni pizza. (F. Hotz)

There are many activities at the Greensboro Agricultural Fair. Kelly Maness and Kim King enjoy feeding the pet monkey. (R. Hotz)

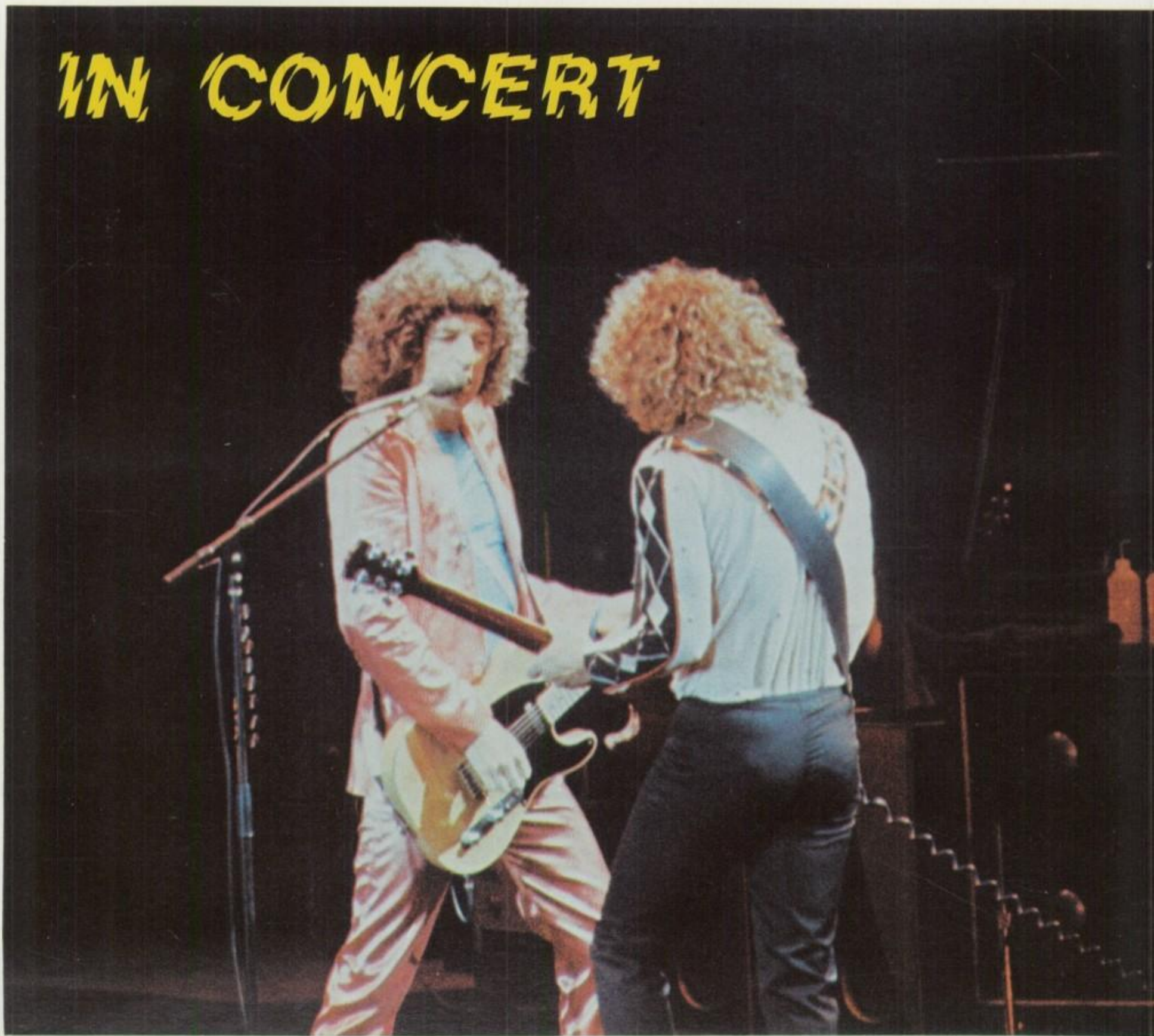




A night at Daryll's on Church Street in Greensboro provides an entertaining evening for many students. Pat Carter relaxes as she decides what she is going to order. (R. Hotz)

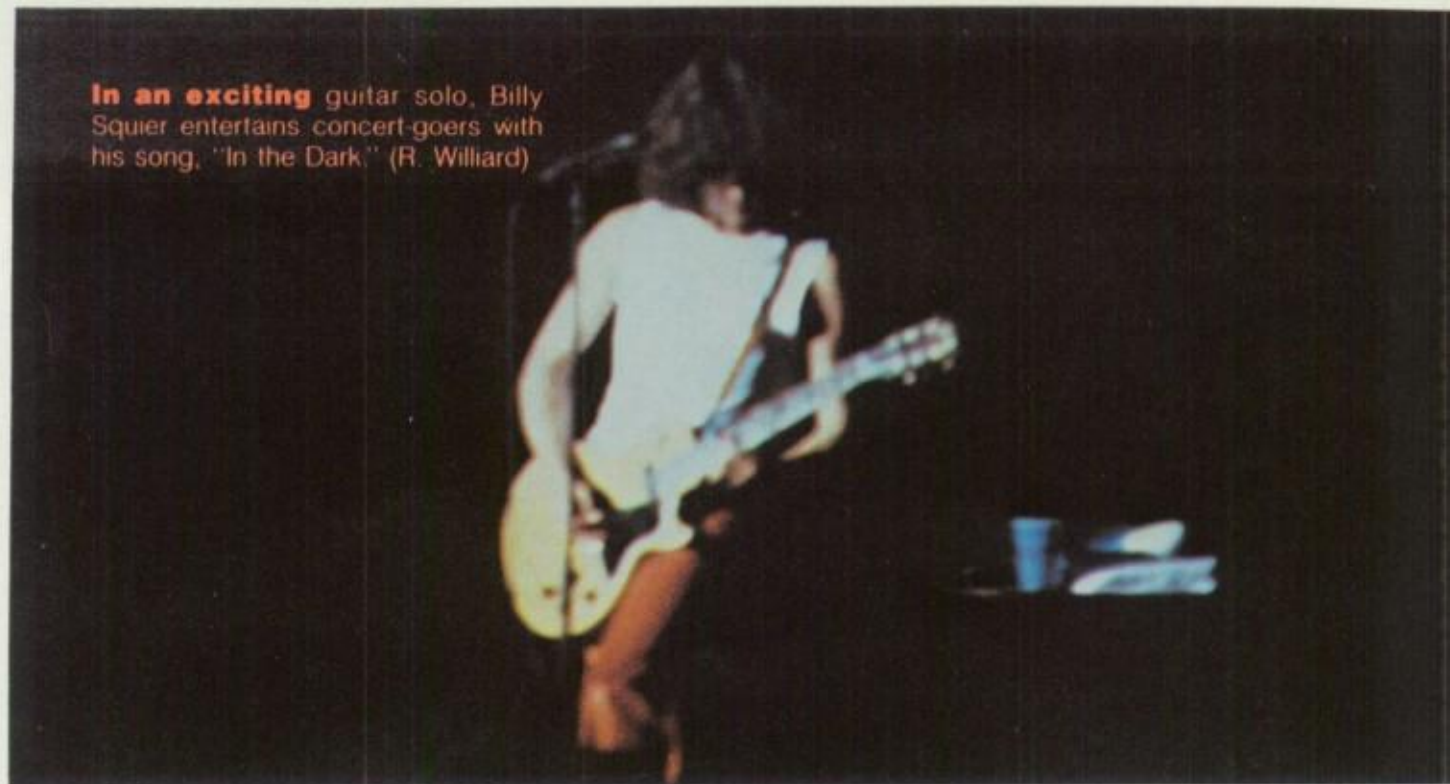
Weeks of preparation are required for the junior-senior prom held at the Top of the Mart in the spring. All the work seems to pay off as students enjoy dancing to the music of the D. J., Brad Simpson. (C. Boswell)

IN CONCERT



With guitars blaring, Kevin Cronin and Gary Richrath join forces to rock the screaming audience. (R. Williard)

In an exciting guitar solo, Billy Squier entertains concert-goers with his song, "In the Dark." (R. Williard)



Under the Lights

Blaring guitars, pounding drums and screaming voices filled the Greensboro Coliseum on a typical concert night. Groups such as REO Speedwagon, The Commodores, Styx, Pat Benatar and ELO brought huge crowds together to celebrate and listen to the music.

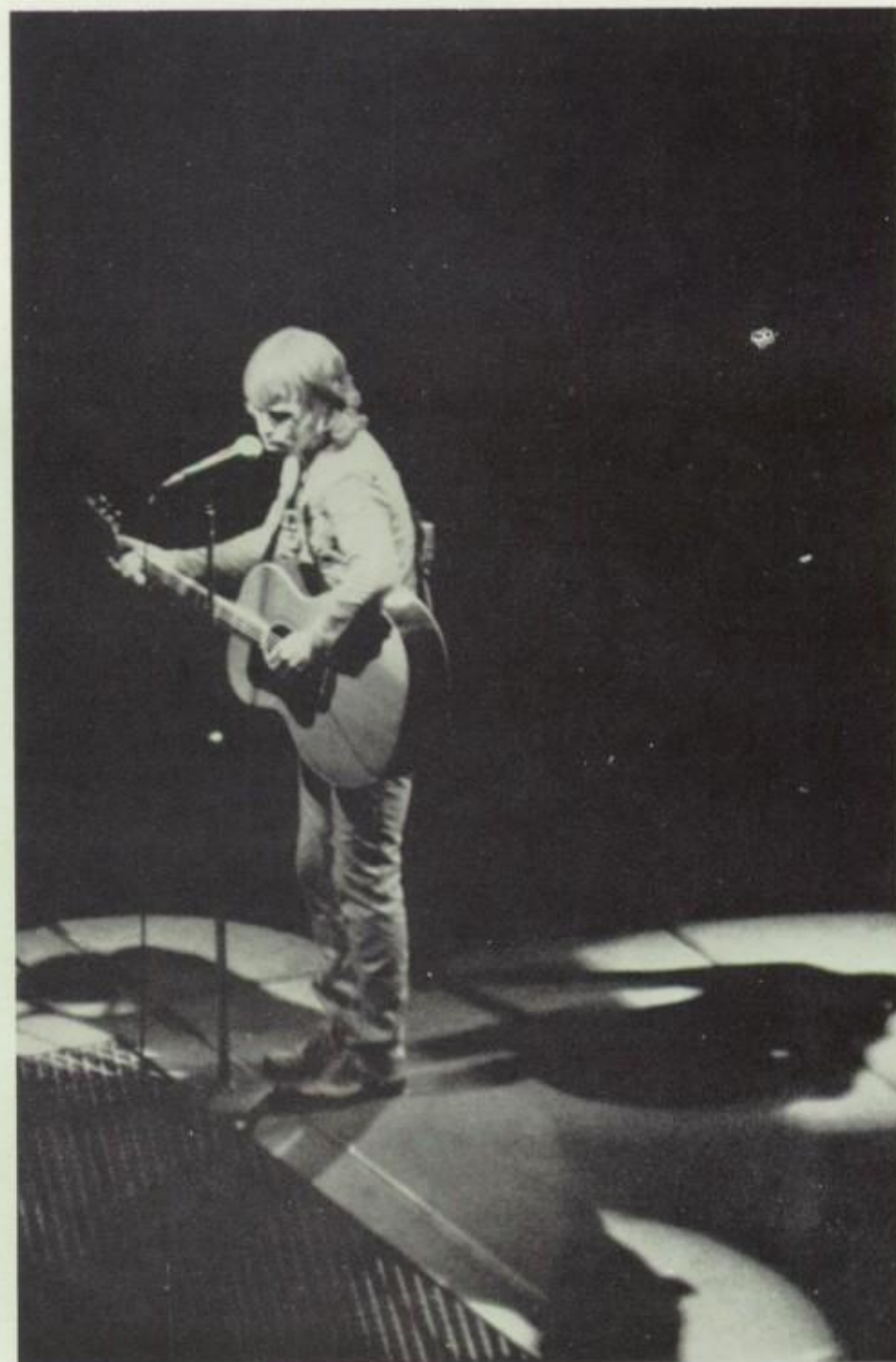
There was much more to a concert than simply music. First of all there was the pre-concert meal, which usually consisted of pizza, hamburgers or some other type of fast food. After searching for 15 minutes for his seat, the concert-goer finally sat down and began to wait. All around, frisbees and rolls of toilet paper were flying through the air. When the opening act finally came on stage, the crowd was roaring for music. A typical opening act lasted for 45 min-

utes to an hour and prepared everyone for the main attraction. After the featured act was announced, a hush fell over the crowd. The silence was short-lived and was usually the last bit of quietness to be enjoyed for 2 to 3 hours.

Bands played songs from all of their past albums but with an emphasis on their latest hits. The crowd was rarely ready to go home after the usual show and so bands were forced to give at least 2 encores.

Not all of the musical excitement occurred in the coliseum. The Greensboro City Stage Celebration provided students with a chance to enjoy a day of free music and fun. Peaches and Herb, Terri Gibbs and Mike Cross were some of the most popular performers.

Each displaying his own special talent, Gary Richrath leads with his guitar while Kevin Cronin sings. (R. Williard)



Highlighting the City Stage Celebration, Mike Cross plays to a crowd of thousands. (R. Williard)

Three spotlights illuminate Tommy Shaw of Styx while he serenades the audience with "Babe." (R. Hotz)



Fads & Fashions

Chain reactions in fads and fashions were never ending as a different "latest thing" appeared each week and disappeared the next.

Once a few students started wearing a certain clothing item or started saying a certain phrase, the new trend spread throughout the school. This joining the bandwagon by saying "Everyone else is doing it, why not me?" became a common occurrence as students accepted new trends.

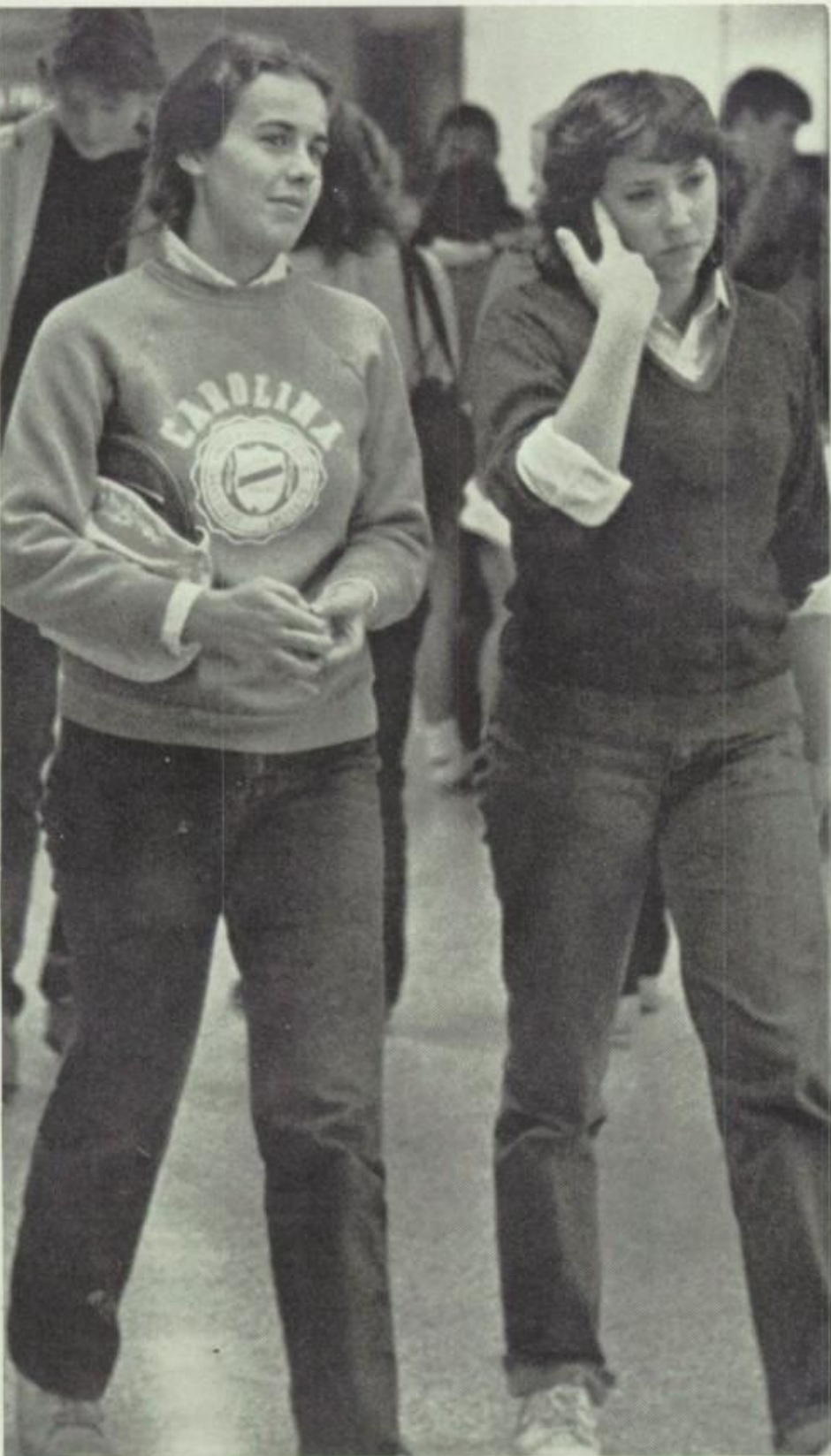
Appearance-wise, students dressed in styles from jeans and sweatshirts to fancy silk shirts and purple pants. The

casual sweatshirt or thermal shirt look was popular with students who enjoyed being comfortable throughout the day. Dressing in the suddenly popular color purple meant adding new color tones to the wardrobe.

"Where's the other half of your pants?" was frequently heard by students who clothed in knickers or bermuda shorts, and the long popular argyle socks went hand-in-hand with this apparel. Also, the prep look and the Western style were carried over from last year's fads.

During a fourth period discussion, Frank Anderson and Sonia Payne display two new trends in fashion, a cardigan sweater and a Lacoste jacket. (Moore)





While obtaining her school spirit a little early for next year, Mary Glover wears a sweatshirt, one of the most comfortable new fashions. (C. Allen)

Amy Barnes shows a different fashion in shorts. Plaid Bermudas with a crew neck sweater tops off a fashionable outfit. (R. Hotz)



One of the most recent fads in clothing is thermal underwear which has been around for many years. Leslie Wilke, Stephanie Dunn, and Lori Shavitz enjoy this warm fashion. (J. Moore)

As Marc Scott and Pat Carter attempt to finish thier drama scene, they display the new fad of "Members Only" jackets. (J. Moore)

Fads & Fashions cont.

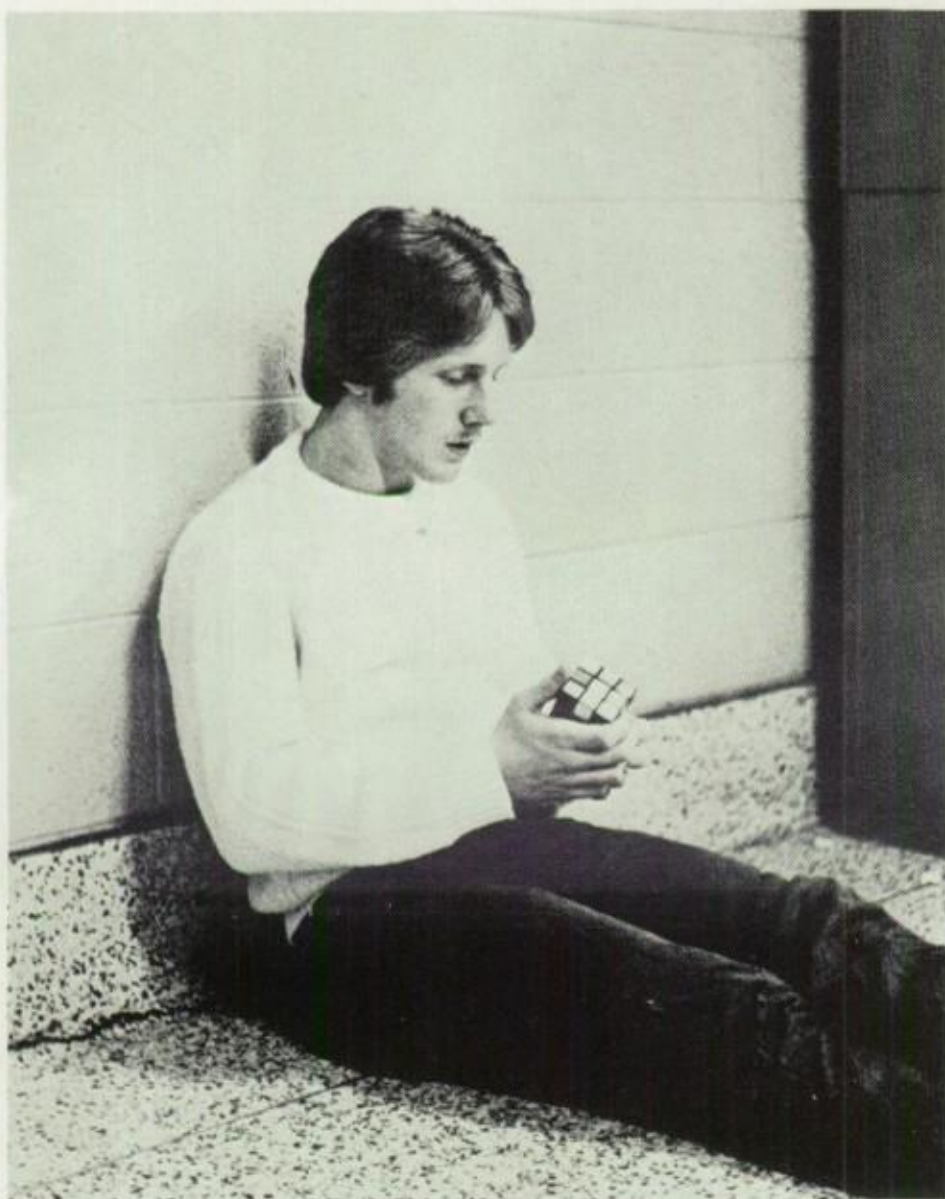
Wearing bangs and having ears pierced more than once in a single ear became new "latests." Also, shoestrings decorated with whales, frogs, hearts or alligators were frequently seen dressing up tennis shoes.

Popular on Sunday afternoons or even weekday afternoons was playing "backyard" football. Also, another form of exercise, brain teasing, was administered by students trying to solve the puzzle with trillions of possibilities but only one solution — Rubik's Cube.

Another form of recreation, computer games, became increasingly popular. Students

could be found putting coins in slots as if they were in a Las Vegas casino at Greensboro's "Electronic City" or Jamestown's Food-Rite or Pizza Hut. Those who owned the game Atari had only to travel as far as their television set to play the games.

The thought of "what'll they think of next?" frequently crossed the minds of students who were shocked by new fads. However, they soon realized that "latest things" at Ragsdale were changing with those of the rest of the world. And, students either anticipated in the changing trends or sat back and thought: "Lord, what fools these mortals be!"



Students are seen everywhere trying to solve Rubik's cube. Here, Ken Edwards concentrates on "defeating" the cube. (J. Moore)

Georgia Nixon and Andrea Keller display the popular "bangs." Also, Georgia wears the commonly seen add-a-bead necklace. (R. Hotz)

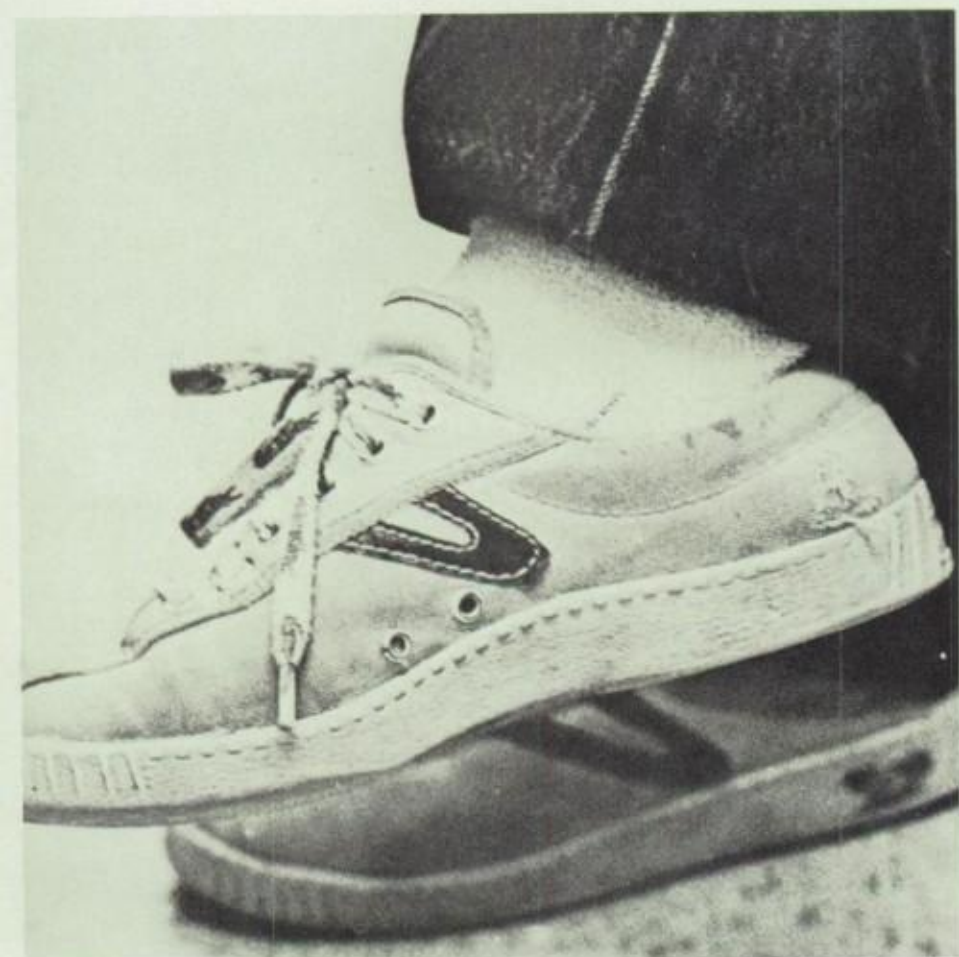
With a ribbon in her hair, bangs, two earrings in one ear and Calvin Klein jeans, Shelley Campbell portrays many latest fashions. (J. Moore)

The popular electronic game Pac-Man, defends itself against its rival, Frank Anderson, at Jamestown's Food-Rite. (R. Williard)





Cherri Collins wears the "famous" painters hat. Appropriately, she is "coloring" the sophomore class float. (R. Hotz)



This shoe is "prepped up" with a new type of shoestring — one decorated with alligators. (J. Moore)

Shown in casual sweatshirts, Cindy Miller and Penny Phillips also wear bandanas around their necks. Wearing bandanas became popular. (R. Williard)

What'll Go Wrong Next?

“What a hassle!” “Nothing ever goes right!”

How many times have you caught yourself saying one of these negative thoughts? Well, life didn't always go wrong, but our unpleasant memories rather than our pleasant ones seemed to stand out more in our minds.

For example, after missing a day at school, one had to remember to bring a note from home verifying where he was the day before. Nine times out of ten, a student forgot his note and had to explain this to the attendance office workers, six subject teachers, and a homeroom teacher. Then, remembering a note the next day, the student had to go through the same hassle of

getting each teacher to sign the note. How inconvenient!

Another hassle was being late for class. Whether the excuse was “I had an argument with my boyfriend,” or “I could not get my locker open,” the result was always the same — fifteen minutes after school. And when a student had a job or ball practice to report to, this proposed a problem.

Finally, Friday afternoon rolled around, preceded by a week filled with troubles, and students departed from school with hunched backs after unloading every book in their locker into their arms. Oftentimes, books ended up scattered down the hall. Homework on weekends always meant giving up free

time, and many students reluctantly did so. Others preferred to “suffer the consequences.”

Getting ready for a Friday or Saturday night date was always a task. After getting home from school on Friday, one had to start preparing for the night ahead. Shaving, rolling hair, finding the perfect thing to wear, and arguing with parents over what time to be home were common hassles.

But, if a positive attitude were taken, students found there was a bright side to everything. Life in general started going right and troublesome situations began to fade. Later, students just thought back, smiled and said, “Whew! I'm just glad that's over!”

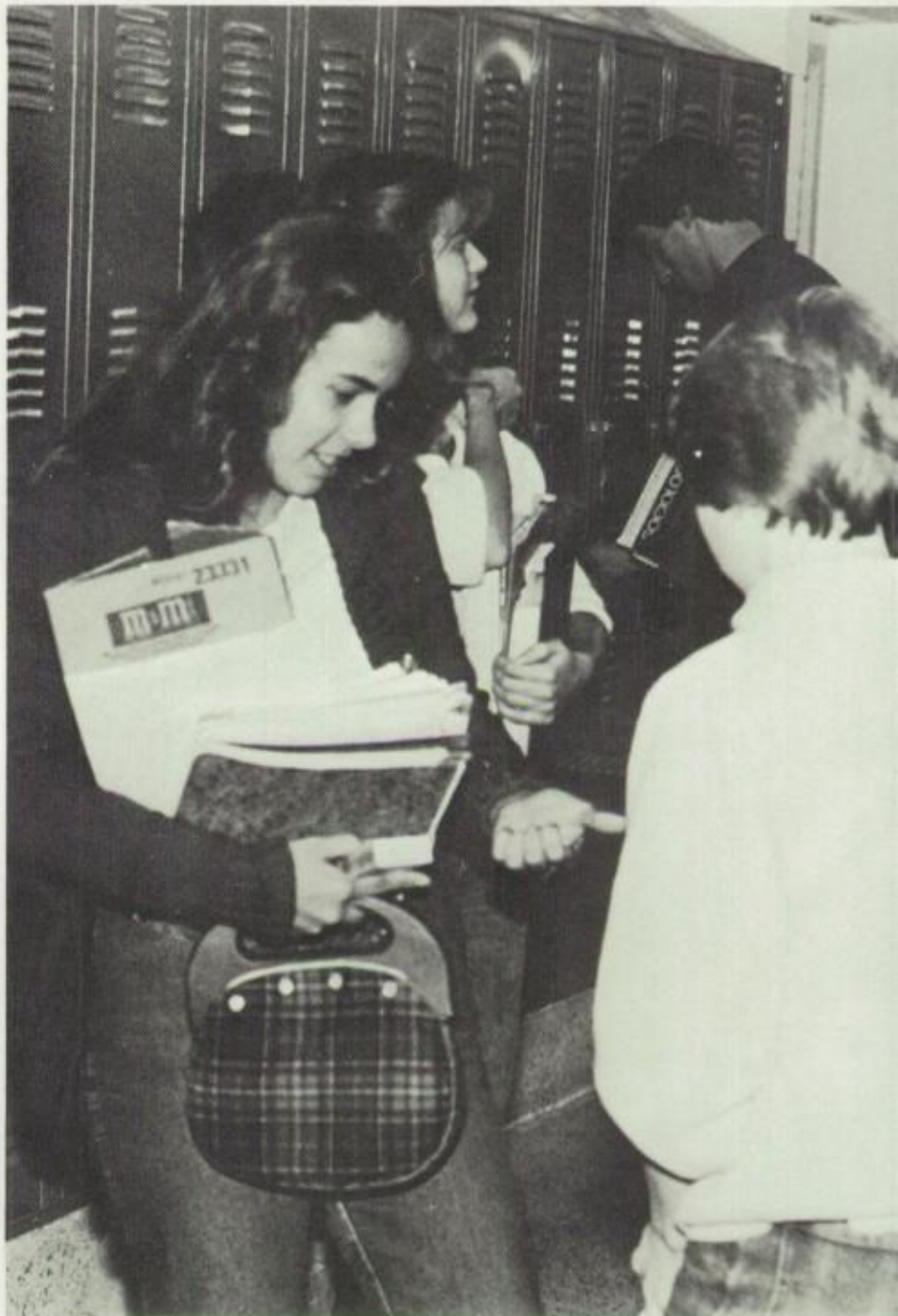
Upon turning eighteen, Steve Roberts registers for the Selective Service at Jamestown's Post Office. (R. Hotz)

Discovering that the tardy bell is about to ring, James Rogers runs to his next class, hoping not to be late. (R. Hotz)



Turning in an English paper to Mr. Carroll at his home, Mike Pope takes advantage of the extended deadline. (R. Hotz)

Mary Glover struggles with books as she tries to make a candy sale. (R. Hotz)





Waiting in a lunch line is often a long and tedious event of the day. (R. Willard)

Being caught behind a slow-moving school bus often proves to be a hassle. (R. Willard)

Homecoming:

Togas? Purple Hair? Cowboy Hats? Although you wouldn't normally expect to see these things in school, they were all a major part of

The Unique Spirit Week

While the enthusiastic week was full of excitement, there were also many changes in the traditions. Because of the new track, the homecoming floats became a thing of the past. The nights of painting one another rather than the float, getting egged by another class, and transporting the fallen masterpiece to school were all over. Instead, the building of displays became a new activity. Other additions included a western day, a legs contest, a toga day, and an indoor pep rally. Despite the fact that the students weren't very happy with the idea of having the pep rally inside, the soggy weather left no other alternative.

The Juniores sponsored the competitive activities that promoted class rivalry and school pride. With purple, red,

and yellow tongues, each class tried to lick its way through the most lollipops. Also, hundreds of spirit links were bought and numerous signatures decorated the name-signing sheets.

When Friday finally arrived, everyone was anxious to find out which class' efforts had been the greatest. Although the competitions were extremely close, the seniors won the sign, spirit link, and overall contest while the sophomores were successful in the legs and lollipop contest.

As the school week came to an end, the anticipation of the homecoming ceremonies and the important game became intense in every student. Just as there were many changes in the traditions, there was a unique spirit present.

Showing off the latest Devo styles, Jimmy Armstrong and Lori Dowdy "punk out" for a day. (R. Hotz)

Patiently painting an '83 on the Junior class display, Julio Capra finishes up some last minute details. (R. Hotz)



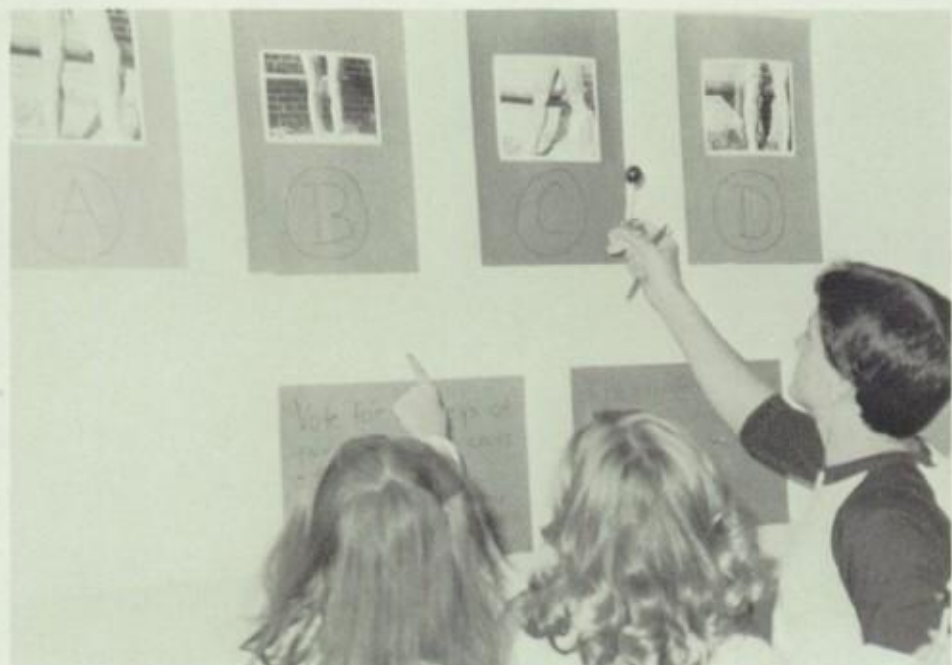
At the pep rally, Todd Scarboro imitates Mr. Carroll's belly dancer. (R. Hotz)

Determined to win the spirit meg, sophomores enthusiastically cheer their class on. (R. Hotz)





During lunch, Flake Koury and Gus Anderson support their class by autographing the Junior's signature sheet. (R. Williard)



Puzzled by the question of which legs belong to what person, Tony Siler, Carole Hudson, and Laurie Cherkas look on with interest. (R. Williard)

During break, Kim Freeman meets with some fellow attendants to talk. (R. Williard)



At the homecoming pep rally, Vanessa Perez and Kenny Jones pause for her introduction. (R. Hotz)



Sophomore attendants: Linda Bruce, Laurie McKinney, Holly Sides, Bridgette Gwyn, Stephanie Dunn. (R. Williard)

Freshmen attendants: Lisa Hill, Vanessa Perez, Amy Barnes, Cari Belk; (not pictured: Kim Freeman). (R. Williard)





Homecoming: cont.

The events of Spirit Week winded down and the anticipation grew for each of the underclassmen homecoming attendants who were finally

Touching Their Dreams

The search for the perfect dress was finally over and all the preparations were finished. Each girl knew that she could not be named queen until her senior year; but the excitement and honor of being selected as an attendant was enough to cause nervousness. The foul weather did not seem to dampen the spirits of the girls as each one of their names was announced.

When the halftime festivities

were over and the girls could once again relax, a question popped into their heads. Was it worth all of the trouble of searching for a dress and shoes to match and working for hours to achieve the perfect hairstyle? Most attendants felt that being on the homecoming court was well worth the effort and have hopes of someday having a chance to be the queen.



To break the silence of the library, Stephanie Dunn has a laugh with a friend. (J. Moore)

Junior attendants: Lisa Cheves, La Tonya Simms, Amy Hewett, Denene Mackie, Valerie Young. (R. Hotz)



Leslie Wilkie shows a smile of excitement as she is crowned 1982 Homecoming Queen. (R. Williard)

Gail Smith is found catching up on her homework during break. (R. Williard)



The 1982 Senior Homecoming Court — **front row:** Deanne Auman, Gail Smith, Leslie Wilkie; **back row:** Natalie Topping, Lorie Lippard, Beth Munsey, Nancy VanDerWoude (R. Williard)



Sonia Payne, Beth Munsey, Deanne Auman, and Amy Dodson show their enthusiasm as they paint the Senior class display. (R. Hotz)



Homecoming cont.

The queen was from their own class; the enthusiasm was unsurpassed; for the seniors, homecoming was . . .

Super Special

Perhaps the most important social event besides Prom was senior homecoming. After twelve years it was time to show the school and community who the most congenial girls in the senior class were.

To be nominated to the homecoming court was a terrific honor for the chosen girls. The girls who received this honor were: Deanne Auman, Lorie Lippard, Beth Munsey, Natalie Topping, Gail Smith, Nancy Van Der Woude, and Leslie Wilkie. This event proved to be an exciting moment for everyone involved.

After a long busy week Friday night finally arrived. Kim

Mathews, 1981 Homecoming Queen was there to crown her successor. The moment came. Nancy Van Der Woude was named Maid of Honor and Leslie Wilkie was named 1982 Homecoming Queen. When asked how she felt when her name was announced Leslie said, "I was stunned. I didn't know who to hug, what to say, or what to do."

After all the anticipation homecoming ended in that short moment. Good times, however, continued throughout the year, and the memories of being a senior would always be special.



Lorie Lippard, third year homecoming attendant, is escorted by David Barksdale. (R. Hotz)

Being chosen the 1982 Maid of Honor made homecoming special for Nancy VanDerWoude. (R. Hotz)



Natalie Topping is filled with anticipation during the pre-homecoming assembly. She is escorted by Troy Ball. (R. Hotz)





Guidance counselor, Ann Rimmer, seeks time to help each individual student. She spares time from her busy schedule to get information on the requirements of colleges. (C. Allen)

Janitor Bow Sanford works diligently after school, cleaning the halls to prepare for the next day. (R. Hotz)



Simple Service

Cafeteria workers' duties are not completed at the end of fourth period. They are responsible for the cleaning and preparation for the next day. (J. Moore)

Students racing in lines for an absentee note, college forms, or a hot lunch, depended on their devoted staff members assistance. However, their outstanding devotion was overlooked even though it sometimes deserved the most praise and recognition. Hours of outside work were spent in order to help students with the problems they encountered.

Guidance counselors kept busy as they took special interests in each student. Correcting schedule cards, filling out transcripts, writing letters of recommendation, and helping students apply for college took much preparation and long hours of work. As well as helping individuals with studies, they gave additional advice concerning students per-

sonal problems. Office and attendance workers constantly answered phones and typed forms and letters which helped the school run smoothly.

Preparing an additional lunch line gave the cafeteria workers an extra challenge. Their planning of meals was forgotten sometimes, but was appreciated as students with growling stomachs entered the new A-La-Carte line. Janitors work was visibly seen as old candy wrappers and unsalvageable homework papers disappeared from the floor.

Without the devotion of each and every member of the staff, students faces would have turned to bewilderment. Sometimes just a simple service in reality was a heaping help.



Phones remain in constant use in the offices. Linda Kenner, secretary in the attendance office, calls a sick student's parent. (J. Moore)



Principal Mr. Dalton actively participates in club activities. He helps himself to refreshments after school at the juniorettes tea. (R. Hotz)

The position of assistant principal requires much energy and patience. Coach Raybon attempts to attack the paperwork accumulated on his desk. (J. Moore)

Getting There!

A bell sounded and moments later the air was full of the sounds of revving engines and honking horns. Cars, vans and pickup trucks raced away, barely avoiding collisions.

Then, ten minutes later everything was calm and quiet. This scene occurred everyday in the student parking lot after the 3:15 bell. Although at first these mad scrambles looked totally unorganized and dangerous, they were routine business for the driving students throughout the year.

For those who were able to drive, the Ford Mustang seemed to be the most popular car. Other cars driven everyday ranged from the sporty

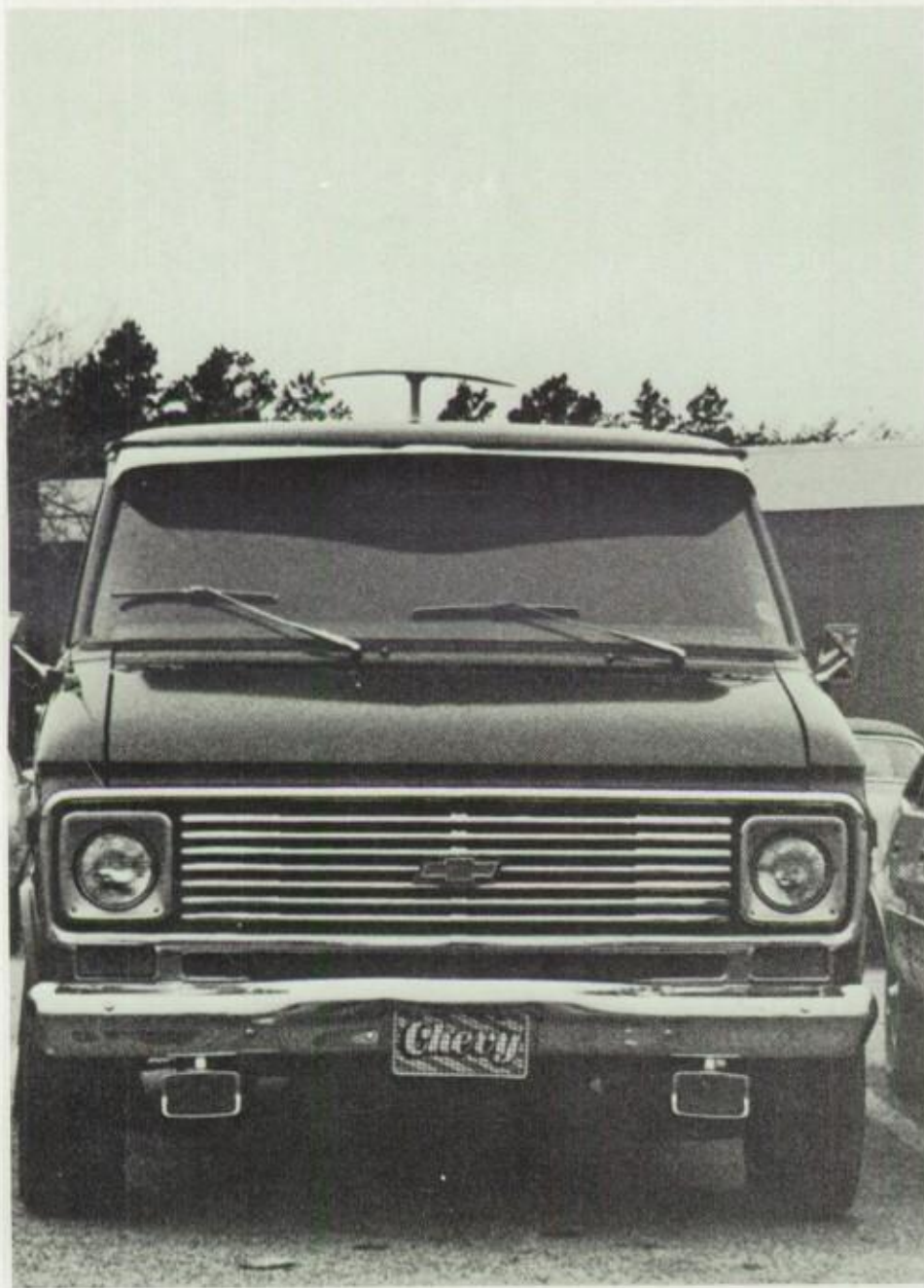
Mazda RX7 to the family sedan. High gas prices forced many students to ride the buses to and from school.

In the morning, when sleepy students drove into the parking lot, the cars moved slowly and there was little confusion. After school, however, anxious students rushed to their cars as fast as they could, trying to leave school as soon as possible. The unlucky drivers who didn't get out in time ended up waiting for the long line of buses to file past the exits.

Getting to and from school, whether it meant riding the bus or driving a car, was a necessary and sometimes enjoyable part of the school day.

Ready to lead the rush out of the parking lot, Mike Pope is heading for home. (R. Hotz)

Washed, waxed and ready to go, Greg Jones' Mustang convertible waits in the parking lot. (J. Moore)



Fog lamps and a CB antenna add a touch of elegance to Julio Capra's van. (J. Moore)





Forget something? Doug Evans pauses before battling the parking lot traffic. (R. Hotz)



The windshield of Brian Haney's Chevelle provides a stunning view of High Point Road on a Friday night. (R. Hotz)

Offering an alternative to driving, the buses are the least expensive way to get there. (J. Moore)

We the People

Senioritis Strikes Again

The epidemic among senior class students dreaded by parents and teachers struck this year, continuing the yearly trend of SENIORITIS!

Becoming "slack" at doing homework and "going out" with friends more often were chief symptoms. Thus, the expression "You're only a senior once" became increasingly popular among the Class of '82.

However, this same class had much to offer. As leaders, the seniors proved themselves

unsurpassed. As spirit makers, the class showed enthusiasm to its class and school by participating in pep rallies, by attending school-sponsored events and by showing pride in themselves and their school.

But, as the June graduation date neared, members of the Class of '82 became close and dreaded the departure that awaited them. Though leaving friends behind, the seniors departed smiling for they had memories to cherish forever.

Dressed for the contest with Southwest in beach apparel, these senior guys show school spirit by leading the crowd in cheers. (R. Williard)

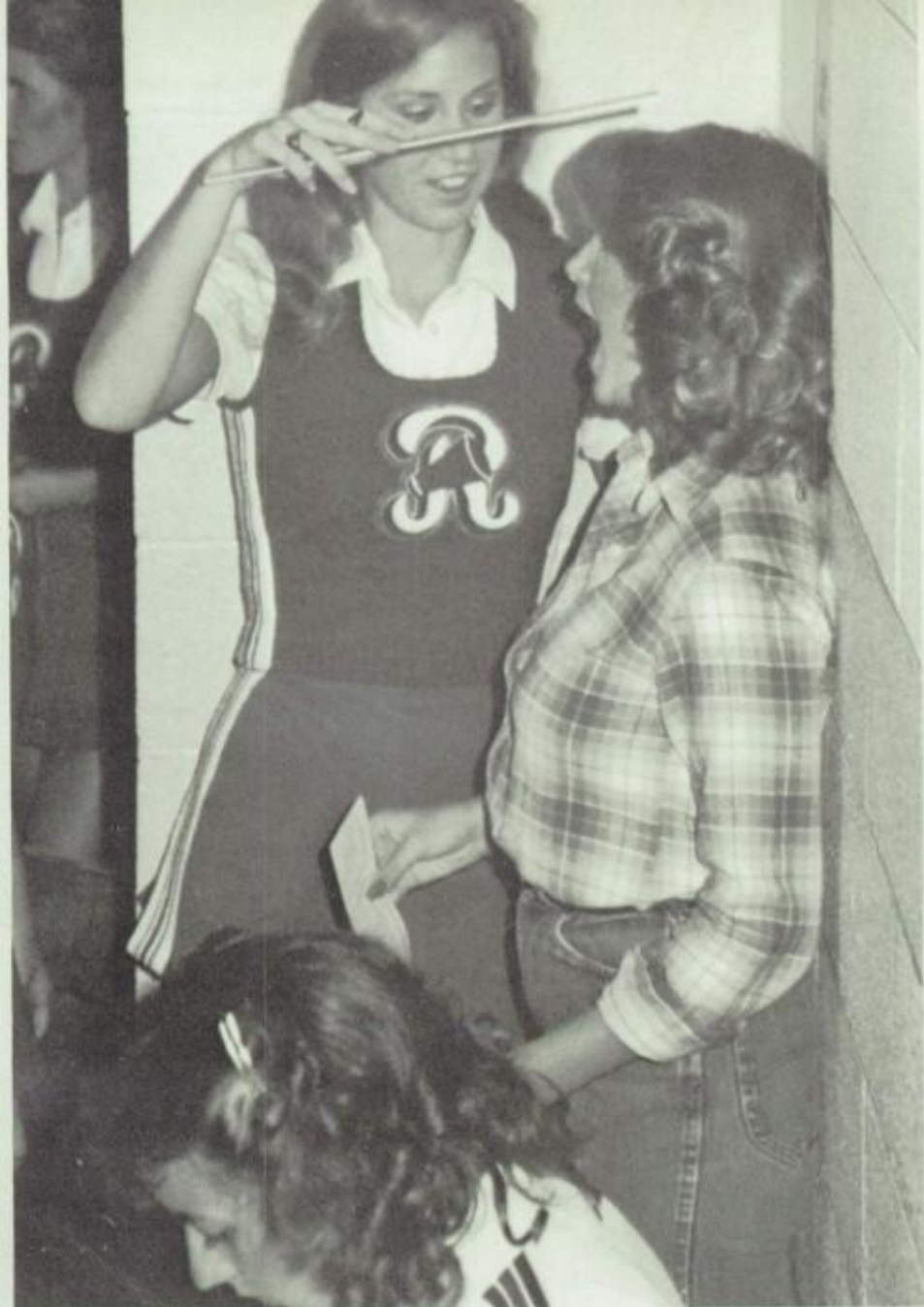
Measuring for caps and gowns for graduation is a required task shown by Karen McKee, Carole Hudson and Kris Huber. (R. Williard)



Holding up signs and cheering loudly, the senior class has proven itself deserving of the spirit meg. (R. Hotz)

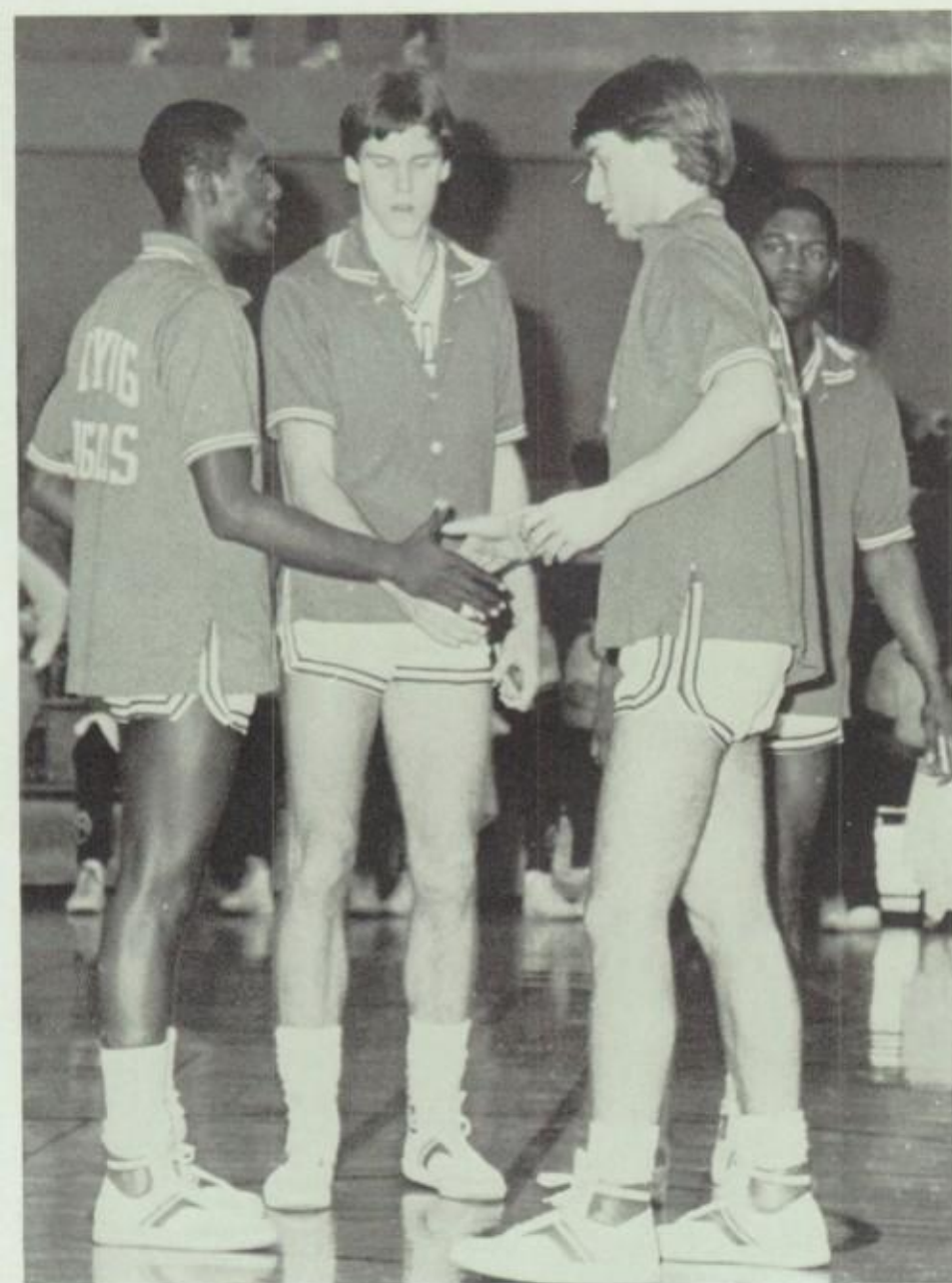
Seniors claim they are the "Class with Class" by displaying a banner at a pep rally. (R. Hotz)





At the homecoming assembly in the auditorium, Allison Scott portrays Mr. Raybon in a "beauty contest." (R. Hotz)

This white flag does not represent a surrender but David Barksdale's and Mark Senell's attempt to "fight" the competition of other classes. (R. Hotz)



Being recognized at Senior Night, Bart Cheston, Darrell Bruce and Alan Cross congratulate one another before their last home game. (R. Williard)

The Christmas holiday allowed students a chance to become close to one another and sing carols to teachers and friends. (D. Carroll)



The Spanish Club induction provides Jodi Wilkerson with laughs as she reads one of the riddles. (C. Allen)



Latonya Simms enjoys watermelon, one of the many foods provided by the Top of the Mart at the junior-senior prom. (C. Boswell)

The junior class shows their spirit as they scream along with cheerleaders at an afternoon pep rally. (C. Allen)

Junior Lisa Cheves enjoys the procedure of activities at the induction of new members in Spanish Club. (C. Allen)



Staring in amazement, Valerie Young seems to be more interested in a controversy across the cafeteria rather than the food. (C. Allen)

We the Students Upper Middle Class

It was the beginning of a new world for the junior class. Their first prom, a year without gym, and receiving their class rings filled them with excitement and enthusiasm. This excitement captured a unique spirit at the football and basketball games.

They began to enjoy events which before had virtually been impossible. Most had obtained their license and began to drive on dates. They also went along on weekend excursions such as the fabulous ski trip after mid-term exams. As a class and also individually, they ventured off into their own

world of fun.

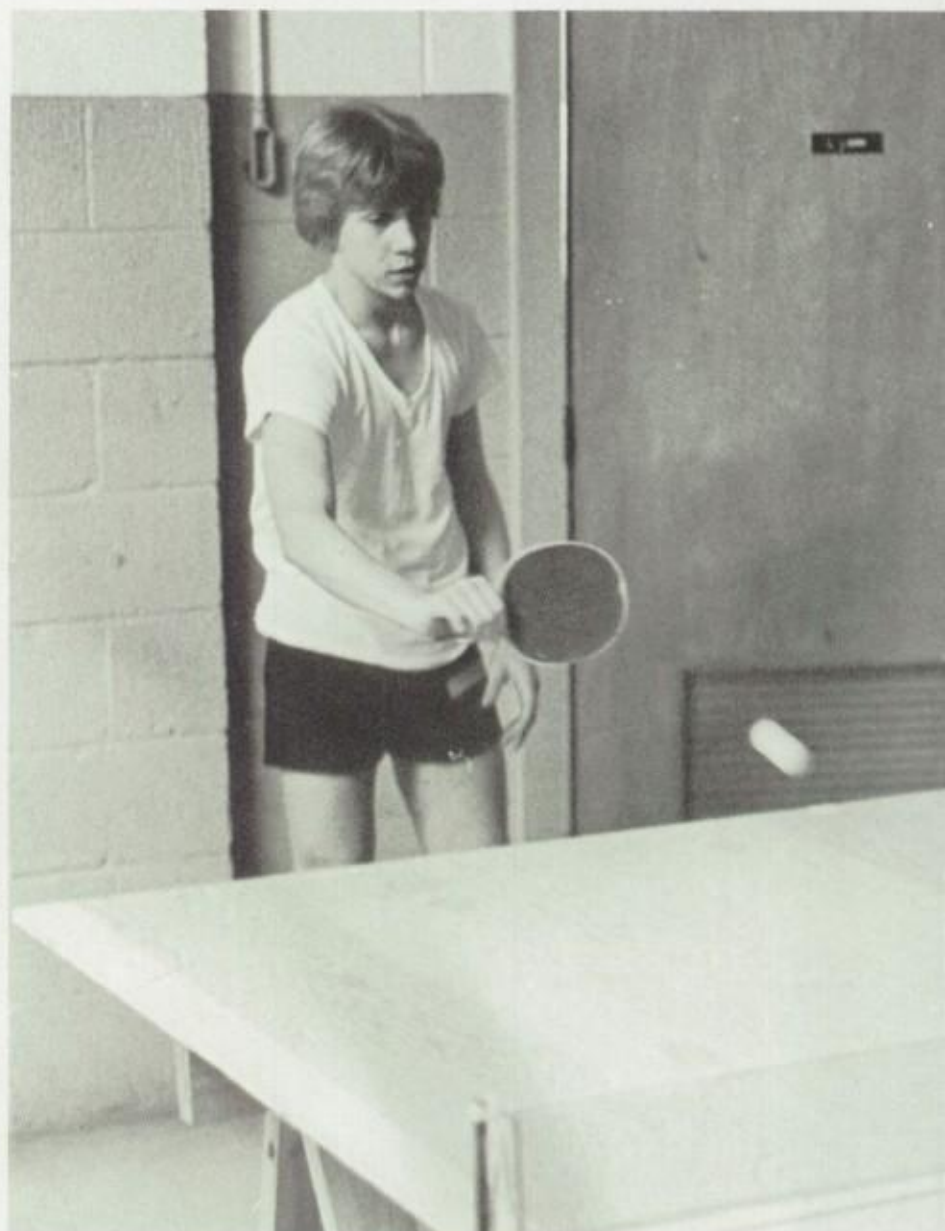
Along with the new freedom also came a sense of responsibility. They were faced with raising PSAT scores and attempting the SAT for the first time. This provided butterflies in stomachs, for many had already begun to plan for college.

Just because they were neither the top nor the bottom did not seem to affect the fun-loving juniors. They had obtained their own unique classification and filled with energy, they took pride in being the junior class.

During fourth period Wes Lassiter passes his time by making a paper airplane. He also converses with Beth Munsey. (R. Williard)



Sophomores generally try to make their last year of required gym their best. Marty Pope enjoys playing ping pong as a winter sport. (R. Williard)



The Sophomore class shows their unique school spirit as they cheer for the football team at a pep rally. (R. Williard)

Even as sophomores, students begin to think about their future education. Darcie Foote takes the first step by preparing for the SAT. Al-

though most sophomores don't bother to take the SAT, some strive to move ahead. (C. Allen)



We the Students

One Step Up

That first year felt like forever. It had passed however with only a few minor nicks and ego bruises. August brought a new start, and the Sophomore class was ready to show everyone what they were made of.

Their first chance came with football season. Throughout the season the Sophomores proved their spirit by not only winning the spirit meg numerous times, but also by winning it for the homecoming game. In addition, they also came in first place in the display contest for homecoming.

After sixteen years of sitting in the passenger's seat, it was the Sophomores' turn to move over. As usual, cars became a new part of their personality. Driving on dates, to sporting events, or just cruising the streets became routine outings.

The Sophomore class made themselves extra special. Not being upperclassmen did not stop them. They were confident and proud — students that were full of enthusiasm and spirit for themselves and their school.



Drama can be a fun class. Kristin Hotz kicks back and relaxes as she studies acting. (C. Allen)

Unity within the Sophomore class is great. Many get together during fourth period to "shoot the breeze." (R. Willard)

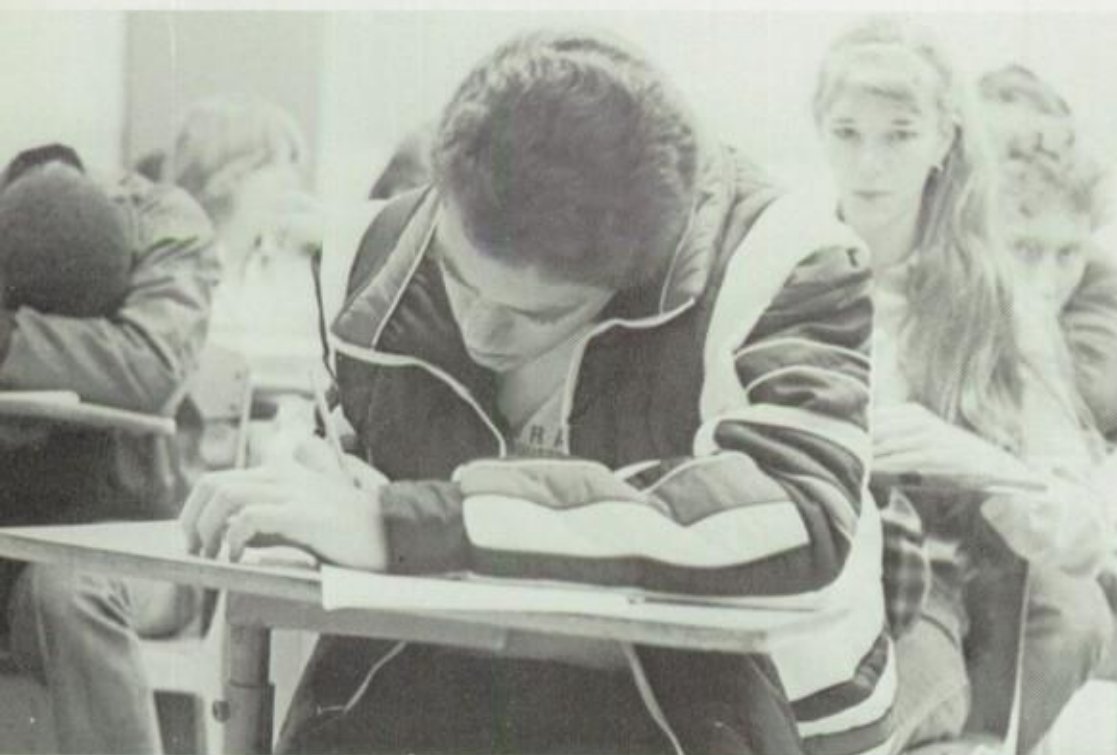


One of the many jobs of a Media Center assistant is to check out books, as Lisa Vitello finds out. (C. Allen)



Caught totally off guard by the camera, Mrs. Williams' English class is seen in its pre-lunch routine. (R. Willard)

The afternoon break provides a time for a few laughs. Freshman Bobby Blackwelder and a friend find something to laugh at in the front commons. (C. Allen)



Concentrating on his assignment in Mrs. Kenan's class, Richard Russell strives to excel. (R. Willard)

The noisy commons area makes it difficult for Kathryn Johnston to make a phone call. (C. Allen)





We the Students

The New Kids in Town

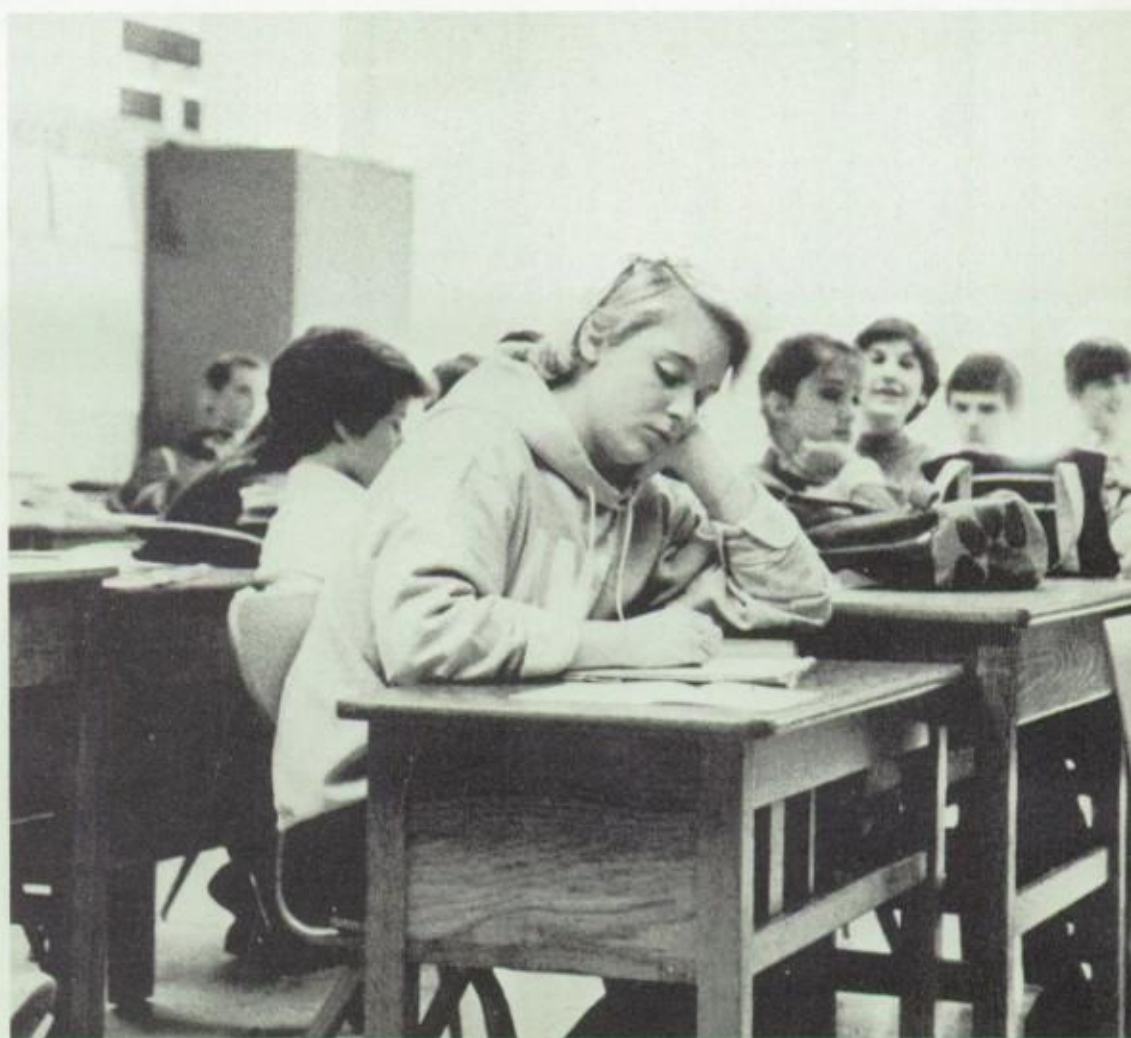
Who was the guy wandering the halls and reading his schedule card during the first week of school? None other than a freshman.

Adjustments from middle school life to high school life were soon made and freshmen could be seen without schedule cards in their hands and with a sense of knowing where they were going. Then, after one or two pep rallies, the freshmen could finally be heard during the class cheers.

The transition from being upperclassmen at the middle school to freshmen at Ragsdale was a challenge. More in-

dependence and responsibility were given to the new students. Also, the homework load was larger than last year but the added excitement of high school life made up for the extra time spent working at home.

Proving their abilities in sports, academics, and socializing, freshmen were eventually accepted by upperclassmen in all the activities of the day. But next year, they will be able to look back on their first week at Ragsdale and give the incoming freshmen the same kind of "welcome" that they received.



As the day wears on, students seem to slow their pace down. Julie Mitchell relaxes while she works in her fifth period class. (J. Moore)

Quietly waiting for their first period study hall to end, David Godbolt and Robert Craft relax in the library. (C. Allen)

After missing the bus, failing a test and dropping an armload of books in the hall, it was definitely . . .

Time for a Break

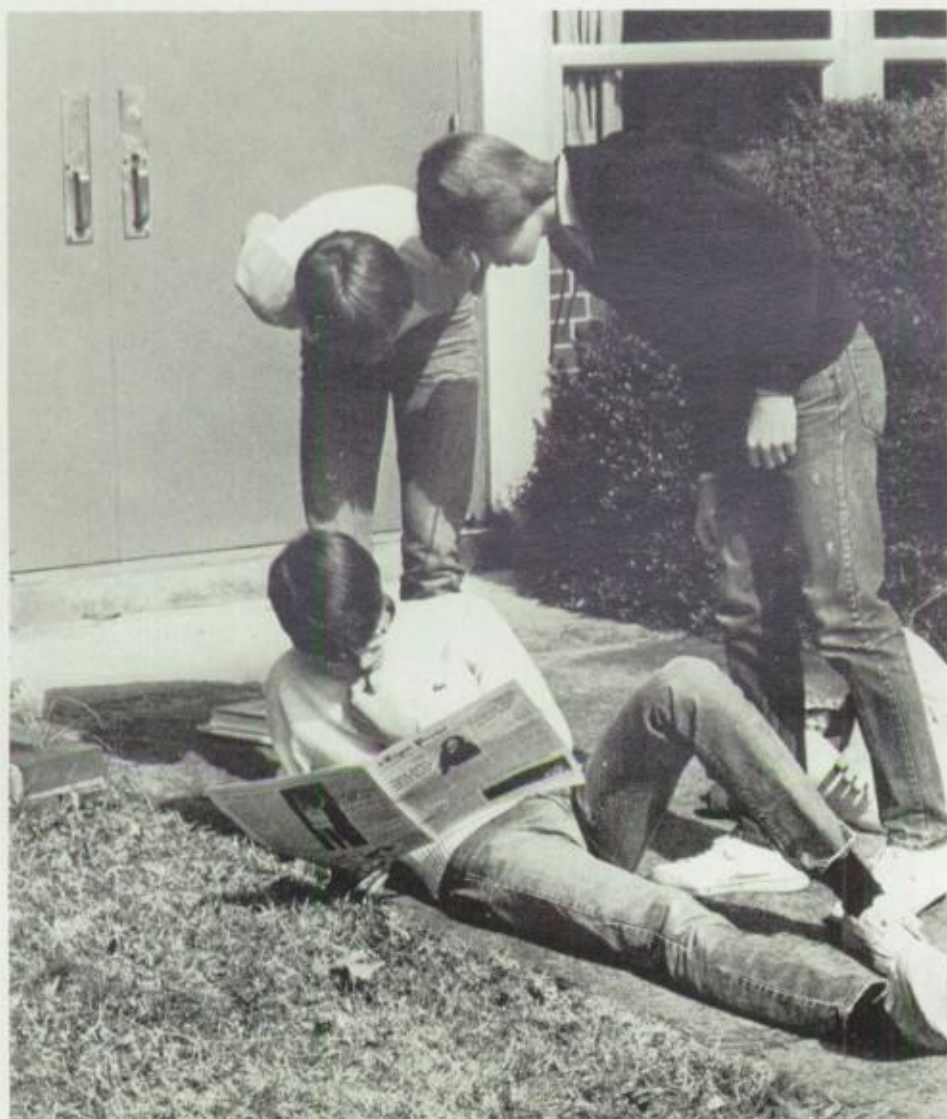
During school, students escaped from the worries of the day by taking advantage of every possible free moment. The afternoon break, study halls and class changes were all popular times for relaxing.

Also, there were occasional breaks from the drudgery of class work. French classes watched "Sol the Clown" while Spanish students acted out skits from their text books. To liven up his senior English classes, Mr. Carroll played records while they wrote in their daily journals.

After school, tired students

went home to stereo systems, pool tables and HBO. Stereos provided a "get away" for many people. By simply plugging in the headphones and turning up the volume, a person could quickly forget the many hassles of the day. Recently made available to the community, HBO and Cline-max shows were also common

Magazines such as Seventeen and Glamour have become increasingly popular. After school, Karen Flynn reads up on the latest fashions. (J. Moore)



A warm February day provides Brad Cox with a chance to stretch out and read *The Tiger Prowl* in the courtyard. (R. Williard)

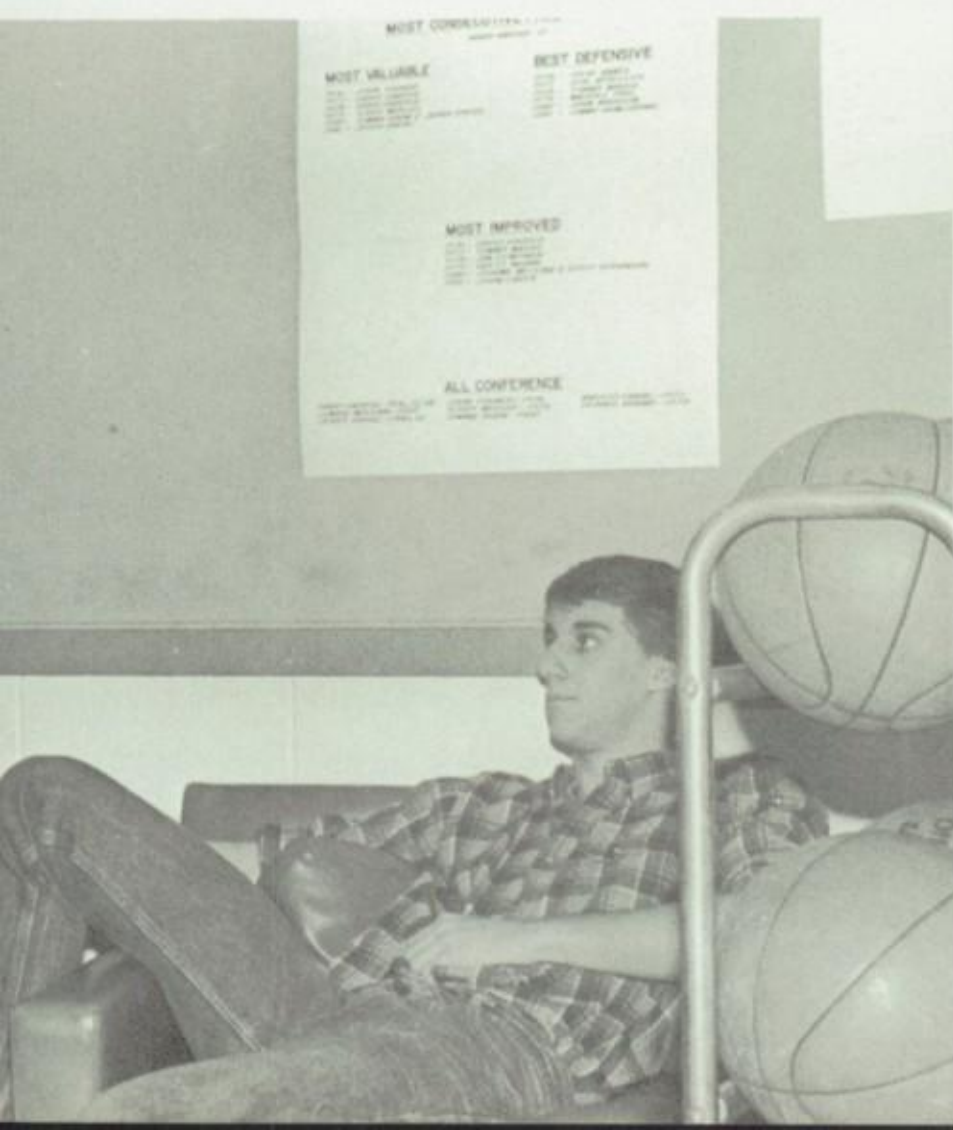
With a set of FM headphones, Ernest Pendleton socializes in the smoke hole. (J. Morton)

Taking advantage of her planning period, Mrs. Mileski prepares to enjoy a cup of hot coffee in the teachers' lounge. (J. Moore)



Lining up for the shot, Tom O'Connell carefully eyes the cue ball during an afternoon game of pool in his garage. (C. Allen)





The television in Coach Hankins' office captures Alan Cross' attention during fifth period. (J. Moore)

Seated in the commons area, Greg Petty spends his lunch time with friends. (R. Williard)

Time For a Break cont.

sources of entertainment. Another popular pastime with many students was playing video games. As families got different kinds of computers, the home video business thrived. Students played computer games at home and school as well as in arcades.

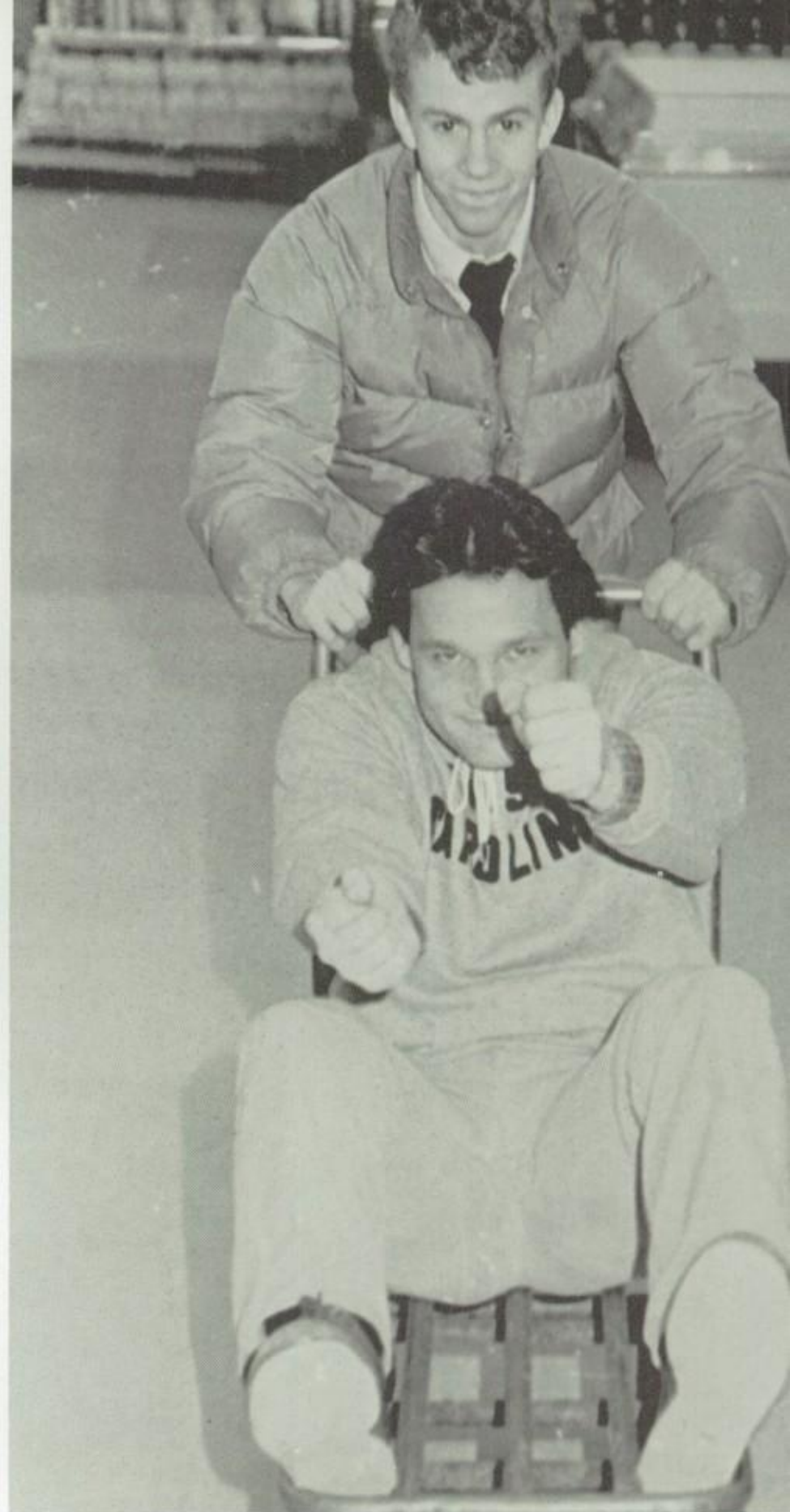
While sitting around the house, girls usually picked up a **Seventeen** magazine and

boys looked through **Sports Illustrated**. In addition to magazines, news papers were used to catch up on the latest news.

With all the activities that were happening throughout the year, each student stayed extremely busy. Although everyone had a million things to do, they always found time to take a break.



During first period, Mr. Carroll entertains his class with music while they write in their journals. (R. Williard)



Worn out from a hard day at school, Steven Anderson catches up on some sleep. (R. Williard)

A roast beef sandwich and an apple pie is a quick meal for Lorri Kiser at Hardees. (J. Moore)



Goofing off during workhours, Melvin Twisdale and Dean McCoy race down the aisles at Winn Dixie. (R. Willard)

Closely watching the screen, Debbie Raynor plays Space Invaders on her home video game. (J. Moore)



Talking with friends is a popular pastime for many students during break. (J. Morton)



Extraordinary!

Not perfect, but near enough to be called extraordinary. Dedication, talent, and hard work set these fifteen students into a special category. Their superior personalities set them aside from the rest.

The student assistant of the varsity football team was an important position for Jimmy Armstrong. A member of Drama Club and FBLA, Jimmy also enjoys swimming and basketball. He was in the fall production, TOM JONES. After finishing school, Jimmy plans to attend Appalachian State University.

Enjoying horseback riding, Deanne Auman also was a homecoming attendant for three years. As a member of FHA, Juniores, and a Student Congress representative, she remained active in school activities. She plans to attend UNCG and major in dental hygiene or business.

As an employee at Steve's Cleaners, Karen Banks enjoys tennis, racketball, water skiing and snow skiing. In her spare time, she enjoys working out at the Nautilus. She was an active member in Student Congress, Beta Club, and Juniores. Karen plans to attend NCSU.

David Barksdale received the DAR-Good Citizen award and was a Morehead Nominee. He was editor of the ECHO, attended Governor's School, and was senior class treasurer. David enjoys wrestling and tennis. After graduation, he plans to attend UVA.

A member of the football team for three years, Tony Gann enjoys swimming and listening to music. He also played baseball and was a member of Beta Club. When asked how he felt about being a senior, he replied, "It is great to finally gain independence."

The feature twirler, Kris Huber enjoys tennis and swimming. She attended Girls State and Governor's School for dance. She was president of the Beta Club, treasurer of Juniores, and a member of NHS. After graduation, Kris plans to twirl during college.

Senior class president and an attendant on homecoming court for three years, Lorie Lipard spends her spare time playing the piano and tennis. Lorie was an active member in French Club, Juniores, Student Congress and the ECHO Staff. She plans to attend Meredith College and major in commercial art.

Cindy Miller spends her time

playing tennis and swimming. Vice-president of the Juniores, member of the Beta Club, and NHS, Cindy also played basketball for three years and played on the softball team. After graduation, she is thinking about attending Wake Forest.

A member of Jazz Ensemble, Beta Club, NHS, and Juniores, Tiffany Reeves enjoys dancing and cross stitching. She attended Girls State and also Governor's School for dance. Tiffany plans to attend NCSU and major in engineering.

Gail Smith was an active member of Beta Club, NHS. She was a Morehead Nominee, homecoming attendant, and a member of the High IQ team. Even though Gail was a new student, she said, "I am proud to be a member of the Class of '82." Gail wants to major in pre-med at UNC or Alabama.

Interested in modeling, Natalie Topping was a member of Jazz Ensemble, and enjoyed coaching soccer. She was a homecoming attendant and a member of Beta Club and National Honor Society. She won the title "Outstanding young business woman" for Junior Achievement. Natalie plans to attend Appalachian to major in business marketing.

Melvin Twisdale enjoys lis-

tening to music and playing sports. He was a member of the football team, and an outstanding asset to the wrestling team. When asked what he thought about finally reaching the top, he replied, "Twelve years of hard work has been worth it."

The maid of honor and cheerleader for three years, Nancy Vanderwoude enjoys music and drama. She was a member of Jazz choir and she played the lead role, Sophie, in the fall production of TOM JONES. Nancy plans to attend NCSU and major in Biology.

Leslie Wilke, enjoying skiing and horseback riding, was homecoming queen and cheerleader. She was a member of Student Congress, Juniores, Beta Club, and NHS. Leslie plans to major in pre-veterinary medicine at NCSU.

Co-Captain of the football team and the Senior Class Vice-President, Bill Williams enjoys listening to music and playing in bands. He is also a member of Beta Club and Junior Civitans.

With all these accomplishments, these seniors are set apart from the others, yet in so many ways they are ordinary. It was this ordinariness mixed with super personalities that made these seniors EXTRAORDINARY!

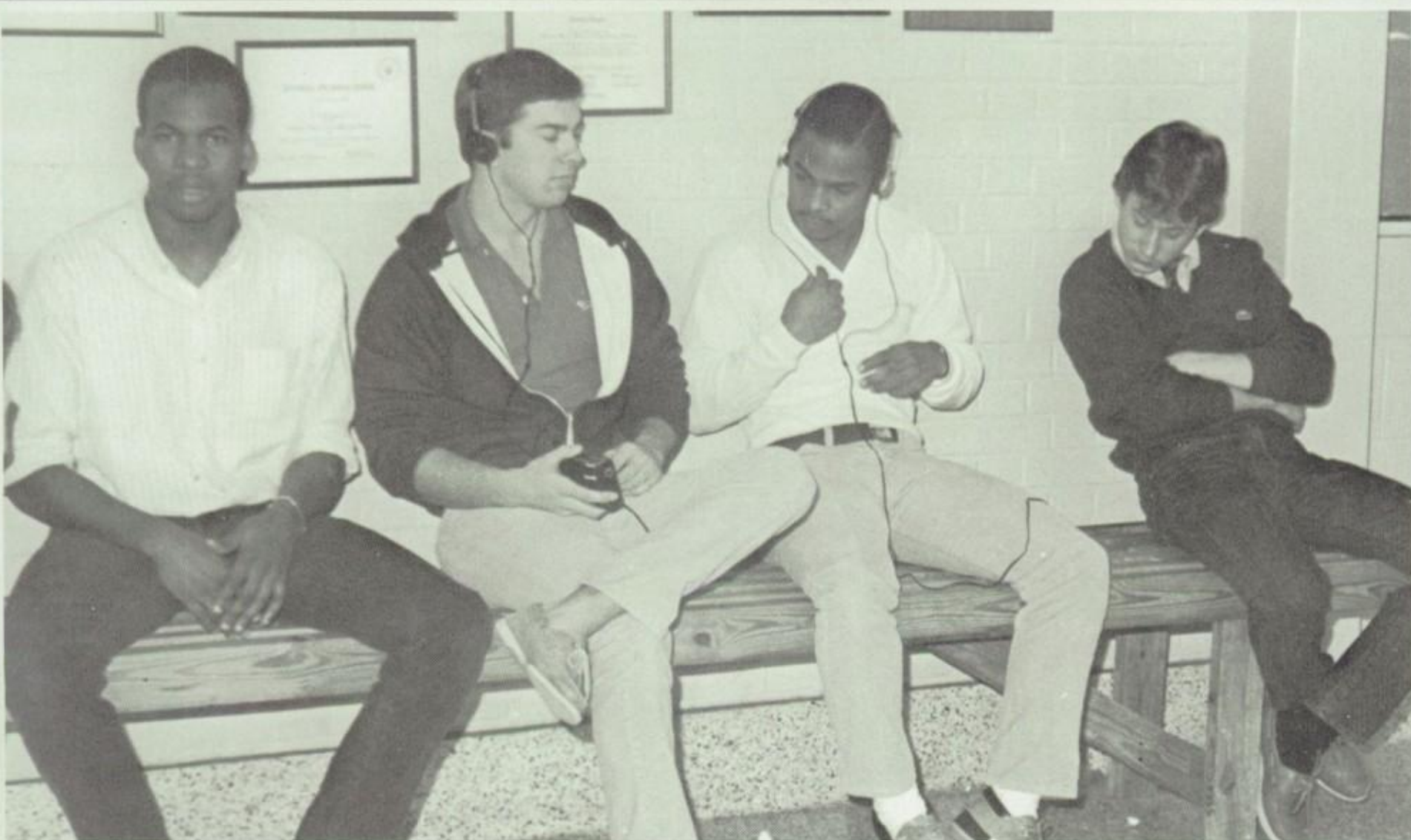


Leslie Wilke, Tony Gann, and Deanne Auman portray their personalities by their bright smiles. (R. Williard)



After much hard work for twelve years, Tiffany Reeves, Melvin Twisdale and Nancy Vanderwoude look forward to the new expectations that are ahead. (R. Williard)

Outstanding seniors, Jimmy Armstrong and Tony Gann enjoy the newest fashion in FM radios. (R. Williard)



Lorie Lippard, Jimmy Armstrong and Cindy Miller show pride in being seniors. (R. Williard)



Natalie Topping, Bill Williams and Kris Huber display different expressions at the thought of being chosen outstanding seniors. (R. Williard)



Having earned many awards, Gail Smith, David Barksdale, and Karen Banks are rewarded for all their dedication. (R. Williard.)

Struggling with the prickly branches, Mark Locke takes the Juniorette's Christmas tree down. (C. Allen)

Kelly Wilkie, Becky Donnelly and Terri Ward display their Christmas spirit as they walk the halls in their Santa hats. (R. Williard)

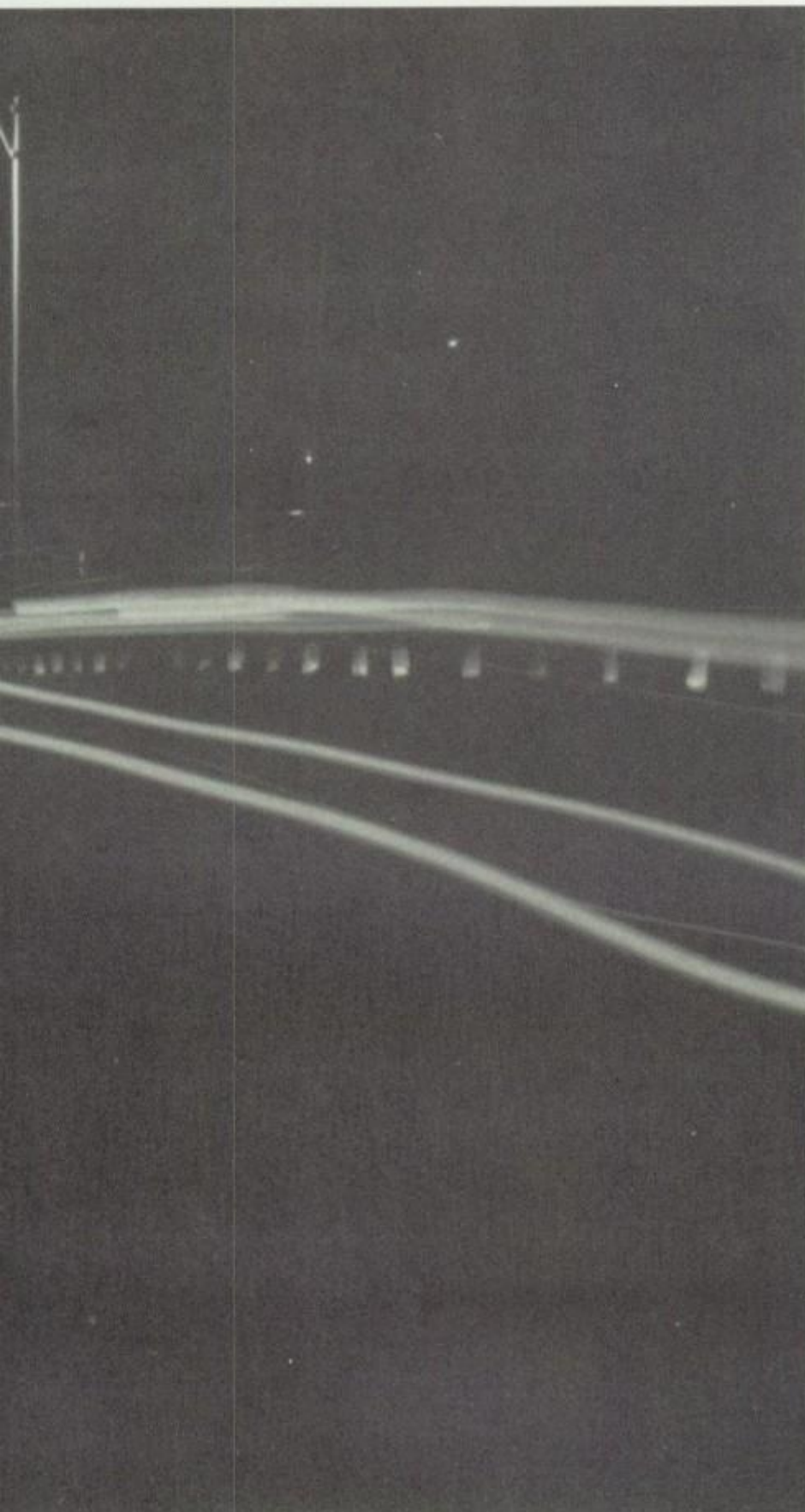
Even the library was decorated for Christmas. Marilyn Crowder enjoys the tree as she checks hall passes. (C. Allen)



The last day of school before Christmas, parties were held. Andrea Keller enjoys some Tab during her sixth period class. (R. Hotz)



The Student Congress held a spirit links contest to raise money for Christmas. Beth Brown displays the seniors' victory. (C. Allen)



Tis The Season To Be Jolly

Dear Santa,

I know I haven't been the best I could have been this year, but what teenager has? I have tried to be good (at least I have on weekdays). Anyway, all I want for Christmas is a new Camaro and some money for the beach trip. Thanks.

Love always,
Your favorite
teenager

This letter could have very well been written by any student. However the expectations on such a letter usually were never met. A "Hot Wheel" model car was usually the answer to a "new car" and the ten dollars given for the beach trip was generally spent by January 1st.

This didn't mean that Christmas wasn't an extremely happy time. On the contrary, the spirit of Christmas could be seen on everyone's face. Bows from exchanged presents, candy canes from cards, and other Christmas ornaments were worn. Gift giving gave a sparkle to eyes just

as those special ads in the *Tiger Prowl* did.

In addition, clubs were busy with extra activities. The Beta Club went to nursing homes and sang Christmas carols while the Juniores were busy gathering clothes for a needy family of teenaged girls. The Student Congress raised money by selling Christmas links. In the promotion, the different grades competed to see who showed the most Christmas spirit. The seniors won with double the amount of links as the other classes. Other activities included car loads of carolers which could be seen throughout Jamestown filling up on hot chocolate, while others participated in church sponsored nativity scenes.

Christmas was in the air. The spirit seemed to rub off. In addition, door decorations, parties only added to the season. The celebration of Christ's birth was truly a special time of year.



Forrestdale East displayed Christmas beauty with their luminaries. Passersby enjoyed the inspirational exhibit. (R. Willard)

For Christmas the Beta Club sang carols at nursing homes. Sally Harelson, Emory Bass and Sandy Surratt sing at Evergreens Nursing Home. (R. Willard)



With her dog, Daisy, Christi Manges does some after school studying. (J. Moore)

Coming out of sixth period, David Lavack quickly rounds the corner. (R. Hotz)



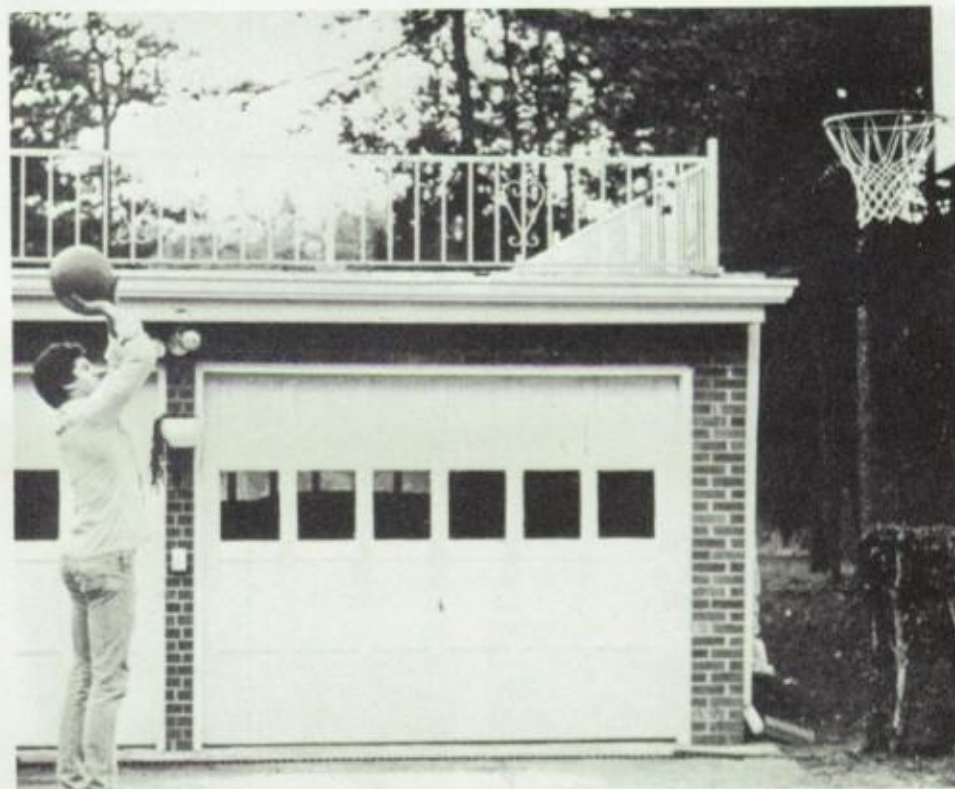


Relieved to be home, Susan Dolejs grabs a snack and watches her favorite soap opera. (J. Moore)

In his spare time, Timmy Hamilton shoots basketball to sharpen his skills. (J. Moore)



For Sheila Nichols, talking on the phone is a favorite afternoon pastime. (J. Moore)



The 3:15 Stampede

2:40, 2:45, 2:50 . . . 3:15! Sixth period, which lasted only 55 minutes but seemed more like 2 hours, had finally come to an end. The frustrating day of tests, in class papers, and endless homework assignments were also over.

As students rushed out of school in a mad dash, it was apparent that everyone was anxious to get to a "certain somewhere." Whether their destiny was work, after school practice, or home, each person was in a great hurry to ar-

rive there.

3:15 meant various things to different people. Soap opera fanatics couldn't wait to switch on the T.V.; money earners rushed to get to their jobs on time; and junk food junkies gladly greeted the potato chips and ice cream.

Although everyone knew that the next day would mean the same old routine of classes, he was always relieved to have at least one more school day behind him.

At 3:15 a big crowd eagerly leaves school as they rush towards the cars and buses. (R. Hotz)

Clowning around during fourth period, Steve Roberts is taken by the surprise tackle of an unknown opponent. (R. Hotz)

David Kerr combines frustration with pleasure by attempting to solve Rubik's Cube. (R. Hotz)



Students rush to find the latest news when the *Tiger Prowl* is distributed. Relaxing while reading the paper is a common practice. (R. Williard)

Waiting in a lunch line may be tedious at times, but these students will soon settle at a cafeteria table and "chow down." (R. Williard)





Before reaching the cafeteria, Bee Smith and Sherry Harvell pause to socialize and search for lunch money. (R. Williard)

Spanish culture day provides the ideal time for Forrest Boozer to listen to music as he enjoys his meal. (R. Williard)



Rest 'n Relaxation

Fourth period. Half over, yet half to go.

Although some thought the monotony of a school day could never be broken, others felt that a break in the middle of the day, most popularly known as lunchtime, sufficiently let students catch a "breather."

As the bell sounded the be-

ginning of the fourth period rush, there was a "mad dash" for the cafeteria. Students anxiously progressed through one of three lunch lines — the regular lunch line, the salad bar, and the new a la carte line. Others searched for vacant tables and settled with bag lunches, patiently awaiting the arrival of friends.

The latest gossip was always a common ring to the ear, as people chatted about earlier events. Monday was always a noisy day because students described their weekend encounters.

Also common were last minute homework preparations and last minute cram sessions for classes later in the day. Students could be found seated on commons benches "in their own little world" as they studied vigorously, unaware of other fourth period activities around them.



Fourth period allows students a chance to do last minute homework. Julie Golden assists Amy Hewitt with

her work as Jimmy Simpson observes. (R. Williard)

R 'n R cont.

Class ring sales, graduation invitation orderings, senior picture deliveries, football ticket sales and spirit bus sign-ups all contributed to activity in the front commons during fourth period. The hour and twenty-five minute span allowed students to take care of this necessary business.

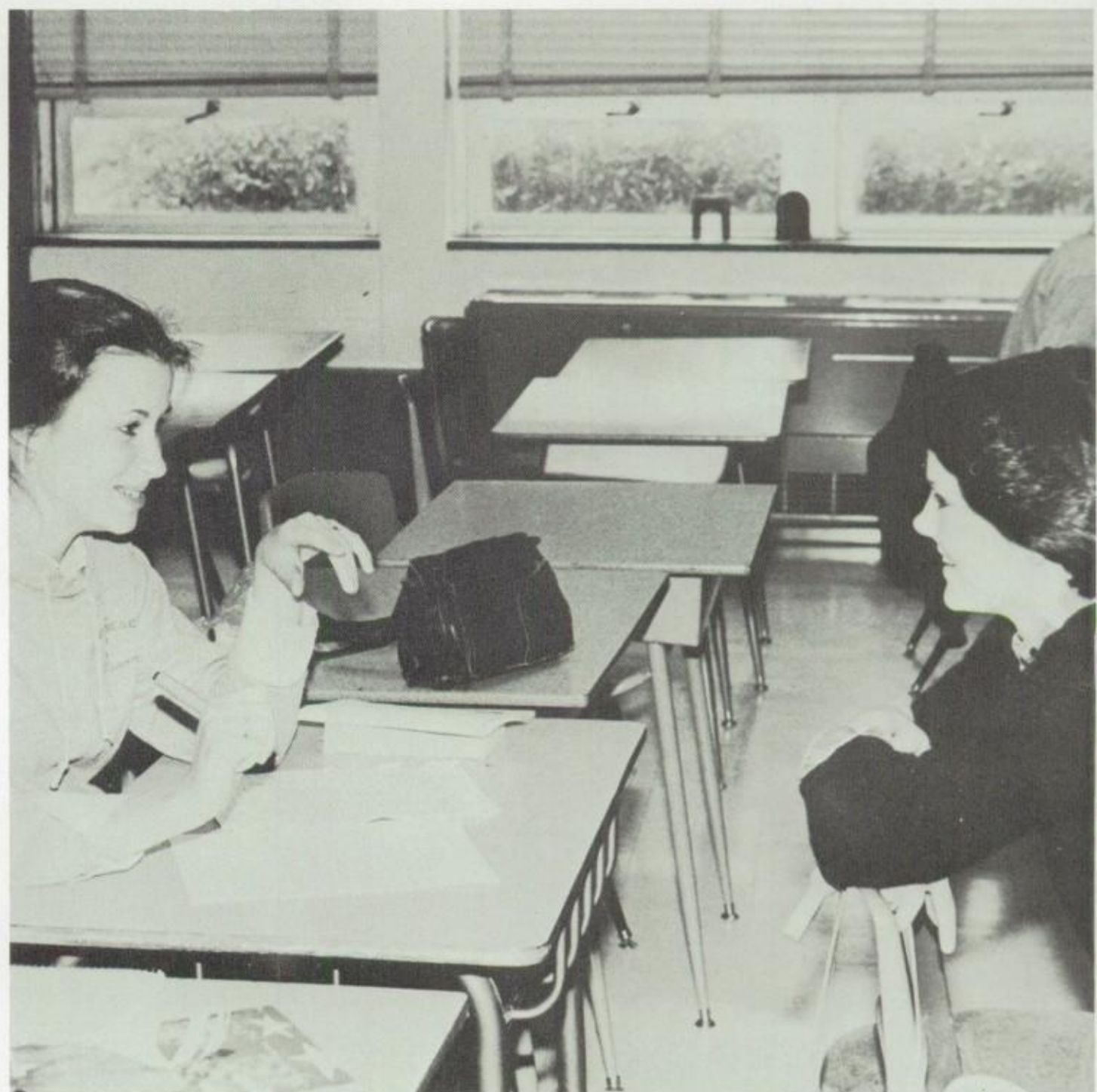
A brief tour around the campus would reveal that there was hardly a place unoccupied by a student. People could be found studying or working on computers in the library, enjoying the outdoors in the courtyard, "ironing out" a problem in the guidance office, smoking in the smoke hole, enjoying French or Spanish foods on Culture Days in a foreign language class, or just socializing in the commons.

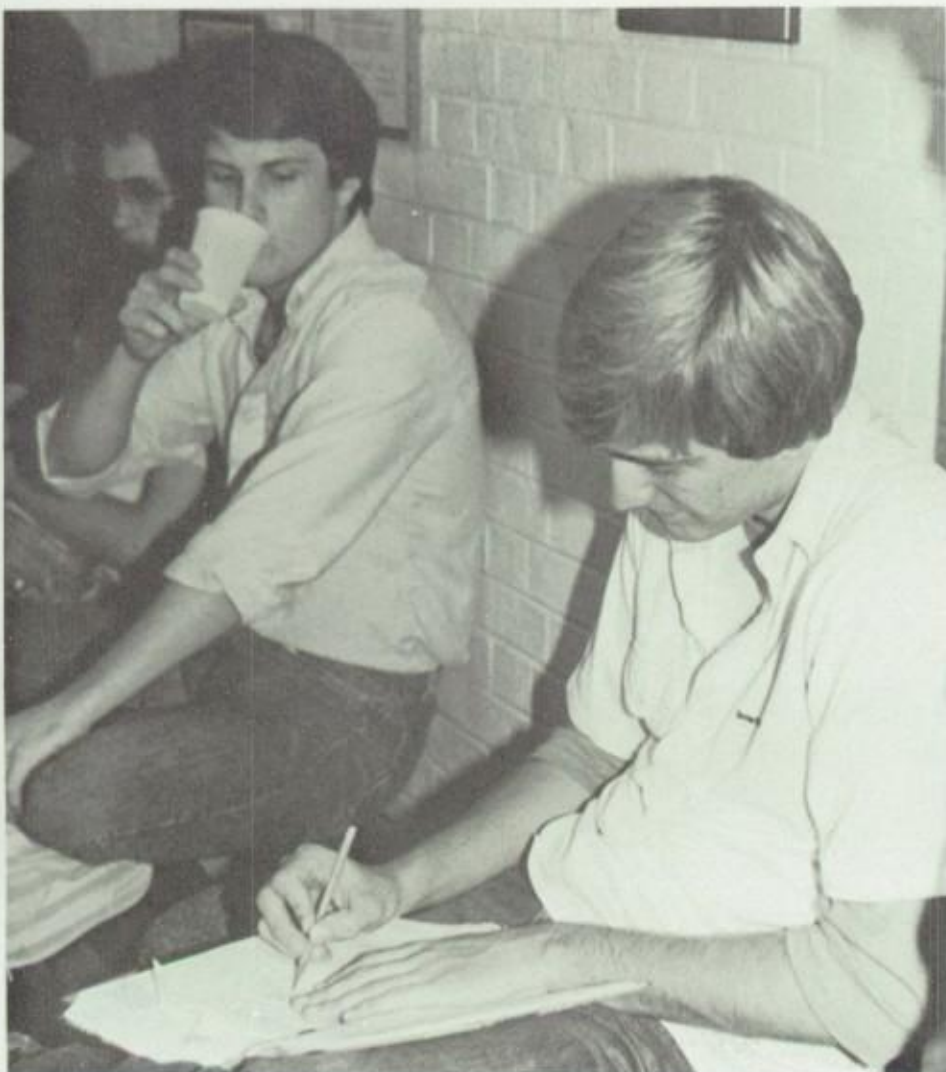
However, the brief relaxing time had to end sometime, and the fifth period bell signaled the rest was over. Once the last of six fourth period bells rang, students knew more than half the day was behind, and they had only two classes left to "tackle."

Karen Banks and Becky Barnes enjoy spending their fourth period catching up on the latest news. (R. Hotz)

Burl Kenner uses his lunch time to help the school by painting a football sign for the Burlington Williams game. (R. Hotz)

Though it's dreaded, tests must be made up when one is absent. Leslie Wilkie takes advantage of her extra time to make up a history test. (R. Hotz)





Frequently found during lunch is the "fifth period homework rush." Getting caught in the rush is Phil Lucado. (R. Hotz)



Cathy Cassidy and Monty Dixon enjoy a good conversation and items from the "à la carte" lunch line. (R. Williard)



Bill Williams believes that school is the place for work and, having a few spare minutes, fourth period is the time. (R. Hotz)



Chewing tobacco and "shooting the bull" is an enjoyable way to spend fourth period for some. Flake Koury, Jeffery James, David Weekly, and Terry Carter spend their fourth period in such a manner. (R. Williard)

ACADEMICS!

Even though everyone enjoyed socializing throughout the year, the majority of time students had to do their schoolwork. Of course, this was the main reason for school as we all learned after the first day. However, things began to look up as students and teachers invented new ways to study and teach.

More than ever, teachers experimented with new equipment and techniques. Televisions, computers, slide projectors and even movie cameras were employed as helpful items in teaching students. At the same time, new methods in arranging a class schedule or a different

basic format made classwork more interesting and even exciting.

With the same kind of enthusiasm, students were inventive in the ways and places they chose to study. Any place was a good place to finish that homework. In a car, at ballgames, in the courtyard, on the commons hall floor, or at a locker in between classes, all became areas of study and thus learning.

But, through the activity the goal of learning was achieved with the help of teachers, administration, and most of all, the students themselves. !

Inside . . .

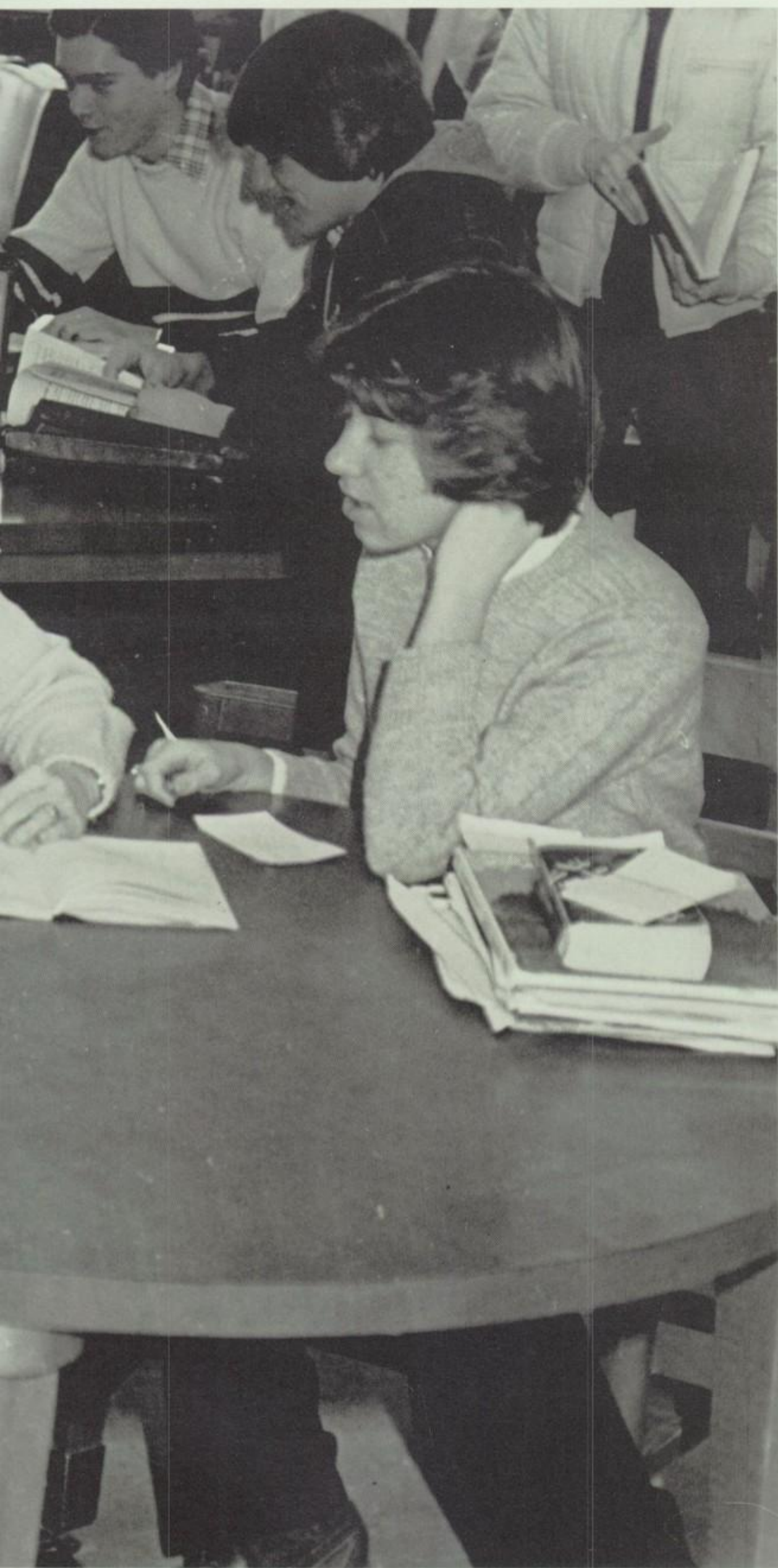
62 **High Academics**
With goals set high, some students achieved academic excellence. **By Whitney Wade**

72 **Foreign Language Classes**
Through many aspects students explored the French and Spanish cultures. **By William Petty**

80 **Skiping the Schoolroom**
At unusual times and places students invented new methods of studying. **By Lorie Lip-pard and Whitney Wade**

84 **Colleges**
Further education was one of the options considered about their future. **By William Petty and Whitney Wade**





Through thoughtful discussion in the library, Mrs. Roma Joyce and Leslie Woodburn work together to solve one of the many problems students encounter during the course of doing an assignment. (R. Williard)

Even the hall serves as a good place for Ginger Frye to look over some papers before class begins. (C. Allen)



Every Day Requirement

The student sat in unbearable boredom while his seemingly impossible assignment stared him in the face. Looking up hopefully at the clock, he was shocked to discover that the bell would not ring for twenty more minutes. Reluctantly, he returned to the work on his desk, knowing that this scene would probably be repeated in his next class.

Much of the work done in school was related to English — a required subject. Answering questions, giving oral reports, or writing in-class papers were several ways a student showed his understanding of a book, play, poem, or other reading. In addition, grammar exercises sharpened skills by teaching or reviewing basic rules and principles.

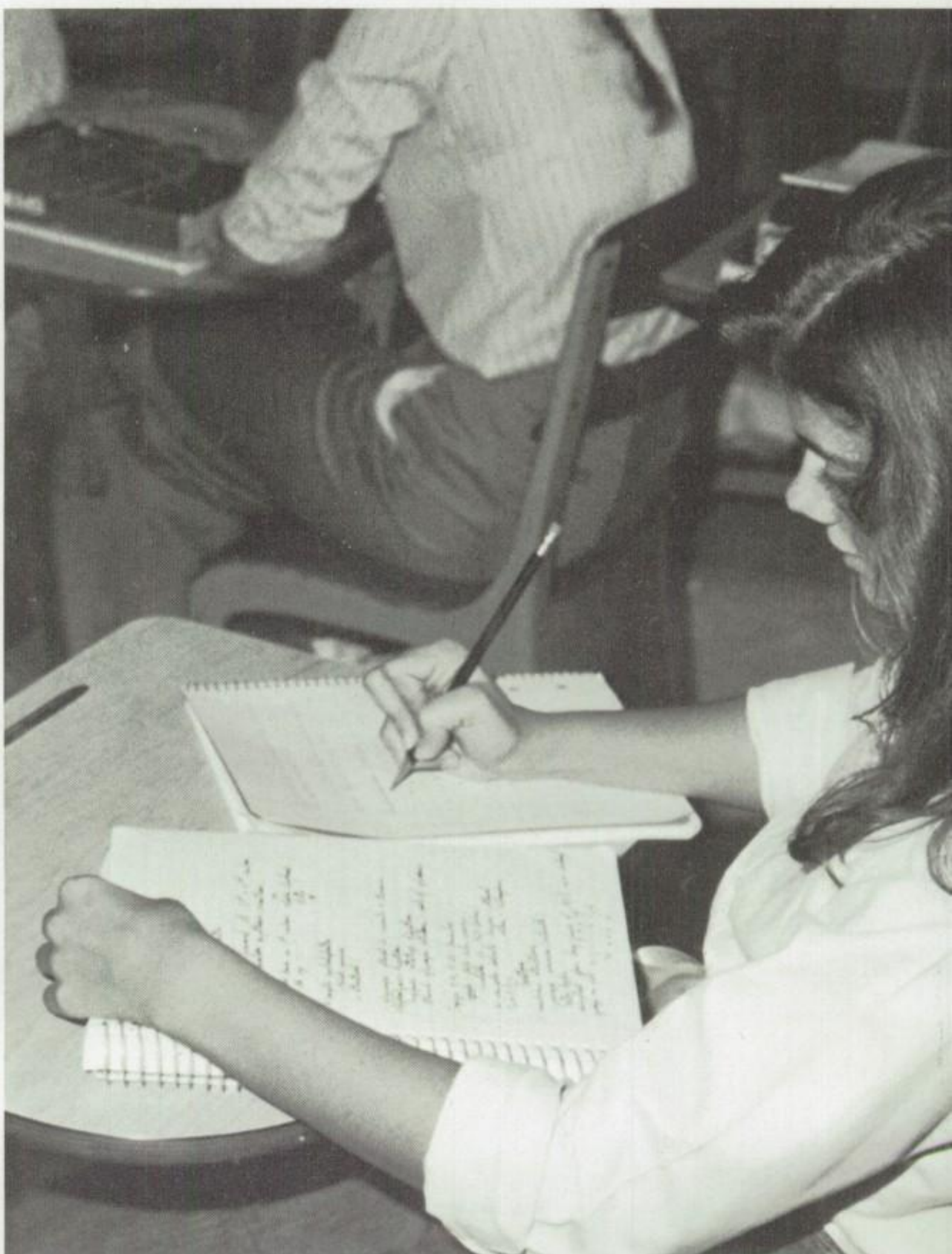
Another "popular" activity was note-taking. Students jotted down facts during lectures and class discussions and then stored these notes in order to study for future tests and exams.

However, work in the classroom was not always a tedious, uninteresting chore. Labs and other group work often became substitutes for individual endeavors. Films, filmstrips, and video tapes were also employed as fun yet valuable learning tools.

Finally, there were occasions when teachers allowed "free time." Many students resisted the urge to socialize and used this time to complete assignments from other classes. By doing this, they prevented their classwork from becoming homework.

So, whether he worked with his pencil or his ideas, the student found that classwork was a necessary and inevitable part of his day.

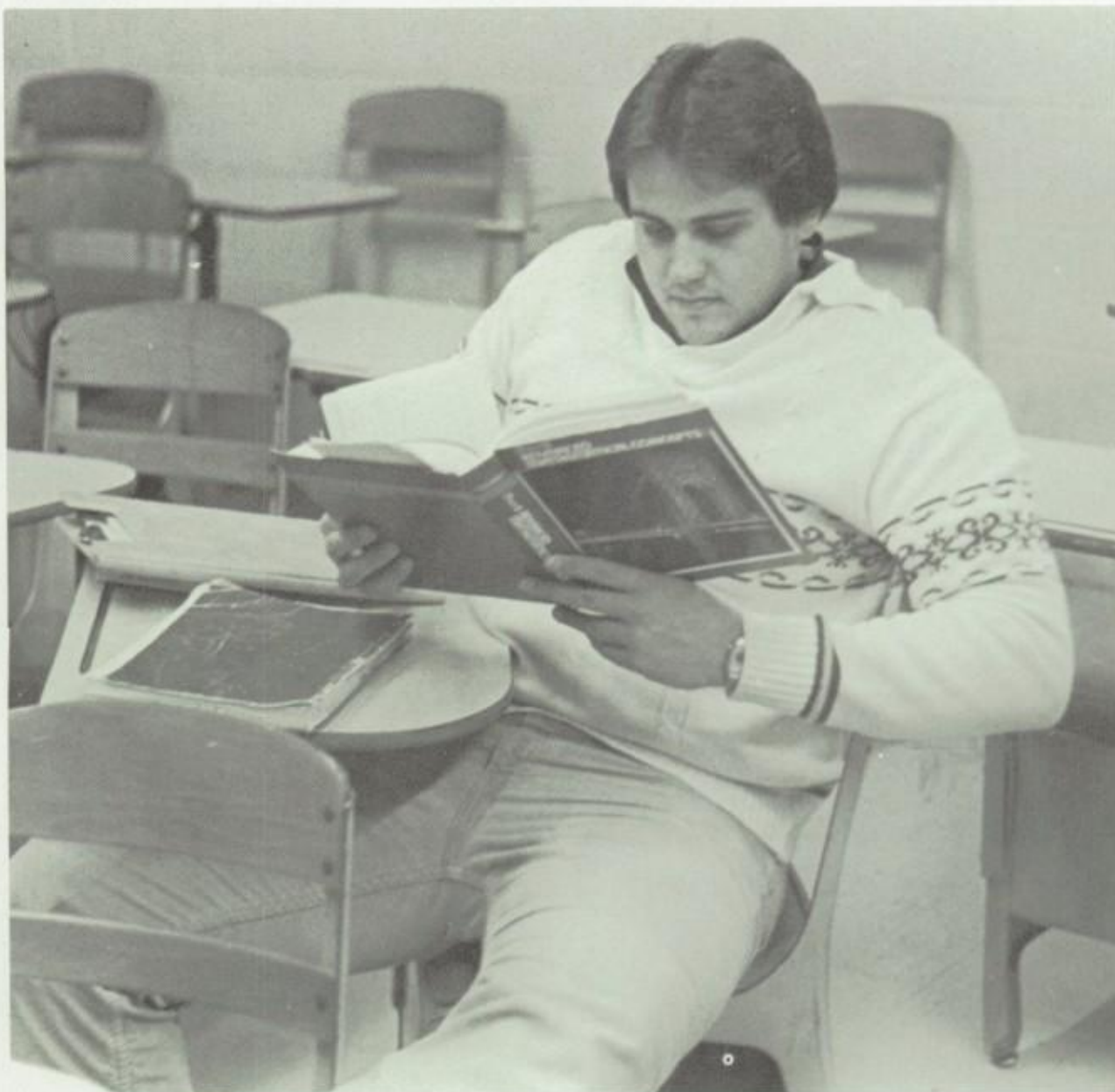
Working on an assignment in solitude, Nancy VanDerWoude ponders what to write next. (R. Hotz)





Taking advantage of a break in her work, Susie Tucker catches up on some missed notes. (R. Hotz)

A lab in physics captivates the attention of David Weekly, Mark Scott, and David Allred. (R. Hotz)



Encountering a difficult problem in his work, Timmy Poage uses one of the computer terminals to solve it. (R. Hotz)

Amid a mass of desks, Mark Craver takes time out to try to comprehend his trigonometry. (R. Williard)



Trying to finish homework, Theresa Tate and Shelley Campbell use two heads to comprehend one assignment. (D. Fairfield)

In a relaxed position, Tony Tueni tenses his mind to understand the figures in front of him. (C. Allen)





The relief experienced with the end of a long day at school was an indescribable feeling. After lockers, teachers, papers, books, and other students had crowded your mind and body in all respects, home became paradise. However, not long in following this pleasure came the rigorous tradition of . . .

HITTING THE BOOKS

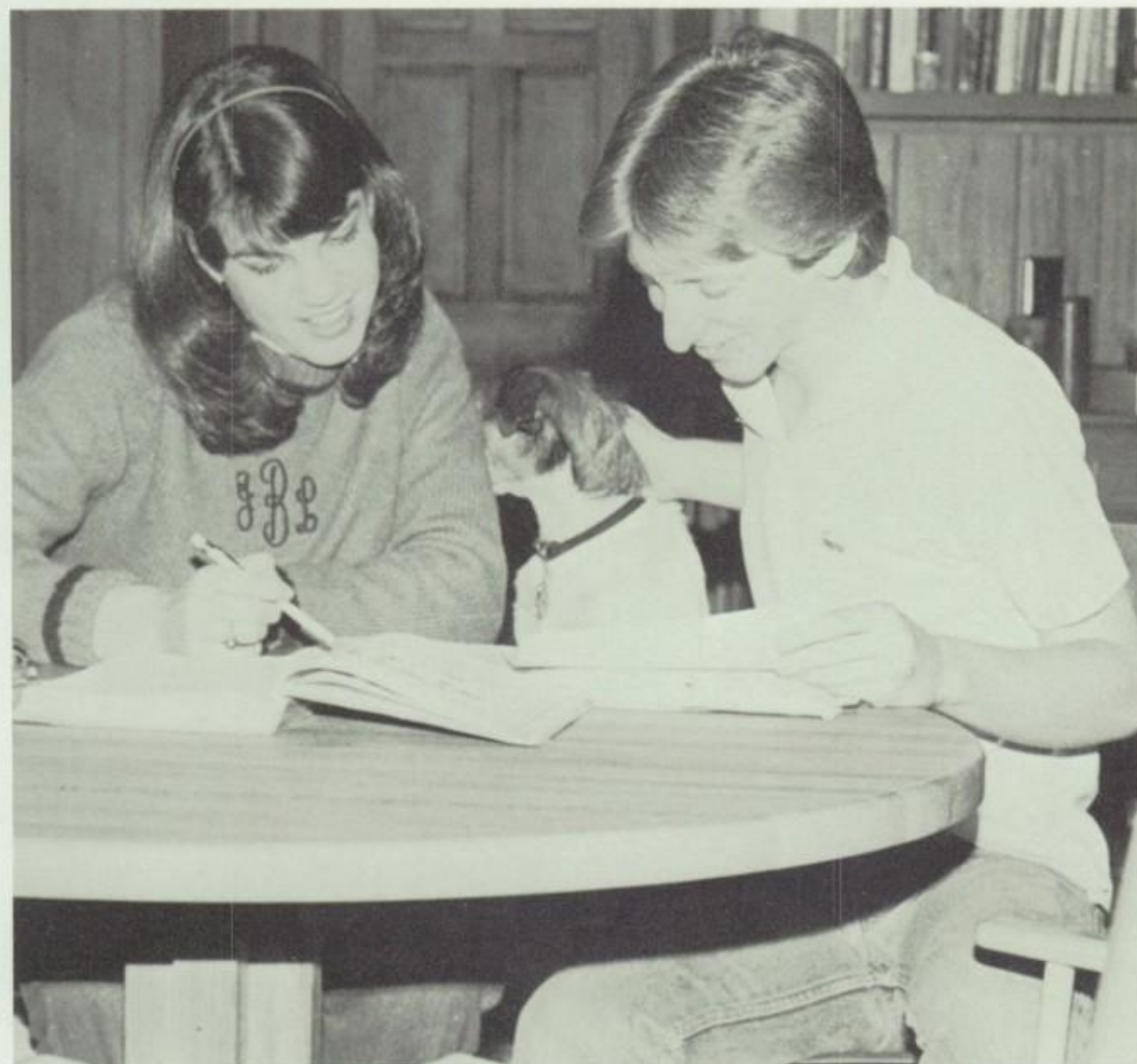
Without fail, teachers decided that extra "practice" was necessary; thus, students were faced with a decision. Of course, the homework was very important, but the temptation to socialize at a ballgame or restaurant was sometimes too great. When this urge occurred, students suffered mentally and/or physically by staying up late to finish the work or by not getting it done.

Finally, the weekend came with the chance to catch up on what students missed during the week. Saturday and Sunday could have been used to do homework all day. However, Sunday night always seemed to be the only convenient time to do it. The excuse for Friday night was usually a ballgame or school was just too fresh in the mind, so time to relax and watch television was necessary. Then, after getting up late on Saturday, a trip to the mall was inevitable. And Saturday night . . . well, nobody does homework then. Sunday arrives with a feeling of exhaustion, and rest is needed. With Sunday night as a final alternative, pressure finally motivated the picking up of the pencil. The task began!

With the beginning of the week, the endless cycle evolved once again, and students dreamed of those summer nights with no homework to overshadow their lives.

With the pencil moving, Greg Parlier endeavors to finish his exercises in French grammar. (D. Fairfield)

A brief moment of distraction from homework proves enjoyable for Mark Scott and Judy Brechtelsbaur as a friend intrudes their study areas. (D. Fairfield)



With a giant gulp, Kris Huber enjoys a brunch with other students from the twelfth grade Honors English class at Shoney's. (R. Hotz)

Governor's School 1981 — Mary Glover and David Barksdale. This six-week summer program supplies gifted and talented students with a chance to specialize in thier specific interest, including math, sciences, English, and the fine arts. (R. Hotz)



High IQ Team — Sandi Surratt, Gail Smith, Mary Glover, Jane Waldrop (assistant), Emory Bass, Ron Levy, Ray Hotz. (C. Allen)

Students nominated for the Morehead Scholarship were Gail Smith and David Barksdale. The Morehead competition offers the chance for a full scholarship, including tuition, room and board, and many other opportunities, to the University of North Carolina at Chapel Hill. (R. Hotz)



John Greene, Robin Abernathy, Teri Ward, Elizabeth Lowry, and Steve Tedder participated in the Appalachian State University's Summer Science Program for Gifted and Talented students. (Not pictured — Frank Foster, Jodi Barnett, and Chris Lacke.) (J. Moore)

Enjoying the minor details involved in the preparation for the Commencement Exercises of 1981, Mr. Dennis Carroll diligently endeavors to attach the ribbon to the lapel of junior marshal Dwight Garrison. (R. Hotz)

Attending Boys' and Girls' State were Mike Pope, Kris Huber, Brian Haney, Sandi Surratt, and Emory Bass. Other students who attended these week long summer programs studying all types of government were Tiffany Reeves and Carey Mills. Boys' State was located in Winston-Salem at Wake Forest University while Girls' State was held at the University of North Carolina at Greensboro. (R. Hotz)

Junior Marshals for the 1981 graduation ceremony — **front row:** Cindy Rawlins, Emory Bass, Doug Fairfield, Sandy Surratt, Diana Snyder, Tiffany Reeves, Jennifer Morton; **middle row:** Angela Ball, Mike Pope, David Barksdale, Billy Berry, Dwight Garrison, Scott Branard; **back row:** Mary Glover, Sally Harrelson, Cindy Miller, Whitney Wade, Melanie Parlier. (R. Hotz)



Extra! Extra!

Opportunity, opportunity! One of the extra benefits received by students was the opportunity to further their academic career through various programs offered by organizations outside the school. Certain students found these offers irresistible and took advantage of them. Not only did they gain advanced knowledge, but they were also recognized as the highest academic achievers in the school.

Programs established to increase academic excellence included the North Carolina Governor's School, Appalachian State University's Summer Science Program for Gifted and Talented Students, and Girls' and Boys' State. In order to attend any one of these, the students went through a type of eliminating process.

For Governor's School the student first had to be nominated by one of his teachers in the tenth or eleventh grade. From these students the county chose those who they believed to be the most outstanding. Finally, the Governor's School selected among the county representatives from all over the state. After being notified, the students looked forward to a six-week period of meeting new people, learning more about their particular interest, and exploring the fields of psychology and philosophy.

Applicants for Appalachian's Summer Science Program went through a single elimination in that they were either accepted or turned down. Likewise, applicants for Girls' or Boys' State experienced single elimination in that the guidance counselors selected those which were the most outstanding and sent those chosen for a week long session in June studying all types of government.

In recognition of academic excellence, some students were chosen as junior marshals. Having a 3.7 grade point average, these students acted as ushers for the graduation ceremony and handed out programs.

No matter how much some studied, academics just seemed too difficult. However, for those who excelled in this area, the benefits were endless. Not only did they broaden their minds, but they also received recognition and a special satisfaction with themselves.

The Crowd Pleasers

Have you ever thought about the students and advisors who put much time and effort into producing the newspapers and yearbooks you receive? Both the **Tiger Prowl** staff and **Echo** staff shared in the responsibility of pleasing the students. Their main objective was to find the interests of the students and represent them equally. Throughout the school year these publications covered events which outlined the major activities of the year.

The editor of the yearbook, David Barksdale, and the business manager, Melanie Parlier, were elected at the end of their junior year. David and Melanie spent long hours of planning for the **Echo** before the new year began. Soon after the **Echo** staff was chosen each member began to sell a required amount of ads. Besides selling ads to business, patrons ads and homeroom ads were sold, as well as, the yearbook bumper sticker. The details of actually assembling a yearbook had to then be learned. Faced with the challenge of raising enough money to create a quality book, the staff worked diligently through late nights and headaches until the last deadline had past.

The editor of the **Tiger Prowl**, Cindy Miller, and the business manager, Mary Glover, were elected prior to the year and began making their preparations early. The staff attended workshops in Chapel Hill and Elon where they gathered ideas to improve and better the newspapers. The **Tiger Prowl** distributed 8 issues and the Christmas and senior issues were special issues. Money was also a problem for the newspaper staff, because they wanted to achieve a more professional paper. Regardless of all the hard work and late night deadlines, the newspapers and yearbook were published and each member had the satisfaction of creating something memorable for the students.

Viewing a newspaper layout, Sharon Hogue, Stephanie Wainscott, and Denene Mackie talk over new ideas for the paper. (R. Williard)



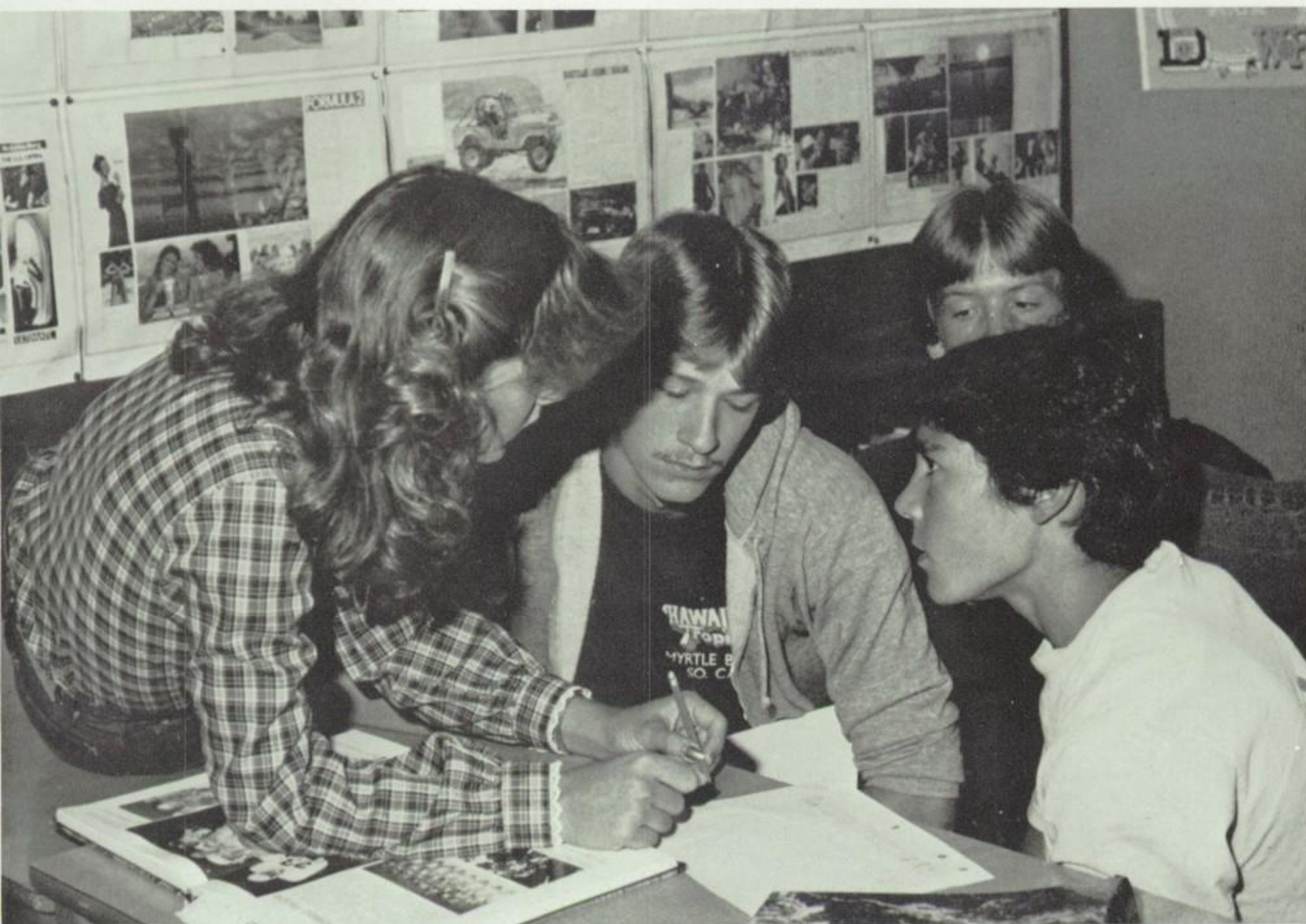
Discussing their sports layouts, the sports staff of Patricia Flynn, Kenny Marlowe, Ricky Cates, and Doug Fairfield make new plans for their section. (F. Hotz)



Yearbook Staff: — front row: David Fuller, Lori Horney, Amy Dodson, Tiffany Reeves, Jennifer Morton, Lorie Lippard, John Lempp; **second row:** Mr. Carroll, Doug Fairfield, Amanda Martin, Amy Elliott; **third row:** David Barksdale, Ricky Cates, Bee Smith, Chris Allen; **back row:** William Petty, Ray Hotz, Eddie McCormick, Kym Anderson, Patricia Flynn, Kenny Marlow, Randy Williard, Whitney Wade, Melanie Parlier, Jeff Moore. (S. Stafford)

The editor of the yearbook, David Barksdale, works diligently to meet the deadline date. (R. Hotz)





Newspaper Staff — front row: Mr. Lamm, Kim Boykin, Carrie Mills, Sharon Hogue, Denene Mackie, Ginger Frye, Stephanie Wainscott, Ken Edwards, Mary Glover, Sheila Nichols, Ms. Stafford; **second row:** Mark Craver, Brandon Wells, Cindy Miller, Mark Dolojs, Brian Haney, Robert Beaumont, (R. Willard)

Pointing out the changes on their layout, Mary Glover and Cindy Miller plan the upcoming issue of the newspaper. (R. Willard)

The Crowd Pleasers

cont.

It took a special talent to get into a class in which very little written work was done. And members of chorus, band, drama, and art classes had that talent: the ability to please the students and the community, each in his own way.

The chorus included the mixed chorus for beginners and the ensemble for students who exhibited special vocal talent. Starting off the year right, the chorus attended a fall workshop at Christ United Methodist Church in High Point. They used class time to practice for upcoming performances, which included two appearances at Christmas and a variety show in the spring. The chorus also participated in a contest at Greensboro College in February.

Many individual talents blended to form the band. After the football season ended, the band was kept busy practicing for stage performances, parades, and competitions. Their fourth period rehearsals reminded students within hearing range that Mr. Kyle Auman was at work maintaining the band's harmonious sounds.

Although drama classes followed no certain structure, enthusiasm and cooperation by the students made them a success. Mrs. Angie Dalton, who taught drama in addition to directing the chorus, led the students as they studied the history of the theater and learned the art of mime. Also much class time was devoted to theater games that helped students' acting by building ensemble, trust, and concentration.

In addition to painting and drawing, art students could try needlepoint, crochet, and woodwork projects. Mrs. Jane Averill was always ready to guide her aspiring artists. But the creativity went beyond the art room, as paintings appeared on the walls in the commons and cafeteria, and the school was represented well by art students in various contests.

These four classes were good examples that the fine arts were very much alive, and their participants certainly fulfilled their roles as "pleasers of the crowds."

Searching for something to fill the empty paper facing him, Mark McClean pauses to consider re-creating a hideous monster. (C. Allen)



Drawing her finger across the page, Shelley Campbell follows the material being covered in drama class. (C. Allen)





With the goal of perfecting her musical abilities in mind, flutist Lisa Caine concentrates on the music before her. (C. Allen)

Taking a break from studying a list of theatrical terminology, Robin Abernathy listens intently to a class discussion. (C. Allen)



Looking through a magazine in art class, Peggy Dills and Burl Kenner attempt to find a subject to paint. (C. Allen)

Proving that practice makes perfect, Mrs. Dalton provides music and direction for students in the ensemble. (J. Moore)





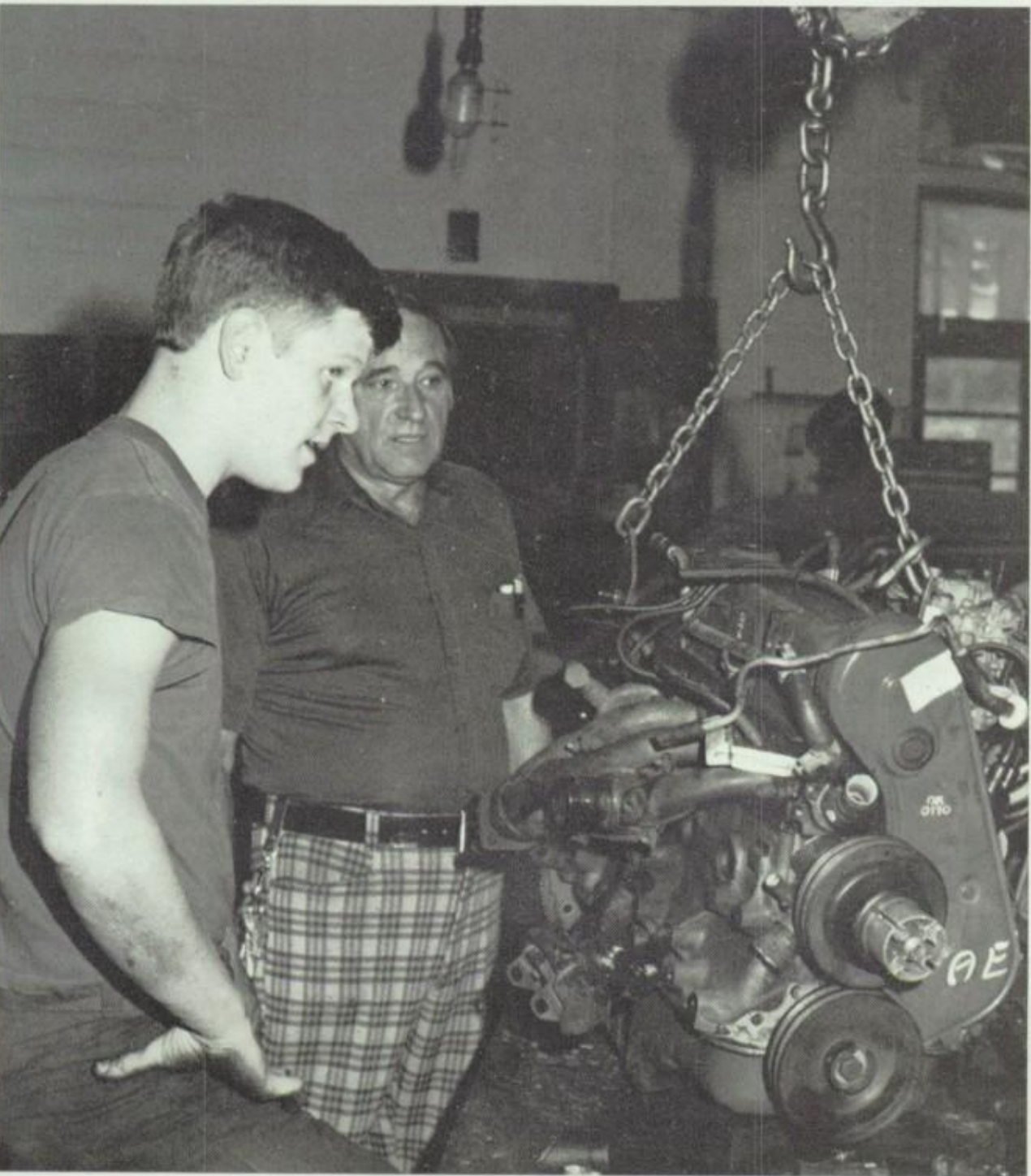
Seeking to expand their knowledge of machinery, Eric Aydelette and William Foster experiment with a drill press. (R. Hotz)



Concentrating intently on his work, Hub White tries his hand at drawing house plans in drafting. (R. Hotz)

Making use of a band saw, Bobby Childress and Tom O'Connell attempt to shape a piece of metal to a precise size. (R. Hotz)

With the assistance of Mr. White, Mark Oliphant carefully inspects an automobile engine for defects. (R. Hotz)



The "Master Crafters"

Loud, clanging noises, greasy hands, or mind-boggling geometric shapes were some of the inconveniences put up with by students of machine shop, auto mechanics, and drafting. But with their futures in mind, these students didn't seem to mind these problems at all.

Making a daily trip to GTI's machine shop, students acquired skills necessary to operate various machinery safely and efficiently. Safety was a priority, and eye protection was mandatory. Through the use of lathes, saws, and shapers, students learned a valuable trade which could possibly lead to well-paying jobs later.

Taking "hands-on" experience literally, students often emerged from auto mechanics class with grease-coated hands.

In addition to measuring engine parts, tearing motors down, and grinding worn pistons, some studying was required. This included exploring all parts of the engine and learning their individual functions, as well as shop safety.

Finally, future architects examined such subjects as trade terminology, the use and care of drafting instruments, and graphic lettering. Putting this knowledge to use, drafting students made 3-dimensional drawings of the various parts of residential and office buildings, including floor plans, basements, and foundations.

So, by experience in performing jobs in their respective fields, vocational students planned ahead for bright futures after high school.



The determining of the exact dimensions of an engine part attracts the attention of several students in auto mechanics. (R. Hotz)



Often using her own talents, Mrs. Averil guides students with their artwork, here she helps Keun Pyo Jon with a watercolor painting. (J. Moore)

Offering a different approach to teaching twelfth grade English teacher Mr. Carroll allows the last few minutes of class for journal writing. (R. Williard)



Working in the quietness of the hall, Mr. Zidek, Mrs. Dick, Mrs. Cates, and Mrs. Tippet work on homecoming activities. (R. Williard)

Adding humor to her lecture, Mrs. D. Smith explains a question to her students. (J. Moore)



Getting It Across

Whether it was lecturing, showing films, or telling a story, all teachers had their own way of trying to attract their student's attention. Spending time in preparation each teacher tried to find an interesting way of presenting their topic of study. Along with giving notes, teachers used various equipment and materials to aid in their lesson plan. Thus, students were exposed to a variety of teaching techniques in classroom instruction.

Often times a teacher had to come up with some way of involving students in discussion. Most teachers found that telling a story that paralleled with their sub-

ject helped to explain and answer questions students might have. Sometimes a note of humor was added to liven up conversation and bring out the student's own personal experiences.

Through the efforts of all teachers, the students were able to face the world beyond high school. Students could either choose to continue their education, or to enter the work force with the confidence of a high school education to back them. Regardless of the approach that teachers took, their main objective was to help the students to learn.



Drawing up plans in drafting class, Hub White needs the experience and guidance of Mr. Rippey to finish his drawing. (J. Moore)



Students watch Mr. Mizell demonstrate the correct free throw shooting form. (R. Hotz)

Dialects and Dialogues

Strange sounds, such as "buenos dias" and "bonjour" greeted students of French and Spanish daily as they entered their classrooms. These phrases, each meaning "good morning" or "hello," became almost as familiar as English to foreign language students.

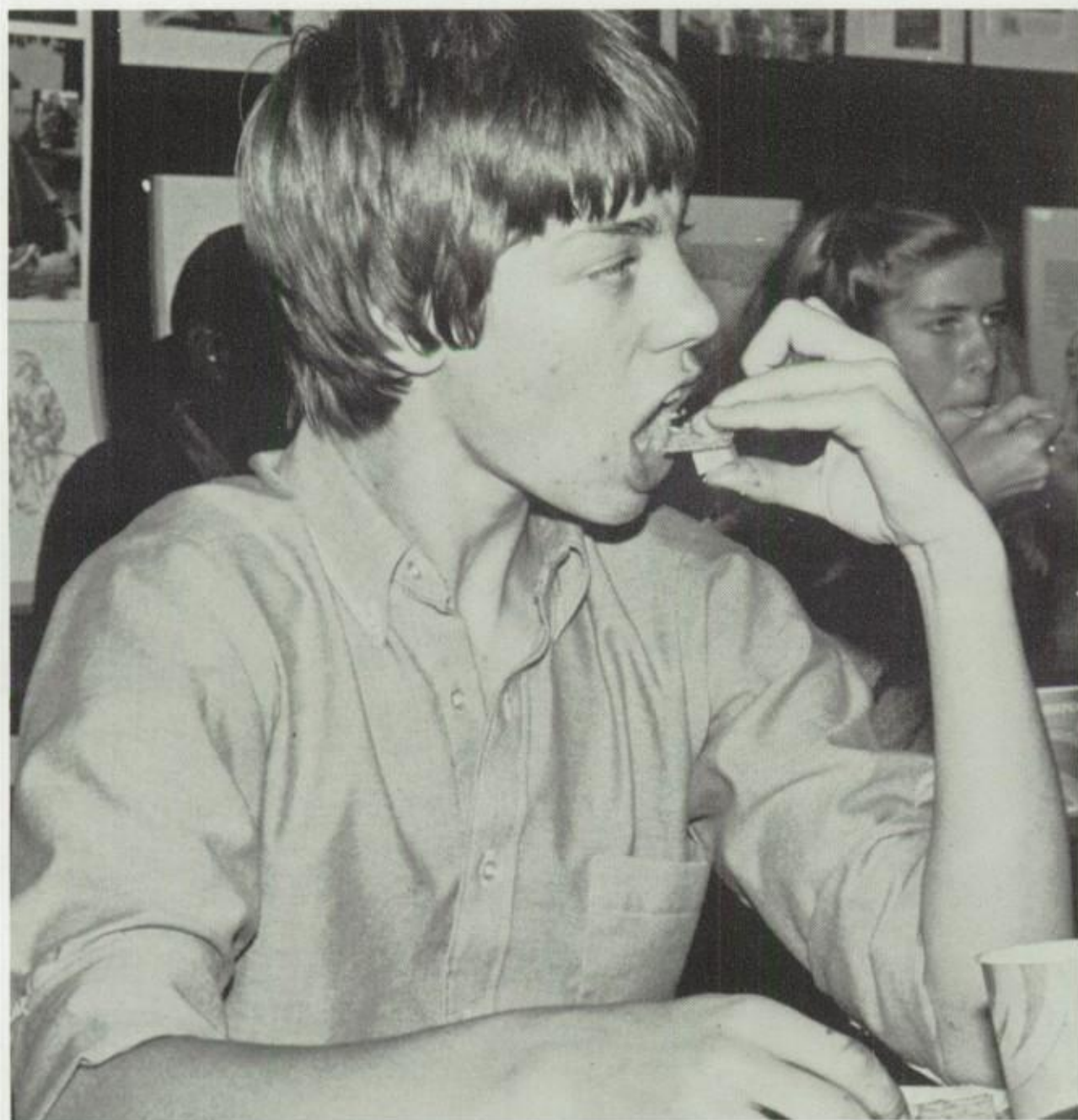
French students in four different levels used many methods in order to perfect their skills in reading, writing, and talking in French. Students in French I, under the direction of Mrs. Joyce, repeated after tapes and studied vocabulary words to learn the basics of the language. The remainder of the French students, taught by Mr. Carroll, studied grammar, history, and literature and watched "Parlez-Moi" with Sol, the French clown, on video tape.

On the other hand, Mrs. Matthews taught three levels of Spanish. Her students began by learning grammar through the use of tapes. Spanish stu-

dents also acted out dialogues in front of the class, providing a fun and effective method of learning the skills required to speak the language. In addition, students discovered Spanish culture by inviting guest speakers to class.

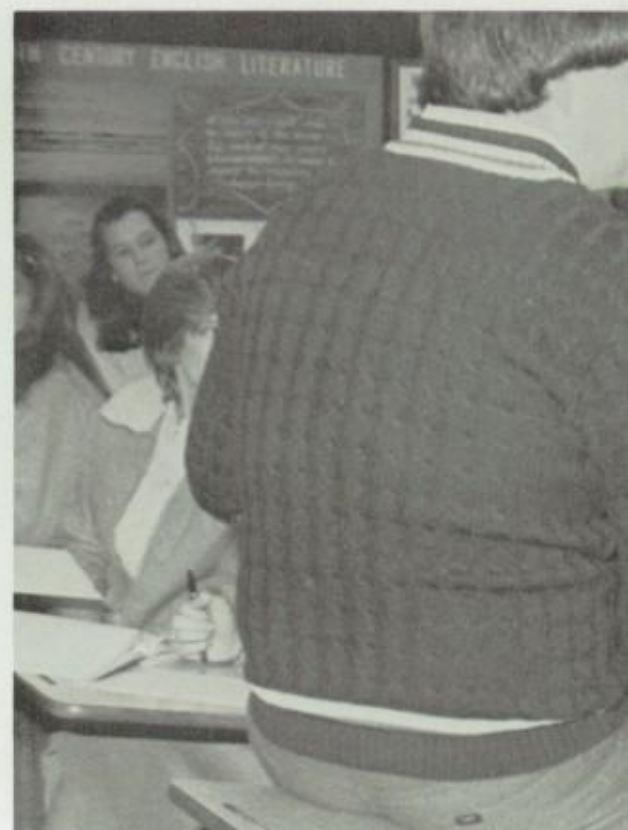
At various times throughout the year, foreign language students took a break from their work and enjoyed "culture day." On these special days, students cooked foods associated with the people of France and Spain and brought it to school for large feasts in the classroom. Since these days were fun as well as educational, both the teacher and student benefited.

Thus, thanks to the expertise of the foreign language teachers, learning Spanish or French was not a tedious chore. Instead, it was an exciting challenge, filled with variety.



Eating strange foods is not so bad after all, as Jimmy Davis discovers a French treat during a culture day. (C. Allen)

Preferring a desk top to a chair, Mr. Carroll chats casually in French with one of his classes. (R. Williard)





Donning costumes for a realistic effect, Chris Lacke, Sharon Fowler, Jeff James, Cindy Rawlins, and Melia Armstrong are amused by a humorous line in a Spanish dialogue. (J. Moore)

Faced with a wide variety of foreign delicacies, Mary Ann Riley opts for a sample of quiché, while Kim Reece and Susie Tucker have trouble deciding. (C. Allen)



TECHNILEARNING

A fresh approach to searching for information was started with the increased use of modern technology. Computers and audio-visual equipment were utilized by teachers and individual students for teaching and finding information about future education and career goals.

The MATV System was used to a great extent in taping educational programs for classroom viewing. One example was the program "Parlez-moi" which helped French students to improve their pronunciation and vocabulary. In addition to this, special performances of plays were taped for English classes.

This complex system included televisions for all homerooms. In the previous years, these televisions were funded by federal grants, but this year the school completed in furnishing every homeroom through its own funds. With students exposed to this, classes began using the cameras to create their own projects to view. In fact, the twelfth grade honors English class exercised their privilege and, through their own creativity, produced a movie.

Computers also increased their use to both students and teachers. The data

processing classes learned basic programming and flow charting, both of which served as introductions to computer technology. Although, not only did these classes benefit from the computer terminals, but other classes used the various programs to improve math and English skills. The Apple II computers prepared students for the SAT through analogy and speed reading programs, and general programs in math, science, and social studies.

An addition to the computer system was the Guidance Information System. This service contained five files, including the occupational file, armed forces occupational file, a file on two year colleges, one on four year colleges, and financial aid. All of these offered students choices for the future. For example, the occupational file describes a job, the types of qualities one should have to work in that career, and how plentiful the job market for that career will be in certain areas of the country.

On the whole, an increased use of technology offered new, unexplored areas of information to all who wanted to learn about opportunity.

With a screen full of details, Charlie White finds the Apple II an informative resource. (R. Hotz)

Not only are the terminals informative, but they can be used to have some fun as Fitzgerald Waller and Tyrone Lloyd find by drawing a diagram. (C. Allen)





As Mrs. Susan Turner and Forest Boozer look on, Dan Rather reports the shocking news of Anwar Sadat's assassination. (R. Hotz)



Finding that computer programming can be complex, Isaiah Little receives some helpful hints from Ms. Bettye Carter. (R. Hotz)

Grimaced face and tense hands aid Forest Boozer as he attempts to repair a malfunctioning television. (R. Hotz)



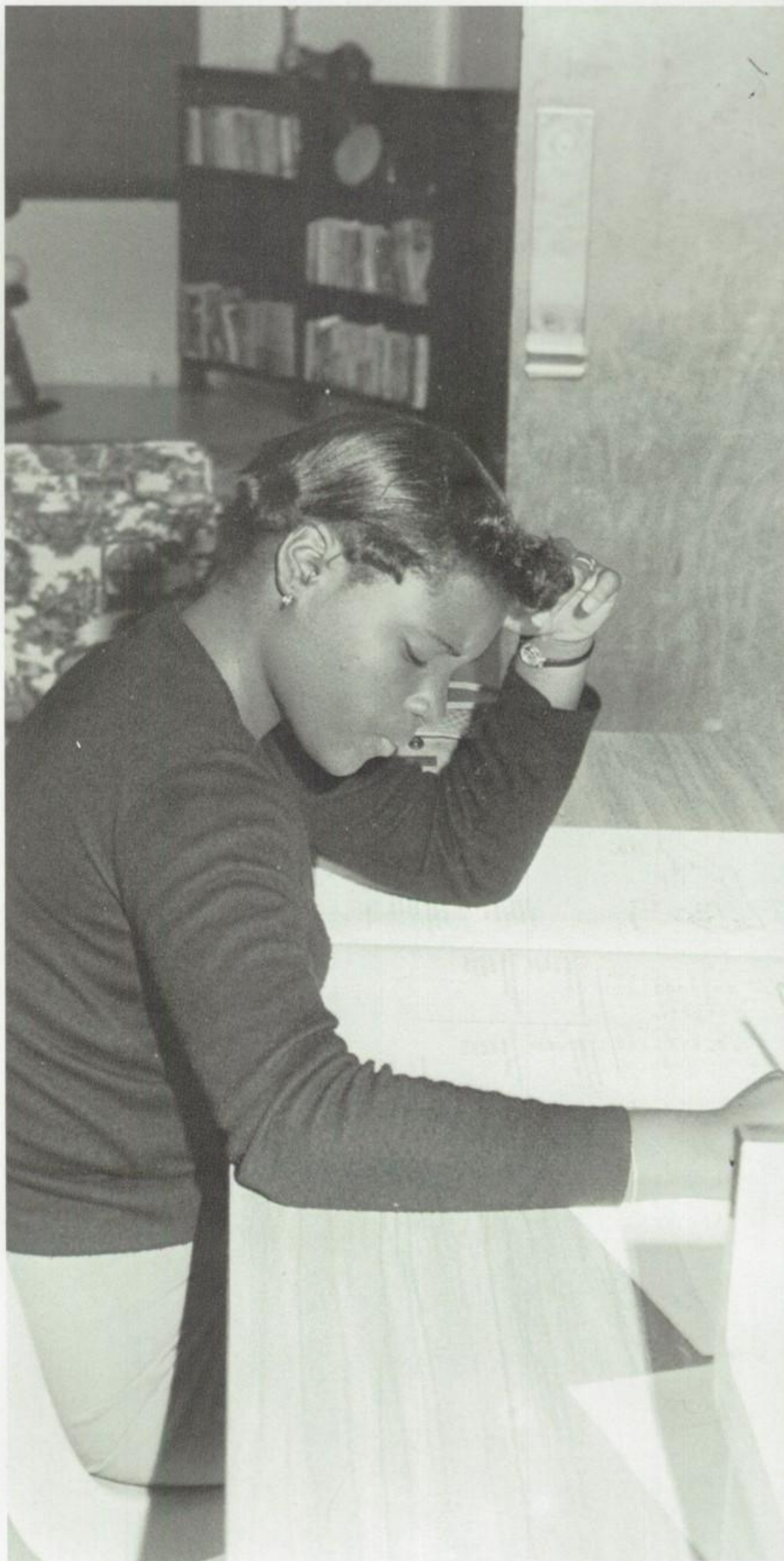
Test Taking~ A Standard Procedure

Entering the classroom the tension began to build as each student approached his desk in anticipation of the upcoming test. Unfortunately there were only a few moments to collect his thoughts and try to remember his notes before the test began. After all the long hours of study, the moment the student sat down, his mind drew a blank on everything he had studied. For many, this was a common occurrence which soon became habit.

During the course of the year various subject tests were scheduled for certain days of the week. Besides these tests, students were subjected to numerous other tests such as the S.A.T., A.C.T., competency, and many others. Test taking soon became a required skill to pass high school and students had to adjust to the importance of taking tests.

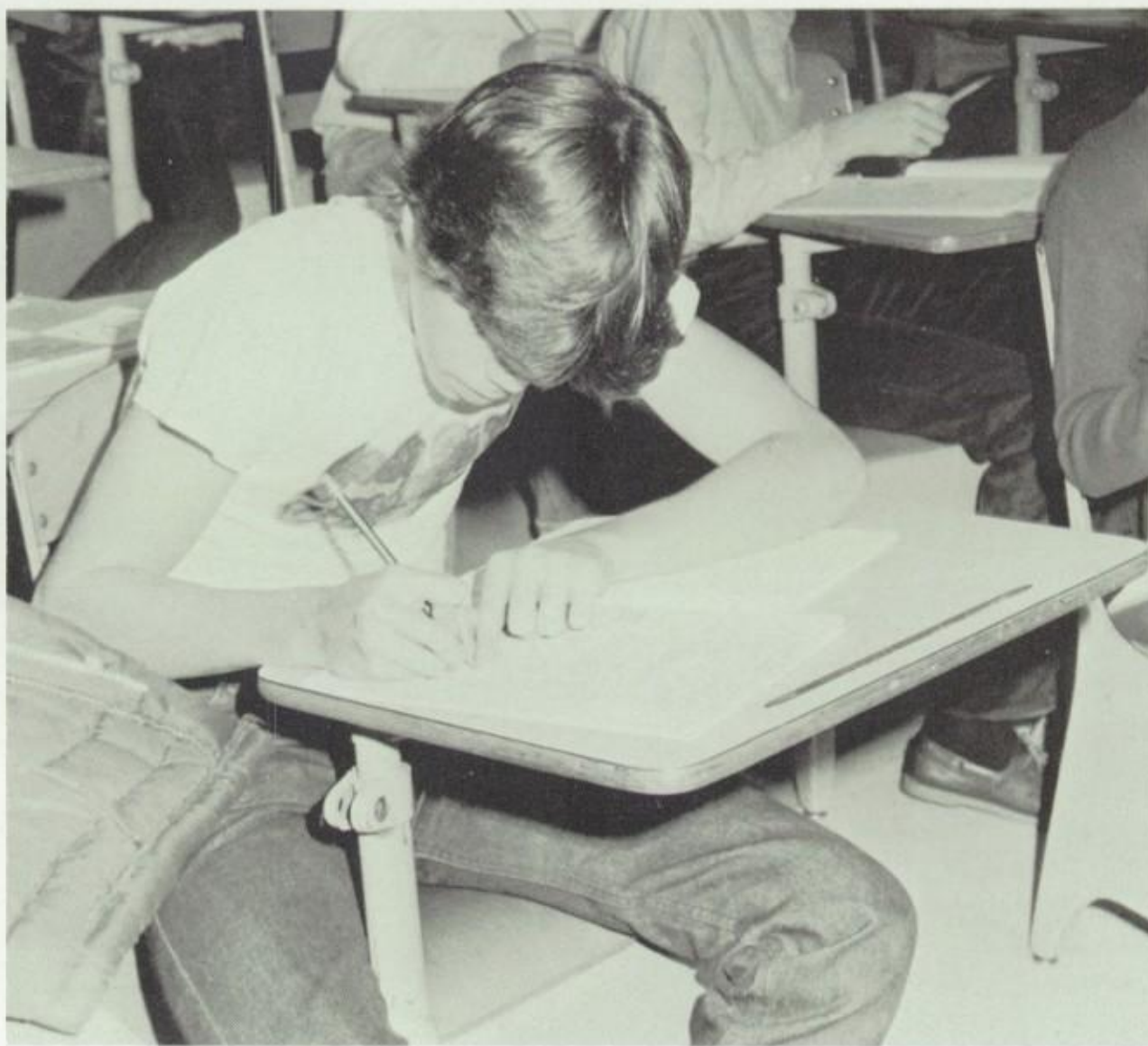
Throughout the preceeding years of school, students were given standardized tests to mark their progress and to point out areas where help was needed. For example, in earlier years of education, students had to take achievement tests to mark their ability in their grade level. Also, as part of the requirements for graduation, the state adapted the competency test, which all juniors were required to pass before they could graduate. On the other hand, if a student wanted to attend college he was expected to take either the S.A.T. or the A.C.T. for admissions purposes. Thus, tests became a vital part of school life.

The Competency test has recently become a requirement for graduation. Here Vickie Cullins works to finish the last questions on the test before time is called. (R. Hotz)





Changing an answer on his test, John Mincey, tries to think of another answer for the question. (R. Williard)



Filling in the answer circles, Chris Meyer, along with all other juniors must take the competency test. (R. Hotz)



Figuring out what the question means, Shiela Nichols, concentrates on taking her test. (R. Hotz)

Taking a math test, Sherry Harvell contemplates a problem before turning in her paper. (R. Williard)

The Escape!

When walking into the library for the first time, a student sometimes felt overwhelmed by the vast number of books and equipment. Yet soon after becoming acquainted with the library, a student found it to be a very useful and quiet place for study. Besides containing resource materials, the library also provided magazines and other popular novels for entertainment.

Not only was our library useful, but sometimes the need for additional information led students to other libraries. For example, when term papers were due, students found various libraries in the area to be vital sources of information. Among these were the Sedgefield, Greensboro, and High Point branches, as well as the UNC-G, and GTI libraries. Over all the library became a retreat for students to do research and study away from the roar of the crowd.

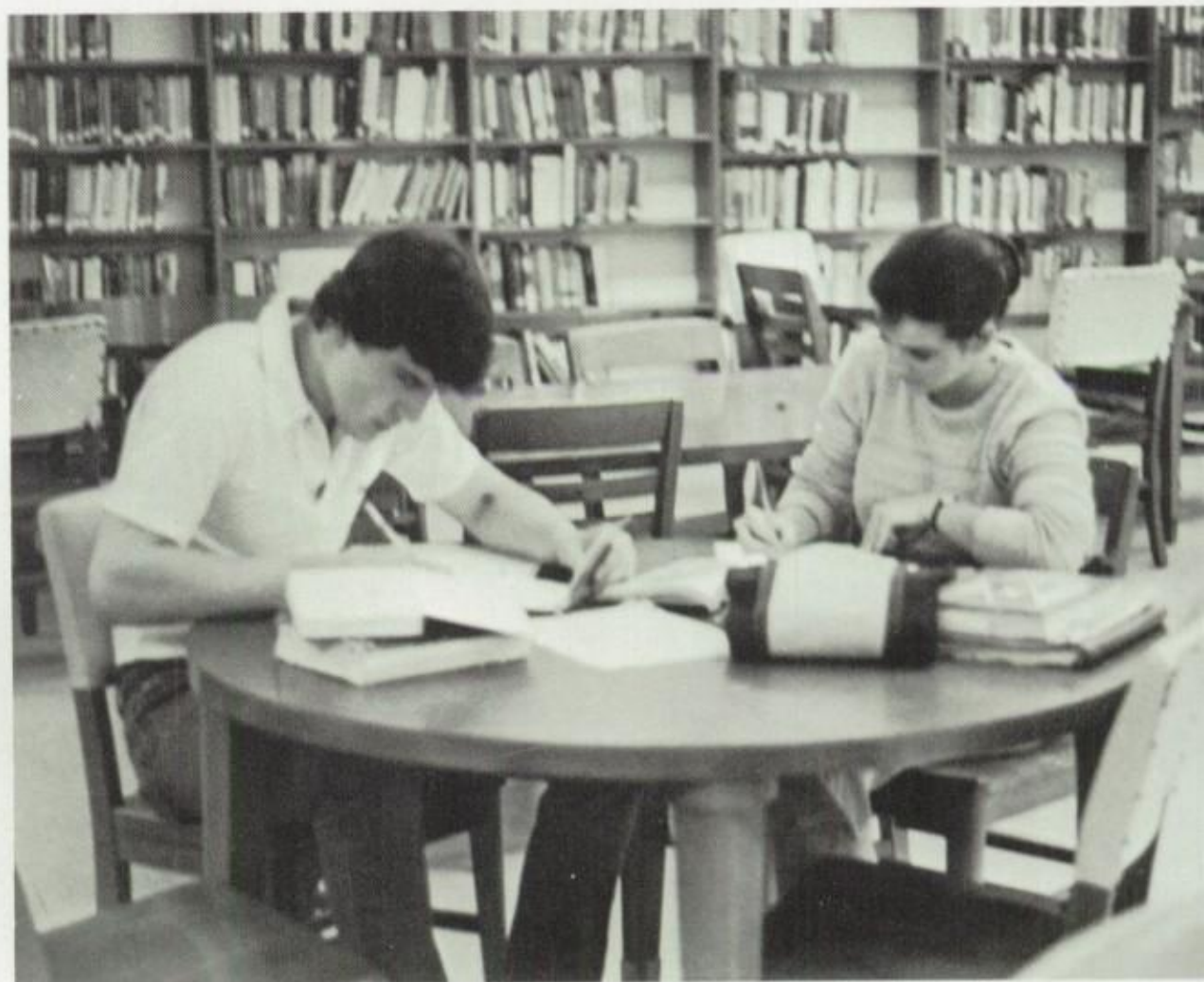
Aiding Whitney Wade with her assignments, Mrs. Turner discusses the possible sources she can find. (R. Williard)

At the Sedgefield Branch library, Wendy Johnson searches for books to help her write her term paper. (J. Moore)

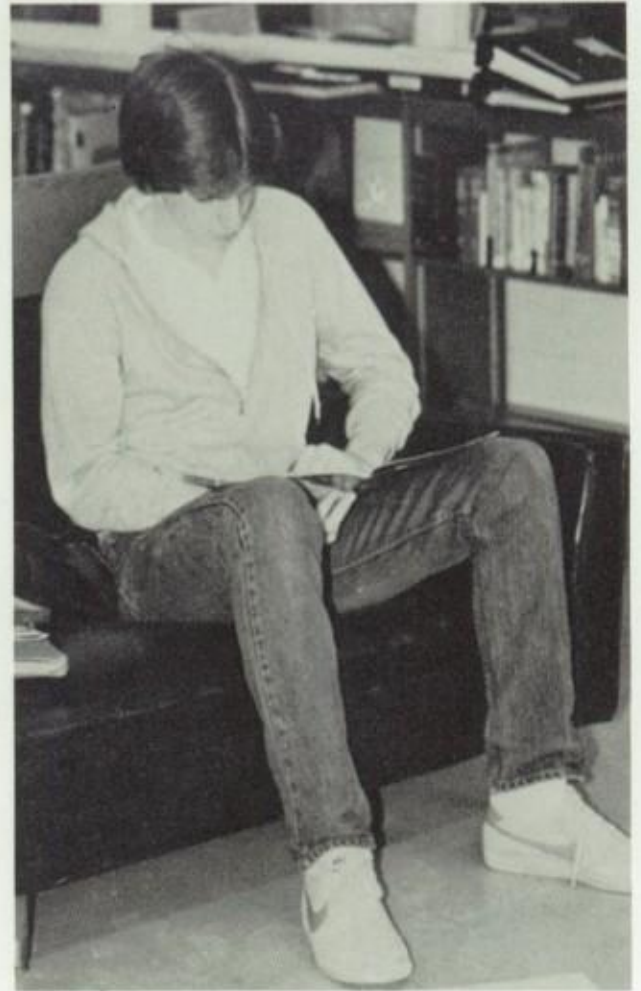


The library provides Georgia Nixon with a quiet place to concentrate on her studies. (J. Moore)

Homework is sometimes easier for Beth Brown and Mark Locke to do in the library, away from the confusion. (R. Williard)



Finding another aspect of libraries, Jon Wilson reads through a popular magazine. (R. Williard)



Choosing a career can be a difficult task, but here Mrs. Garlington helps Joe Walton to view aspects of a variety of occupations. (J. Moore)



In a rare moment of solitude, Bobby Henrickson manages to look over some of his homework. (R. Williard)

Disgarding their books, Lee Thompson and Carmel Vaden take a break for some relaxation. (R. Williard)



Skipping The Schoolroom

Books, books, and more books — the most common article seen in the school. These burdens were evident not only in the classrooms, but in every place imaginable. Suddenly, students were spotted with open books in the most peculiar places. But, just how much work really got done?

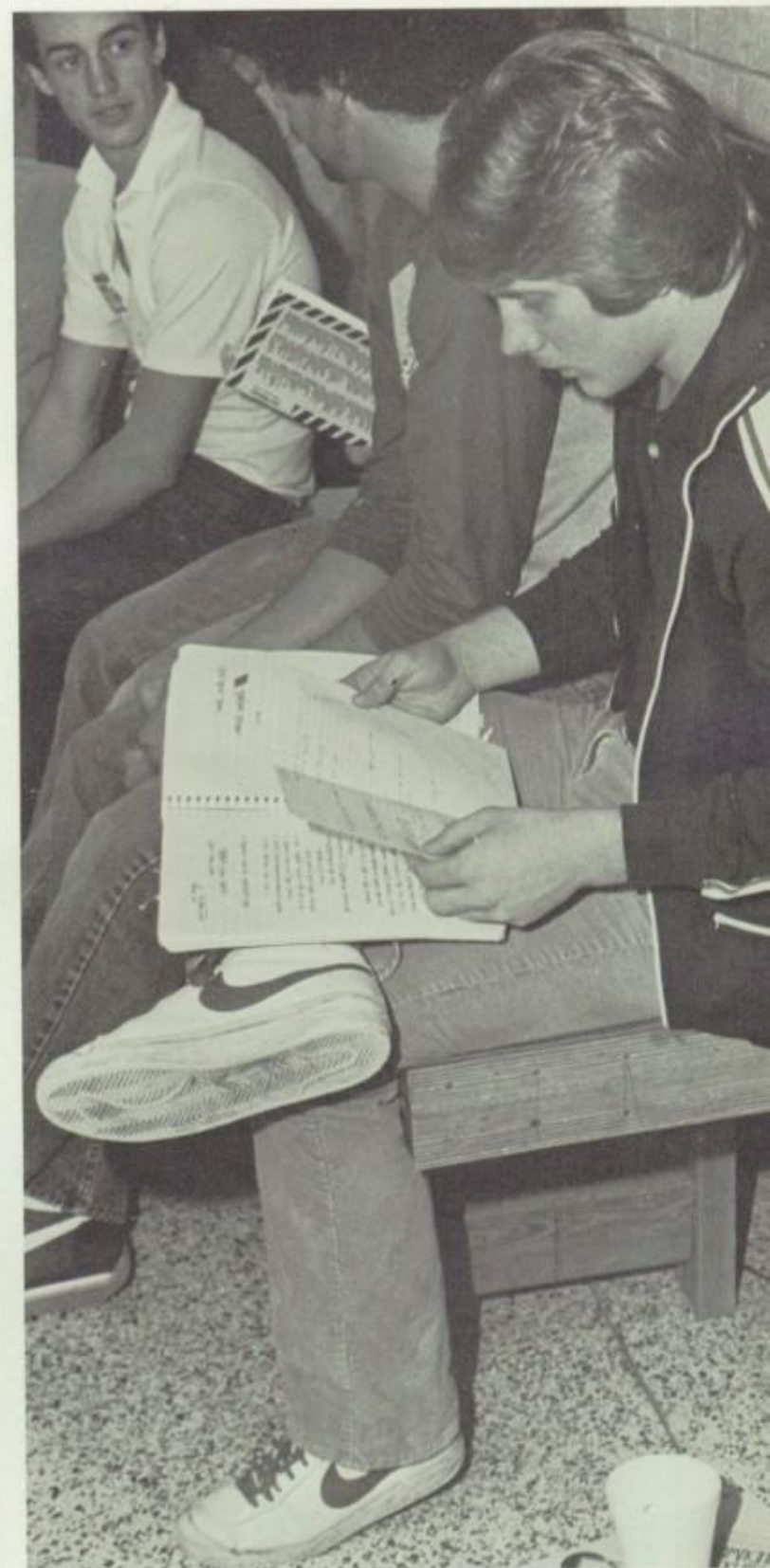
In some cases, no amount of persuasion could deter a student from that last minute cramming for a test. Or, to some, putting the finishing touches on homework was the only thing they could allow time for. So, all in all, studying outside the classroom was beneficial to those few.

However, more often, students relinquished to the many different kinds of distractions clearly evident in the halls. Sometimes friends offered more enter-

tainment than the work lying in the student's lap and eventually, the urge to laugh and joke overcame him. Perhaps even the physical need to eat was more imperative than the psychological ease and intellectual gain resulting from extra study.

On the other hand, maybe an amusing scene arrested his attention so easily that he realized studying was not really what he wanted to do at that moment. Or possibly the student simply felt he needed a time of peace and rest instead of studying.

For whatever the reason, distraction constantly surrounded the student, making work outside of class harder than before. Even though the effort was admirable, it was often useless.



In a rare moment of solitude, Bobby Henrickson manages to look over some of his homework. (R. Williard)

The courtyard proves to be an interesting place for work and socializing to Daniel Dunnagon, Lee Purser, and Jon Wilson. (R. Williard)

Were you one of those people who just couldn't study in a classroom with all those creaking desks, students, and teachers surrounding you? No matter how hard you tried to study, the class soon became a four-walled trap. But you had to escape and somehow found yourself

Skippping The Schoolroom Cont.

Gazing out the window, throwing paper airplanes, or talking with a friend, also became various other methods of your tuning out the classroom routine.

Some students found the courtyard to be a peaceful place to study, away from the roar of the halls and classes. On the other hand, some students couldn't do their homework without the buzz of voices or any other sound. These students found a study area in the commons.

Regardless of the places one found to do his schoolwork, it was inevitable that it must be done. Whether sitting in a serene corner alone, or chatting with a friend each student found time for that test, report, or homework which had to be done.

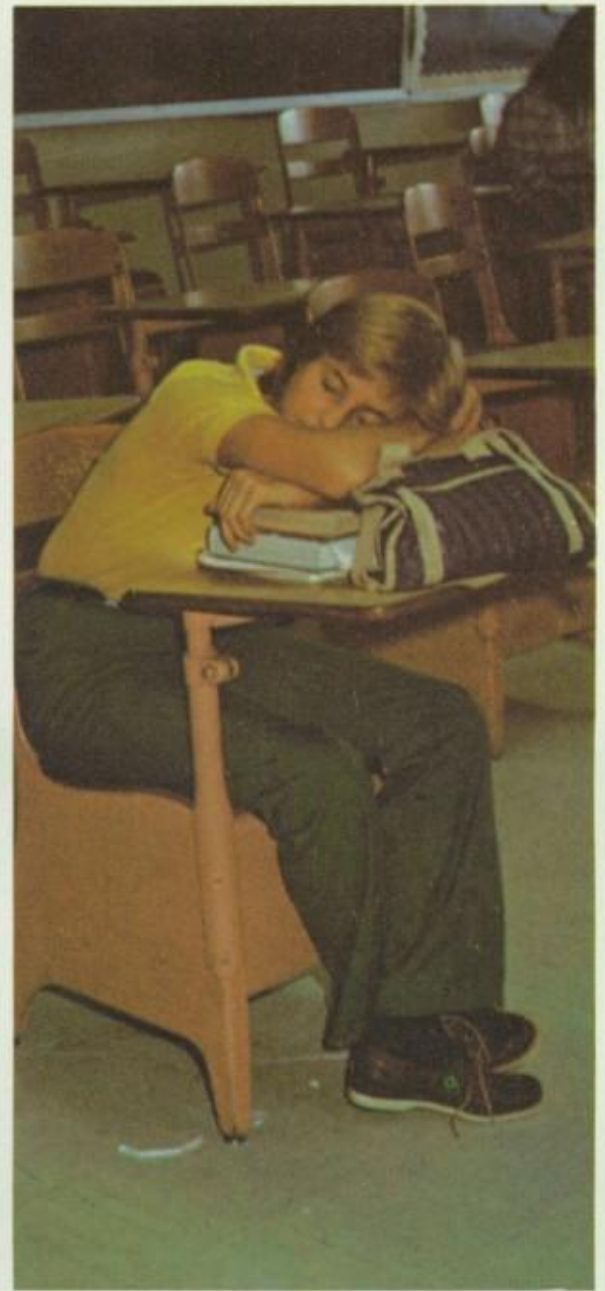


Working together, Everett Gallaway, Ligon Washington, and Bill Baily share a few laughs in their graphics class. (R. Hotz)

Getting in a little card game before class Mark Smith, James Rogers and Marc Scott manage to add a little variety to their day. (R. Hotz)



Discovering a new use for hall lockers, Holly Sides finishes her paper work. (R. Hotz)

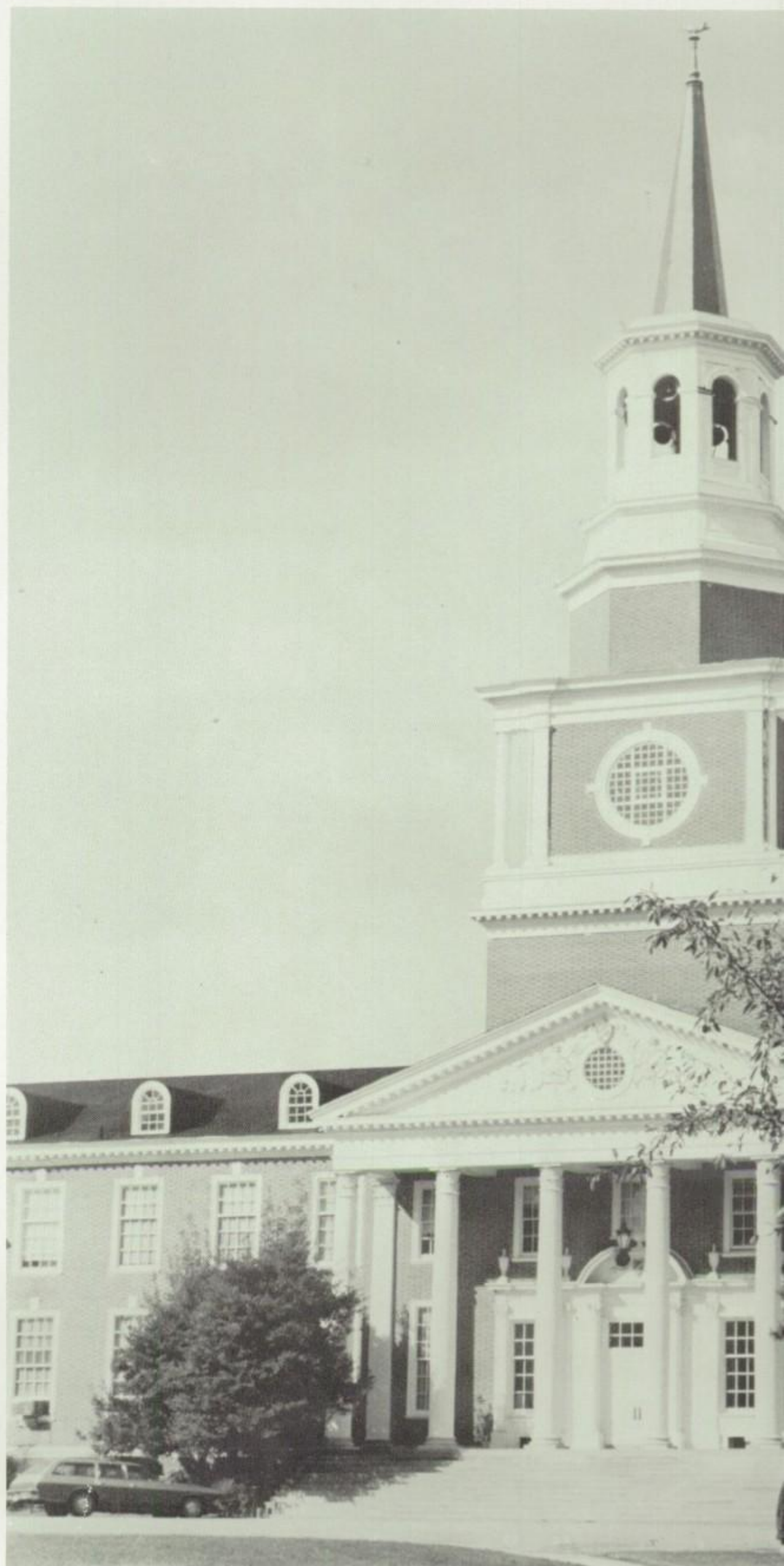


Alone on one side of the room, Lisa Caine finds a moment of peace and quiet for herself. (R. Hotz)

Seeking a peaceful atmosphere, Dee Dee Fink studies the possibilities of a nursing career at Guilford Technical Institute. (R. Hotz)



Examining coming events, Forrest Boozer considers the advantages of attending college at UNC-Greensboro. (R. Hotz)



WEIGHING THE OPTIONS

Where do twelve years of struggling with homework, tests, and grades lead to? For many students, some kind of post-high school education is the next step. But the road to college, which involves picking and applying to several of them, can often be long and frustrating.

The process of selecting a college usually starts with taking various tests, such as the PSAT, SAT, and ACT. Such tests aid colleges in the evaluation of prospective students and are also the basis on which many scholarships are awarded. In addition, a student might take advantage of college preparatory and Advanced Placement courses in high school in order to strengthen his ability to adjust to college work. Another advantage of the Advanced Placement courses is that by

completing them and doing well on the AP test, credit for college courses can be obtained.

As the time to make a choice approaches, college catalogs can become very helpful. They offer information on the various factors involved in selecting a college, including its location, size, courses offered, tuition, and housing arrangements. When a student has narrowed his choices down to a few good prospects, he should visit each college and talk to a few students there before making a decision.

Finally, applications are sent to the final choices, with transcripts including grades and test scores. The big part of his struggle over, the student must now wait and hope to be accepted.



With the familiar spire of High Point College towering in the background, Don Campbell explores the campus. (R. Hotz)

His future in mind, Don Campbell discusses High Point College with Alfred S. Hassell, Director of Admissions and Financial Aid. (R. Hotz)

FREE AT LAST?

“**W**hat now?” After all the preparation and deliberation this question sometimes arises after a student arrives at college. His freedom has finally come, and the college life begins to open up to him.

Meeting new people becomes routine especially in dorm life. Some dorms have mixers where two dorms come together and simply get to know each other. Sometimes slips of paper with numbers on them are given to each student and they have to find their match from the other dorm in order to win a free meal. This and many other tactics are used to make the freshmen more comfortable with their new life.

Another way of meeting new people is through classes. Classes have a very different format at the college level. Usually they last no less than an hour and a half. In addition to this factor, the classes are usually on a lecture basis, meaning the professor talks and the student takes notes.

Along with classes comes the daily habit of studying. With this new freedom, no parents can enforce the law of study habit. Therefore a student either studies and passes or does not study and fails. Of course, there is always luck.

Another aspect of college life is school spirit. At high school games, there are about 300 people present whereas at college games, there are about 2,500 or

more. The same school spirit is shared with 2,499 other people. In effect, the difference is overwhelming. A college roar is definitely louder than a high school roar.

Even though all the former given ingredients of college life are relevant, the one to make its presence known the quickest is homesickness. Inevitably, it arises before the others, and the memory of home becomes an important factor in getting a student through college. Thus, the freedom gained sometimes can be purely physical if the heart stays at home. But, the broadening of the mind becomes priceless to many.



In a lab at North Carolina State University, Doug Fairfield tries a new experiment with the technical equipment available. (R. Hotz)



Socializing at halftime, Tiffany Reeves and Paula Pearson visit North Carolina State University with the football game between State and Maryland as a side attraction. (R. Hotz)



Window shopping at the Deacon Shop is only one of the many things Amy Dodson, Scott Branard, and Carey Mills find to do on the Wake Forest campus. (R. Williard)

With a careful study of the spectrograph, Ray Hotz finds many of State's benefits interesting. (R. Hotz)

Sports!

At first it was uncertain. Students returned to school expecting less than the year before. Talks of widespread budget cuts, especially in the area of school sports, disheartened many. However, when school finally opened, it was evident that a new and exciting spirit would encompass the students and faculty at Ragsdale.

On first inspection, one noticed that new stadium lights were added to better illuminate the football field and newly built track. The football

team acquired new uniforms, and a reputation of being one of the toughest teams in the conference. Also, the cross country team had the best season in several years.

On closer inspection, new enthusiasm and school spirit was present. Pep rallies were loud with fierce class competition, and football games were well attended by students and faculty. The renewed confidence and determination of our teams further showed that Ragsdale was indeed **ACTIVATED** !

Inside . . .

90 Preparing For The Win

Practices were an essential part of each successful season. **By Doug Fairfield.**

94 An Encore Season

A repeat of the previous season was encountered by the football team. **By Kenny Marlow.**

126 Stride

Unique seasons were had by the track and cross country teams as their year progressed. **By Ricky Cates.**

130 Doing Their Own Thing

Ragsdale students were not limited to school sponsored sports. **By Patricia Flynn.**





In a match against Southern, Todd Welborn successfully tees off. Welborn later pared the hole. (R. Hotz)

Following the arc of the ball, first baseman Cindy Miller anticipates another hit. (R. Hotz)





Trying to prevent the catch, Kevin Bird knocks down Mike Saxon. Both Bird and Saxon are defensive backs coached by Jerry Haney. (C. Allen)

A late afternoon is enjoyed by cross country team member Mark Scott. When the weather permits, Mark runs 3 to 6 miles a day. (D. Fairfield)



They strained their muscles with weights, became winded after running sprints, practiced drills until exhaustion and conditioned their minds for the upcoming event. They worked many hours, but they didn't mind for they were . . .

Preparing For The Win!

The common goal—winning. Whether it was a championship football game or a local golf tournament, the preparation involved was equally important. Through practices, essential skills such as catching a baseball, or running around a track quickly were mastered. Team unity, as well as personal confidence, grew with each practice. Finally, a sense of achievement was felt, and well earned, as each person improved.

By using automatic pitching machines and batting cages, the baseball team improved their hitting skills early in the spring. Weight training strengthened the pitchers' arms while adding power to their

swing. Baseball bats equipped with wind resisting fins also added to the hitters' swing. Lastly, jogging and base running drills were employed to improve the team's general fitness.

General fitness and improved coordination were areas in which the cheerleaders worked. During the summer, long hours were spent perfecting special cheers and stunts for cheerleading camp. Added to the regular twice-a-week practices, additional work was needed in order to prepare for pep rallies and homecoming events. Although serious work was involved, most of the cheerleaders would agree, practices were often times fun as they learned and perfected new cheers and chants.

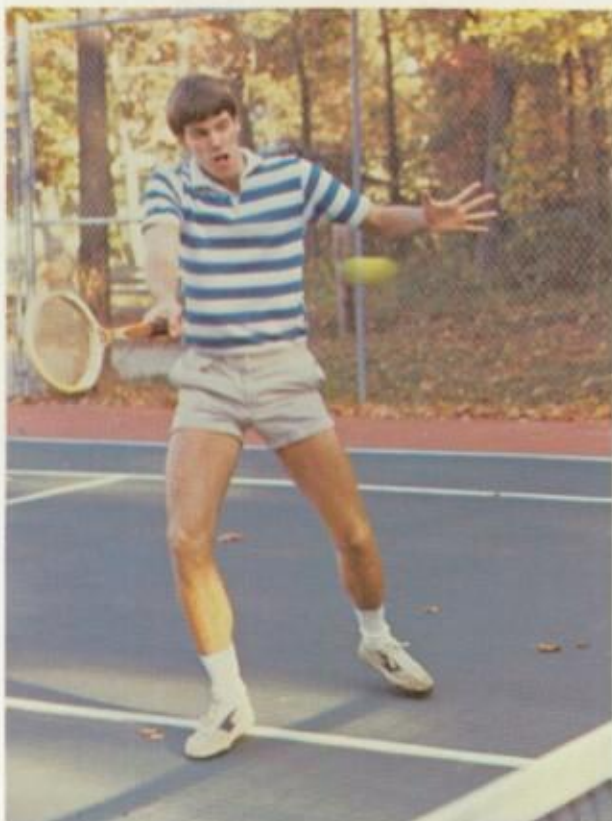
Through daily practice on a nearby par three course, sophomore Ricky Carter lowered his golf score by nearly eight strokes. According to Ricky, practicing on a par three aided his chipping and putting game while hitting on a range improved

Varsity team members, Lee Greeson and Gary Fricke participate in an offensive line drill. Lee plays tackle while Gary centers. (C. Allen)

Displaying their crowd motivating form, the cheerleading squad performs "butt-to-butt." The cheerleaders practice twice a week. (C. Allen)



Preparing For The Win cont.



his drives. As a result of his daily efforts, Ricky won the High Point Junior Golf Tournament in August of 1981.

Other individual athletes, Don Campbell and Darrell Bruce spent many hours practicing in addition to the normal tennis team workouts. During the summer and fall, Don took numerous tennis lessons which helped better his strokes. Darrell usually played against a backboard or against other players to improve his consistency. Their added efforts put the two near the top of the team tennis ladder.

By running a winding course around the school each day, members of the cross country team prepared themselves for competition. Meets held twice each week gave team members an added incentive to work hard. Coach Roger Chance also inspired the runners by completing the course with the team. The enthusiasm of

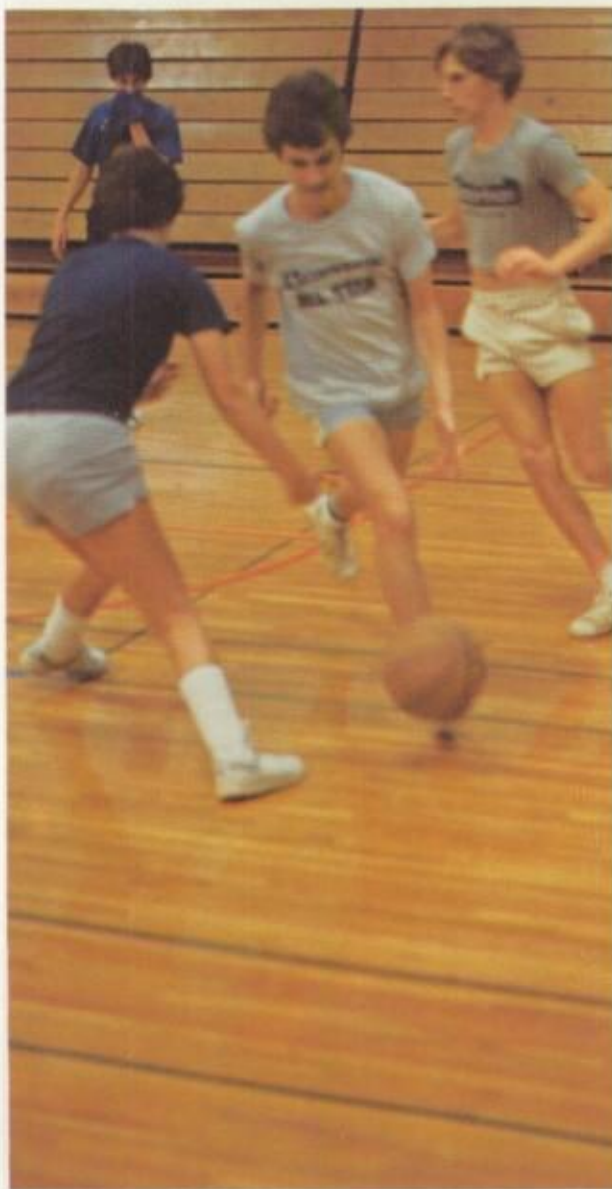
the team was evident outside of the conference as Mark Scott and Lynn Swisher competed and placed well in city sponsored events.

Although unheard of by many, "four quarters," "county fair," and "alfreds" were common drills performed by the varsity and jayvee football teams. Drills such as these, along with a pre-season weight lifting program conditioned the players physically. For mental conditioning, reviewing of films and pep talks were employed. Team unity was achieved through pre-game meals at Days Inn. A winning season and a feeling of accomplishment resulted from the team's hard work.

Winning season, and numerous personal athletic achievements were evident as the year progressed. Although natural ability was often a factor, hard practices were necessary to refine those talents. Thus, all of those long hours helped make the win.

Concentrating on the ball, Darrell Bruce prepares to hit a forehand volley. In addition to tennis, Darrell excels in basketball. (D. Fairfield)

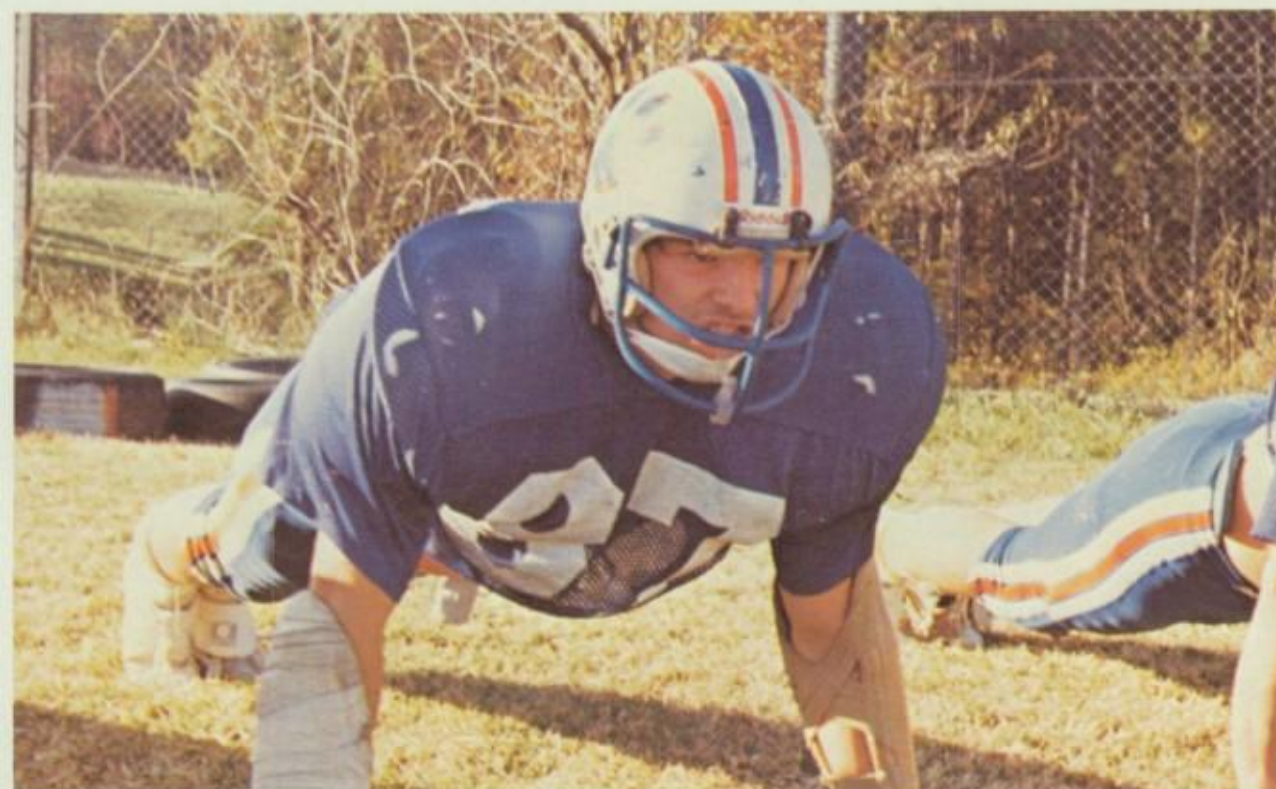
Coach Mizell encourages each "team" during a fumble recovery drill. After three points, the losing team does five "blow outs." (D. Fairfield)



Potential jayvee basketball team members practice after an October school day. Several ambitious players participate in such games. (D. Fairfield)

Surrounded by a net cage, Mark Locke attempts to hit a fast ball. The batting cage enabled the baseball team to have batting practice indoors. (R. Williard)





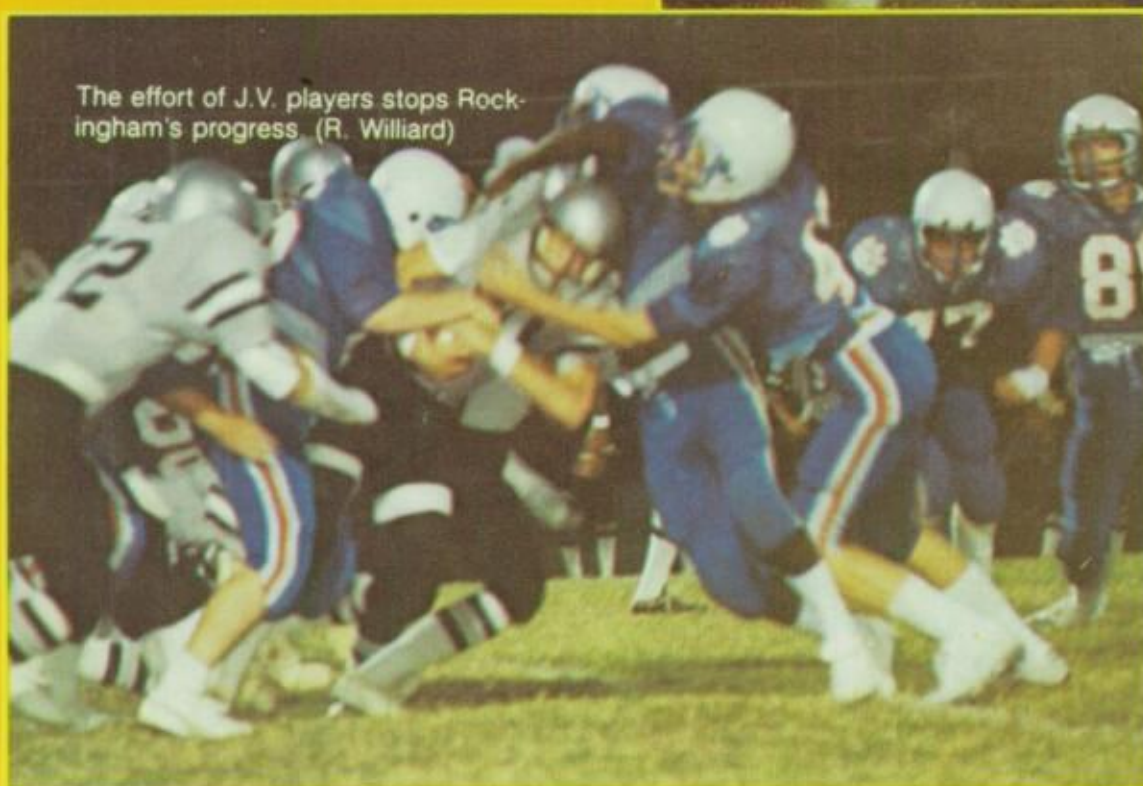
The sand trap at the twelfth hole offers a unique challenge for Ricky Carter. Due to its nearby location, Ricky is able to play the course each day. (D. Fairfield)

Defensive lineman James Coats positions himself for his five push-ups. Coach Mizell is in charge of the defensive line. (D. Fairfield)

An Encore Season

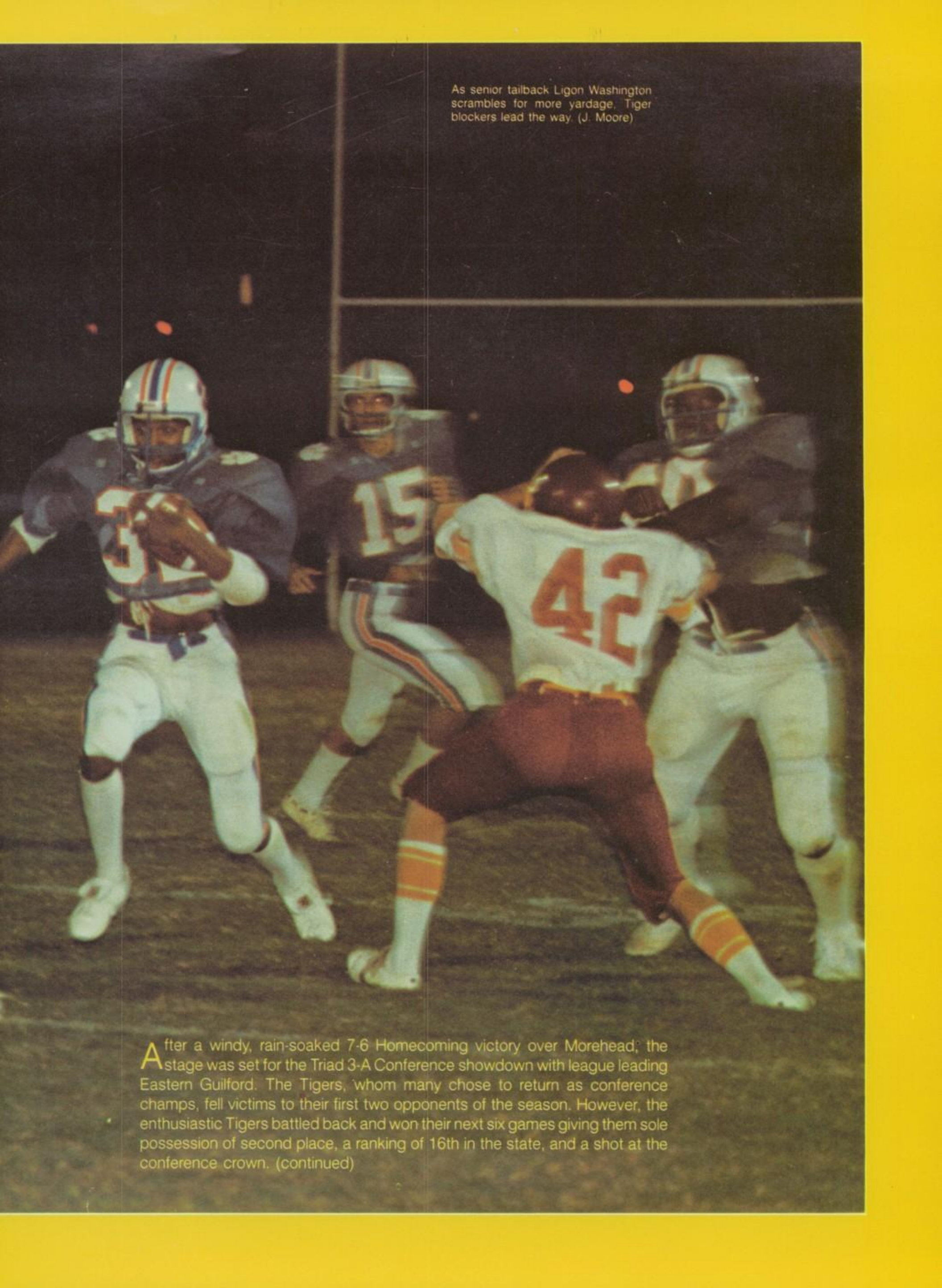


During the Southwest game, Coach Dave Mizell gives linebacker Bill Williams the next play. (C. Boswell)



The effort of J.V. players stops Rockingham's progress. (R. Williard)





As senior tailback Ligon Washington scrambles for more yardage, Tiger blockers lead the way. (J. Moore)

After a windy, rain-soaked 7-6 Homecoming victory over Morehead, the stage was set for the Triad 3-A Conference showdown with league leading Eastern Guilford. The Tigers, whom many chose to return as conference champs, fell victims to their first two opponents of the season. However, the enthusiastic Tigers battled back and won their next six games giving them sole possession of second place, a ranking of 16th in the state, and a shot at the conference crown. (continued)

An Encore Season cont

As the first practice had come and gone, anticipation was high for the upcoming season. Ragsdale, having won the Triad 3-A Conference championship the year before, was the first choice of many to win it once again. The main reason was the Tigers had most of their offensive power from last year returning.

However, a devastating 34-19 loss to Southwest Guilford in the opening game of the season revealed some uncertainty in the Tiger attack.

After two weeks of hard practicing, Ragsdale appeared ready to tackle conference rival Western Guilford. However, a touchdown pass by Western on a fourth and goal situation from outside the twenty yardline in the closing minutes of the game was the decisive blow in a 17-14 loss.

One question prevailed in many peo-

ple's mind: Were the Tigers as good as they were thought to be? The next six weeks provided an answer.

Ragsdale showed new life with impressive victories of 33-7, 30-6, and 28-8 over Northwest, Southern, and Northeast' respectively. They next beat a strong Reidsville team 34-28 in a spectacular offensive display and handily defeated Rockingham County 40-7 the following week.

In a rainy Homecoming game with Morehead, Ragsdale's defense rose to the occasion in a game plagued with fumbles and penalties. The difference in the game was a blocked PAT by the defense after a Morehead touchdown.

With the win over Morehead, the

J.V. players combine their efforts to bring down their Northwest opponent. (R. Hotz)



1981-1982 Varsity Football Team — front

row: Kevin Stevenson, Bill Williams, Tom O'Connel, Everett Galloway, Mike Saxon, Mark Brown, Tony Gann, Ricky Smith, Rick Draper, Kevin Bird, Timmy Hamilton, Rick Maple, Billy Berry; **second row:** Jimmy Hankins, Mark Locke, Tony Siler, Danny Hall, Eddie Bartel, Ken Williamson, Blyth Wall, Steve Roberts, Larry Kiser, Junior Hill, Ligon Washington, Robert Hailey, Cris Scott; **third row:** Coach Cline, Coach Mach, Hal Surratt, Coach Farrington, Bobby Childress, John Greene, Lee Greeson, Mark Chapel, Melvin Twisdale, Todd Enter, David Yoder, Rick Cates, Ed Stone, Rich Zemonek, Gary Fricke, Forrest Boozer, Coach Dave Mizell, Matt Larrick, Coach Haney, Coach Tobin; **back row:** Coach Armstrong, James Coates, Tim McGill, Jimmy Simpson, Larry Campbell, John Riddle, Craig Johnson, John Ambrose, David Fuller, Eric Miller, Greg Fricke, Brian Haney, Coach Kiser. (R. Williard)



Quarterback Tony Gann scrambles toward the sideline to allude the Southern defender. Ragsdale went on to win 30-6. (J. Moore)



Slotback Everett Galloway (22) runs around end and breaks for open field while Rick Cates (63) gives some assistance. (J. Moore)



As linebacker Mark Locke (51) pursues the tackle, defensive back Larry Campbell attempts to bring down the ball carrier. (J. Moore)



1981-1982 Jayvee Football Team — front row: Coach Dick Cline, Wayne Gibson, Greg Berry, Mike Griffin, Wes Lassiter, Richard Russell, Terry Oliver, Richard Fairfield, Ritchie Pearson, Frank Nichols, James Swinton; **second row:** Coach Jim Mach, Mark King, Jeff Highfill, Monty Dixon, Kenneth Jackson, Paul Saunders, Steve Anderson, Jeff Montgomery, Bill Johnson, Stacey Humpries, Jimmy Lyman, Darrell Hill, Mark Wainscott, Coach Keith Tobin, Coach Jerry Haney; **back row:** Coach Jimmy Armstrong, Coach Vernon Farrington, David Kerr, David Lookabill, Jeff Herman, Robert Cates, Randall King, Doug Jackson, John Bray, Bill Shaw, Jimmy Davis, Jeff Ambrose, David Smith, Chester Eads, Jeff Stamey, Richard Long, Coach Dave Mizell, Coach Ron Kiser. (R. Williard)

An Encore Season cont.

Tigers had improved their conference record to 6-1 and were set for the showdown with Eastern Guilford.

As the first quarter ended in the game with Eastern, Ragsdale had scored two quick touchdowns for a 14-6 lead. The first score came on a 46-yard pass from quarterback Tony Gann to Tim McGill. Only four minutes later, fullback Chris Scott raced 22 yards for the second score. The game was then left in the hands of the defense which held Eastern to only 75 yards rushing and the lone first quarter touchdown. With the 14-6 victory over Eastern, the Tigers needed only to beat Southeast Guilford to return as Triad 3-A conference champions for the second straight year.

But in the opening quarter against Southeast, Southeast scored two touchdowns for a quick 16-6 lead. However, the momentum quickly changed hands when Everett Galloway exploded 92 yards on the kickoff to close the gap to 16-14. Southeast then fumbled the ball three times foiling any possible scoring opportunities. On each occasion, the Tiger offense turned the mistakes into touchdowns. Chris Scott scored three touchdowns of 15, 2, and 34 yards and Galloway tallied once more from 23 yards out to put the lid on the game. With the 42-22 victory, Ragsdale clinched its second straight conference championship and earned a spot opposite Burlington Williams in the state 3-A playoffs.

However, the Tiger's ecstasy was short lived as they lost to Williams 22-10. Statistically, Ragsdale played Williams to an almost even match. But the only difference

was that neither the offense nor the defense could come up with a big play in a clutch situation.

Bill Berry put Ragsdale on the board first with a 32-yard field goal. However, the offense could not produce another score until the fourth quarter on Chris Scott's 2-yard scramble into the end-zone cutting the lead to 15-10. But Williams crushed any hope of a comeback by driving 72 yards for the final score.

Coach Dick Cline was pleased with the team's effort against Williams. "The team was well prepared and very confident going into the game," Cline said. "The failure to come up with a crucial play both offensively and defensively was the major difference in the game," he added.

Cline said that the hard work and dedication of the team contributed greatly to their overall success. He stated that the dedication of the coaching staff was also a key factor. Cline also said that the experience

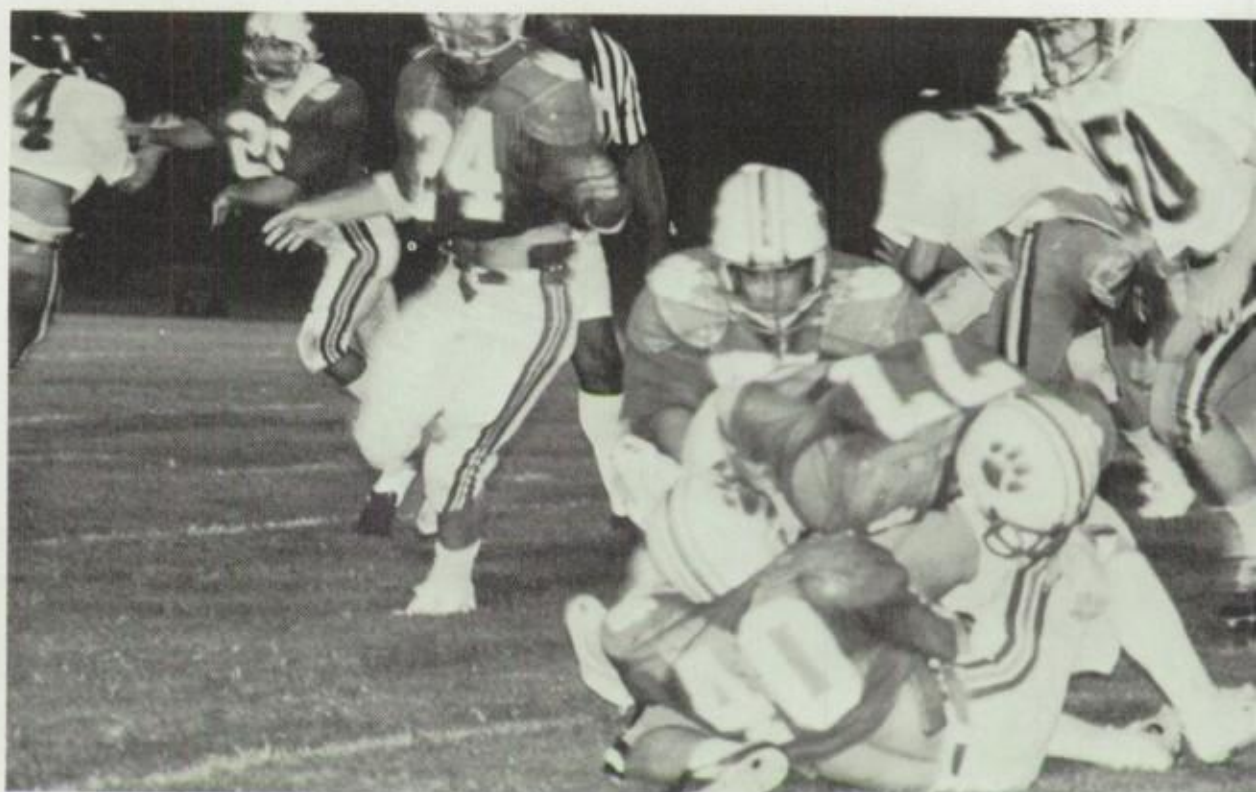
While his opponent looks helplessly on, Tim McGill hauls in a touchdown pass against Northwest. Ragsdale went on to win 33-7. (R. Hotz)

the team gained by being in the same situation as last year helped them overcome the adversity they had encountered throughout the season.

The junior varsity team also experienced a successful season. Led by sophomore tailback Jeff Montgomery, the team finished with a 7-3 record and won two games out of first place.

After losing the first game of the season, they came back and won their next four games with impressive victories. Their only two conference defeats the team suffered were to league-leading Morehead and Reidsville. However, they finished the season with victories over Eastern Guilford and Southeast Guilford.

Coach Cline stated that he was surprised by the team's success. He said that the hard work the team put in each week helped them to improve beyond what he had expected.



Combining their efforts on the play, David Fuller (77) and Steve Roberts (40) bring down their Western opponent. (J. Moore)

1981 Varsity Football W-8, L-3		
Ragsdale	Opponent	
19	Southwest Guilford	34
14	Western Guilford	17
33	Northwest Guilford	7
30	Southern Guilford	6
28	Northeast Guilford	8
34	Reidsville	28
40	Rockingham	7
7	Morehead	6
14	Eastern Guilford	6
42	Southeast Guilford	22
10	Burlington Williams	22





Assisted by Coach Ronnie Kiser, Coach Dick Cline discusses the next play with quarterback Tony Gann (15). (R. Hotz)

While the referee looks on, junior varsity tailback Jeff Montgomery attempts to gain more yardage while alluding his opponent. (R. Hotz)



1981 JV Football W-7, L-3		
Ragsdale		Opponent
8	Southwest Guilford	30
22	Western Guilford	14
6	Northwest Guilford	0
16	Southern Guilford	8
21	Northeast Guilford	10
0	Reidsville	13
28	Rockingham	0
14	Morehead	19
18	Eastern Guilford	6
34	Southeast Guilford	25

CLOSE CALLS

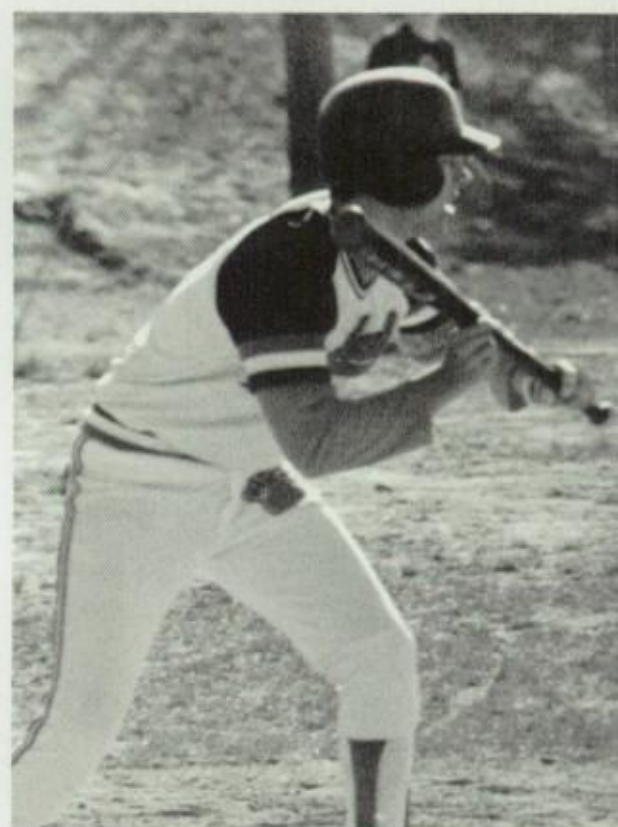
If the baseball season had been divided into halves, both the Junior Varsity and Varsity teams would have been contenders for the conference title. Finishing the season with a 10-9 record, the Varsity team was 8-3 after the first eleven games but fell to 2-6 the remaining eight games. The J.V. team started with three come-from-behind victories but then struggled to finish with a 10-10 record.

The Varsity team was led by outfielders John Carty and Marty Raynor, and first baseman Donnie Osborne. Carty, who was voted all-conference, led the Tigers with a .431 batting average and 18 R.B.I.'s. Following close behind was Osborne with a .371 average. (cont.)



While the team looks on, Junior Varsity pitcher Timmy Hamilton begins his swing with his eye on the ball. (J. Moore)

In hopes of advancing the base runner into scoring position, Varsity shortstop Tony Gann squares around to bunt. (R. Williard)



The 1981 Varsity Baseball Team — back row: Coach Cline, Joel Rice, Gary Williams, Ricky Draper, John Carty, Mark Lane, Jeff Hedrick, Coach Mizell; **second row:** Danny Hall, Tony Gann, Marty

Raynor, Tom Dovel, Mike Saxon, David Deaton, Scott Branard, Donnie Osborne; **front row:** Hal Surratt, Troy Hedrick. (R. Williard)

1981 Varsity Baseball		
W — 10, L — 9		
Ragsdale	Opponent	
10	Ledford	4
3	Northeast Guilford	15
4	Western Guilford	2
1	Ledford	0
5	Northwest Guilford	10
6	Eastern Guilford	5
1	Morehead	0
4	Reidsville	1
4	Southern Guilford	2
4	Southeast Guilford	8
12	Rockingham	4
2	Northeast Guilford	3
5	Western Guilford	4
7	Northwest Guilford	9
6	Eastern Guilford	8
0	Reidsville	7
6	Southern Guilford	7
0	Southeast Guilford	6
2	Morehead	1

As first baseman Donnie Osborne looks on, Varsity pitcher David Deaton completes his wind-up. Deaton had a 6-4 record on the season. (R. Hotz)

A moment of silence before the game helps prepare the Varsity team for the game. Baseball is a sport that demands 100% mental concentration. (R. Williard)



1981 JV Baseball W — 10, L — 10		
Ragsdale	Opponent	
8	Ledford	5
8	Northeast Guilford	7
7	High Point Central	8
6	Western Guilford	3
3	Ledford	4
3	Northwest Guilford	7
10	Eastern Guilford	8
6	Grimsley	5
2	Southern Guilford	1
0	Southeast Guilford	3
2	Rockingham	4
2	Northeast Guilford	13
3	Grimsley	2
8	Western Guilford	10
5	Northwest Guilford	6
12	Eastern Guilford	8
4	High Point Central	0
4	Southern Guilford	7
0	Southeast Guilford	10
8	Rockingham	1



The 1981 Junior Varsity Baseball Team —
back row: Coach Dick Cline, Skip Overton, Mark Locke, Kenny Marlow, Todd Enter, Timmy Hamilton;

front row: Wayne Greer, Chester Eads, Ricky Smithers, Ricky Carter, Randy Stroud, Jerry Burns. (R. Williard)

CLOSE CALLS cont.

Also, Raynor contributed 15 R.B.I.s. Pitcher David Deaton led Ragsdale to an early run for first place. He finished the season with a 6-4 won-loss record. In addition to Deaton, Scott Branard, Joel Rice, Tom Dovel, and Carty also shared duties on the mound. Pitching the last game of the season, Dovel held Morehead to only one hit in their 2-1 victory.

With only three starters from last year's team, the Varsity began the season with a 10-4 victory over Ledford. After losing the second game of the season to Northeast Guilford by a score of 15-3, the Tigers

went on to win the next 6 out of 7 games. However, they lost the last 7 out of 10 games. But, 4 out of 6 losses were by only 1 or 2 runs.

The J.V. team got off to a quick start with come-from-behind victories over Ledford, Northeast, and Western. However, the rest of the season was up and down.

Coach Dave Mizell commented, "I was very fortunate to have the kids that I had here at Ragsdale. Even when we weren't playing very well, they never gave up!"



Pitcher David Deaton and 1st baseman Donnie Osborne await a new ball while catcher Mike Saxon contemplates the game. (R. Williard)

In a game against H.P. Central, J.V. pitcher Skip Overton begins his wind up determined for a strike out. To be a pitcher, Skip has to condition

extensively in order to perfect his form. Keeping his eye on his target, his expression displays his concentration. (J. Moore)



As pitcher Skip Overton throws the ball toward home, 1st baseman Kenny Marlow holds the runner on base. (J. Moore)

Gazing down the third base line, Jeff Hedrick gets his signals from the third base coach concerning the next pitch. (R. Williard)



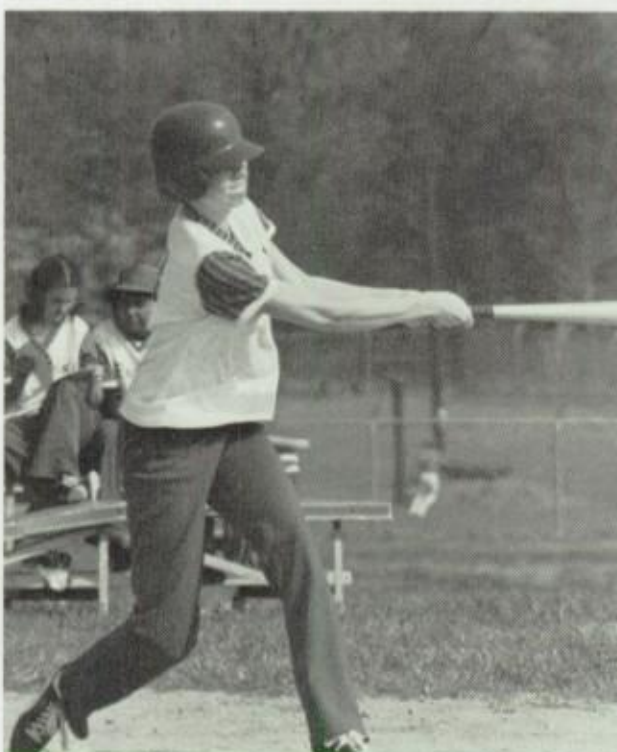
Watching the batter intensively, 3rd baseman Scott Branard anticipates any action coming his way. (R. Williard)

Too late to make the tag, Mike Saxon concentrates on blocking the ball to prevent any additional Eastern runs from scoring. (R. Williard)





With her eye on home plate, Pitcher Sherry Harvell begins her wind-up. Sherry moved up to Varsity late in the season. (C. Allen)



With her head down and arms extended, Varsity first baseman Cindy Miller displays good form in her swing. (C. Allen)



The 1981 Varsity Softball Team — front row: Anita McMahan, Laura Chapman, Debbie Raynor, Andrea Johnson, Shelia Nichols, Jackie Wil-

liams; **back row:** Coach Vernon Smith, Phoebe White, Bonnie Beisner, Cindy Miller, Carla Lassiter, Anita Bostic, Beth Brown. (C. Allen)

1981 Varsity Softball W — 3, L — 17

Ragsdale	Opponent	
1	Ledford	10
3	Northeast Guilford	11
9	Western Guilford	6
1	Morehead	11
0	Morehead	3
10	Ledford	12
3	Northwest Guilford	14
5	Eastern Guilford	6
2	Reidsville	13
8	Southern Guilford	10
1	Southeast Guilford	11
2	Northeast Guilford	8
11	Western Guilford	14
4	Northwest Guilford	14
8	Eastern Guilford	7
4	Reidsville	5
13	Southern Guilford	11
6	Southeast Guilford	7
1	Rockingham	8
4	Rockingham	13



—CLOSE CALLS—

"It was one of those seasons where we didn't get the right hit at the right time." This is how Varsity Softball Coach Vernon Smith summed up the season. For instance, shortstop Laura Chapman, the team's leading hitter, hit her homeruns when there were few or no players on base.

There were other weaknesses that plagued the team. Among them were errors in the defense which were caused by inexperienced players. In addition, there was the loss of two players, Sandy Allen and Janice Whicker, after only a few

games into the season.

The J.V. team also faced many of the same problems as the Varsity. The team lost Robin Stephenson, Phoebe White, and Sherry Harvell who all moved up to the Varsity. The team was also a victim of too many errors in the outfield. Inconsistent hitting was also a factor that affected their season.

Though the season had its disadvantages, the players had the opportunity to better themselves, and they had the opportunity to visit Hardee's or McDonald's after the games.



Varsity second baseman Sheila Nichols concentrates on the oncoming pitch. Sheila was chosen as an All Conference player. (C. Allen)

After her base hit, J.V. player Robin Stephenson makes her turn at first base while watching for the opportunity to go on to second base. (C. Allen)

1981 JV Softball		
W — 3, L — 11		
Ragsdale	Opponent	
6	Northeast Guilford	9
8	Western Guilford	10
7	Bishop McGuinness	10
3	Northwest Guilford	5
7	Eastern Guilford	9
11	Southern Guilford	10
5	Southeast Guilford	15
3	Northeast Guilford	8
9	Western Guilford	7
9	Bishop McGuinness	15
5	Northwest Guilford	9
7	Eastern Guilford	0
2	Southern Guilford	8
3	Southeast Guilford	10



The 1981 Junior Varsity Softball Team — front row: Luann Whicker, Pat Carter, Kim Reece, Andrea Wong, Janice Rager, Chandra Jerry; **back**

row: Kelly Robbins, Lisa Woods, Stephanie Waincott, Robin Stephenson, Diane Lucado, Shannon Caldwell, Sherry Harvell, Coach Bo. (C. Allen)



In an age where winning is everything, some teams will go to extremes in order to succeed. However, there are still a few sports in which the participants play for enjoyment and the excitement of competition. In these sports, tennis, golf and volleyball, a winning season becomes a bonus as long as . . .



Everyone's Having Fun!

Fun and excitement. These two words probably best described the seasons of the golf, tennis, and volleyball teams. Renewed team spirit and improvement over previous season motivated the players despite having only mediocre conference records. To sum it up, one tennis team member stated, "We had a lot of fun."

The varsity volleyball team started slowly after losing the first best-of-three game series against Ledford in scrimmage. However, led by returning starters Jane Waldrop and Janice Wicker, the team won the next two dual matches against Morehead and Rockingham with scores of 15-7 15-3 and 13-15 15-18 15-2 respectively.

As the season continued, the squad

tied Eastern Guilford (15-3 15-8, 12-15 16-14 8-15) and Northeast Guilford (16-14 12-15 16-14, 4-15 17-15 13-15) in split matches. The girls then won two of the next four matches before losing against the rival Western Guilford team in a high spirited match.

Despite losing four starting seniors, the young team pulled together and improved with a fourth place conference standing. Directed by coach Betsy Kautz, fundamental setting and serving skills improved player consistency. In addition, with the aid of talent scouts, the team was able to prepare a defense for the upcoming match.

Besides Jane Waldrop and Janice

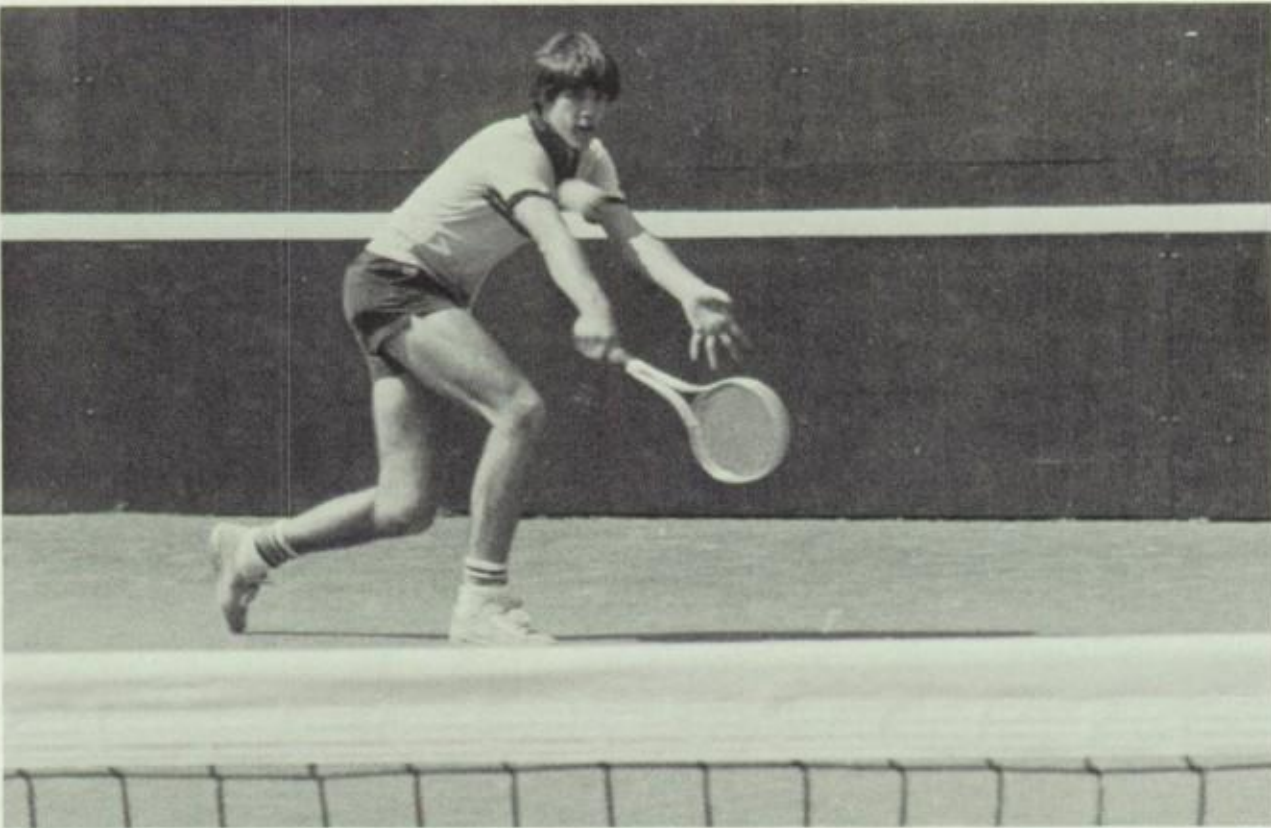


Concentrating on a well placed volley, Cindy Miller prepares to hit the ball. Cindy was the number two seeded player. (C. Allen)

Keeping good form, Phil Lucado attempts to hit over a lake. The golf team practiced at Jamestown Park. (R. Hotz)

One on one, Geneva Brady springs toward the ball. Geneva played on the junior varsity team. (R. Hotz)

Multitalented athlete, Darrell Bruce prepares to hit a cross court shot. Darrell also played basketball. (J. Moore)



1981 Varsity Volleyball			1981 JV Volleyball		
Ragsdale	Opponent		Ragsdale	Opponent	
0	Ledford	1	W-5, L-5		
2	Morehead	0	Ledford	1	
2	Rockingham	0	Morehead	0	
1	Eastern	1	Rockingham	0	
1	Northeast	1	Eastern	0	
2	Southeast	0	Northeast	1	
0	Reidsville	2	Southeast	1	
2	Northwest	0	Reidsville	1	
1	Southern	1	Northwest	0	
0	Western	2	Southern	1	
			Western	0	

Having Fun cont.

Whicker, other varsity starters included Cathy Cassidy, Phobe White, Ginger Fryer, and Donna Lily. Sophomore Robin Stevenson served as substitute after advancing from jayvee. Jane Waldrop also received all-conference honors.

According to golf coach Herb Pike, the 1981 golf team "performed as well as expected; however, we are never satisfied with fourth place." Players Mike Stout, Page Marsh, and Todd Welborn were essential in the conference 4th place finish.

With a quick start, the golfers achieved victory in their first three bouts before losing against High Point Central and Andrews in non-conference matches. As the season continued, the golfers placed second in three, and third in four matches before winning again at Western Guilford and Rockingham. A fourth place finish in the conference meet secured the team's position.

In a final comment, Coach Pike stated that the success of the 1982 team depended on the improvement of the returning players, as well as the addition of some new key players.

Despite determination, the girls tennis team ended their season disappointed with a fifth place conference standing. Nevertheless, some girls received trophies while competing against High Point Schools in a tournament sponsored by WGOS radio.

In regular season, the team remained



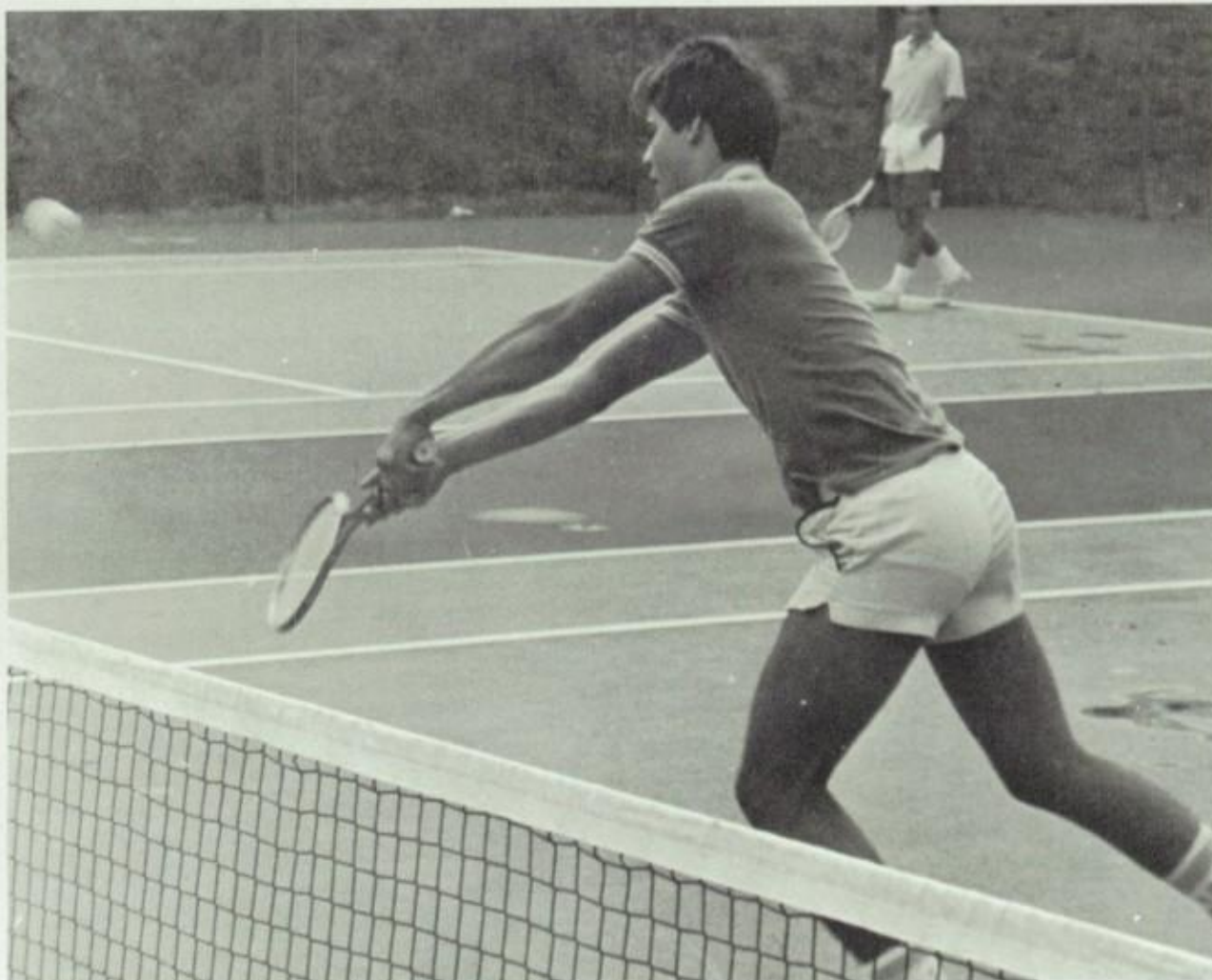
1981 JV Volleyball Team — front row: Gena Colman, Lee Matlock, Lee Wicker; **back row:** Geneva Brady, Lisa Franco, Kelly Robins, Cathy Newcomb, Andi Thompson. (R. Hotz)

1981 Golf Team — front row: Mark Craver, Hub White; **back row:** Greg Parlier, Mark Smith, Phil Lucado, Mike Byerly, Chris Lacke. (R. Hotz)

1981 Boys Tennis Team — front row: Don Campbell, Mike Kearns, Mark Stogner, Richard Fairfield, Coach Chance; **back row:** Eddie Stone, Michael Smith, Cam O'Neal, Dwight Garrison, Ray Fields, Darrell Bruce. (J. Moore)



While practicing at Jamestown Park, Amy Hanson completes her serve. This was Amy's first year on the girls' tennis team. (R. Beaumont)



An easy two-handed volley awaits boys tennis team member Mike Kearns. The team finished with a conference 4th. (J. Moore)



While enjoying the shade, Ragsdale golfer Hub White sets up for a short putt. An opposing team member watches. (R. Hotz)

While concentrating on the ball, Phil Lacado attempts to hit out of the rough. Phil later went on to bogie the hole. (R. Hotz)



Having fun! cont.

scoreless in back-to-back matches against Greensboro Day School. In their next match against Burlington Williams, the girls fared slightly better with wins by second seeded Cindy Miller and fifth seeded Cynthia Trone. By the fourth showdown, the tigers improved with an eight to one victory over Northeast Guilford. As the season progressed, the girls maintained their average season with four wins, three losses, and a 4-4 tie against Reidsville.

In the sectional tournament, both Lori Lippard and Karen Flynn lost their first round singles matches. As it turned out, Lori's opponent eventually won the entire tournament. In doubles, both Cindy Miller/Cynthia Trone and Stacy Camp/Kerri Flynn advanced to second round play before losing.

Coached by Vernon Smith, the top six players were Kerri Flynn, Cindy Miller, Lori Lippard, Karen Flynn, Cynthia Trone, and Denise Damron.

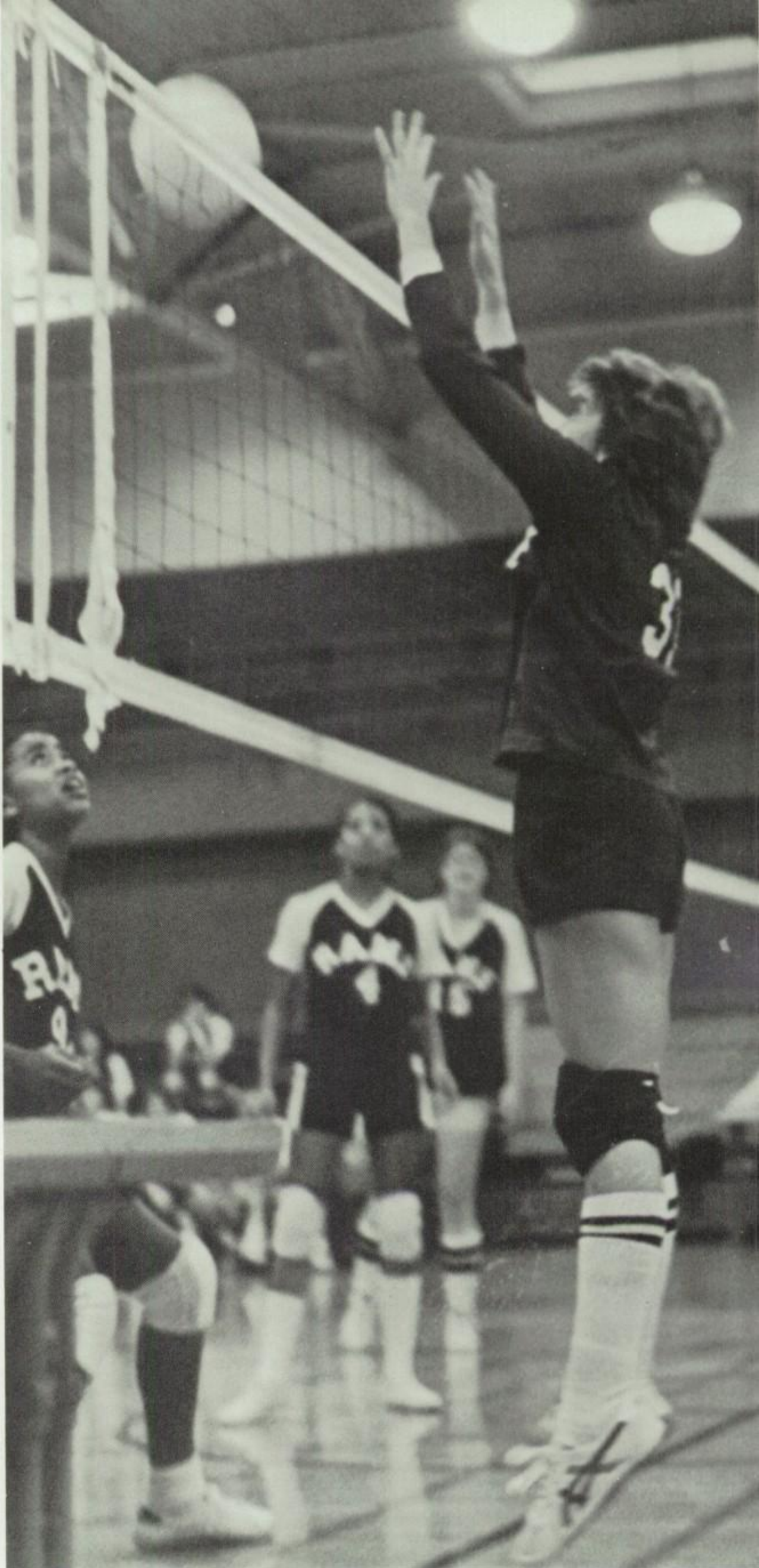
As with the girl's team, the 1981 boy's tennis team ended the season with a fifth place conference standing. Despite the mediocre season, stiff competition between each team member added to the excitement. Because of this competition, it was uncertain who would play in what position until the day before the actual match.

The players suffered an opening loss to Western Guilford with a 2-4 score. The next match, though, the players put it together and stomped Dudley in scrimmage. When resuming conference play, the team assumed a middle position which secured their conference standing.

Players who consistently played in the top six positions were Mike Kearns, Michael Smith, Darrell Bruce, Link Ward, Cam O'Neal, and Mark Stogner.

As the Northeast defenders watch, Jane Waldrop goes for the block. Jane later made the all-conference volleyball team. (R. Hotz)

Ragsdale place	1981 Golf Opponent
1	Northeast, Southern
1	Northwest, Morehead
2	Southern, Eastern
2	High Point Andrews
2	High Point, Central
3	Southeast, Northwest
2	Western, Rockingham, Eastern
1	Northeast
3	Reidsville, Southeast
2	Western
3	Northwest, Eastern
1	Rockingham
4	Conference Tournament





1981 Girls Tennis		
Ragsdale	W-5, L-7, T-1	Opponent
0	Greensboro Day	6
0	Greensboro Day	6
2	Williams	6
3	Williams	6
8	Northeast	1
3	Western	6
6	Eastern	0
5	Rockingham	4
2	Southeast	7
1	Morehead	8
9	Southern	0
4	Reidsville	4
7	Northeast	2

1981 Girls Tennis Team — front row: Kerri Flynn, Lori Lippard, Stacy Camp, Elizabeth Lowry, Denise Damron, Lisa Caine; **back row:** Coach Smith, Sheila Nichols, Linda Bruce, Cindy Miller, Amy Hanson, Janet Ritch, Shelly Taylor, Karen Flynn. (C. Allen)

While keeping her eye on the ball, Kerri Flynn attempts to hit a two-handed backhand. Kerri was ranked number one on the girls team. (C. Allen)

Waiting patiently for the ball, Mike Kearns attempts an overhead smash. The boys tennis team ended with a fifth place conference standing. (J. Moore)



On the thirteenth hole, Mark Smith prepares to hit his tee shot. The golf team practiced at Jamestown Park golf course. (R. Hotz)

The 1981 Girls Varsity Volleyball Team — front row: Phobe White, Janice Wicker, Ginger Fry, Janice Roger; **back row:** Cathy Cassidy, Jane Waldrop, Donna Lilly, Robin Stevenson, Andi Thompson. (R. Holtz)



Taking a break from the action, wrestlerettes Kelly Johnson and Amanda Smith prepare for the next match. (R. Hotz)

Careful observation of the match is necessary as the wrestlerettes keep score. Each girl passed a test to be on the squad. (R. Hotz)



Sideline Superheroes



It took more than outstanding players to win a game or match. Sometimes the roar of the supporting crowd was enough to motivate the players to give 110% and score that winning basket or achieve that winning pin.

Besides leading the crowd in cheering, the cheerleaders and wrestlerettes performed various other tasks which helped make each sport more enjoyable.

Composed of ten team members, the varsity cheerleaders created team spirit during varsity football and basketball games. According to one team member, "Cheerleading was a lot of work, not just a bunch of jumping and yelling."

Indeed, much strength was needed to

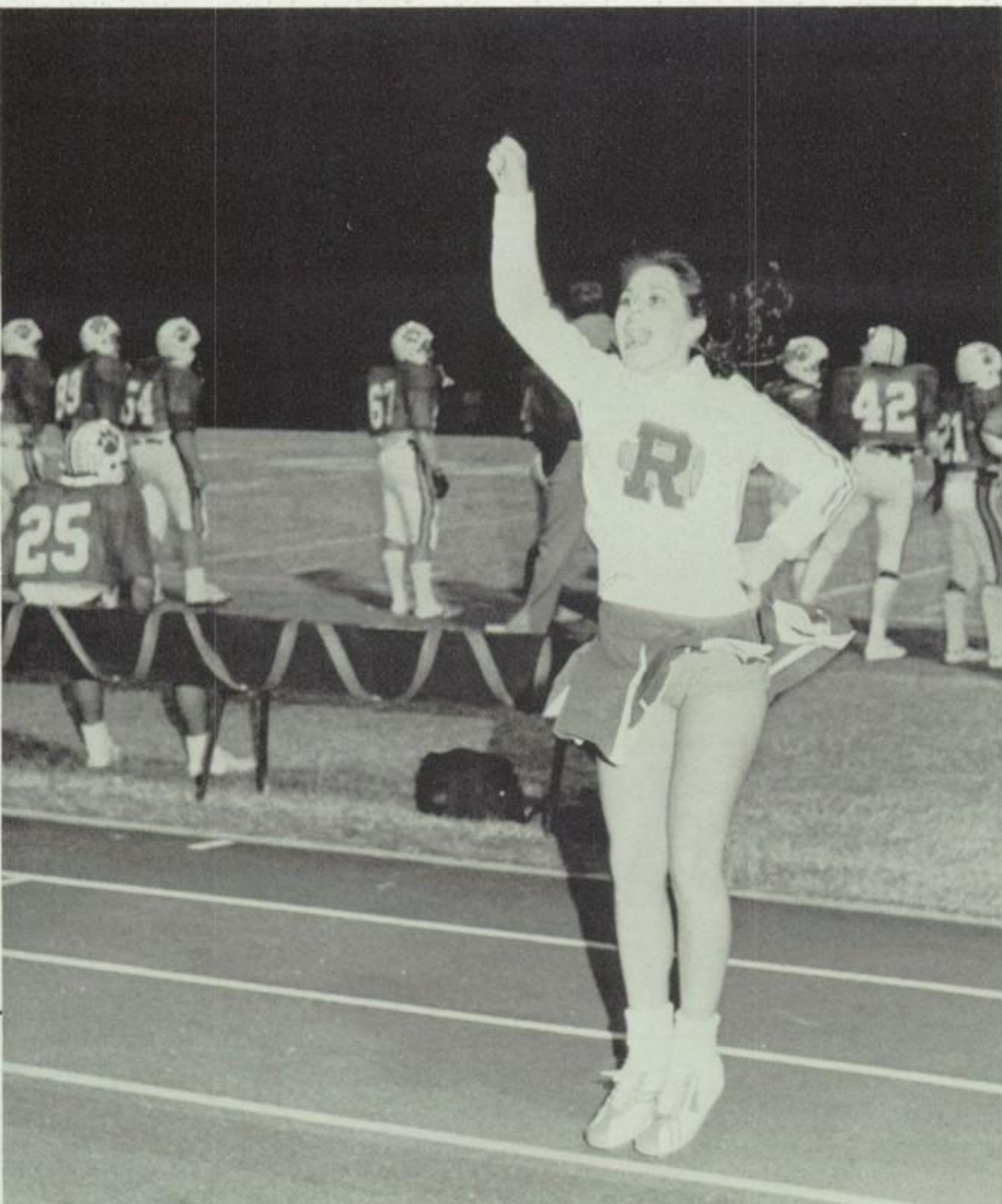
During halftime break, Nancy Van Der Woude, Leslie Wilkie, Jodi Wilkerson, and Jenifer Morton discuss cheerleading tactics. (R. Williard)

perform complicated stunts which, in cheerleading circles, Ragsdale was well known. In fact, by perfecting such stunts as "killer," "butt-to-butt," and "rock steady," the girls won an award at the Golden Eagle Cheerleading Camp in which they attended.

Sponsor Mrs. Lucas and Head Cheerleader Karen McKee were key in planning the numerous spirit events and pep rally's. Sweater and candy sales were also employed to raise money for uniforms and cheerleading camp.

In closing, another girl stated, "Despite having to cheer at times I didn't want to, we were a close squad; and most important, we had a lot of fun."

During a home football game, Nancy Van Der Woude shouts "go!" as the band plays. (R. Williard)



During a pregame practice, the varsity cheerleaders perfect a pyramid stunt. During summer camp, the girls won an award for such stunts. (R. Williard)



A pre-season football game gives varsity team member Leslie Wilkie something to cheer about. Unfortunately, the team lost. (C. Boswell)

Yelling and clapping in time with the band, Lori Horney shows enthusiasm for the game. This is Lori's fourth year as a cheerleader. (C. Boswell)



Superheroes cont.

As with the varsity squad, the jayvee cheerleading team consisted of ten team members. Like varsity, the jayvees won an award at Elon College Cheerleading Camp. Furthermore, the jayvees used many of the varsity cheers and stunts. Nevertheless, the jayvee squad had a personality of its own.

Through their efforts, spirit was aroused at jayvee football and basketball games. The squad took part in pep rallies, homecoming, and post season football games. During one pep rally, the girls performed a skit derived from the popular movie **Stripes**. Just as important, the

Performing the moving stunt, the varsity cheerleaders arouse spirit during halftime at a North-east Guilford basketball game. (C. Boswell)

girls perfected the numerous chants and stunts necessary for advancement to the varsity level.

Melody Mathews and Shelly Campbell were the head jayvee cheerleaders. Melody and Shelly, along with sponsor Diane Whittington, were responsible for starting cheers and conducting practice.

Even though cheerleaders did not perform at wrestling matches, the matches were far from dull. The wrestlettes encouraged the wrestlers and led the crowd through the conference championship. In doing so, the girls hardly seemed objec-

During gametime, the jayvee cheerleaders support the team by cheering on the bench. Halftime permits the girls to perform their various stunts. (J. Moore)

tive while keeping track of score.

However, the girls remained impartial when recording points as well as completing their other tasks. These tasks which included setting up the mat, cleaning the gym, keeping time, recording scores, and then finally cleaning up afterwards, occupied much of the wrestlettes' time. In fact, cleaning up past midnight was not uncommon for the girls.

The passing of a written test on wrestling was required for all who became wrestlettes. Mrs. Dick sponsored the squad in addition to attending wrestling seeding meetings.



Wrestlettes Sandy Surratt and Liza Gibhardt sign in heavyweight Gary Fricke after winning his match. Gary has wrestled for six years. (J. Moore)

While intently watching the action, four wrestlettes record and post the match score. Scorekeeping was among the many wrestlette jobs. (J. Moore)



The Hold That Held!

Tradition, a big word associated with Ragsdale Wrestling. Mat News, a respected authority on wrestling, ranked the grapplers number one in the state. Of course this ranking was not a surprise. Dedication, hard work, dieting, and especially good coaching went into this pre-season prediction.

Returning well over half of last year's starters, the varsity squad was well prepared to take on formidable opponents like Northwest Guilford, Eden Morehead, and defending state champion High Point Andrews.

Manhandling Burlington Williams in a scrimmage match, the team began the season with a good note. Capturing first place in the Greensboro Invitational enabled the wrestlers to prove their domi-

nance in the sport.

Invading the matmen next were arch-rivals Trinity and Southwest. Antagonistic Trinity found the trip home a long one after being easily defeated by the wrestlers. Southwest Guilford fell into the hands of the wrestlers next and was also defeated.

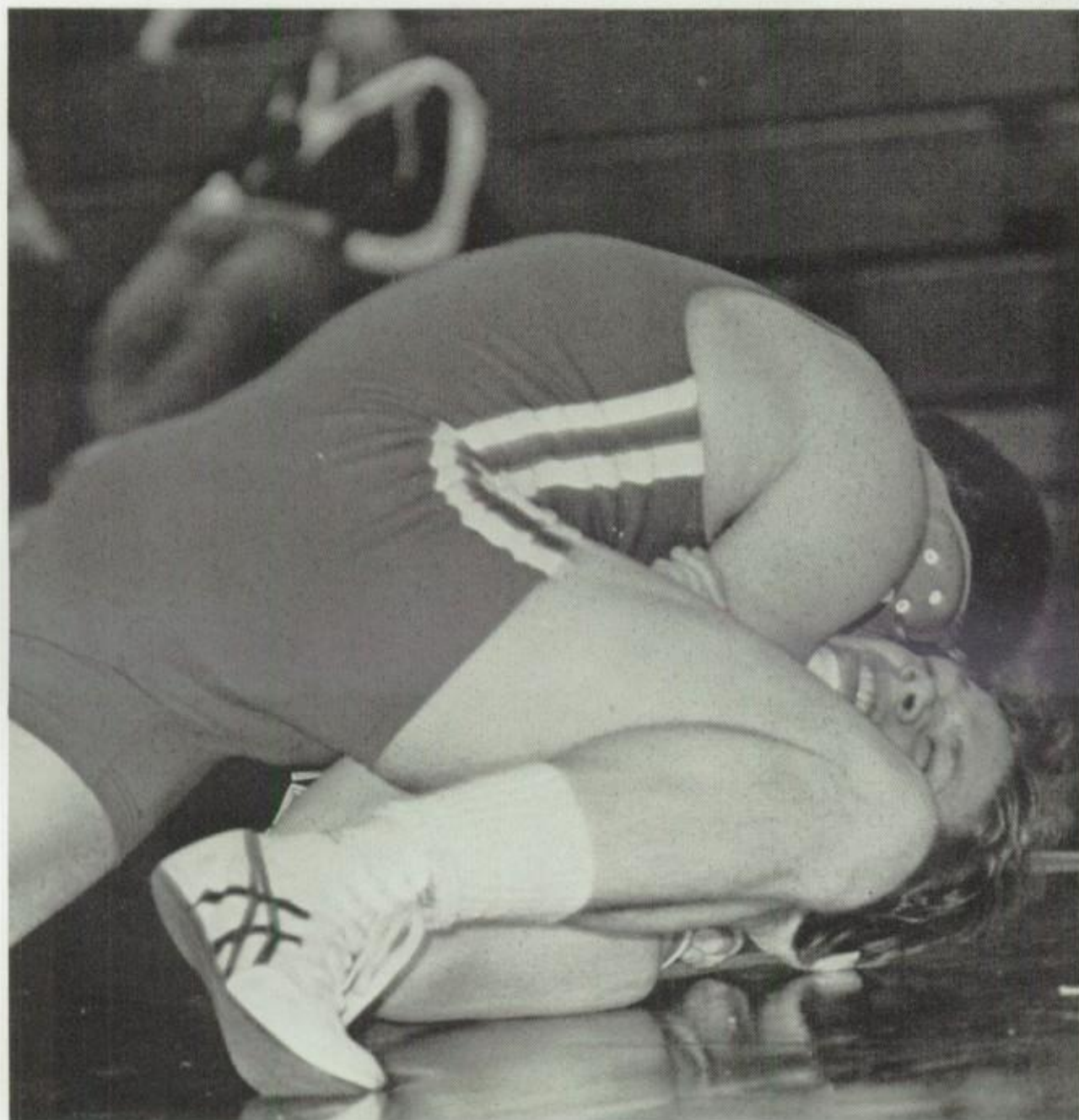
Last year's state title holder, High Point Andrews, was the next victim. A 46-15 victory indicated one of the best matches of the early season.

Two consecutive tournaments were next on the agenda. Both resulted in first place victories for Coach Raybon's senior filled team.

Rockingham then suffered a blanking as every member of the team contributed to the 72-0 victory.

Applying all of his weight and strength, Greg Fricke successfully puts Western wrestler John Hansen on his back. (R. Hotz)

Gaining control over Southwest opponent, Bob Henrickson uses his wrestling knowledge to defeat his rival. (R. Hotz)



From the standing position, William Foster tries for his two point take down. (J. Moore)



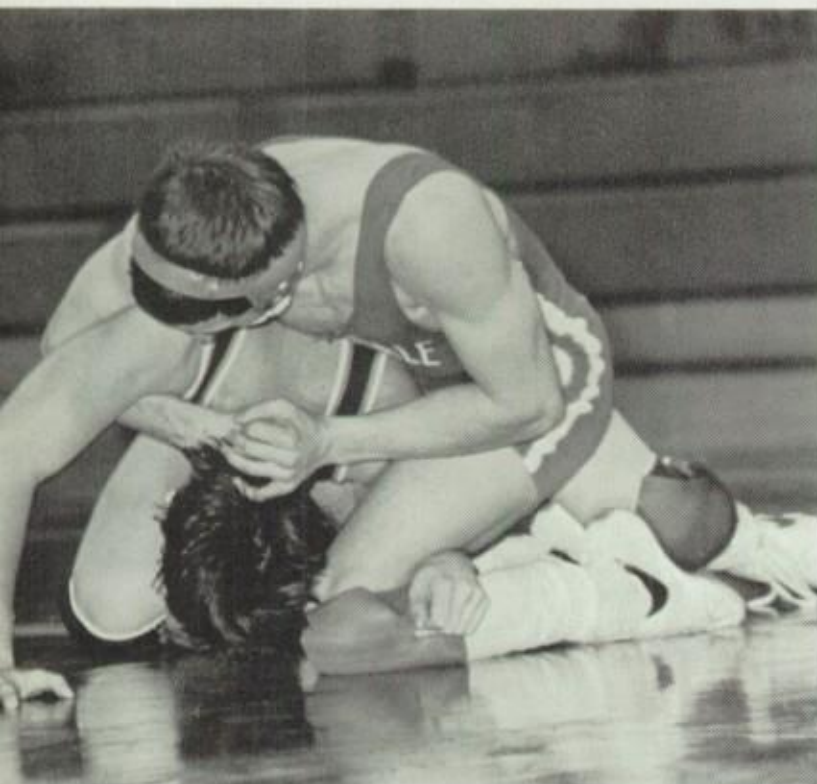
98 pounder, Tommy Wilson contains his opponen in a cradle. Tommy went on to win the match. (R Hotz)



1981-82 Wrestling
Varsity Dual Meets
W-12, L-0

Ragsdale	Opponents	
41	Trinity	12
46	Southwest Guilford	12
46	High Point Andrews	15
52	Southern Guilford	13
67	Western Guilford	6
45	Morehead	17
72	Rockingham	0
69	Eastern Guilford	6
43	Northeast Guilford	16
72	Southeast Guilford	2
44	Reidsville	13
30	Northwest Guilford	27
Varsity Tournaments		
Greensboro Invitational	1st place	
Tigerland Classic	1st place	
Indian Classic	1st place	
Triad Conference	2nd place	
Sectional	1st place	
State	1st place	

With a powerful half-nelson, William Foster does not waste time in taking control over this Western Guilford opponent. William later won the match which added to a 67-6 victory. (R. Hotz)



A battle of the Titans is fought by heavyweight Gary Fricke and Mark Booth of Reidsville during the Conference Tournament. (J. Moore)

In a combination of holds, Flake Koury's opponent is close to being put on his back. Flake went undefeated throughout the regular season. (R. Hotz)

The Hold That Held! cont.

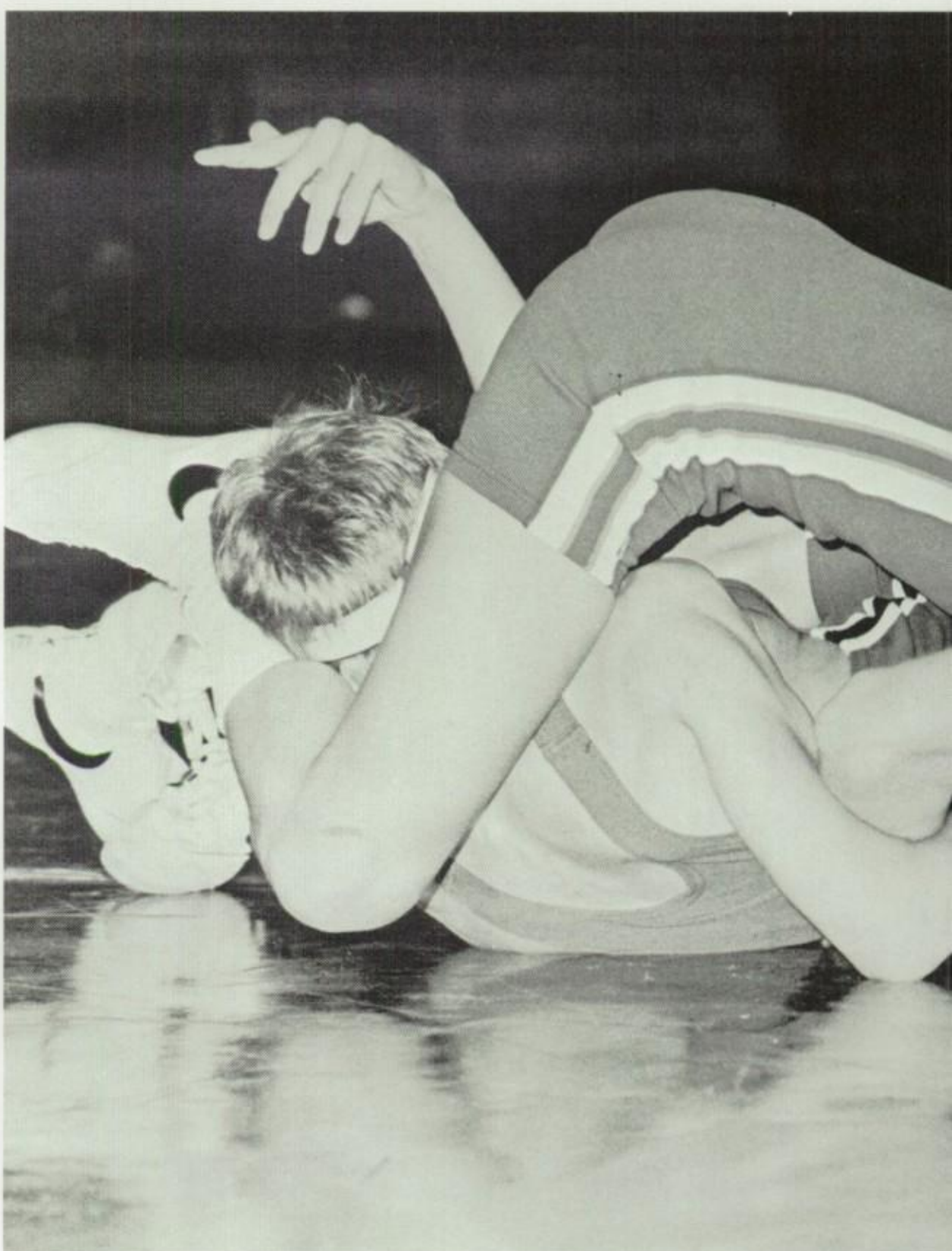
In his second year of coaching, assistant coach Jim Mach guided the jayvee team through five matches. With a record of 2 wins and 3 losses, the junior varsity got the experience needed to prepare them for next year.

With perhaps the toughest stretch of matches coming up, the matmen prepared extra hard for the last weeks of the season.

A dramatic win over Northwest Guilford was one highlight of a successful season. By taking the upper hand in the first few matches, it appeared the wrestlers were building up to a one sided victory. But Northwest retaliated and soon tied the score. Melvin Twisdale wrestled a hard

fought match to a tie. And with the score 27-24 in favor of Northwest, Heavyweight Gary Fricke pinned his man to boost the score to 30-27 and assured a perfect season for the team.

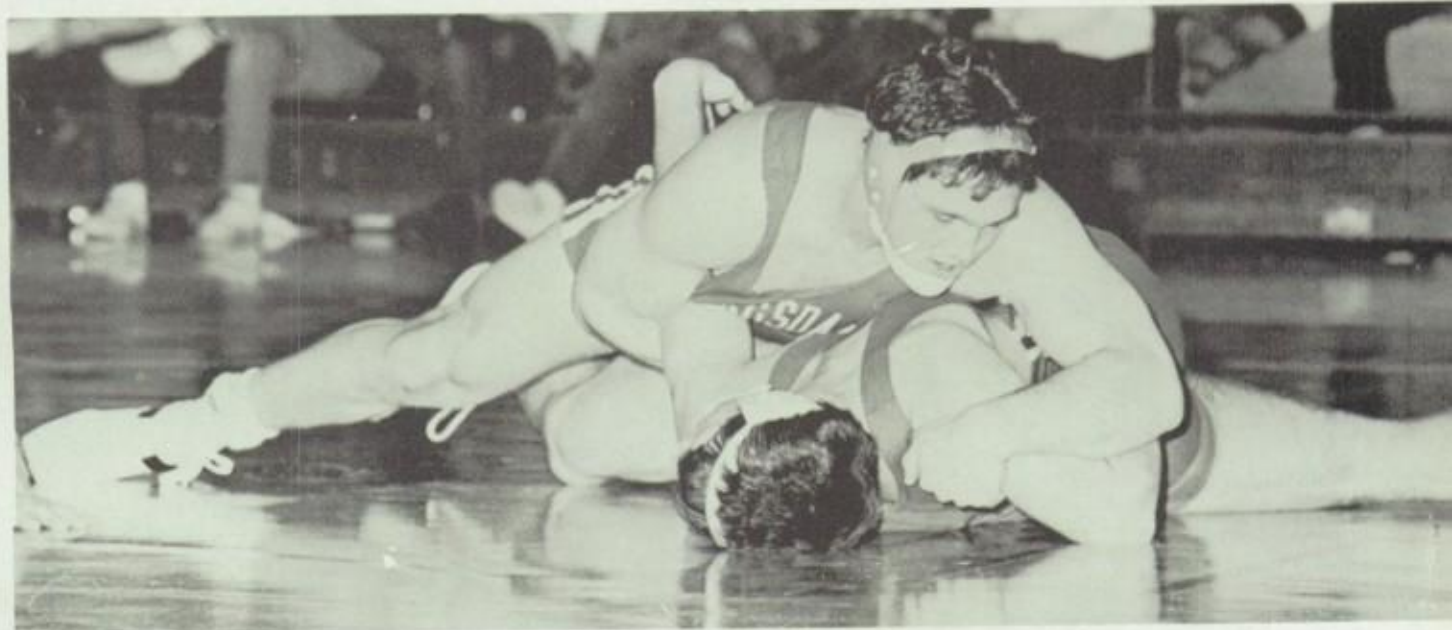
Although the grapplers took second place in the conference tournament circumstances improved for the sectionals. A home crowd advantage was an opportunity for the wrestlers to come away with a victory. Although competition was great, 11 members were entered in this post season action. The sectionals proved to be prosperous as the team took the first place spot. Eight members advanced further, possibly because their skill and determination held out.





Final Four

The dream of every wrestler is to be the best in his weight class. Four of Ragsdale's thirteen had a chance to claim. Flake Koury, Jeff James, Bob Henrickson, and Gary Fricke advanced to the State Tournament. Even though Flake was the only individual champion, the other three wrestlers gave fine performances. With the combined scores, Ragsdale claimed its third State Championship in 10 years. Whether it was Flake winning his weight class or whether it was Bob, Jeff, and Gary adding points, these four young men and the rest of the 1982 Wrestling team can truly say that they are the CHAMPIONS!



The 1981-82 Wrestling Team — front row: Tommy Wilson, Flake Koury, Jeff James, David Weekly, William Foster, Bob Henrickson, Thomas Marlowe, Steve Roberts, Steve Chambers, Robert Hailey. **second row:** Terry Carter, Doug Whince, Kenneth Jackson, John Greene, Melvin Twisdale, Greg Fricke, Gary Fricke, James Rogers, Nathaniel Matthews, David Martin, Chip Raybon, **back row:** Ronald Johnson, Frank Nichols, Greg Evans, Jeff Ambrose, Mike Dixon, Chris Lackey, Wayne Greer, Mark Hasty, Keith Erico. (C. Boswell)

Nearing a pin, Melvin Twisdale hopes to soon end the match against a rival Southwest opponent. Melvin easily won his match. (R. Hotz)

On The Rebound

Rebounding from last year's average seasons, both the Varsity and Junior Varsity teams improved their records. The Varsity boys bettered their conference record from 10-8 to 13-5. The Varsity girls improved their record with two more wins. In addition, the J.V. boys had a noticeable improvement with a 10-12 record; while the J.V. girls increased their number of wins to eight as compared to last year's five.

"The season was marked by inconsistency" is how J.V. girls Coach Jacelyn

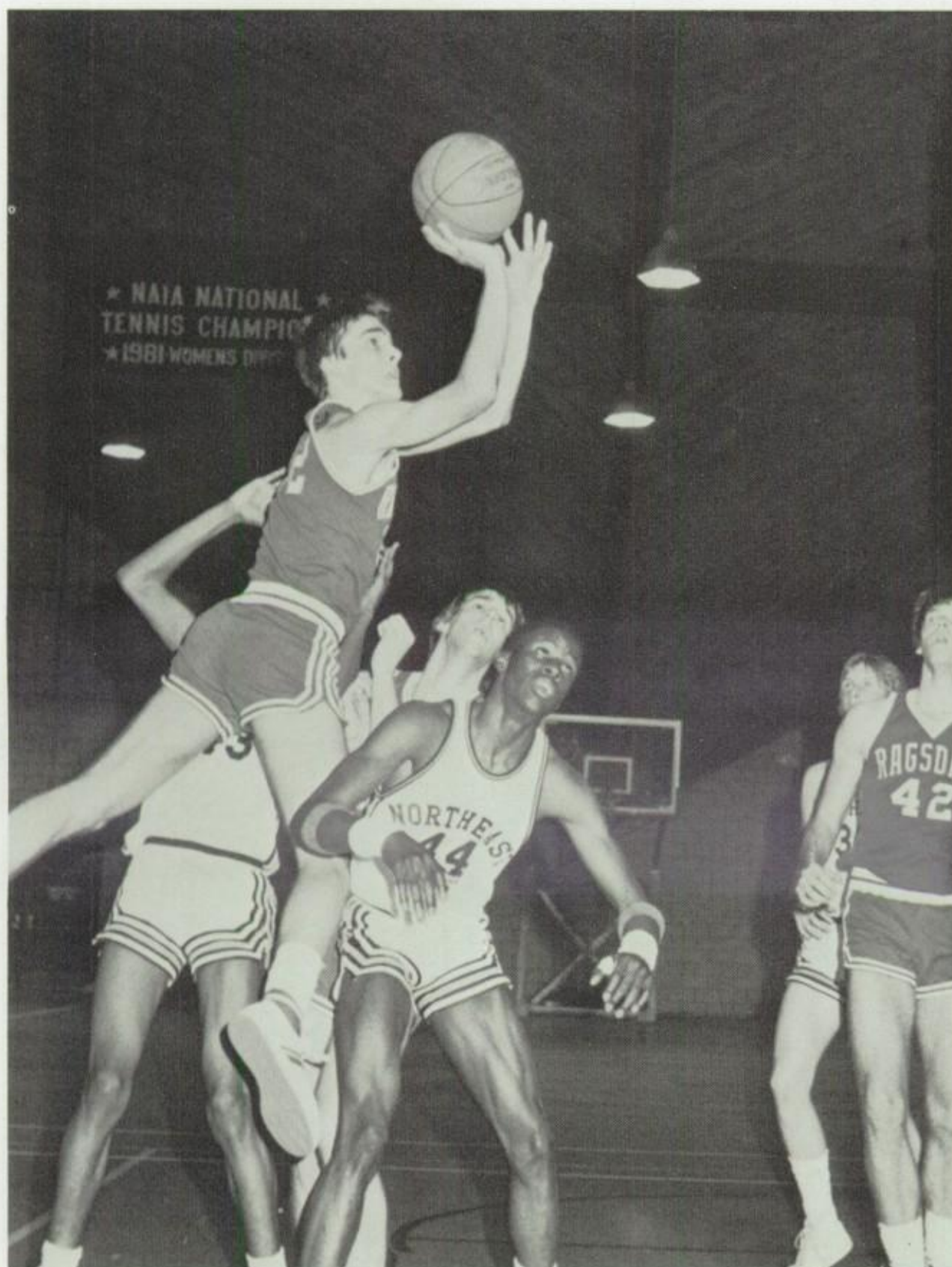
Jones summed up their season. The key player was Robin Stephenson who averaged 11 points a game. Stephenson had a game high of 27 points against Western Guilford. The key game of the season was a victory over Southwest Guilford in which Ragsdale was behind by five with 52 seconds remaining and rallied to win by a score of 41-40.

Hustle and spirit played a major factor in the season making the Tigers strong defensively. Coach Jones added that for a majority of the games, if one half was

slow paced, the other would prove to be fast paced.

The J.V. boys completed the season with 10 victories and 12 losses. Over half of those 12 losses were by five points or less. Leading the team was Ricky Carro who averaged 15 points a game. Scott Stafford, who averaged 10 points a game, led the Tigers in rebounding with an average of 10 a game. Coach Farrington said

Outside the key provides a good shot for J.V. player LuAnn Whicker as she shoots over her opponent. (R. Hotz)



While exerting physical contact, Mark Senell overpowers his opponents in an attempt to make a basket during the conference playoffs. (C. Boswell)

Looking past his defensive opponent, Senior forward Everett Galloway searches for an open man during the conference playoffs. (R. Hotz)





1981-1981 Varsity Girls Basketball Team

— **back row:** Sara Boyce, Karen Flynn, Delphine Marsh, Cindy Miller, Donna Lilly, Penny Phillips, Lori Dowdy, Coach Tim Clifford; **front row:** Kim Reece, Kerry Flynn, Cathey Cassady, Cathy Newcomb, Linda Bruce, Amy Hanson. (J. Moore)

In the game against Southwest, Varsity player Penny Phillips shoots a free throw with hopes of reducing the lead of Southwest. (R. Hotz)

Dribbling down the court, J.V. player Ricky Carroll races past his opponent with his eyes downcourt. (R. Hotz)



In a scramble on the court, Varsity guard Bart Cheston (40) grasps the ball while Everett Galloway and Mark Senell await the call. (R. Williard)

1981-1982 Varsity Boys Basketball Team

— **back row:** Bill Bailey, Ligon Washington, Everett Galloway, Bart Cheston, Darrell Bruce, Alan Cross, Mark Senell, Greg Jones; **front row:** Coach Steve Hankins, Larry Campbell, Junior Hill, Mark Brown, Monty Dixon, Jimmy Hankins. (J. Moore)



On The Rebound cont.

that these two players provided leadership for the team.

Key games for the team included victories over Northeast, Southeast, Southwest, and Eastern Guilford. In addition, Coach Farrington added that as a result of the team's willingness to work, they improved with every game.

The Varsity girls improved and developed throughout the season despite their 3-17 record. The team was led by Seniors Cindy Miller and Penny Phillips, and Sophomore Delphine Marsh. Miller and Phillips were consistent leaders in scoring and rebounding; while Marsh was a key factor in the defensive efforts.

The Tigers recorded their first victory with a 39-24 win over Morehead. Miller and Marsh had 12 points apiece; while Phillips pulled down 12 rebounds. Four games later, the team defeated Southeast Guilford 66-45. Miller hit 18 points,

and Cathey Cassady added 16. In overtime, Ragsdale defeated Western Guilford 49-48 for their third victory. Phillips contributed 27 points and 15 rebounds.

Coach Clifford said the season was one in which they played "better than their record indicated." He also stated that the team developed a great deal of potential for the coming year.

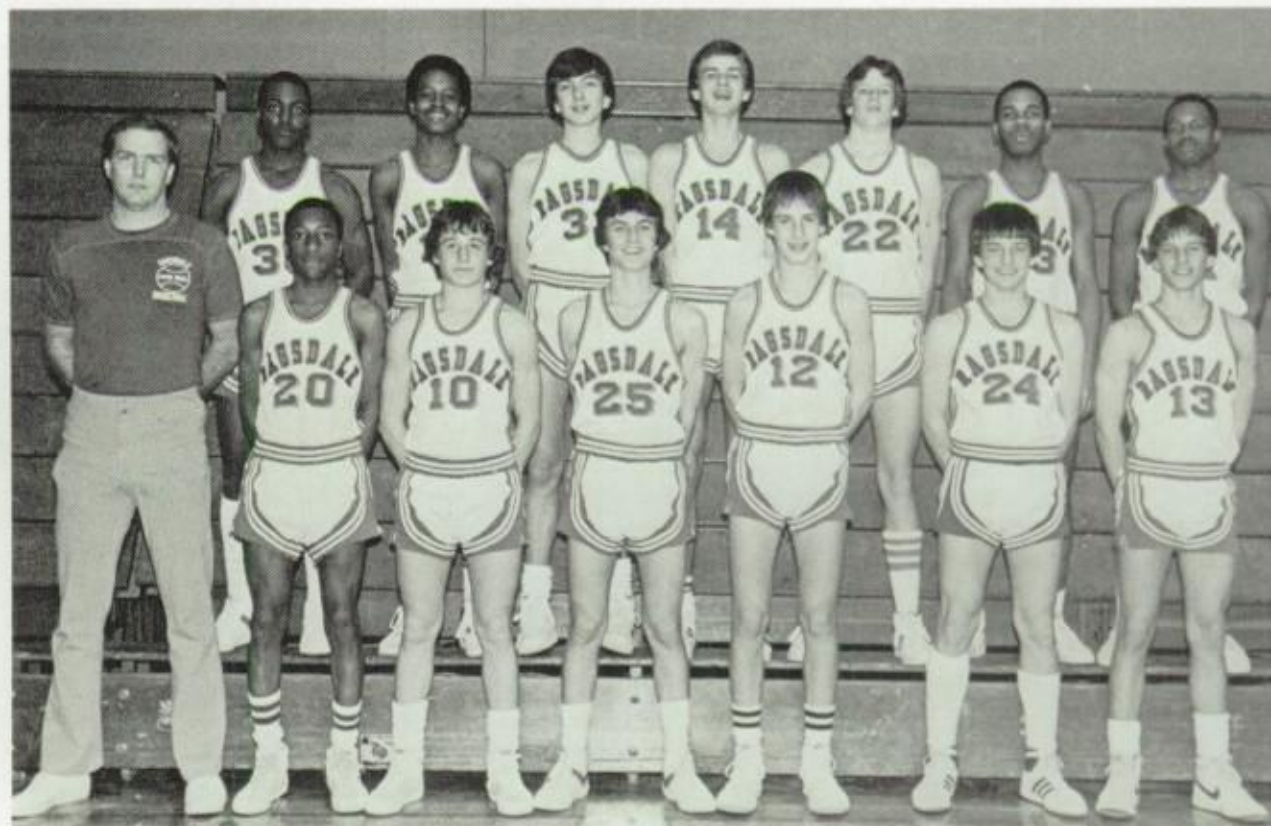
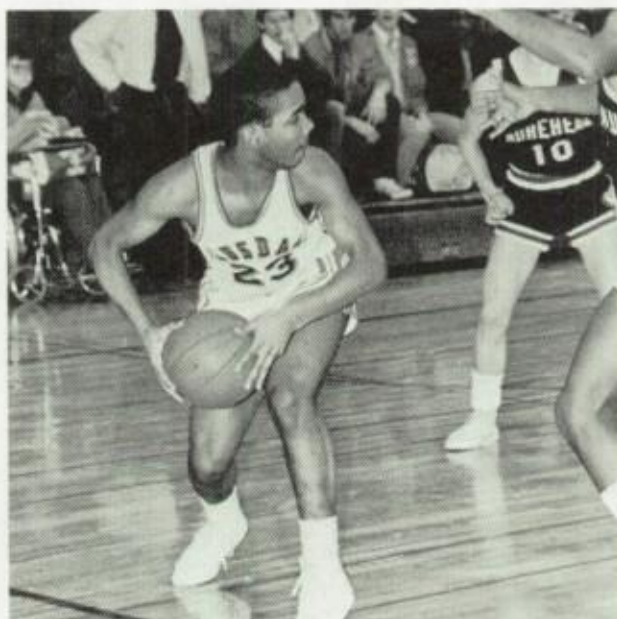
The Varsity boys opened their season with a 66-49 victory over Western Guilford. Mark Senell led the scoring with 22 points. The Tigers also got 14 from Everett Galloway, 13 from Darrell Bruce, and 12 from Bart Cheston. In their next game at Northeast Guilford, Ragsdale was defeated 51-48. Galloway had 14 points and Bruce hit 11 in the losing effort.

While looking between his opponents, J.V. player Eric Ellis awaits the right moment to pass the ball to his teammate. (R. Hotz)



Leaving his Morehead opponent behind, Varsity guard Mark Senell drives in for a layup after a fast break down court. (R. Williard)

1981-1982 J.V. Boys Basketball Team — back row: Wayne Gibson, Kyle Webb, Mark Kidd, Allen Hewett, Scott Stafford, Eric Ellis, Johnny Warden; **front row:** Coach Vernon Farrington, Steve Hingleton, Kenny Jones, Pat Long, Ricky Carroll, Mike Hunt, Matthew Tippet. (J. Moore)





The height and talent of Varsity center Donna Lilly gives the team an apparent advantage over the opposing team. (R. Hotz)

Shooting from the top of the key, Senior guard Bart Cheston leaps high above his opponents in an attempt to sink a basket. (C. Boswell)



1981-1982 Varsity Boys Basketball
W-17, L-7

Ragsdale	Opponent
67	Western Guilford 49
48	Northeast Guilford 51
56	Eastern Guilford 54
66	Southwest Guilford 54
41	Reidsville 53
57	Southeast Guilford 42
72	Southern Guilford 62
60	Northwest Guilford 53
59	Rockingham 46
56	Morehead 45
63	South Park 50
49	Northeast Guilford 51
51	Reidsville 74
82	Southern Guilford 39
56	Southeast Guilford 51
48	Northwest Guilford 64
60	Morehead 57
39	Southwest Guilford 44
66	Western Guilford 53
55	Rockingham 36
83	South Park 61
60	Eastern Guilford 43
66	Morehead 50
50	Northeast Guilford 59



Arms-up defense helps prevent a Morehead player from being able to pass the ball effectively. (R. Hotz)

1981-1982 Junior Varsity Boys Basketball
W-10, L-12

Ragsdale	Opponent
43	Western Guilford 45
37	Northeast Guilford 36
48	Eastern Guilford 53
51	Southwest Guilford 42
40	Reidsville 66
65	Southeast Guilford 62
54	Southern Guilford 55
38	Northwest Guilford 69
30	Rockingham 49
45	Morehead 60
52	South Park 49
43	Northeast Guilford 54
49	Reidsville 52
46	Southern Guilford 42
44	Southeast Guilford 34
49	Northwest Guilford 68
40	Morehead 59
55	Southwest Guilford 53
56	Western Guilford 51
50	Rockingham 56
61	South Park 45
62	Eastern Guilford 43

On The Rebound cont.

Ragsdale won their next two games against Eastern and Southwest Guilford. In the game with Eastern, Senell hit two free throws with six seconds remaining for a 56-54 overtime victory. The Tigers then easily defeated Southwest 66-54 with Senell scoring 19 points.

On the road at Reidsville, Ragsdale could not recover from a slow start while losing 53-41. Winning their six games, the Varsity improved their record to 9-2 overall. They beat Southeast Guilford with four players in double figures. In the game against Southern, Bruce set a school record of 21 rebounds as they won easily 72-62. The Tigers then knocked off previously unbeaten Northwest Guilford 60-53. Senell, Galloway, and Bruce each had 12 points. Ragsdale then romped over Rockingham, Morehead, and South Park with scores of 59-46, 56-45, and 63-50, respectively.

The Tigers' six-game winning streak was then broken with a 51-49 loss to Northeast Guilford. Then, after a depressing 74-51 loss to Reidsville, the team bounced back with a decisive 82-39 victory over Southern, Bruce scored 18, and Cheston and Senell each had 17 to pace the Tigers. Ragsdale then lost to top-ranked Northwest 64-48.

In the final quarter against Morehead, they sank 11 of 19 free throws in a 60-57 victory. Ragsdale then dropped a close 44-39 game to Southwest, but then finished out the regular season with four consecutive wins. Bruce led the team with 20 points in a 66-53 victory over Western and 24 points in a 55-36 win over Rockingham clinching third place in the conference. Bruce also led the way with 27 points in a 83-61 victory over South Park, and Alan Cross hit 19 in a 60-43 win over Eastern Guilford.

Shooting a free throw against Morehead gives Varsity forward Mark Senell the opportunity to expand the Tiger's lead. (R. Hotz)

In the Triad 3-A Tournament, Ragsdale eliminated Morehead 66-50 in the first round. Cheston hit 18 points; while Bruce added 17. The Tigers were then eliminated by Northeast Guilford by the score of 59-50 in the semi-final contest. Bruce was the only Tiger in double figures with 17 points.

Predicted to finish seventh in the regular season, Ragsdale ended up with third place and a 13-5 conference record. Coach Hankins felt the year was an exceptional one. He added that Darrell Bruce's play was a major factor in the team's success having set school record in rebounding in our game and for the season. He also added that the senior class was the best he's had in 7 years.

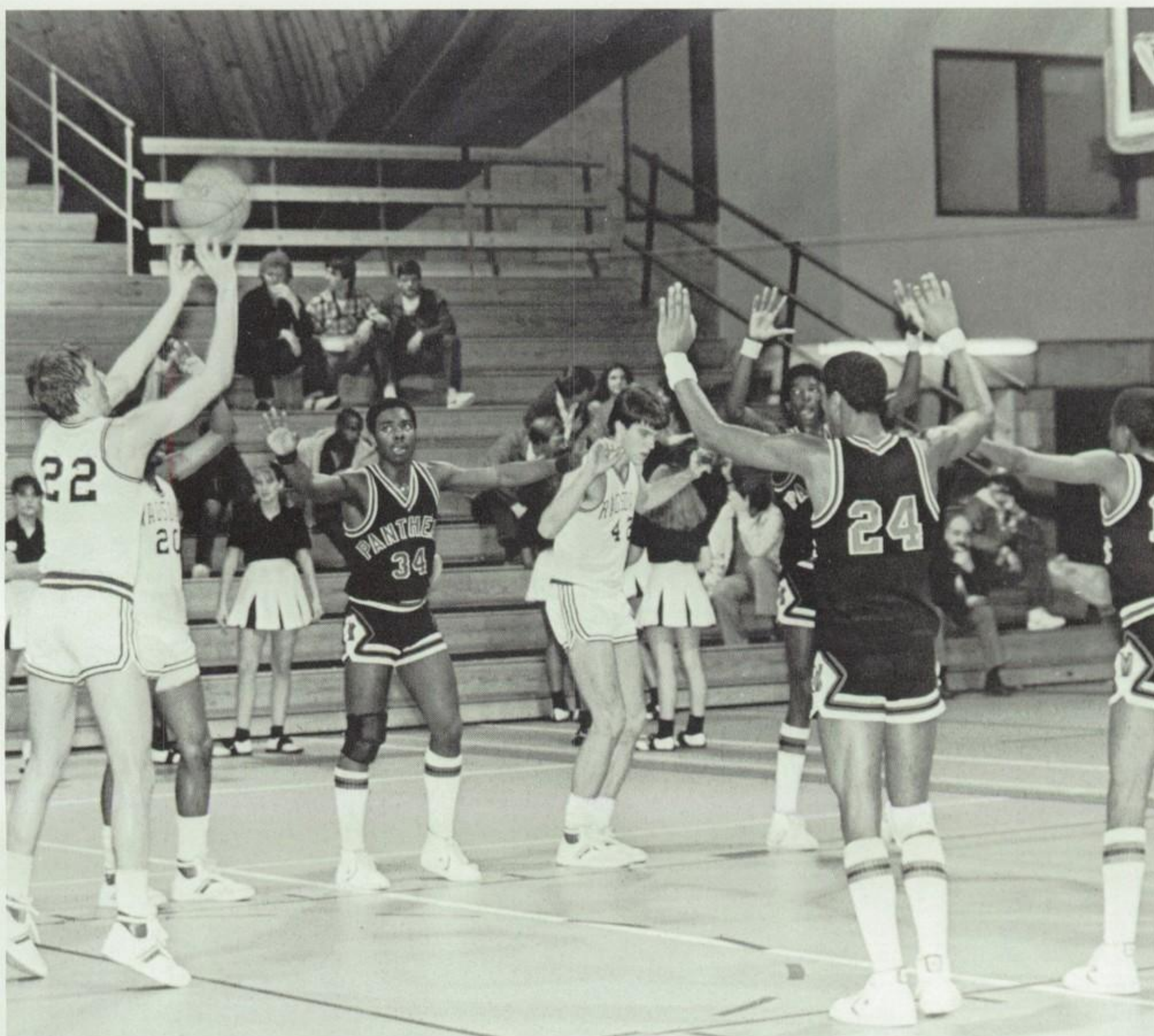
The effort to find an open player proves to be challenging for Morehead against the J.V.'s defense. Unfortunately the Tigers lost 60-49 (R. Hotz)



While Kelly Wilkie (10) follows close behind, J.V. player Robin Stephenson attempts to make a lay-up. (R. Hotz)

1981-1982 J.V. Girls Basketball Team —
back row: Coach Jacelyn Jones, Andi Thompson, Janet Ritch, Robin Stephenson, Suzie Gardner, Phebe White, Michelle Edwards; **second row:** Debbie Wadsley, Kelly Wilkie, Jennifer Stucky, Geneva Broddy, Kim Spencer; **front row:** Lu Whicker, Lisa Woods. (J. Moore)





1981-1982 Varsity Girls Basketball
W-3, L-17

Ragsdale	Opponent	
44	Western Guilford	59
45	Northeast Guilford	65
30	Eastern Guilford	50
36	Southwest Guilford	54
47	Southeast Guilford	48
32	Southern Guilford	39
42	Northwest Guilford	49
40	Rockingham	76
39	Morehead	24
48	Northeast Guilford	63
20	Reidsville	45
35	Southern Guilford	38
66	Southeast Guilford	45
42	Northwest Guilford	47
57	Morehead	58
33	Southwest Guilford	40
49	Western Guilford	48
27	Rockingham	61
44	Eastern Guilford	51



With time running out in the fourth quarter, the Varsity girls, led by Kim Reece, scramble down the court in an attempt to tie the score. (R. Hotz)

1981-1982 Junior Varsity Girls Basketball
W-8, L-12

Ragsdale	Opponent	
19	Western Guilford	30
20	Northeast Guilford	49
21	Eastern Guilford	33
30	Southwest Guilford	26
42	Reidsville	34
34	Southeast Guilford	36
24	Southern Guilford	27
30	Northwest Guilford	35
26	Rockingham	39
30	Morehead	33
36	Northeast Guilford	33
51	Reidsville	37
25	Southern Guilford	26
45	Southeast Guilford	33
24	Northwest Guilford	26
38	Morehead	34
41	Southwest Guilford	40
41	Western Guilford	25
21	Rockingham	34
34	Eastern Guilford	39

Taking it in STRIDE

Strong legs, endurance, and quick feet alone did not make the track teams have successful seasons. Desire and strong wills played an important role in winning meets. Whether it was sprinting that last hundred yards in the cross country meet or diving across the finish line in the mile relay, the successes came from the heart.

The boy's track team had a memorable season breaking old school records and brining new attention to the team. The team was well balanced with great efforts from both the field events and from the running events. If the team was not cheering for Mark Gladden in the triple and long jumps, it was hoping that Everette Galloway would break the school's hurdle record again. Yet, every discus thrown, every hurdle leaped, and every finish line crossed was just practice for the conference meet held at Western Guilford. Many members placed in the meet, but the most outstanding performance was by the mile relay team which placed first in the race. Even though the team did not do as well as expected in the field events, it did well enough in the running events to tie Western Guilford for 3rd place.

The girl's team, considerably smaller than the boy's team, had a season to be proud of, ending the season with a record of 7 wins and 2 losses. The team was sparked by the 400 meter relay team made up of Donna Graves, Dee Dee Cheston, Latonya Simms, and Delphine Marsh.

Concentrating on a successful pass of the baton, Carolyn Cannon still remembers she must run the best she can. (R. Williard)

Winded after a hard run of the 880, Thomas Marlow catches his breath. (R. Hotz)





The new track gets good use as Mark Scott, Thomas Marlowe, Cindy Rawlins, and Cindy Mazurek begin to run the mile. (R. Hotz)

The 1981 Boys' Track Team — front row: James Swinton, Travis Moore, Jeff Montgomery, Timmy Hudson; **second row:** Doug Thomas, Everette Galloway, Blythe Wall, Junior Hill, Thomas Marlowe, Mark Scott, Larry Campbell, Ken Williamson, Ricky Cates, Brian Haney; **third row:** Brian Bailey, Tim McGill, James Evans, Jimmy Armstrong, Mike Williamson, Mark Gladden, Jerome Robinson, Roy Jones; **fourth row:** Damon Wright, Brian Kowalski, Dennis Crabtree, David Hall, John Riddle, Scott Corley, Ligon Washington. (R. Hotz)



Pacing the last stretch of the race, Brian Bailey leads a Western Guilford runner in a cross country meet. (R. Hotz)



1981 Boys' Track W-6, L-3

Ragsdale	Opponent	
78	Western	63
67	Reidsville	73
66½	Southeast	74½
86	Morehead	53
115	Rockingham	33
100	Southern	40
103	Eastern	37
86	Northeast	92
86	Northwest	35



STRIDE cont.

And like the boys' team, the girls did well in the field events led by Lee Hadlock who threw the discus and shotput. The team capped the season off by coming in a strong 5th place in the conference meet.

While the track meets were composed of many events, the cross country meets had only one event. However, that event was running a grueling 3 mile course. Led by all-conference runner Mark Scott, the cross country team finished 2nd place in 8 out of the 9 meets. Coupled with Scott's leadership, was Brian Bailey's consistency in coming in close behind him to give the team extra points which helped them to do well in conference competition.

Considering all of the accomplishments of these three teams, next year's runners will have to work hard to match these achievements.



Counting his last seconds before the starter's gun sounds, James Swinton contemplates on running the race. (R. Hotz)



The 1981 Cross Country team — front row:

David Lavack, Leslie Woodburn, Lynn Swisher, Cindy Rawlins, Doug Whincé; **back row:** Roger Chance (coach), Mark Scott, Thomas Marlowe, Steve Chambers, Donny Osborne, Brian Bailey, Greg Evans, Sharon Duez. (R. Hotz)

1981 Cross Country

Host
Western
Eastern
Morehead
Ragsdale
Ragsdale
Northeast
Rockingham
Burlington

Place
second
second
second
second
third
second
second
second



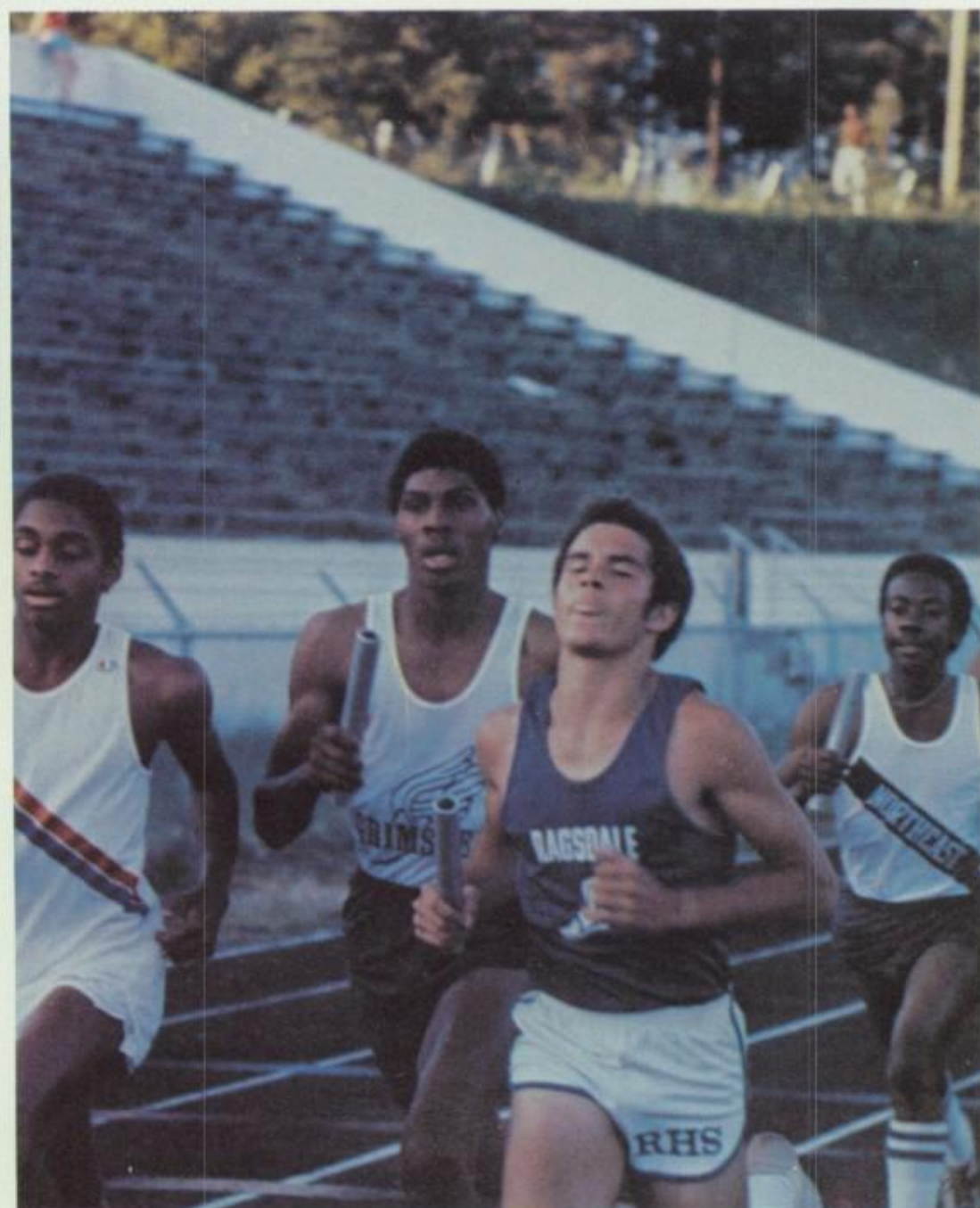
The 1981 Girls' Track — front: Latonya Simms, Sandi Surratt, Cindy Rawlins, Donna Graves; **second row:** Cindy Mazurek, Dee Dee Cheston, Jane Waldrop, Lee Hadlock; **third row:** Georgia Nixon, Cindy Crisp, Tonie Thomasson; **back row:** Delphine Marsh, Carolyn Cannon. (R. Williard)

1981 Girls' Track
W-7, L-2

Ragsdale
56
73
69½
78
53
85
96
69
69

Western
Reidsville
Southeast
Rockingham
Morehead
Southern
Eastern
Northeast
Northwest

Opponent
64
52
50½
53
79
30
31
57
38

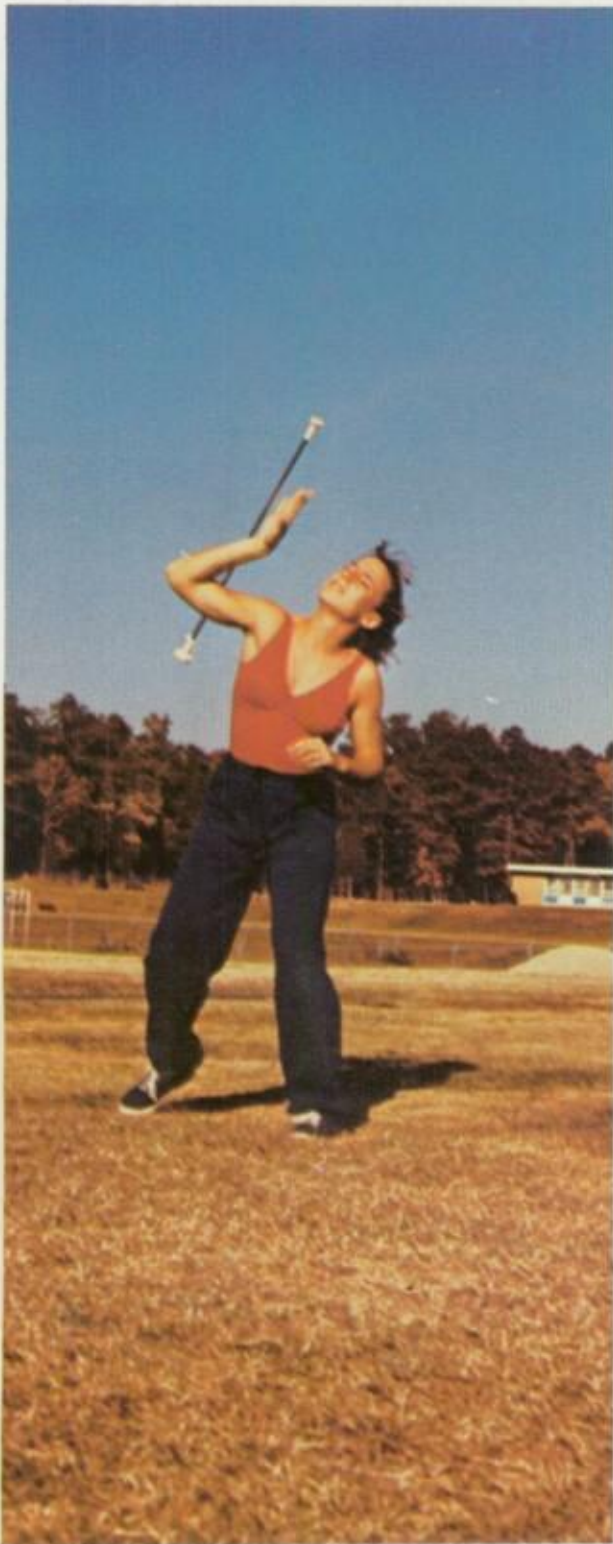


Sporting the team's new uniforms, Everette Galloway hurdles his way to a victory in the City County meet held at Grimsley. (R. Holtz)

Concentrating about passing the baton without making a mistake, Jeff Montgomery still runs hard to keep his lead. (R. Hotz)

Competitive or non-competitive, organized or non-organized, out of school sports played an important part in giving students the opportunity for

Doing Their Own Thing



As part of her daily routine, Kris Huber devotedly works on perfecting her near perfect routine. (D. Fairfield)

At practice every day on her stroke, Lynn Swisher comes up for a breath of air. (R. Williard)

What's more popular with students as Friday night football games? Sunday afternoon football games! Sunday games were just one of the many events that took place during students' "free" time.

Many times that free time involved rigorous practices for competition or fun-filled games for pleasure. Our students were not limited to school-supported sports, having many students who participated in such events as swimming, weight lifting and even assistant coaching. Also, there were those sports that were less popular but most important to the individual that pursued it.

George Erath, for example, devoted a great deal of his summer time to surfing. At the beach, he practiced diligently to surf in competitions. Most of his summer fun centered around his "walking on the waves."

Another sport that didn't seem to appear on the front page of the newspaper but was valued highly by its participants was roller skating. Ken Edwards, a senior, illustrated his skill in skating by placing in the top 10 in the nation. As with any sport, practice played the key in achieving success.

Growing in popularity was bicycling and cyclists John Mincy, Brett Mothershead, Brent Garrett and Andy Camber took part in the growing sport. Also, motocross biking had interested participants such as Andy Wolfe and Kevin McGugan.

In addition, Kris Huber, our head majorette, excelled in baton twirling to the point that she was number one in the nation in her division. In fact, she is being recruited by many major colleges to be their featured twirler. Again, practice was the key, and Kris could be found spending many hours perfecting her routines.

There were also the "little league" sports such as baseball, basketball, football, soccer and cheerleading. Out-of-school sports such as these were very popular in producing a different type of competition. Also, cheering the teams on

Taking it to the streets, Brett Mothershead and John Mincy speed around a curve as part of practice. (R. Hotz)





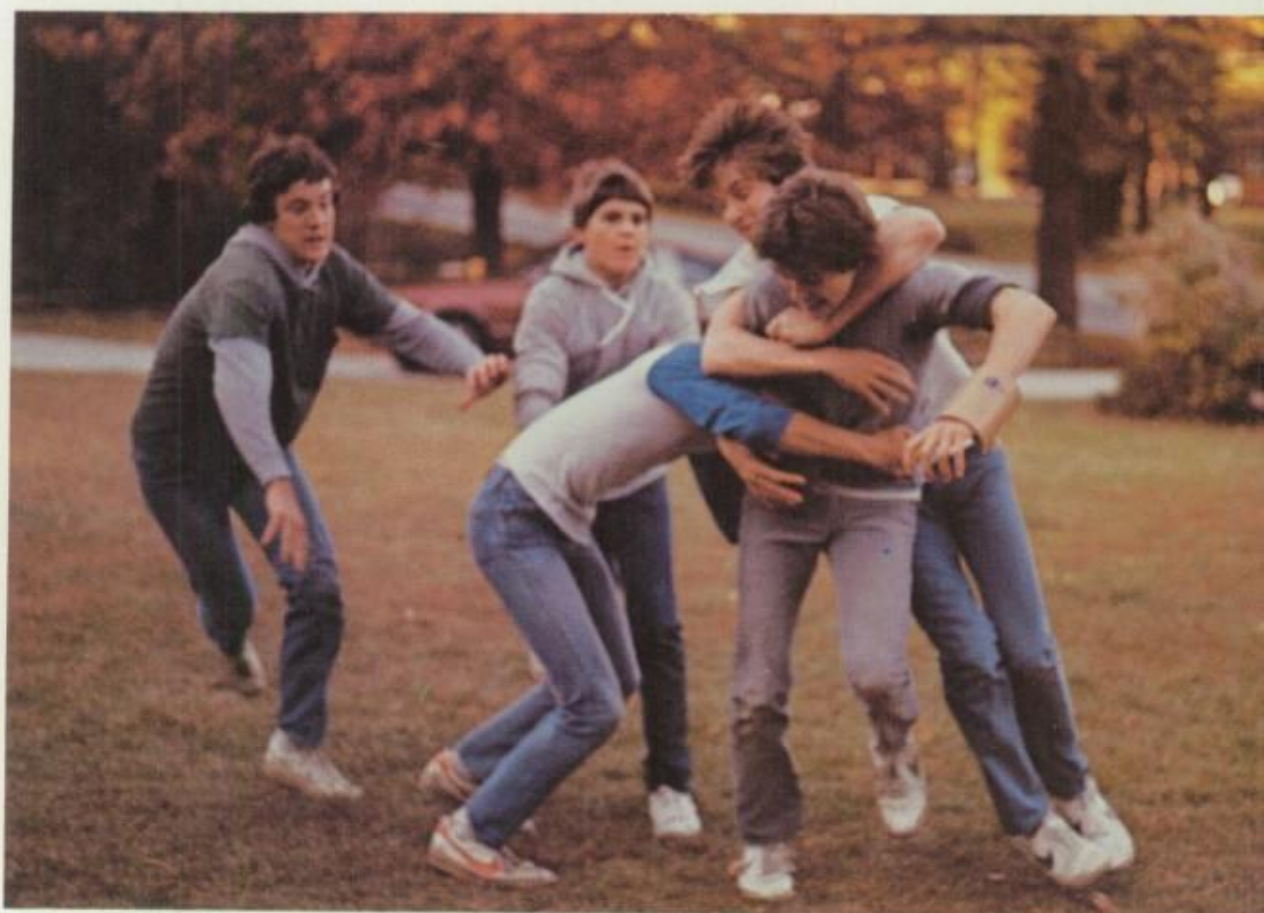
Their Thing cont.

were Allison Scott and Shelly Kiker who coached the cheerleaders for a couple of the Jamestown Little League football teams.

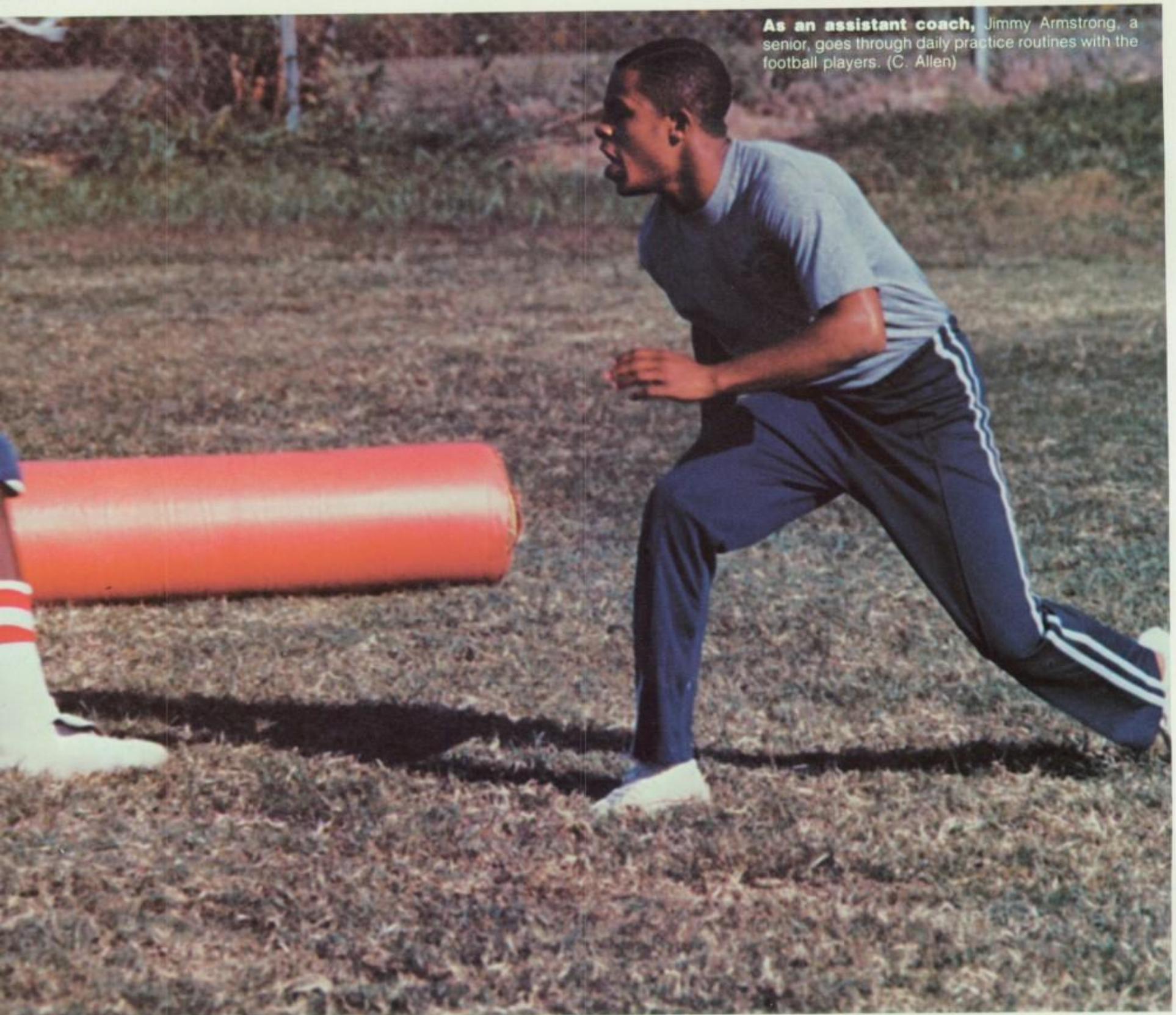
Although these sports and others may not gain as many spectators as school supported events, the athletes require as much training. Participating in their own interests, our students excel in doing their own thing!

During a friendly game of backyard football, Jimmy Idol runs to help Ricky Carroll tackle their opponents. (C. Allen)

Pressing to find that last bit of energy, Chester Eades strains to meet his goal during his daily workout. (R. Williard)



As an assistant coach, Jimmy Armstrong, a senior, goes through daily practice routines with the football players. (C. Allen)



At a speed of approximately 100 miles per hour, Eddie Stone races around the track in his Formula-K go-cart.

Eddie Stone, a senior, has been interested in go-cart racing for quite a few years, and his interest has led to his near perfection in mastering the skill. Having participated in many national races, Eddie has traveled all over the United States. Also, Eddie has achieved the title of world champion in the race class of Formula-K. Even though he only averages eight races a year, racing takes up much of his time. But, Eddie's love of go-cart racing makes up for lost time.



People!

Of course every school had them. They were the largest group and included the "jocks" and the "brains." Each doing his own thing whether it be running sprints, studying English, riding a horse, or telling her most precious secret to a trusted friend. Something made them special and unique. Yet, somehow each individual managed to come together and form a mass — a mass of people!

They weren't just a group who

milled around in the hall, filled up classrooms, and stood in the lunch line. No, they acted! Mustering up all their spirit they came together to support their classes and their school with colorful banners, T-shirts, and loud cheering and chanting. They were no longer willing to sit around and do nothing. People got involved to leave their marks upon the school and others, proving that the school is the people. !

Inside . . .

148 Soap Operas

How have the hottest shows on television become our favorite daytime delight. **By Amy Dodson.**

154 Mall Workers

Those familiar faces we often see behind the cashier's desk.

By Lori Horney.

160 Remember When

Seniors are seen in some of their most common moments. **By Kym Anderson and Ed McCormick.**

170 Turning Sixteen

It's not just a magic number which means a set of car keys.

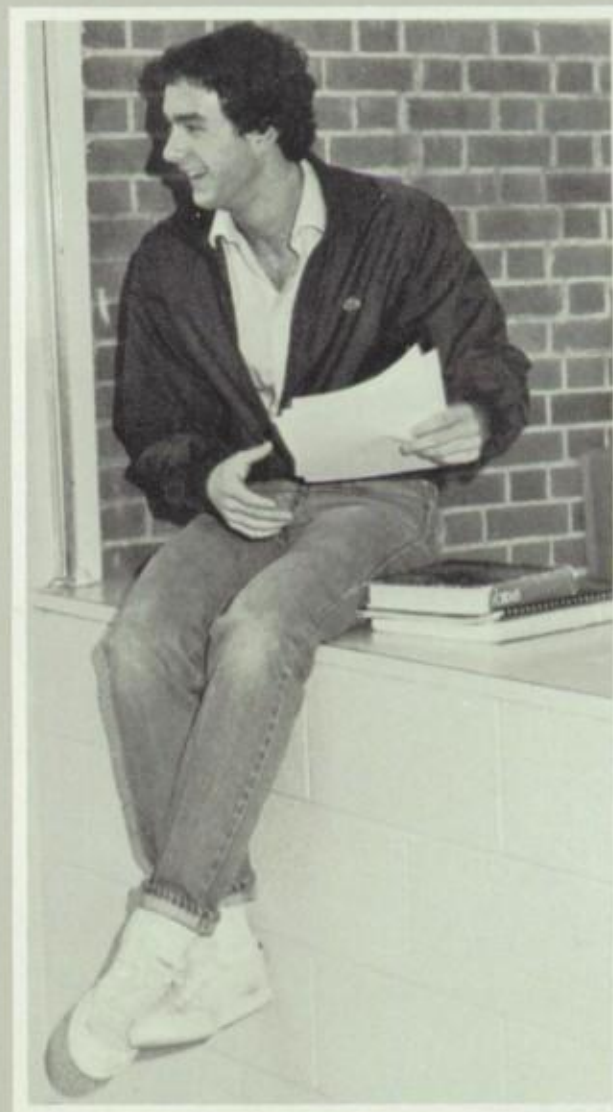
By Lori Horney.





An abundance of spirit is never lacking at a pep rally. Senior Scott Andrews proudly waves a tiger paw to display his spirit. (R. Hotz)

Pausing from his busy studying, Don Campbell's attention is momentarily captured as he is distracted by a humorous scene. (R. Hotz)



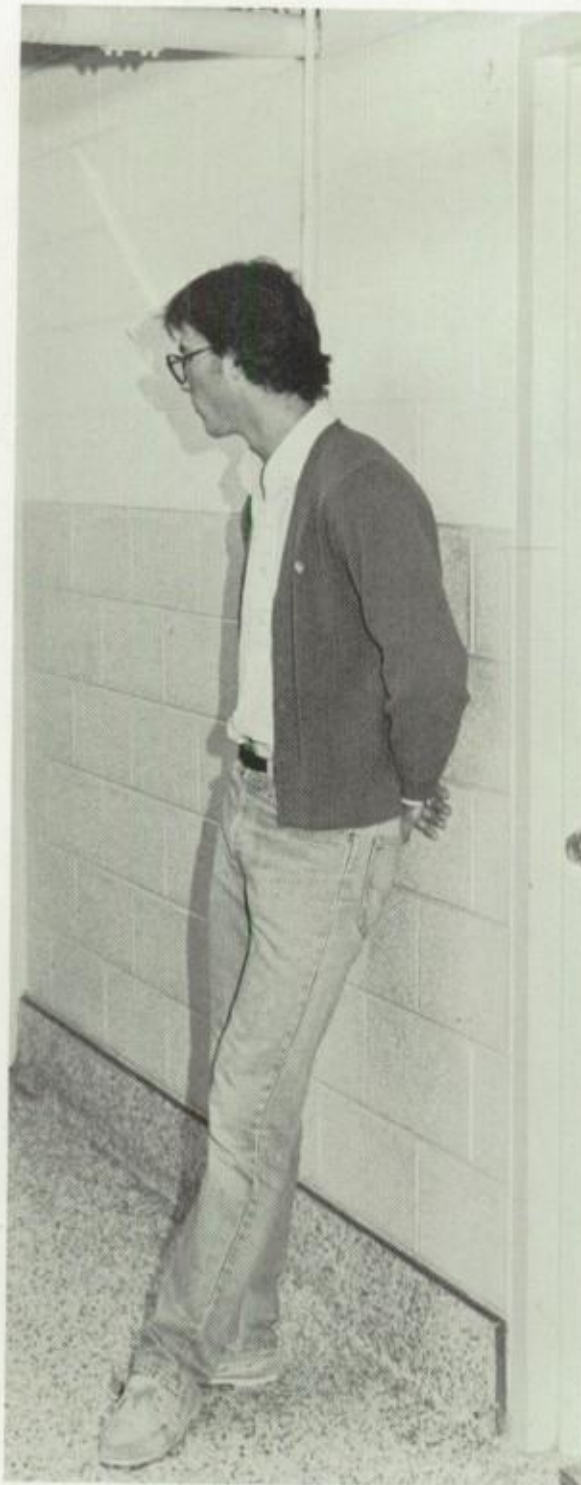
Seniors at last!

After eleven hard years of work, they had finally reached the top! The first day of school as seniors brought feelings of hope, wonder and excitement.

Some students had a light schedule while others had to squeeze in many hard courses. Everyone, however, was busy at one time or the other during the year, whether it was working on the Senior display, getting ready for The Prom, or just catching up on schoolwork. Balancing the responsibilities of being a senior was a trick, but they all seemed to handle it with confidence.

The Senior year in high school requires a great deal of dedication. The ordering of caps and gowns, senior pictures, and invitations made the last year of high school the most expensive of all, but it was definitely worth it. They were all in anticipation of the big day — Graduation!

As seniors they proved to have a special spirit, not like the spirit they had as sophomores or juniors. It was their last year together as a class and they had a feeling of unity. Some said their Senior year did not feel any different from the years before, while others experienced a feeling of pride and accomplishment. But throughout the entire school year, the Senior Class proved to be alive and ACTIVATED!



Lunch gives Greg Shaw the opportunity to exercise the sport of people watching. (R. Hotz)



New benches in the commons provide a prop while William Foster jokes with a friend. (R. Hotz)



Go! Mark Senell joins in a chant at the game against Southwest. (R. Hotz)

The Senior Class officers: Bill Williams, V. Pres.; Jimmy Armstrong, Sec.; David Barksdale, Treas.; and Lorie Lippard, Pres. (R. Williard)





Penny Akers

David Allred

Terri Allred

John Ambrose



Jimmy Armstrong

Scott Andrews

Deanne Auman

Erick Aydelette



Bill Bailey

Angela Ball

Karen Banks

David Barksdale



Becky Barnes

Mills Bason

Emory Bass

Sherri Basso

Round And Round

Suppose someone told you to "slip the clutch," "swat the flea," or "see saw your taw." Would you think that they were speaking in some kind of a secret spy code? Well, those commands aren't part of a code, but they are a very important part of learning to square dance Western Style, and Martha Grissom knows better than anyone.

Martha got her basic interest in Western Style dancing in a friend's basement. As her knowledge grew, so did her interest. She began taking lessons every Monday at the Thomasville YWCA where she eventually graduated from the

school of Western Style Dancing. Three things were important to learn this particular type of dancing: staying quiet, listening carefully, and concentrating deeply. Another important factor to take into consideration is the money involved. Dancing outfits cost from \$30 to \$80 and maintaining a club membership can cost from \$4 to \$10 a month. After a few visits and an initiation, Martha plans to join the High Point Twirlers and continue her dancing. Despite the cost and the hard work involved, Martha really enjoys dancing.



Twirling skirts and smiling face are always part of Western Style square dancing. Martha Grissom and her partner demonstrate some popular moves. (R. Hotz)

Chancy Beauchamp

Robbie Beaumont

Crystal Beck

Shannon Beeson

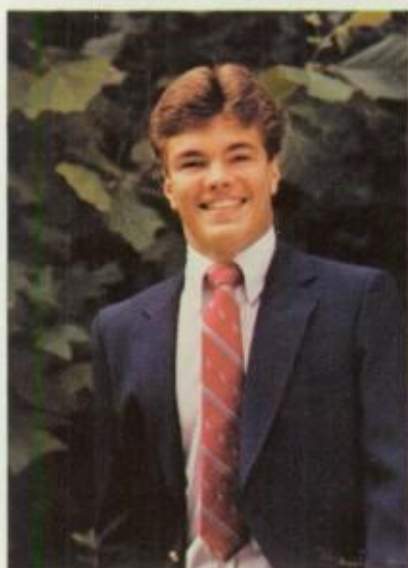


Bill Berry

Patsy Biddy

Kevin Bird

Forrest Boozer



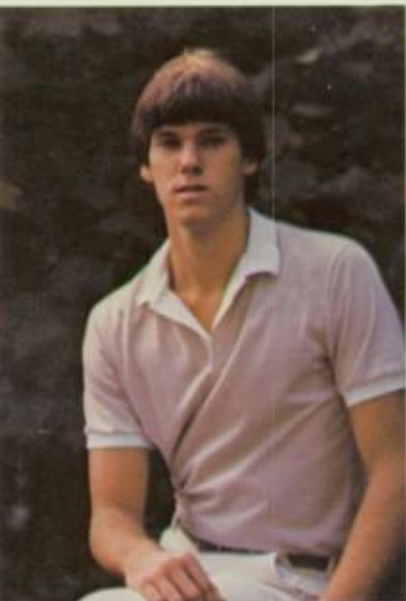


Anita Bostic

Kim Boykin

Scott Branard

Beth Brown



Darrell Bruce

Joyce Bryant

Candi Caldwell

Don Campbell



Support Her Cause

As one of her duties as the head cheerleader, Karen McKee must help to get support for a spirit bus. Here, Karen pleads with an unseen student to ride it. (R. Williard)

Robert Capps

Pat Carter

John Caruso

Rick Cates



Steve Chambers

Ken Chapman

Terry Charles

Laurie Cherkus



Bart Cheston

Cindy Clapp

James Coats

Sharon Cobb



Rodney Coble

Dale Coggeshall

Sherry Coleman

Angela Combs



Rolling out the floor plans drawn in drafting, Greg Taylor observes the skillful work of Frank Anderson. (R. Williard)



Terri Corey

Brad Cox



Mark Craver

Alan Cross



The rivalry between Ragsdale and Southwest is sometimes overcome when students realize that old friendships can't be destroyed by the re-zoning of schools. Southwest expresses their appreciation for the use of Ragsdale's football field for their Homecoming Game. (R. Williard)

Vicki Cullens
Susan Dalton
Darryll Damron
Joe Dean



David Deaton
Shelby Dempsey
James Dodd
Amy Dodson



Hitting that Beach

What is usually the first thing to be done after graduation? If a senior was asked this question, it is likely that he would scream out two words . . . Beach Trip!

The senior trip to Myrtle Beach, that always contains stray underclassmen, has practically become a tradition throughout the years. The vacation signifies the end of high school and the beginning of a new life. The glorious event also symbolizes the start of a new independence.

Everyone has a different opinion of the yearly celebration. Lori Dowdy feels that the

beach trip is looked forward to all year and is different from going out at home because everyone is on their own. She also thinks that everyone seems to be one big happy family. Similarly, Jennifer Morton likes the idea of no curfew and the closeness, but she is also fond of the opportunity to meet new people. Mike Kearns simply expresses the long-awaited event as "party time."

The senior class beach trip is the last significant time that they share together before entering college or starting jobs.



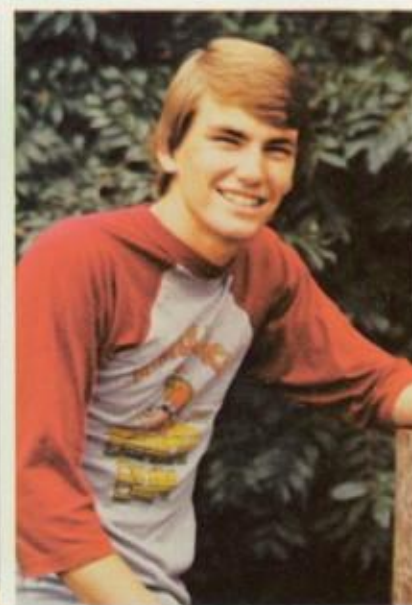
In contrast with the regular beach craze, serenity, calmness, and peace pervade the still air with the absence of swimmers and sun bathers in the evening. (J. Moore)



Mark Dolejs
Jay Donnally
Lori Dowdy
Ricky Draper



Bernita Dunlap
Jeff Dyer
Hilary Edwards
Ken Edwards



Amy Elliott
Kathy Ellison
George Erath
Doug Evans



Doug Fairfield
Dee Dee Fink
Jerry Ford
Ronnie Ford

William Foster

Lee Fountain

Donna Franco

Gary Fricke



Greg Fricke

Wade Gabel

Everett Galloway

Tony Gann



Dwight Garrison

Tonya Gibson

Tish Gloster

Mary Glover



Keith Gray

Lee Greeson

Martha Grissom

Danny Hall





Helping children learn to swim is one of the many responsibilities of senior Cindy Miller. Cindy works as a lifeguard at Sedgefield Swim & Racquet Club. (C. Allen)

Poolside Manners

What do you think of when you hear a whistle blow?

This question would be an easy one to answer for Cindy Miller, who worked as a lifeguard and co-swim coach at Sedgefield Swim and Racquet Club over the summer.

Cindy became interested in lifeguarding from her childhood swimming experiences. She swam for GSA until she was fourteen when she quit to have more time to do other sports. In each of the three years that she swam for her community, she received the most valuable award of her age group.

Cindy never actually had to

save anyone while lifeguarding, but she did have a close call when a boy fell off the high dive onto the concrete.

What Cindy especially liked while being a lifeguard was the time that she accompanied the swim team to Carowinds. She said that this episode was the most enjoyable to her because she "hung around the kids and acted as silly as they did."

Enjoying working as a lifeguard, Cindy especially liked to work with kids, and the job gave her a chance to read and get tan. She wants to continue the job next year but at a different location.



Robert Hall

Sally Harrelson

Kevin Harris

Brian Haney



Jeff Hedrick

Kim Held

Bobby Hendrickson

Terri Holten

Beverly Hooven

Lori Horney

Ray Hotz

Kris Huber



Carole Hudson

Alicia Hunt

Buster Hunt

Jerry Hunt



Jeff James

Chandra Jerry

Andrea Johnson

Greg Jones

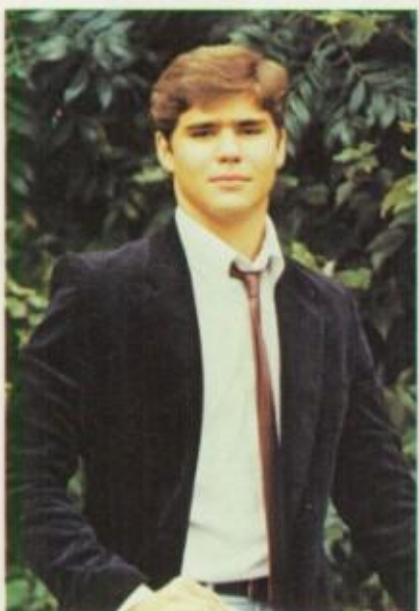


Mike Kearns

Burl Kenner

Deborah Kerr

Larry Kiser





Delathon Knight

Marnita Knight

Marty Latham

Penny Laughlin



Kim Lawson

Annice Legrande

Ron Levy

Lorie Lippard



Concentrating on his duty as teleprompter operator, Forrest Boozer makes sure that all the copy is within easy view of the newscasters. (R. Hotz)

Inside The News

If you've ever wondered how newscasters do their reporting without looking at their scripts, just ask Forrest Boozer. At WFMY-TV, Forrest ran the teleprompter, a device used to transmit copy onto a TV screen above the camera to aid newscasters in their script reading.

Forrest, after taking TV Production in junior high under Mr. Jacobs, became interested in television communications because he wanted a job where he could be active and creative instead of just sitting behind a desk.

Last summer, Forrest attended the North Carolina High School Radio-Television

Institute at UNC-CH where he and forty-nine other students from four states participated in all types of journalistic work: script-writing, television production, and camera-operating.

Forrest will attend UNC-G so he can continue working at WFMY-TV and so he can continue studying communication-oriented courses. After college, he plans to remain active in the "behind the scenes" aspects of television, production and management, but not in newscasting. The possibilities open to him in such a popular field will surely provide him with an exciting and challenging career.

Afternoon soap operas provide enjoyment for many students. Lori Dowdy intensely watches Bobbie Spencer on the number one rated soap, General Hospital. (R. Hotz)



Afternoon Delight

"**H**urry, we have to get home fast! I have to see what happened to Heather and Joe Today!"

"Did you see the 'Guiding Light' yesterday? I can't believe it! Do they know who the murderer is yet? I can't wait until tomorrow!"

Who are these people you may wonder, and what is going on! Well, if you are not addicted to a soap opera like many students are, you may never know about the secret lives of these TV characters.

The first thing some people do when they get home from school is grab a Coke, a bag of potato chips and turn on the television to their favorite daytime drama. Some students get so involved with them that they worry about it all day and find it hard to concentrate on school work.

Some, however, think keeping up with a soap opera is silly.

Besides having to deal with your problems, you take on the job of worrying about their's too.

Some students though, just can't cope without their soap. The suspense of their soap operas leave them hanging on the edge of their seats. One simple incident can draw out over weeks and months to keep the loyal viewers wondering and watching with intense interest. Missing one day of a soap opera can be tragic to some people. They may even go to the length of taping the show just so they won't miss a special episode.

Students never dream that they could ever get so involved with a silly soap opera. But, one day they may just watch it once and soon find themselves flipping the channel to the same station everyday. So watch out, you never know when you might catch soap fever and get hooked!

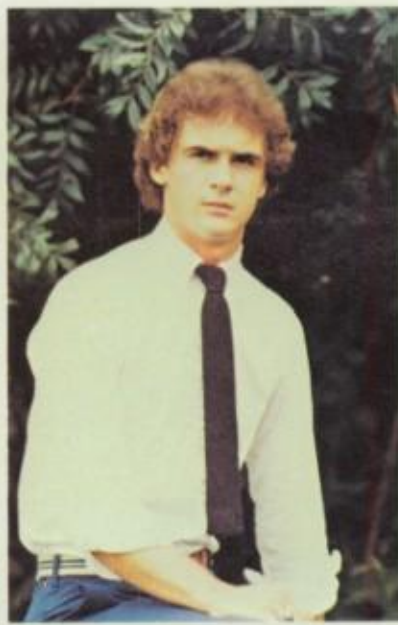
Teresa Loflin

Phil Lucado

Beth Mann

Anne Marie Martin



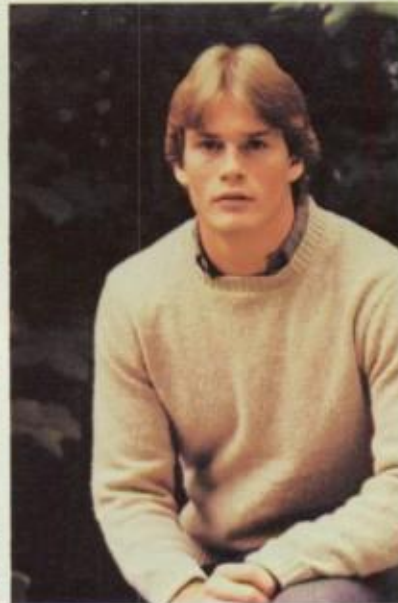


Kerri Martin

Susan Martin

Billy Mashburn

Tammy Mashburn



Mark McLean

Tammy McCollum

Tim McGill

Dee Dee McGuire



Karen McKee

Raymond McMahan

Sandy McPherson

Sherri Michaels



Cindy Miller

Eric Miller

Jae Miller

Carey Mills

Jill Mincy



Ronda Moore

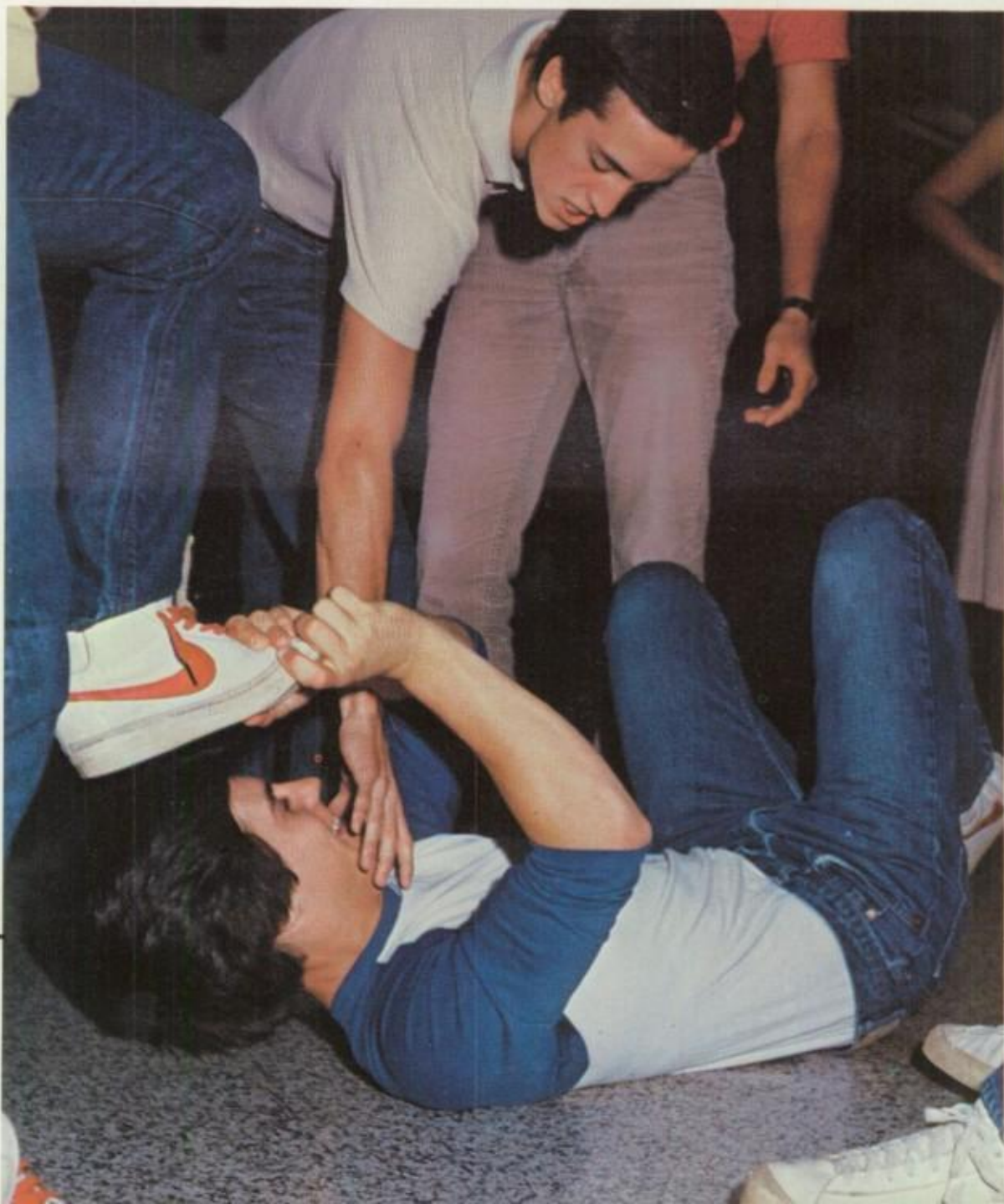


Even a cold spell can't keep Mark Scott, Donnie Osborne, and Shelley Kiker from a game. (R. Hotz)



Under All of It

Lunchtime provides students with a chance to forget class. Larry Kiser takes advantage of this time to indulge a little horseplay with William Foster. (R. Hotz)





Jennifer Morton

Lisa Moss

Beth Munsey

Darlene Newcomb



Tom O'Connell

Mark Oliphant

Brenda Osborne

Donnie Osborne



Jeri Parlier

Melanie Parlier

Sonia Payne

Paula Pearson



Robert Pegram

Aileen Pendleton

Ronnie Perdue

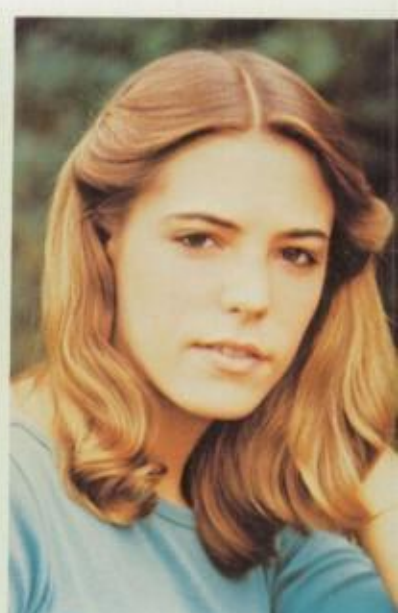
Penny Phillips

Cam Philman

Mike Pope

Leonard Prestridge

Kim Pruitt



Becky Putman

Tony Ramsey

Cindy Rawlins

Tiffany Reeves



Todd Rhoads

John Riddle

Vana Rike

Mary Ann Riley



Lynn Ritch

Steve Roberts

Shawn Robinson

James Rogers





Enjoying the team's successful performance against Southern Guilford, Jimmy Armstrong takes time out to congratulate Ligon Washington after an outstanding play. (R. Hotz)

A Changing Role

If you've seen one of the coaches out on the football field acting more enthusiastic than the other members of the staff, it was probably player-turned-coach Jimmy Armstrong mixing his school spirit with his new job.

Although Jimmy was not eligible to play this year, he turned to the next best thing, coaching. Jimmy, a tailback in last year's potent backfield, showed he could still be an asset to the team, even if he couldn't play, by helping Coach James Mach with the running backs, kick return team, and the JV squad.

Jimmy wanted to be a coach for two reasons. The

first reason was that he liked all the guys on the team and felt coaching would keep him close to them. The second reason was that he plans to attend Appalachian State University and play football there.

He believed that coaching his final year in high school would help his chances of making the team much more than sitting the year out with no involvement in football at all. He also continued working out with the team to stay in shape so he would have no problem in making the transition back to playing at Appalachian. Without a doubt, Jimmy's spirit would make him an asset on anyone's team.



Seeing he is at the end of his rope, George Erath looks pleadingly toward Kim Garvin during an exercise in Drama II. (R. Williard)



Arnell Rorie



Janice Rudd



Evelyn Ruth



Jill Sandifer

Familiar Faces

It's just another Saturday afternoon, and you and your friends have nothing to do. So you pile into the car and head for the Mall. Once there, you discover not only is that certain dress on sale, but the salesperson is the girl who sits behind you in English class.

Although malls like Four Seasons and Carolina Circle were popular places to shop, they were also popular places for students to get jobs. Fellow classmates were often surprised to walk into Ivey's and find Kim Held waiting to help them. If asked where to buy cosmetics, Beth Mann would answer, "Merle Norman,

where else?" And how could Beth Munsey have kept up with the world of fashion but by working in the Limited?

These students and more found out about the advantages and the disadvantages of becoming a Mall worker. Despite the disadvantages and hard work, most students discovered that having a job brought personal and financial rewards.

So, the next time you're in the Mall, don't be surprised to see a familiar face smiling at you from across the cash register. Just remember that familiar face could probably use a smile in return!



Checking her instruction manual for reassurance, Beth Mann prepares her materials for giving a make-up demonstration. Merle Norman Cosmetics often gives free demonstrations. (R. Hotz)

Lora Sarvis

Mike Saxon

Todd Scarboro

Allison Scott



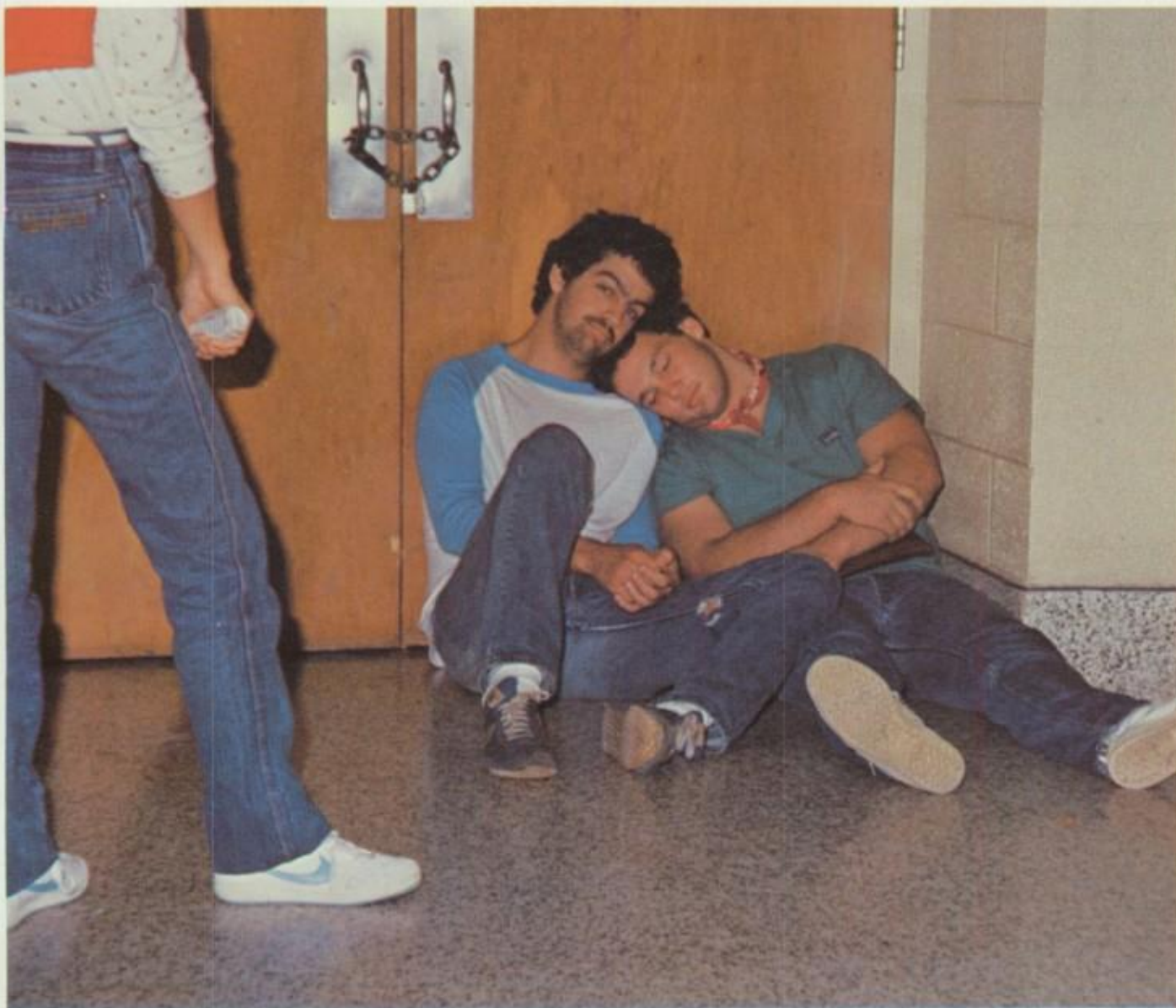
Barbara Scott

Chris Scott

Mark Scott

Mark Senell





Nap Time

While the busy lunch rush goes on, Melvin Twisdale finds a quiet corner to doze off in. With the help of Tom O'Connell, Melvin finds the perfect pillow. (R. Williard)



Greg Shaw

Jamie Shipley

September Short

Roy Simmons



Jimmy Simpson

Gail Smith

Mark Smith

Tanya Smithers

Diana Snyder

Sandi Spencer

Allan Stamey

Troy Stanback



Sandra Stephenson

Kevin Stevenson

Eddie Stone

Sandi Surratt



The EXTRA Lift

If while sitting in a classroom one afternoon you heard a loud scream, it was probably the sound of Todd Rhoads psyching himself up for a weight lifting match.

Todd first started weight lifting two years ago after deciding that he wasn't the right size for football. He participated in three meets and won first place in all of the competitions. Thus, he was titled as the Teenage State Champion and the North Carolina Power Lifting Champion.

Serious about the sport, Todd usually went to either Best Gym or the school's

weight lifting room four days a week and worked out for two hours at a time. However, this schedule became more hectic when a meet was near. In order to prepare for the contest, Todd had to go on a strict diet and train extremely hard until the last week.

Todd was in the 123 pound weight class and seemed to be satisfied with his maximum weight lifts at the time but is definitely striving for an improvement in his strength.

Todd works extremely hard in weight lifting and wants to go into the sport professionally after getting out of school.



North Carolina Power Lifting Champion, Todd Rhoads is straining in an attempt to dead lift 315 pounds. This successful attempt is an example of his strength. (J. Moore)



Steve Sutphin
Scott Tate
Deidre Testino
Natalie Topping



Darrell Tucker
Susan Tucker
Sherry Tuttle
Melvin Twisdale



Mark Vaden
David Vail
Nancy VanDerWoude
Buddy VanDorp



Whitney Wade
Jane Waldrop
Blythe Wall
Ligon Washington

David Weekly
Todd Welborn
Loren Wesley
Janice Whicker



Charles White
Dasha White
Donald White
Joel Willis



A Fresh New Face

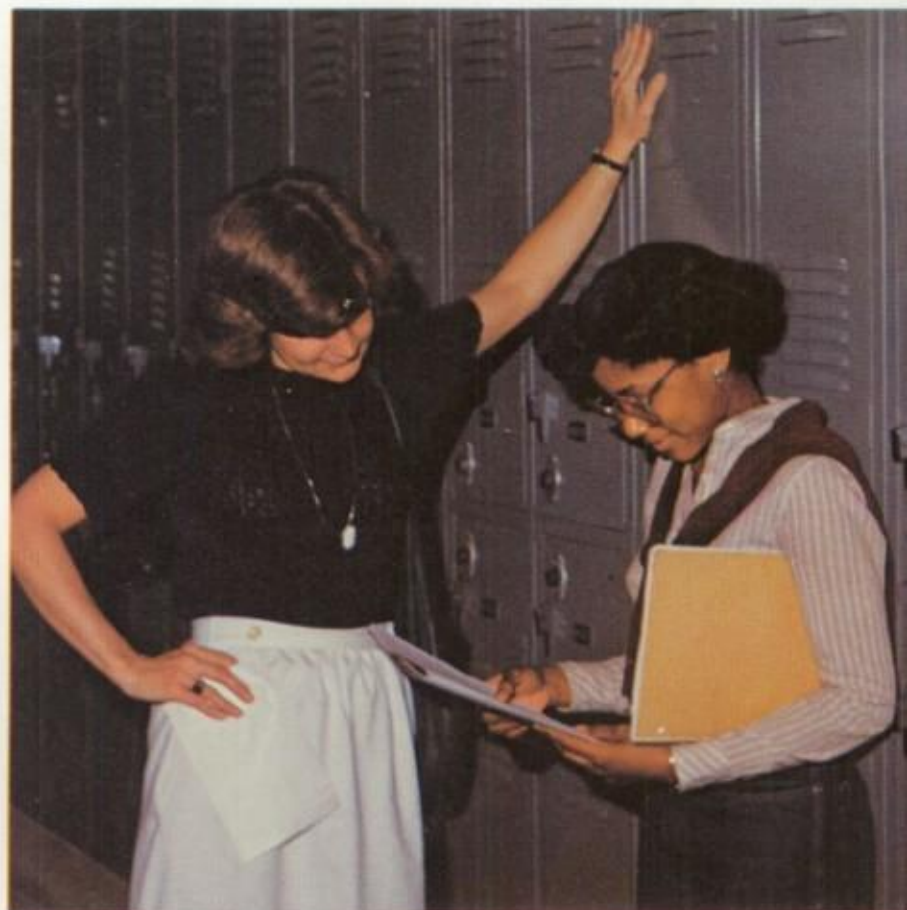
If it were the summer before your senior year of high school, what would be the worst thing that could happen to you? Your father gets a new job and you have to move to a new city and a new school. For some people moving could mean the end of the world, but not for Gail Smith.

Gail moved to Greensboro from Birmingham, Alabama during the summer. As a new student Gail could have faded into the woodwork. However, Gail did nothing of the sort. She became involved in several school activities like the National Honor Society, the Beta

club, the Hi I-Q team, and she was chosen as a member of the senior Homecoming court. Gail said that it was easy to fit in because the people were friendly and seemed to accept her well despite the fact that she has been here a short time.

Not only was Gail accepted well in school, but since moving to North Carolina, she has been selected as a Morehead Scholarship nominee.

So, if you think that moving is the absolute end of the world, just talk to Gail Smith. She'll tell you that it's not the end; it's only the beginning!

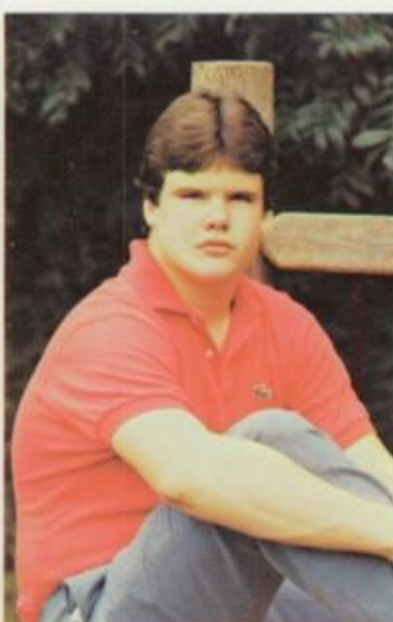


While talking to her guidance counselor Ms. Rimmer, Gail Smith learns that she has been nominated for the Morehead Scholarship. The scholarship is given by UNC-CH. (R. Hotz)



Sharing Views

Pausing a moment, Mr. Rippy stops to exchange his views of the afternoon meal with seniors Natalie Topping and Beth Munsey as they take their lunch break. (R. Williard)



Leslie Wilkie
Bill Williams
Randy Williard
Leigh Anne Wilson



Lori Windslow
Taylor Windslow
Brady Woody

Staying The Best

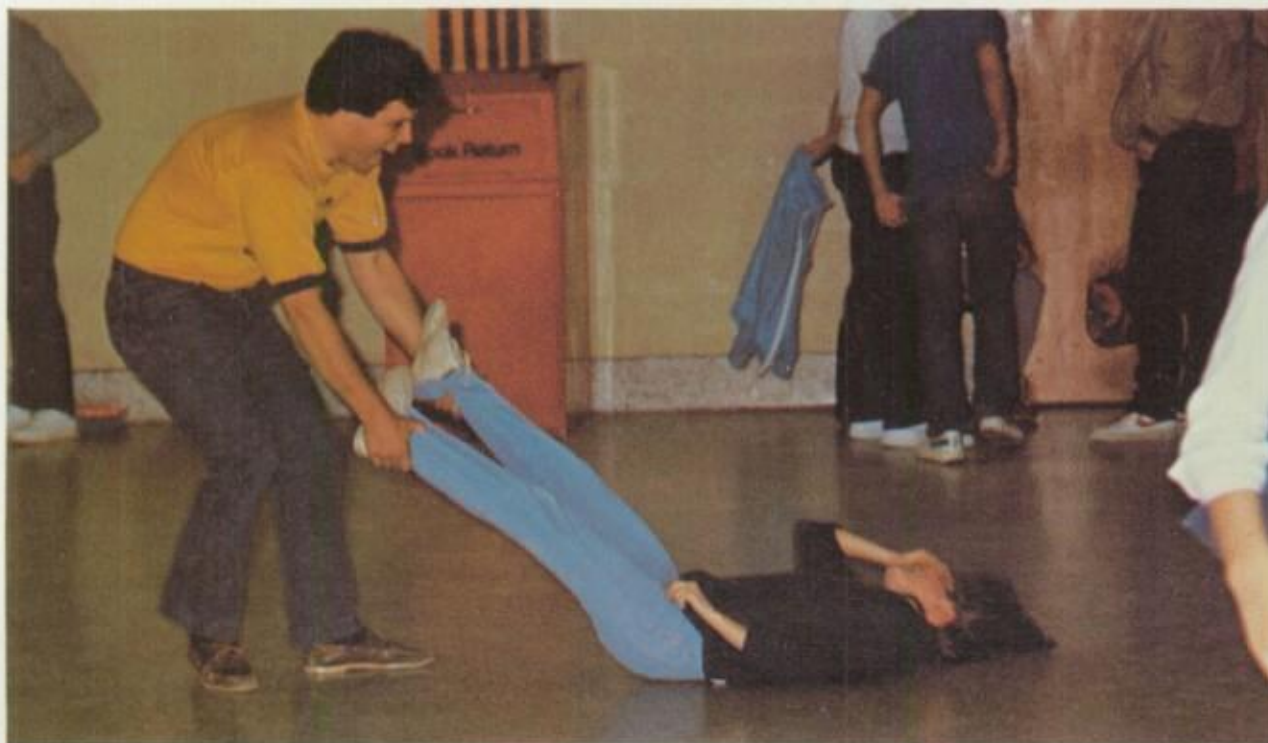
As the years went by and students became seniors, they realized one very important thing, that the seniors had more fun than any of the other classes.

Lunchtime often provided many seniors with the chance to show off and to prove how carefree they were through their "foolin' around". They could often be seen in the halls, the commons, or even in classrooms doing things that only seniors could come up with. The halls and commons were also always filled with an audible rumble as some of the seniors complained about an English, math, or physics assignment or told the latest joke they had heard from a friend. When the

talk was about graduation or the end of the year beach trip, however, the low rumble became a deafening roar.

As the year progressed and the homework became greater and more difficult, the seniors proved their leadership and their ability to cope by refusing to let the extra work affect them. It was their last year and no one could prevent them from having a good time. As the underclassmen tired from their workload, they watched in awe as the seniors continued their ritual of doing unusual and extraordinary things. Without a doubt, their sense of humor helped us all through the day.

Dragging Allison Scott across the hall, Gary Fricke seems to be enjoying a big laugh. (R. Williard)

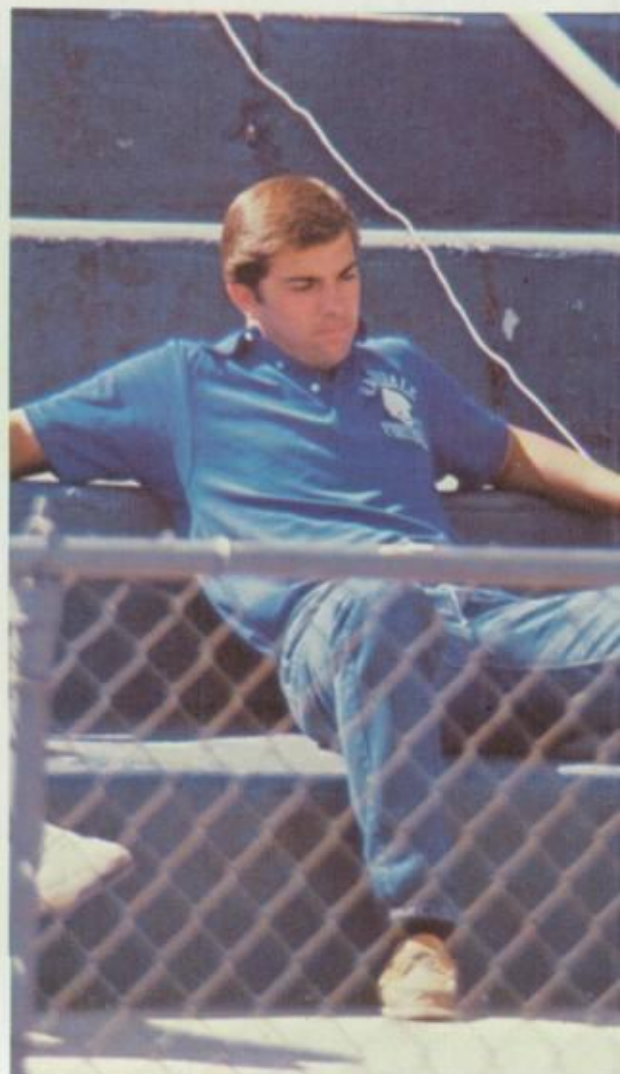


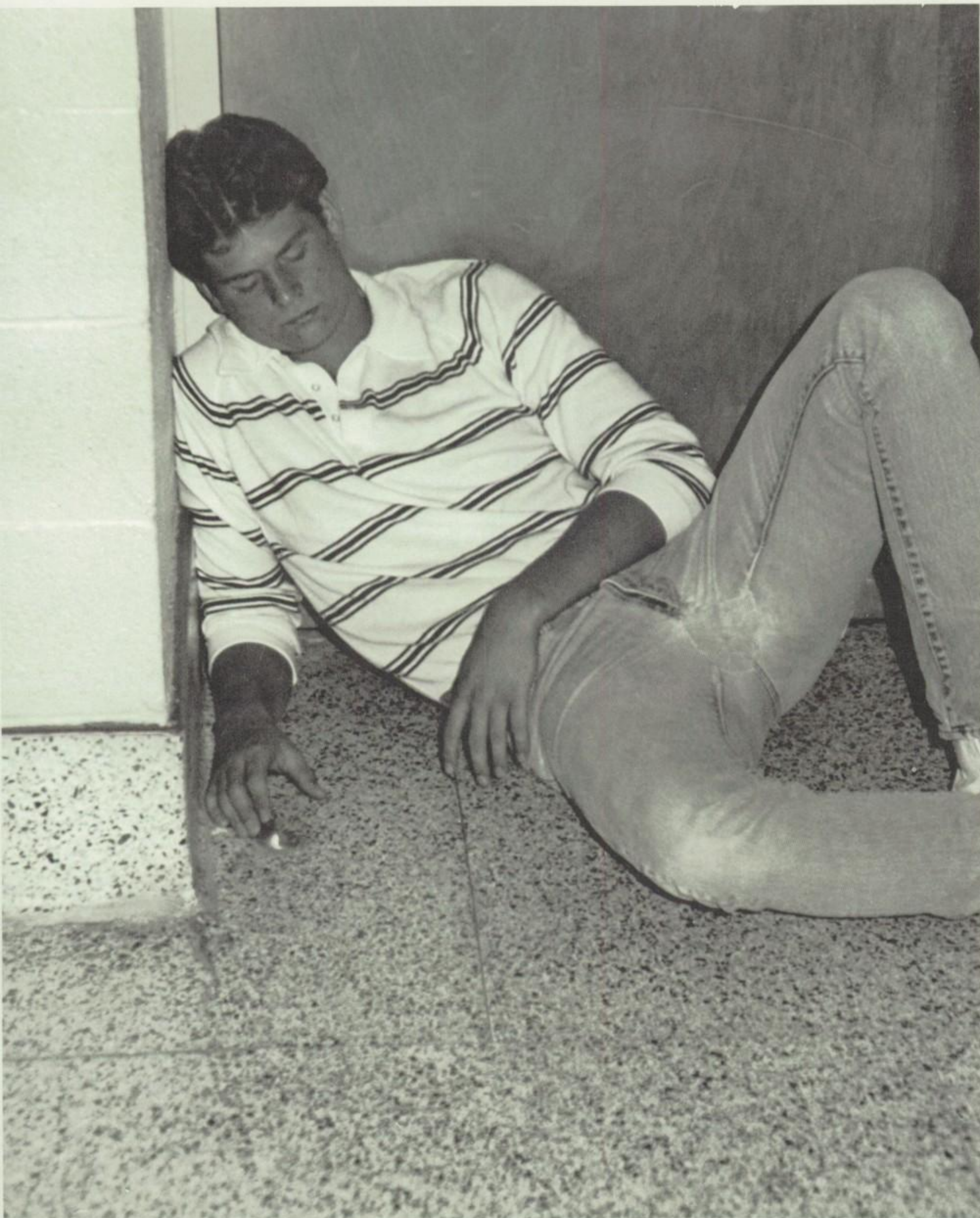
Before sixth period, Billy Berry pays close attention as Karen Banks chats with him. (R. Williard)



Seeking some help with some homework, Jimmy Armstrong seeks help in his friend Jodi Wilkerson. (R. Williard)

Appearing to be lost in thought, Tony Gann patiently sits in the stands awaiting the events of the pep rally. (R. Hotz)





Taking time out for a snooze, John Riddle finds break as a valuable time for catching up on lost sleep. (R. Williard)

Juniors

were in the smallest class in Ragsdale, but their spirit and pride in the school never suffered as a result. They also never failed being at the games and leading many of the cheers with their enthusiasm. The juniors proved their spirit especially by their participation in the spirit link contest during the week of homecoming.

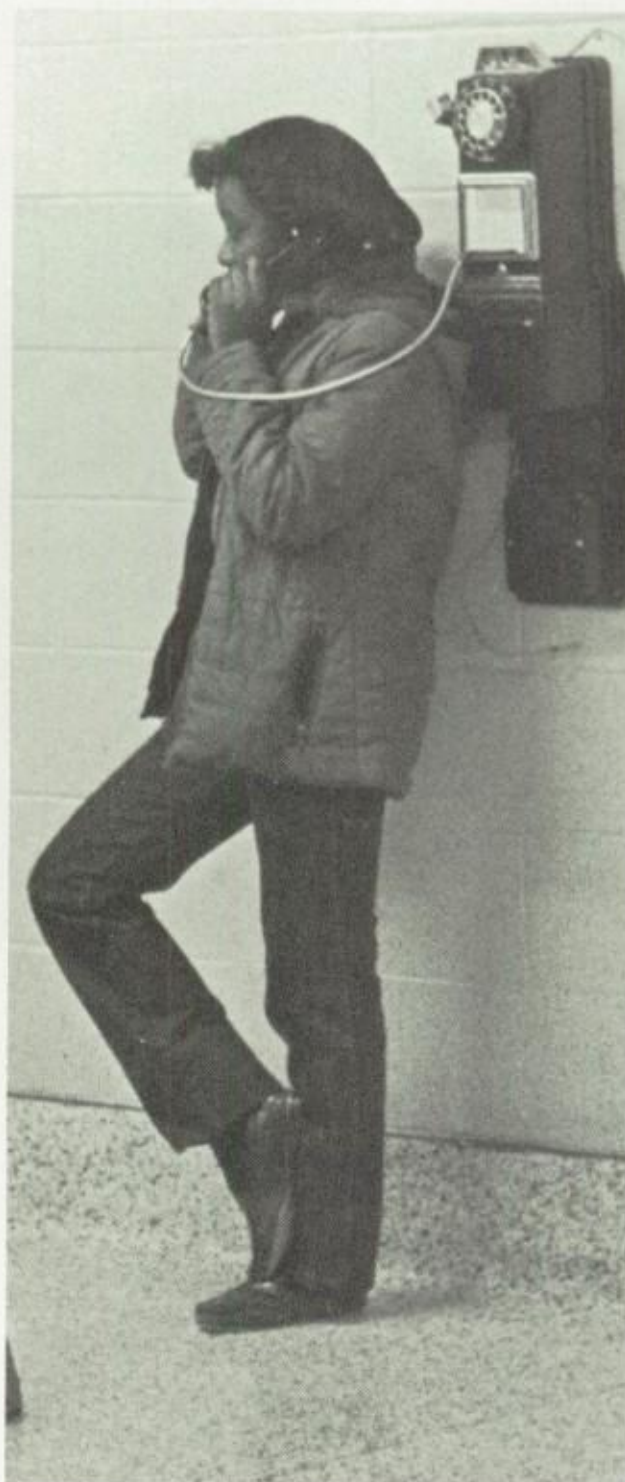
Facing all of the traumas of preparing for college entries, many juniors had to take the dreaded PSAT, SAT, ACT, and competency test. A few juniors decided to take an extracurricular activities like the Presidential Classroom given in Washington D.C., and if one was truly gifted, he was selected to go to Governor School over the summer. There were also the initiations of those who qualified to participate in NHS and Beta Club.

Being a junior was not all worry and work though, going out was made much easier since most of the class had their licenses and were in access to a car. Another benefit to the upperclassmen was the fact that most of those who tried out for sports were finally accepted to the varsity team. The arrival of class rings signified another great moment of importance, but the most significant aspect was the thought of finally being a senior in one more year.



Conversing in the commons is one of the usual ways that Blair Beaumont and Karen Birk pass time during break. (R. Hotz)

Junior class officers: Cam O'neal, pres.; Valerie Young, sec.; Mark Locke, v. pres.; Debbie Raynor, treas. (R. Williard)



In the commons during break, Lorraine Williams tries to pay strict attention while talking on phone. (C. Allen)

With a faraway look on her face, Sharon Hogan goes down the hall awkwardly carrying a cardboard box. (C. Allen)





Janice Adamson
Chris Allen
Gus Anderson
Kym Anderson
Karen Andrews
Melia Armstrong
Brian Bailey
Annie Bason

Beverly Basso
Blair Beaumont
Karen Birk
Wanda Bostic
Lisa Bouldin
Judy Brechtelsbauer
Judy Bridges
Evans Brown

Laurie Brown
Mark Brown
Chris Buffey
Jerry Burns
Shannon Caldwell
Julia Capra
Cathy Cassady
Lisa Charles

Lisa Charles
Mike Chambers
Mark Chapel
Lisa Cheves
Bobby Childress
Dena Clark
Tamara Cooper
Vonda Cotner

Johnny Cox
Roger Cullins
Denise Damson
Jimmy Davis
Joe Davis
Rose Davis
Amy Dowdy
Angela Duff

Donald Duff
Sharon Duez
Jerry Duggins
La-Donna Dunlap
Karen Edwards
Les Edwards
Teresa Edwards
Kathy Elliot

David Ellis
Todd Enter
Pamela Faucette
Anna Floyd
Patricia Flynn
Frank Foster
Ginger Frye
David Fuller

Tony Fuller
Felecia Fulmore
Janine Galati
Kim Garvin
Bobby Gay
Anne Gibson
Chris Gibson
Andrew Gloster

Julie Golden
Sharon Grant
Donna Graves
John Greene
Jeffrey Greeson
Cheryl Griffin
Ron Griffin
Robert Hailey

Charles Hanna
Sherry Harvell
Carol Haynes
Thomas Henricksen



Amy Hewett
Sharon Hogue
Jeff Holleman
Marti Holton



Tim Hudson
Jimmy Idol
Mark Janney
Anthony Jefferies



Lisa Jessup
Melissa Johnson
Phillip Johnson
Wendy Johnson



Keun Jon
Lisa Jones
Patty Jones
Sung Kang



Enjoying a few moments of privacy, Todd Enter and O'drea Garrett are able to carry on some small talk before having to go on to their next class. (R. Hotz)



Revs and RPM's

For most people, hobbies provided relaxation and enjoyment. Although junior Cam O'Neal enjoyed his hobby, moto-cross, it could hardly be considered relaxing.

Moto-cross, considered by many second only to soccer as the most demanding sport in the world, consisted of racing across a dirt track, usually in a figure eight, while crossing obstacles and avoiding other racers.

Cam became interested in moto-cross from reading magazines. He started with bicycles and then, four years ago, moved up to motorcycles. He

began racing about two years ago when one of his friends, who had raced previously but quit, decided to start again. He convinced Cam to try racing, and since that time Cam has raced in North and South Carolina and Virginia and may race in Florida later in the year.

Even though Cam has suffered injuries as severe as concussions, he liked the one-on-one competition and individual effort required and will continue to pursue this hobby. Undoubtedly, he will never have to worry about having a dull weekend.



Always striving to keep his motorcycle in top running condition, Cam O'Neal must continually work on it to prevent it from being damaged from hard riding. (R. Williard)

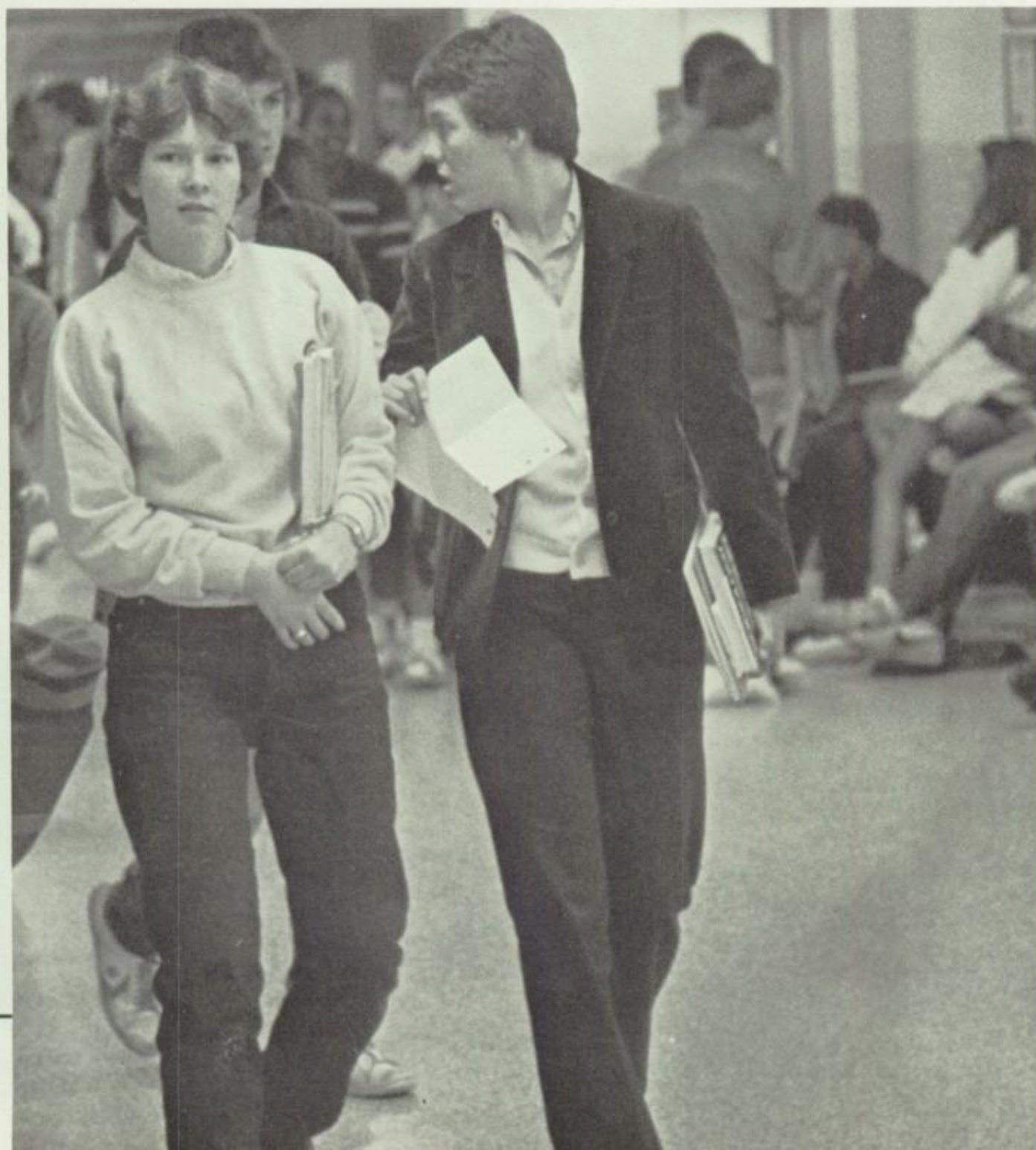


Harold Kearns
Andrea Keller
Gary Kersey
Shelley Kiker
Mark King
Randall King
Flake Koury
John Lempp

Mark Locke
Thomas Lore
Diane Lucado
Denene Mackie
Ricky Maple
Kenny Marlow
Thomas Marlowe
Amanda Martin

Traci Matlock
Cathy Matthews
Nathan Matthews
Jenny McCollum
Eddie McCormick
Kevin McGugan
Dwan McQueen
Kendra Monroe

Jeff Moore
Anna Morris
Barbara Moser
Christine Moser
Timmy Moss
Richard Neth
Sheila Nichols
Georgia Nixon



Big Hurry

Hurrying through the commons, Cathy Cassady takes a quick look back to see who has been talking to her while she has been going over a paper. (R. Willard)

Maureen O'Connell
Chris Oliver
Brett O'Neal
Brian O'Neal
Cam O'Neal
Skip Overton
Penny Parrett
Mark Patraw



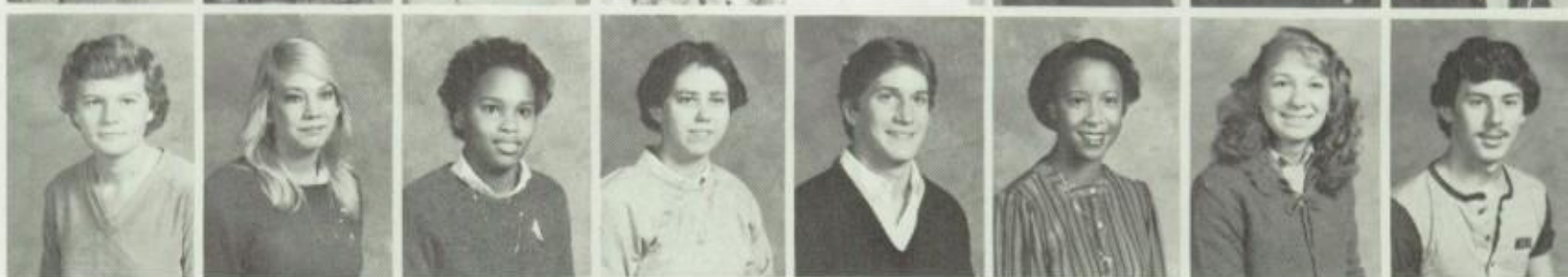
Earnest Pendleton
Greg Petty
William Petty
Tony Phillips
Brian Powell
Lisa Pratt
Juan Quick
Kevin Raap



Karen Raines
Debbie Raynor
Tera Rea
Mike Reed
Bonnie Reid
Linda Reinhardt
Bill Riley
Robin Riley



Kolly Robbins
Ginger Rogers
Gwen Sanders
Betty Sanford
Tony Siler
LaTonya Simms
Bee Smith
Mark Smith



Renee Smith
Ronda Smith
Vickie Smith
Ricky Smithers
Tonya Southern
Lynda Stell
Reggie Street
Randy Stroud



Hal Surratt
Brian Sutphin
Joe Tatum
Debbie Thomas
Lee Thompson
Tony Tueni
Billy Usher
Stephanie Wainscott



Applied Wit

Talking aloud while doing his work seems to be of some help to Brian Bailey, who is strictly paying attention to his studies in the quietness of the school library. (J. Moore)





While working at Sedgefield Animal Hospital, Frank Foster keeps himself busy by labeling the instruments in addition to doing many other things. (C. Allen)

A Friend of Fur

How would you like to help amputate a dog's leg? Frank Foster found this as an interesting and educational experience. Frank has worked at the Sedgefield Animal Hospital for a year and a half and hopes to continue his job throughout high school.

Starting out doing menial chores like feeding the animals and cleaning their pens, Franks has progressed to doing such jobs as cleaning up after surgery, developing x-rays, and even helping in surgery which he has done twice.

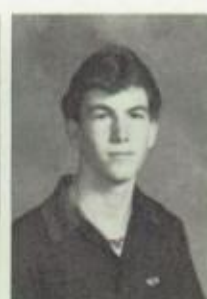
Frank enjoys working daily because funny situations often

occur. One of the oddest incidents to Frank was the time that an assistant found a barn owl with a broken wing, and the staff helped nurse it back to health. Frank has a special love for animals and is concerned with what happens to them.

In addition to the experience being gained, Frank started working at the animal hospital in order to find out if he really wanted to pursue the career of a veterinarian. He decided that he wants to go to NCSU and come back to Jamestown after graduating to start his practice.



Looking rather amused, Hal Surratt pays close attention to the strange event that seems to be taking place in his sixth period Algebra II class. (J. Moore)



Tammie Wallace
Randy Ward
Brandon Wells



Jodi Wilkerson
Randy Willard
Brantley Williams



Jackie Williams
Kenneth Williamson
Reginald Williamson



Beverly Wilson
Leslie Woodburn
Blair Woods



Doug Young
Valerie Young

Sophomores

were unquestionably a unique class.

This was their second year in high school so they were familiar with and accustomed to the goings on of an average school day. They began the year full of confidence, and felt anticipation for a good year.

The Sophomore Class got the year off to a good start by showing a great amount of school spirit. They were close competitors with the Senior Class in Spirit Week competition, and broke tradition by winning the Spirit Meg over the Seniors for the Homecoming Game. They also won the award for best display during Homecoming Week.

Their sophomore year in high school was a year of great change. Many sophomores who were not at school on their birthday could be found at the License Examiner's Office being tested in order to get that treasured driver's license. Others enjoyed being old enough to date, and own their own car.

The Sophomore Class was a strong class. It was unified while being very different. Even though they were still underclassmen, they were involved in many varsity sports. This brought about much class pride. They proved that they could compete with the upperclassmen also. They contributed much spirit and enthusiasm to the school year.



The book fair provides enjoyment for many students with its variety of books. (J. Moore)

Full of concentration, Chip Raybon makes up an English test. (R. Williard)



Getting a head start, two bus drivers make their way out to their parked buses. (C. Allen)

Sophomore class officers: David Lookabill, Pres.; Jodi Barnett, V. Pres.; Linda Bruce, Sec.; Wendy Menzel, Treas. (C. Allen)





Robin Abernathy
Sheila Adkins
Tammy Akers
Cindy Allred
Debbie Allred
Denise Anderson
Kristi Anderson
Sean Anderson



Dee Andrews
Kenneth Archie
Pam Arrington
Sharon Babb
Tommy Baker
Donna Bare
Jodi Barnett
Mike Beeson



Charlene Beverly
Ricky Blue
Rachel Bohrer
Lori Bolin
Mark Boozer
Sara Boyce
Elaine Bradshaw
Johnny Bray



Brian Brenda
Lynn Brogcon
Linda Bruce
Lisa Caine
Stacey Camp
Alyse Campbell
Andy Campbell
Shelley Campbell



Carolyn Cannon
Ricky Carroll
Sherry Carroll
Ricky Carter
Tina Carter
Michelle Clark
John Coleman
Cheri Collins



Jerry Cook
Angela Cockhart
Erin Conley
Mike Dalton
Kathy Craven
Cindy Crisp
Darlene Damron
William Dauvray



Harold Davis
Jimmy Davis
Keith Dillon
Branson Dills
Monty Dixon
Becky Donnelly
Stephanie Dunn
Daniel Dunnagan

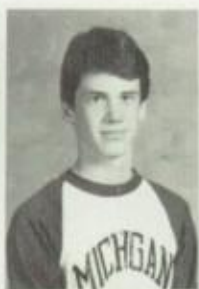


Chester Eads
Lisa Edwards
Michelle Edwards
Lorie Essick
Amy Ewing
Richard Fairfield
Ray Fields
Karen Flynn



Kerry Flynn
Darci Foot
Anthony Franco
Lisa Franco
Kathy Fulk
Annette Fulmore
Tracy Galati
Keith Gardner

Suzie Gardner
Brant Garrett
Liza Gaibhardt
Cathy Goode
Richard Greens
Wayne Greer
Arlene Greeson
Selina Godbolt



Lori Grisset
Jeannie Groome
Bridgette Gwyn
Tim Hamilton
Pam Harden
Marc Hasty
Troy Hedrick
Jeff Herman



Timothy Hickman
Jeff Highfill
Ricky Hines
Mike Honeycutt
Kristen Hotz
Leigh Anne Howe
Sandy Hughes
Amy Hull



Allan Hunt
Judy Hunt
Billy Jackson
Lisa Johns
Bill Johnson
Kelly Johnson
Angela Kearns
Jay Keaton



Charles Kelly
Becki Simmons
Gary King
Todd King
William King
Chris Lacke
Konrad Legarde
Glenda Lamm



First Freedom

The car is loaded with friends and the radio is blasting out the latest hit by the Police. You're on your own without a care in the world. How did this new sense of freedom come about? The answer is easy. You just turned sixteen, and you've got the ticket to freedom — a driver's license!

How does this little plastic card with your picture on it give such an uplifting sensation? The best bet is that turning sixteen opened up new doors that before seemed to be closed. It provided the means to get to the champion-

ship ball game and to the biggest party of the year.

Of course, driving a car came with responsibilities as well as privileges. Putting gas in a car could be a financial burden, so many teenagers found it necessary to acquire employment. A paycheck often finalized their plans for the weekend.

Without a doubt, turning sixteen is a big moment. Yet, somehow, the newness always seems to wear off when a mother shouts, "Run to the grocery store and pick up some milk!"



One of the biggest advantages of having a driver's license is driving to school. With books in hand, Todd King prepares to leave after another long day at school. (R. Willard)



Quick Keys

Concentration is the key to success in typing. Sophomore Richard Green takes his time in finding the correct position for his fingers as he prepares to type. (J. Moore)

								Wes Lassiter Donna Lilly Felicia Little Jenna Long Patrick Long Richard Long David Lookabill Elizabeth Lowry
								Kevin Maiden Jodie Malcolm Lori Mann Jason Marshall Maria Mata Melody Mathews Michelle Masuline Leigh Matlock
								Barbara McClure Andy McKinney Laurie McKinney Cindy McLaurin Regina McQueen John Mincel Wendy Minzel Jeff Montgomery
								Travis Moore Melissa Morgan Joey Morrison Brett Mothershead Cathy Newcomb Kevin Owens Brenda Padgett Greg Parlier
								Rodney Patterson Melissa Peele Daphne Pegram Tommy Pendleton Timmy Poage Marty Pope Nancy Preslar Lee Purser
								Chip Raybon Kim Reece Janet Rich Kevin Rosensky John Runyan Deena Saintsing Elliza Sams Tim Sanders

Booking It

The annual book fair attracts all kinds of students looking for all kinds of books. Kelly Johnson is just one sophomore who takes advantage of the opportunity to visit the library during this time. (R. Hotz)



Chris Seeber
Lori Shavitz
Eddie Shepherd
Billy Shepard



Gary Shuler
Holly Sides
Scott Siegel
Amanda Smith



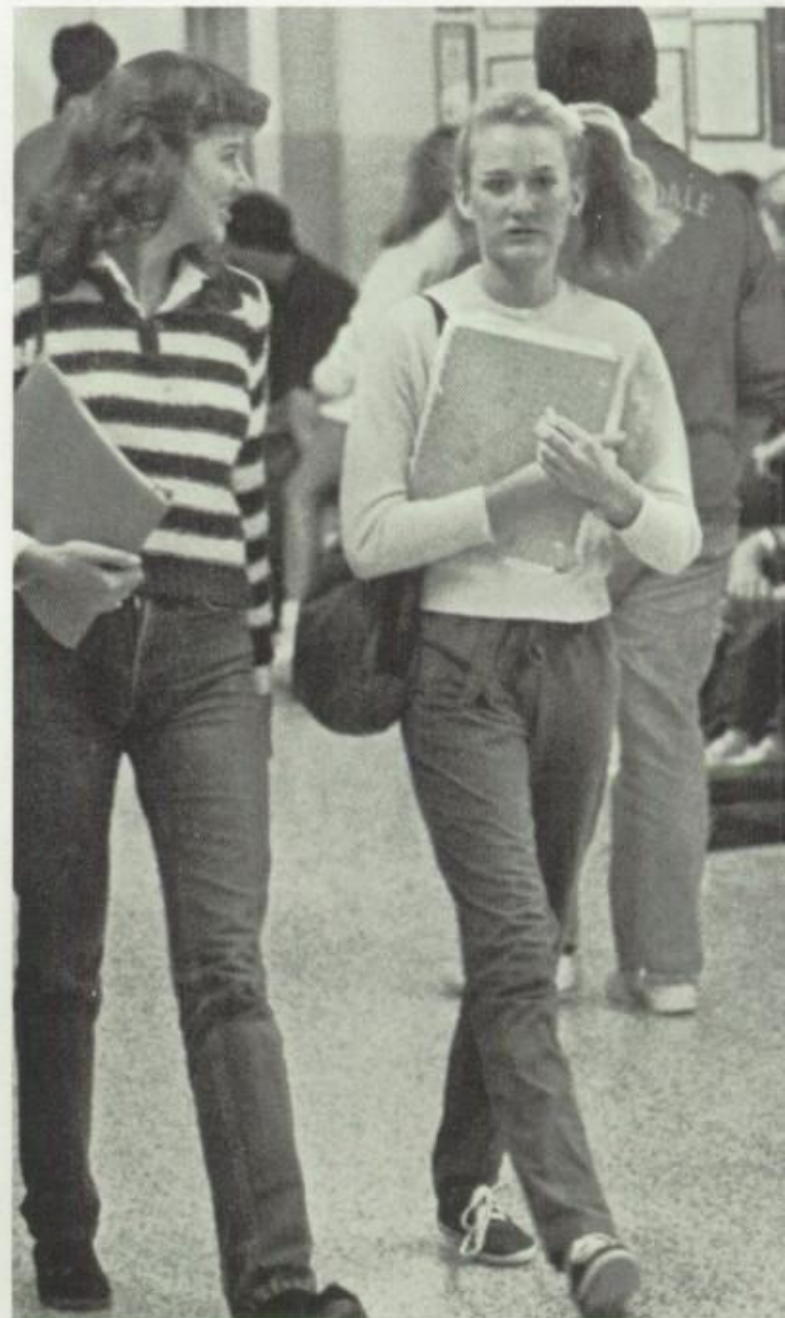
David Smith
Debbie Smith
Rose Smith
Tamala Smith



Phillip Snider
Scott Stafford
Lorraine Stanback
Tracey Stanley



Robin Stephenson
Joe Stewart
Ovella Stone
Billy Strickland



Break is the perfect time to have a casual stroll through the halls. Leigh Matlock and Kelli Wilkie take a few moments to share a personal conversation. (C. Allen)



Hoping to perfect her dance routines, Jodi Barnett practices intently to get them exactly right. She practices at the Art Center in Greensboro at least three days a week. (R. Hotz)

Taps and Tights

At sometime or another, every girl dreams of dressing in a beautiful costume and dancing in front of a large crowd. Well, Jodi Barnett has made her dream into a reality.

Jodi began dancing at the age of four when her mother suggested the idea. Although dancing wasn't her idea at the time, Jodi caught on quickly and found that she loved it.

Since that realization, Jodi has taken dance very seriously. Under the direction of Julia Topping and Tina Goshong, Jodi, along with ten other girls, has dance class three days a week at the Arts Center in Greensboro. However, when a

performance is near, Jodi and the others try to practice as much as possible to prepare for it. Performance is where the best and the worst of dancing appear. The best include the bright costumes and the abundance of exercise. However, the worst is made up of cramped changing rooms and sore muscles from all the exercise.

All the inconveniences might lead some to believe that dancing isn't worth it, but Jodi disagrees. "Sometimes it's hard work and interferes with my other activities, but dancing has really paid off!"



Jennifer Stucky
Jeff Tate
Shellie Taylor
Steve Tedder
Lisa Thomas
Andi Thompson
Penny Treadaway
Dale Turbin

Leigh Tysor
Darren Uly
Carmel Vaden
Lisa Vitello
Winston Walker
Dee Wall
Pam Walton
Sheri Ward

Teri Ward
Terrie Ward
Klye Webb
Lou Whicker
Phebe White
Suzanne White
Kelly Wilkie
Beth Williams

Cindy Williams
Eddie Williams
Jamie Williams
Jon Wilson
Michele Wilson
Tommy Wilson
Lisa Woods
Wendy Wilson



Rich Zemonek

Freshmen

finally made it to high school, the place they had heard so much about. At first, they were overwhelmed by the homework and the confusion of entering a new school, but they soon became used to it and began to be more involved in school activities.

The excitement of the first pep rally came as a surprise to the freshmen, and they ended up more watching than cheering. They learned a great deal from watching, however, and proved themselves to be very tough opponents in the remaining rallies. Of course, since they were the largest class, they had the extra advantage of all those extra voices. By homecoming, they had realized the importance of school spirit and made a very impressive performance in the spirit competitions during that week.

As the year progressed, the freshmen gained experience and confidence and became more at ease with their teachers and the other classes. There were still complaints about having too much homework and too little time to do it, but somehow they were able to find the time to do it and still have fun. Because of all their enthusiasm and effort, they had earned respect from everyone, and jokes and remarks about them from sophomores, juniors, and seniors were heard less and less. They had finally been accepted.



The extra time after lunch provides these freshmen with a chance to discuss the day's activities, and prepare for the rest of the day. (R. Hotz)

The Freshman Class officers: Mary Ann Ward, Pres.; Sterling Gilbreath, V. Pres.; Lynn Swisher, Sec.; and Billy Shaw, Sec. (J. Moore)



Always under a strain during their first year in high school, these freshmen enjoy a rare chance to get together and talk. (R. Williard)

Since freshmen are not able to have a study hall, they never pass a chance up on their work, especially in the quiet of the hall. (C. Allen)





Robin Adams
Tracey Adkins
Jeff Ambrose
Steve Anderson
Donna Andrews
Jeff Angel
Christle Atkins
Penny Ayers

Sharon Babb
Mike Bailey
Amy Barnes
Cari Belk
Greg Berry
Harrey Biddy
Ronnie Biddy
Roy Bivens

Bobby Blackwelder
Eric Blue
Teresa Boggs
Angie Bolin
David Bond
John Booth
Tammy Bosier
Connie Bowen

Staci Boyd
Chery Brewer
Norma Brooks
Angie Brown
Jack Brown
Sheila Brown
Henry Burkard
Tonya Burts

Nancy Calvin
Brett Carter
Garlene Carter
Renee Carter
Steve Carter
Terry Carter
Scott Carty
Brad Cates

Robert Cates
James Caulder
Chris Chambers
Robert Chambers
Sharon Chapel
John Chenausky
Joe Chesnutt
Jeff Clinard

Cinnette Combs
Eddie Compton
Mitch Cook
Jennifer Corn
Johnny Cox
Kevin Cox
Robert Craft
Karen Craven

Alan Cruey
Terry Davenport
Mike Davis
Sharon Davis
Wanda Davis
Kelly Dennis
Shelley Dennis
Mike Dixon

Susan Dolejs
Karen Douthit
Chris Dovel
Jerry Draper
Lisa Dunlap
Corinna Dunn
Patrick Dunn
Crystal East

Debra Ellis
Eric Ellis
Christine Englert
Micheal Errico
Amy Farlow
Raymond Fields
Susan Flinchum
Connie Flowers



Terri Floyd
Rhonda Ford
Kim Foy
Carrie Franklin
Kim Freeman
Ronald Gainey
Melissa Galloway
Elizabeth Gardner



Wayne Gibson
Sterling Gilreath
Kyle Glasgow
David Godbalt
Liesl Goyne
Mary Gregor
Nappoleon Gyant
Kim Haithcock



Chanda Hall
Donald Hammed
Ann Hanna
Amy Hanson
Carlene Harmon
Gene Haynes
Aron Headen
Pamela Headen



Scott Hedgecock
Bubby Heldreth
Allen Hewett
Mark Hicks
Tim Hole
Derek Holland
Tammy Hudson
Stacey Humphries



A "Holey" Career

If you happen to be near Allen Hewett and suddenly hear him yell "Fore!", you had better move out of the way and be quiet. Allen has been playing golf for seven years, and in that time he has won nine trophies.

Receiving the title of City Champion when he was ten, Allen also finished in the top three the following three years. He is a member of the Sedgefield Country Club and has won three club championships there. At Jamestown Middle School, Allen won the award as their most valuable player and was considered one of the top golfers of their conference.

Allen practiced five or six times a week over the summer and reached his top score at Sedgefield which was 75. While playing golf, Allen has encountered an assortment of experiences from breaking golf clubs through frustration to nearly being bitten by snakes while searching for balls.

Allen is going to go out for the varsity team and hopes to continue playing golf after high school. He would like to go into golf professionally but is rather skeptical about the career move.



Being in the usual pose. Allen Hewett displays his admirable talent as a golfer while he tees off. Allen has been playing golf for seven years and has won nine trophies in that time. (R. Willard)

A Devoted Dancer

If practice makes perfect, then freshman Tammy Hudson is well prepared in her area of expertise. Although most of us weren't doing much of anything when we were four, Tammy began taking ballet lessons. Tammy's mother started her and allowed her to continue since she enjoyed it. She's now in her tenth year of ballet and tap and her fourth year of jazz.

During her first two years of study, Tammy attended Glenwood Community Center, but then switched to John Phillips Studio of Dance, which she now attends. She has attended conventions in Washington

where she and her classmates have taught others, and she will attend a school at Wrightsville Beach later in the year to further her ability in this field.

Dance, of course, requires a great deal of practice, and Tammy tried to get in at least two hours a day. All this practice has worked, however, as Tammy became a member of the advanced class, where she worked with students much older than she. Despite all the hard work, Tammy plans to continue dancing and may possibly consider it for a career if she continues to advance.



Listening intently, Tammy Hudson makes sure she keeps her concentration entirely on the music as she practices her rhythm and timing during jazz class. (R. Hotz)



Mark Tippet
Matt Tippet
Henry Todd
Cheryl Traynham
Cynthia Lea Trone
Brian Tuttle
Tanya Waddell
Johnny Waden

Debbie Wadsley
Mark Wainscott
Robbie Wall
Jerry Wallace
Joseph Walton
Mary Ann Ward
Ronald Ward
Teresa Warren

Pam Washington
Doug Wentz
Keith White
Jimmy Whitten
James Williams
Wanda Williams
Wayne Williams
Lisa Wilson

Lloyd Winslow
Karen Wise
Andy Wolfe
Jeff Woodburn
Phillip Wray

Teachers

or at least the thought of teachers was usually enough to turn any mild mannered student into a nervous wreck. With the mention of teachers someone's mind was filled with images of long term papers, dull lectures, and pages of homework. It was more than once that a student silently cursed his English teacher for giving a novel to read, words to define, and a paper to write — all in one week. How often has the question "Doesn't she realize I have more than just one class?" been asked?

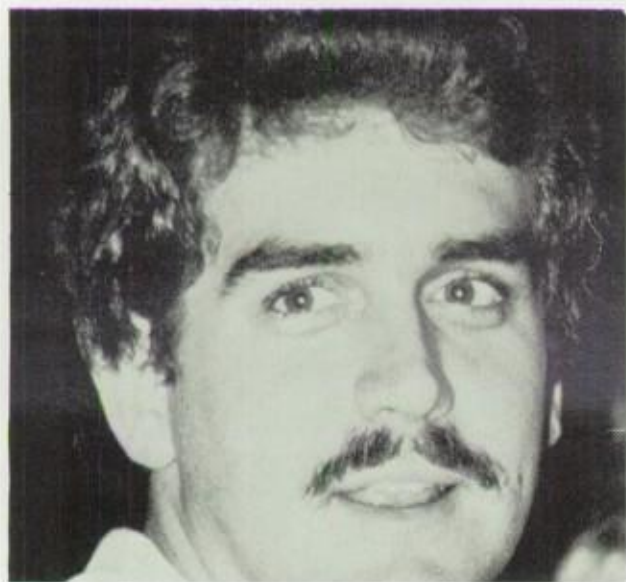
Yet did most students stop to realize just how much teachers did for them? A long night of homework was more than enough to make most students forget the times that a teacher stayed after school to explain a difficult math problem, to offer congratulations on a well written paper, or to have a friendly talk.

Too often, students didn't bother to say "thank you" to their teachers because they took their services for granted. However, it wasn't every teacher who gave up some of her spare time to serve as a cheerleading sponsor or as an advisor to the Beta Club. These teachers, as well as others deserved a special thanks for their time and caring. After all, they had other activities because teachers are people too!



Because personal instruction is an important part of class, Mrs. Averill takes time to help one of her students. (C. Allen)

Momentarily distracted from his gym class, Coach Cline focuses his attention on other matters more interesting than volleyball. (C. Allen)



Taking a break from the excitement of a pep rally Mr. Auman relaxes before striking up the band once again. (C. Allen)

"Mighty tigers are like an alligator!" testify Mrs. Dalton, Coach Hankins, and Mr. Raybon as they participate in a pep rally. (R. Williard)





Even though she is always extremely busy with other activities, Mrs. Ramsey still makes time for her students. Here, she takes a moment out of her demanding schedule to help Troy Stanback with her work. (R. Hotz)

Taking Charge

Many of us have activities after school or projects that require dedication. It is hard to squeeze everything into such a tight schedule. But, could you imagine not only keeping up with your job, but also having meetings all over the country each month? For Mrs. Gloria Ramsey, this is very satisfying.

Mrs. Ramsey, who teaches vocational occupations and math, is a member of the National Advisory Committee on Cancer in Minorities, Board of Directors of the High Point Unit of the American Cancer Society, the NAACP, and many others. The most important position that she holds is as The Imperial Directress and Program Coordinator of the Imperial Court Daughters of Isis, a division of the American Cancer Society. The current project of this world wide organi-

zation is to help minorities become aware of cancer, since statistics show it is the number one killer in the black race. They involve others in informing citizens about early cancer detection, smoking, and free services available. Mrs. Ramsey said one problem is that cancer is not thought of as a black person's disease. Their goal, therefore, is to make people aware of cancer.

Mrs. Ramsey has traveled all over the country and Germany in order to attend conferences.

For her exceptional work and concern for people, Mrs. Ramsey was recognized as an Outstanding Black Woman in the Area of Education and Community Service by the NAACP in 1981. Mrs. Ramsey's efforts benefit not only her students, but people all over the world.



Kyle Auman — Band, Flag Team
Jane Averill — Art I, Art II
Doris Boone — Phys., Science, Chemistry
Carolyn Bowman — Except. Child Service
Elaine Bryant — CP, & Amer. History
Dennis Carroll — Honors Eng. 12; AP Eng. 12; French II, III, IV; Yearbook

Janet Carroll — Acc. I, II; Typing I
Judy Cates — NC Hist., Psychology
Suzanne Caudle — CP, AP Biol.; Phys. Science
Roger Chance — Eco./Soc., World Cultures
Jim Clark — Con, Math, ICT, Work Supv.
Dick Cline — Ad. Phys. Fitness, PE I

Wanda Croom — Int. H. Ec., Ad. Child Dev., Inter. Design, Yearbook, Family Life Ed.
Angie Dalton — Ensemble, Chorus, Drama I, II
Steve Dalton — Principal
Kathy Dick — Guidance Counselor
Martha Faw — Bus. Eng., Typ. I, Data Proc., Word Proc.
Robert Gaines — Gen. Math, Geom., Alg. I

Carol Garlington — Librarian
Chris Greene — Guidance Counselor
Jerry Haney — G. Am. Hist., AP Eur. Hist., CP Wld. Hist.
Steve Hankins — Ad. PE, PE II, Ad. Phys. Fitness
Homer Harden — DE I, II, Fash. Merch., Work Supv.
Betty Hicks — Typing I, Off. Occ. I, II, Work Supv.

For Sale

"I got five, I want six. I got five, want six. Now I got six, want seven." Now repeat this over and over extremely fast while raising the bid, and you will have an idea of what Mr. Homer Harden does on weekends.

Mr. Harden, who teaches DE, is a professional auctioneer. He has traveled all over the country selling anything from chairs to diamond rings. Mr. Harden has been an auctioneer for twenty years and really enjoys it.

Mr. Harden graduated from an accredited auction school in Decator, Indiana. There he learned how to speak clearly, and how to value merchandise. He said that more and more people have gone into the auction business, even though there are only ten auction schools in the country.

In addition to auctioning off

the possessions of people or businesses, Mr. Harden has also auctioned tobacco. He said that it was extremely different from auctioning general merchandise because you have to deal with tobacco dealers instead of the public.

Being an auctioneer has given Mr. Harden a chance to open a store in Jamestown. He has been thinking about opening Jamestown General Merchandise and Salvage for a long time. He buys things from some of the auctions where he works, factories, closeout sales, and dealer auctions. He sells a wide variety of items in his store, from used clothes to jewelry. There is something to suit everyone.

Mr. Harden enjoys both his job as a teacher and as an auctioneer, and in between the two he has time to pursue a hobby.



Having his own store allows Mr. Homer Harden to operate a thriving business, while at the same time enjoy his hobby. Here Mr. Harden explains to a prospective customer about his merchandise. (J. Moore)

Colleen Hodgin—CP Eng. 10, Man/Conf., F Real/Imag.
Roma Joyce—H Eng. 11, French I, CP Bible Lit., F Eng 9
Betty Kautz—PE II
Bernice Kenan—Con Math, Geometry, Adv. Math, Alg. II
Jane Kimmel—CP, F Biology,
Larry Klosterman—Driver's Ed.

Larry Lamm—Graphics I, II
Annie Lucas—Alg. I, Geometry
Georgia Lundy—Secretary
James Mach—G, CP Am. Hist.
Lois Matthews—Spanish I, II, III
Chris Meredith—Excp. Child Ser.

Magdalen Mileski—H,G,CP Eng. 10
David Mizell—G Biology, G Phys. Sci., PE I
Peggy Neel—F Heroes, G Values, CP Eng. 12
Ernie Newton—Driver's Ed.
Thomas Payne—Asst. Principal
Herb Pike—G Phys. Sci., PE I

Gloria Ramsey—G Math, Voc. Occ.
Mike Raybon—Asst. Principal
Ann Rimmer—Counselor
Gary Rippey—Drafting I, II
Kathy Rogers—PE I, Ref. Math, Con. Math
Dollie Smith—G. Am. Lit., G. Values, Fac/Fan.



Not all teachers spend their day behind their desk. Mr. Haney stands at the front of the room to emphasize a point. (J. Moore)



Karen Smith—Data Proc., Typ. I
Vernon Smith—Alg. I, Geometry, Ref. Math
John Stancil—Adv. Math, Alg. II, Bus Drivers

Ann Tippet—Cp Ad. Am. Hist., Ap. Ad. Am. Hist., Social Prob.
Barbara Turner—G. Eng. 9, Cp Eng. 9, F. Eng. 10
Susan Turner—Librarian

Carolyn Walmsley—Alg. I, II, Calc., Gen. Math
Clara Walhall—Typ. I, Rec. Keep., Acc. I
Barbara Williams—Reading, G. Eng. 9, Cp Eng. 9

Nancy Williford—H. Eng. 9, Cp Eng. 9, G. Eng. 10, F. Eng. 10, Eng. Library
Audry Wrike—Secretary
Mike Zidek—Physics, G. Phy. Sci., Con. Phy. Sci.

Keeping Warm

The extremely cold temperatures of winter forced everyone to bundle up in their warmest sweaters, coats, and hats. Mrs. Smith makes sure the cold weather will not bother her by keeping her hat on throughout the day. (J. Moore)



Organizations!

The idle club had become a thing of the past. Sparked by a new vigor, organizations were always on the move. Goals were set and reached through hard work and determination. Members gained a sense of belonging and a feeling of pride that comes from working together for a single purpose.

Service clubs tackled community as well as school-related projects ranging from feeding a needy family to cleaning the football stadium.

Other groups strove to perfect their own special skills and provided

entertainment in the meantime. Their efforts made pep rallies, half times, and assemblies more enjoyable.

Academic clubs motivated students to excel. The Beta Club became more than just something impressive to include on a college application. Membership was fun.

Organizations offered something for every student. There were clubs for the musical students, the bilingual students, and everyone in between. Despite various interests, all organizations shared one important trait — enthusiasm. !

INSIDE . . .

186 Service Clubs

Benefiting the school, community, and themselves. **By David Fuller and Amanda Martin.**

194 On the Job Training

Learning about the working world by joining it. **By Diana Snyder.**

196 Entertainment

Entertaining others as they develop their talents. **By David Fuller and Amanda Martin.**

202 Academic Clubs

No longer just a fancy title on a college application. **By Amanda Martin and Diana Snyder.**





Homecoming corsages provide a special way to say hello. Sharon Fowler pins a boutonniere on Greg Evans. (R. Hotz)

At a reception after the homecoming game, FBLA member Robin Stephenson serves refreshments to thirsty alumni. (R. Hotz)



Paving the Way

Has anyone ever noticed who helps the guidance counselors or library staff, or cleans the stadium after football games, or runs the school store? The answer is the service clubs. The service clubs are a valuable group of students, guided by teachers, that work to help all members of the school. These groups paved the way for other students by offering their help and knowledge willingly and by making school a more pleasant place.

The Student Congress thought of and put into use ideas that helped the school and students greatly. They sponsored homecoming in October and worked to make it something to remember. A computer dating program was held to match interested students with their presumably perfect match. The Student Congress also worked to get the tigers repainted on the marquees in front of the school and a mural painted in the cafeteria.



Student Congress — front row: Cari Belk, Kim Freeman, Beverly Wilson, Chip Raybon; **second row:** Valerie Young, Leslie Wilkie, Latonya Simms, Denene Mackie; **third row:** Deanne Auman, Lorie Lippard, Lisa Hill, Lynn Swisher, Debbie Raynor, Cheri Collins, Laurie McKinney; **back row:** Danny Hall, Richard Fairfield, Ray Fields, Sterling Giereath. (C. Allen)

Selling class links, Karen Banks raises money for the Empty Stocking Fund. (R. Hotz)



Electrifying the Student body, the rock group Freefare delights the auditorium. (R. Beaumont)

On a typical morning, Leslie Wilkie and Karen Banks report on "Tiger News." Televised announcements began in March. (R. Williard)



Paving the Way cont.

Attendance helpers lent a hand in the attendance office by writing late passes, early dismissals, and delivering absentee sheets. They were willing to give up one period a day to help the office run smoother.

Another type of helpers was the guidance helpers. Their duties included showing new students around the school, answering the telephone, filing records, delivering messages, and copying letters and announcements.

The library helpers aided the media specialists in the library. They reshelfed and stamped books, emptied the book return box, and removed needed materials from the vertical file. Students who wanted to become more involved with the library joined the Media Club.

Sponsored by Mrs. Carol Garlington, the Media Club met once a month. Their activities included involvement in the North Carolina Library Association, fund-raising drives, and a book fair in December.

Attendance Helpers — front row: Staci Boyd, Melody Mathews, Cheri Collins, Amy Elliott, Allison Scott, Paula Pearson; **back row:** Frank Anderson, Brian Ewing, Robert Pegram. (J. Moore)

In the guidance office, Sophomores Dee Andrews and Stephanie Dunn look at a college catalog with great interest. (C. Allen)



Library Helpers — front row: Angela Kearns, Lisa Vitello, Chris Buf-fey, Penny Rorie, Betty Sandford, Patty Jones; **back row:** Charlene Beverly, Annette Fulmore, Wayne Melton, Amy Hull, Maria Swinton, Tina Carter. (R. Hotz)



With a friendly smile on her face, Jackie Williams answers the telephone in the guidance office. (J. Moore)

Looking for a schedule card, Brian Ewing fulfills one of his duties as an attendance helper. (R. Hotz)



Guidance Helpers — front row: Amanda Martin, Jenna Long, Kris Huber, Gail Smith, Wendy Menzel; **back row:** Billy Usher, Terri Holton,

Blair Beaumont, Stephanie Dunn, Darci Foote, Kendra Monroe. (J. Moore)



Media Club — front row: Terri Holton, Sherry Tuttle, Tony Ramsey; **second row:** Wayne Melton, An-

gela Kearns, Susan Martin, Rose Davis; **back row:** Billy Usher, Dale Turpin, Richard Green. (C. Allen)



Making sure the job's done right, Juniorettes Beth Brown and Pat Cartter decorate the school Christmas tree. (R. Hotz)

Junior Civitans — front row: Jim Mach, John Greene, Mike Lane, Chip Raybon, Van McKay, Carl Little, Terri Oliver, Mark Wains-

cott, Tim Hole; **back row:** Chris Dovel, Tim Hudson, David Fuller, Richard Pearson, Brad Cates, Stacey Humphries. (J. Moore)



Paving the Way cont.

The Junioresettes, a service club that worked to help the school and the community, showed dedication and determination as the girls carried out their projects throughout the year. Besides running the school store, the Junioresettes sponsored spirit week. They chose an activity for students to participate in everyday to show their spirit. These activities included western day, punk rock day, toga day, and other special events. They also held a tea for the teachers and worked at the GGO. Working at the GGO included

crowd control, finding lost balls on pro-am day, supervising crosswalks, and running errands.

The Junior Civitans, a branch of the High Point Civitans, were another group working to help the school and community. Their activities included cleaning the stadium after friday night games and selling fruitcakes to raise money for a needy family at Christmas. Working closely with the Junioresettes, the Junior Civitans helped to make the GGO run more smoothly.



Caught in the act of preparing the drinks, Junioresette Cindy Miller readies for the reception of new members. (R. Hotz)

Beth Brown works hard to sell chances to guess who has the best legs during Spirit Week. (R. Hotz)



Junioresettes — front row: Mrs. Caudle, Paula Pearson, Karen Banks, Leslie Wilkie, Penny Phillips, Cindy Miller, Jennifer Morton, Becky Barnes, Natalie Topping, Kris Huber, Tiffany Reeves, Laurie Grisset, Sara Boyce, Ovella Stone, Carol Haynes, Karen Birk, Sharon Duez; **second row:** Jane Waldrop, Ann Marie Martin, Chris Buffy, Rhonda Smith, Amy Dodson, Carey Mills, Allison Scott, Beth Brown, Carole Hudson, Amy

Elliot, Kelly Johnson, Wendy Menzel, Felecia Little, Sherry Collins, Amanda Martin, Sherry Ward, Bridget Gwyn, Jenna Long, Kristin Hotz, Laurie McKinney, Laurie Brown; **back row:** Wendy Johnson, Georgia Nexon, Lorie Lippard, Shelly Kiker, Beth Munsey, Lori Dowdy, Terri Corey, Kym Anderson, Julie Golden, Ondrea Garrett, Linda Bruce, Karen Flynn, Sheila Nichols, Kristine Moser. (C. Allen)

Paving the Way cont.

The Future Business Leaders of America hoped to bridge the gap between classroom and office. They learned to understand the business world and compete in it. The elected officers worked to help the members of the club realize that they would soon be in the business world. Activities included contests and conferences. At Thanksgiving, FBLA members visited Evergreens, bringing fruit baskets and holiday cheer.

The Future Homemakers of America divided themselves into two groups. One met during school, and one met after school. The main function of both groups was to promote interest in home economics. To supplement their study of child development, the FHA threw a Halloween party for preschoolers at the GTI day care center. Members also prepared items for a weekly bake sale.

FHA — front row: Crystal East, Toni Miller, Sharon Babb, Brenda Osborne, Patricia Pierce, Susan Martin, Debbie Wadsley, Jerri Parlier; **second row:** Barbara Scott, Kathy Elliot,

Angela Ball, Kim Pruitt, Pam Faucette, Anna Floyd; **back row:** Renee Smith, Melissa Morgan, Wanda Croom. (J. Moore)



At an alumni reception held by the FBLA after the homecoming game, Carey Mills prepares refreshments. (R. Hotz)



At the FHA covered dish dinner, members Barbara McClure and Sharon Babb anticipate a good meal. (C. Allen)





Assembling fruit baskets, FBLA members Jay Donnelly and Susan Dalton prepare for a holiday visit to Evergreens. (C. Allen)

At a Halloween party at GTI, FHA member Brenda Osborne entertains children with a puppet. (J. Moore)



FBLA — front row: Robin Riley, Tammy Jackson, Terri Floyd, Sharon Chapel, Kim Foy, Kathy Ellison; **second row:** Martha Grissom, Melissa Morgan, Lori Dowdy, Ron Levy, Carey Mills, Beth Munsey, Mary Gregor, Sherry Tuttle, Lori Winslow, Chris Oli-

ver, Teri Corey, Gwen Saunders, Unice Ryan, Betty Sanford, Sandra Stephenson; **back row:** Eric Miller, Kevin Stephenson, Todd Welborn, Donnie Osborne, Mike Hunt, September Short, Robin Stephenson. (C. Allen)

PAVING THE WAY cont.

One group of students that worked hard to secure their future was DECA, or the Distributive Education Club of America. These students left school after fourth period to go to jobs found by the club. They worked in the areas of sales and marketing to learn more about the business world. Some worked for department stores, others for fast food chains, and still others for the local auto parts store. They also held meetings to discuss the ups and downs of the sales world. Attending the state DECA convention, holding an employer/employee banquet, and participation in National DECA week were just a few of their activities.

Members of VICA, the Vocational Industrial Club of America worked to secure a place in the world of industry. Also

leaving school after fourth period, these ambitious students worked in cotton mills and metal working plants. Their activities included selling candy, touring local industries, and attending rallies for the promotion of VICA in schools. Dedication, patience, and quick thinking characterized those students who served as bus-drivers. Driving under both good and bad conditions, their responsibility was to bring students to school and back home again safely. Though paid for their work, the job was often a source of headache.

Although the jobs and services they performed varied all of these groups strove to pave the way for themselves as well as for other students. They were linked by one common denominator — hard work.

VICA — front row: Susan Martin, Jerri Parlier, Penny Akers, Brenda Osborne, Lisa Moss; **Back row:** Jeff Greeson, Billy Mashburn, Lisa Hunt, Lynn Ritch, Jeff Dyer, Jim Clark. (R. Hotz)



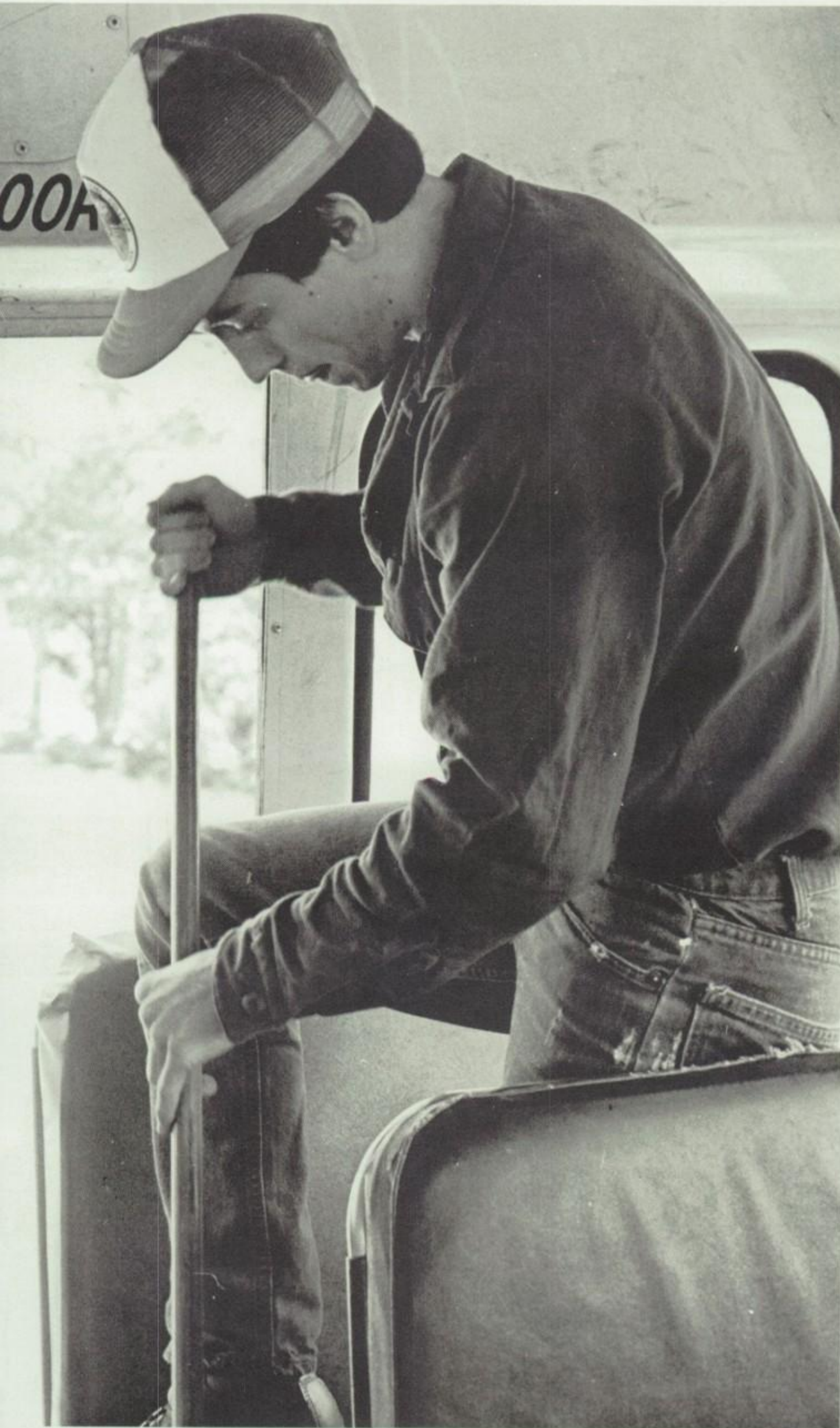
Using her hands for emphasis DECA president Tanya Smithers explains the club and its functions to a group of students and their parents. (R. Hotz)



DECA — front row: Leigh Anne Wilson, Janine Galati, Tanya Smithers, Evelyn Ruth, Joyce Bryant; **back row:** Joe Dean, Tony Ramsey, Ronda Moore; Donna Franco, Aileen Pendleton, Maria Swinton, Homer Harden. (J. Moore)

Bus drivers — front row: Danny Hall, Doug Fairfield, Melvin Twisdale, Juan Quick, Denene Mackie, Bill Bailey, Deanne Auman, Elizabeth Gloster, Joel Willis; **second row:** Scott Tate, Bart Cheston, Mills Bason, Billy Belo, Ernest Melton, Frank Rosensky, Dwight Garrison, William Foster, Mark Oliphant, Leonard Prestridge, Tom Dovel, Mark Craver, Kevin Raap, Brad Cox; **back row:** Ken Chapman, Jerry Ford, Jimmy Armstrong, Darrell Bruce, Steve Chambers, Erick Aydellette, Tom O'Connell, Kevin Stevenson, Blythe Wall, John Ambrose, Anthony Jefferies. (R. Hotz)





Dust flies as William Foster sweeps his bus. This dirty but necessary job is a weekly responsibility for bus drivers. (C. Allen)

At an awards ceremony, Mr. John Stancil honors Terry Charles and other bus drivers for their outstanding service. (R. Hotz)



In observation of National DECA Week, members honored the faculty by serving refreshments in the lounge. Mrs. Hicks smiles as DECA sponsor Homer Harden offers her a slice of cake. (R. Williard)



As Lori Bolin, Patsy Bitty, and Robin Abernathy look on, Drama Club members Sherry Tuttle and Dee Andrews build a stage set. (R. Hotz)

B•R•E•W — front row: Ginger Frye, Dwight Garrison, Pat Carter; **back row:** Danny Hall. (R. Hotz)



With steady concentration, Sterling Giereath puts the finishing touches on a stage platform. (R. Hotz)

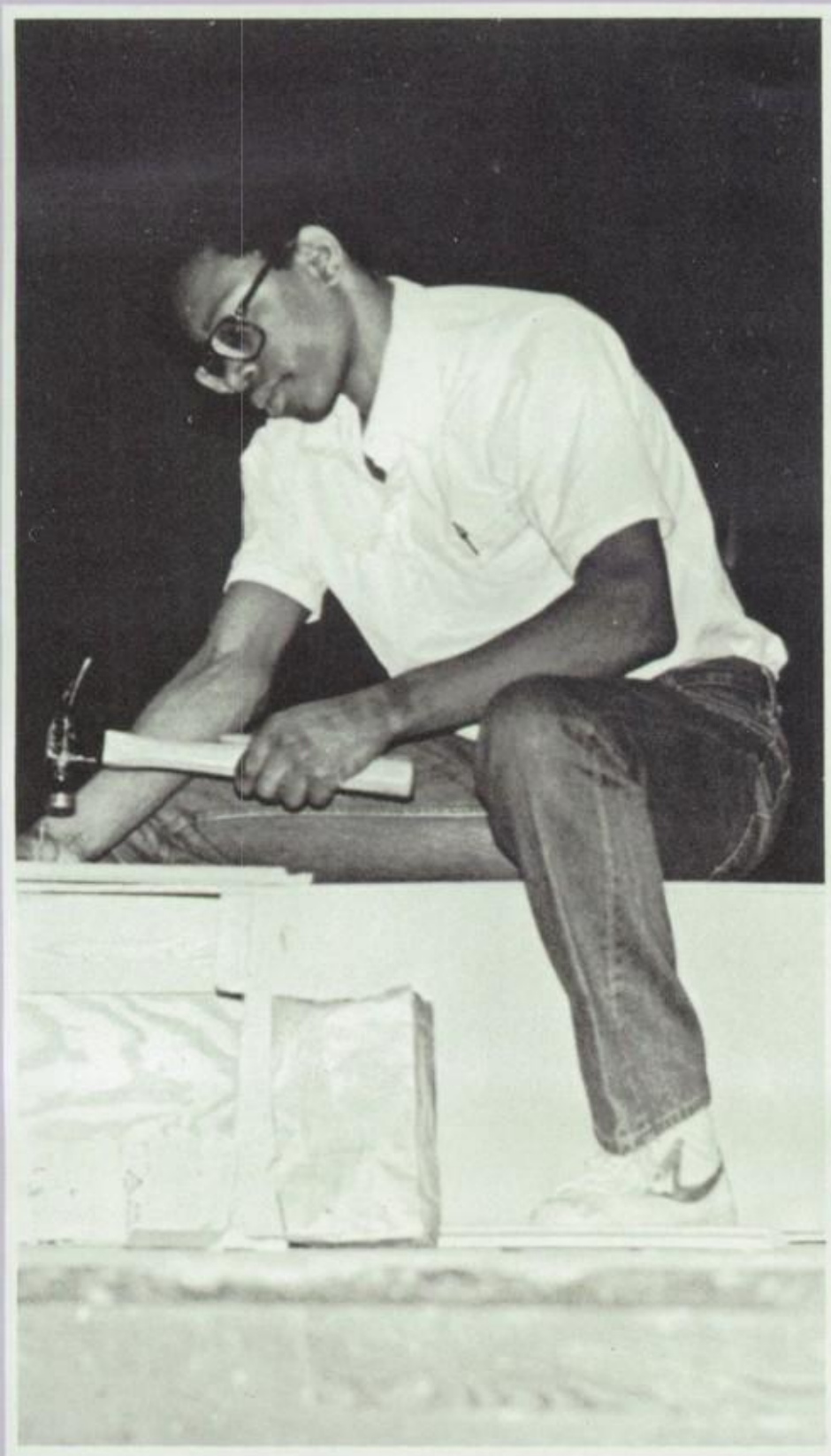
The Lighter Side

Enthusiastic. Energetic. Determined. These were just a few of the words which characterized those students who performed, whether on the stage of the auditorium or the football field, before crowds of supportive admirers.

Supporting theater activities was the exclusive purpose of the Drama Club. The members of the club met the second Tuesday of each month in order to plan future activities. Their activities included a make-up workshop in January and a dance workshop in February. Several members of the Drama Club also were ushers

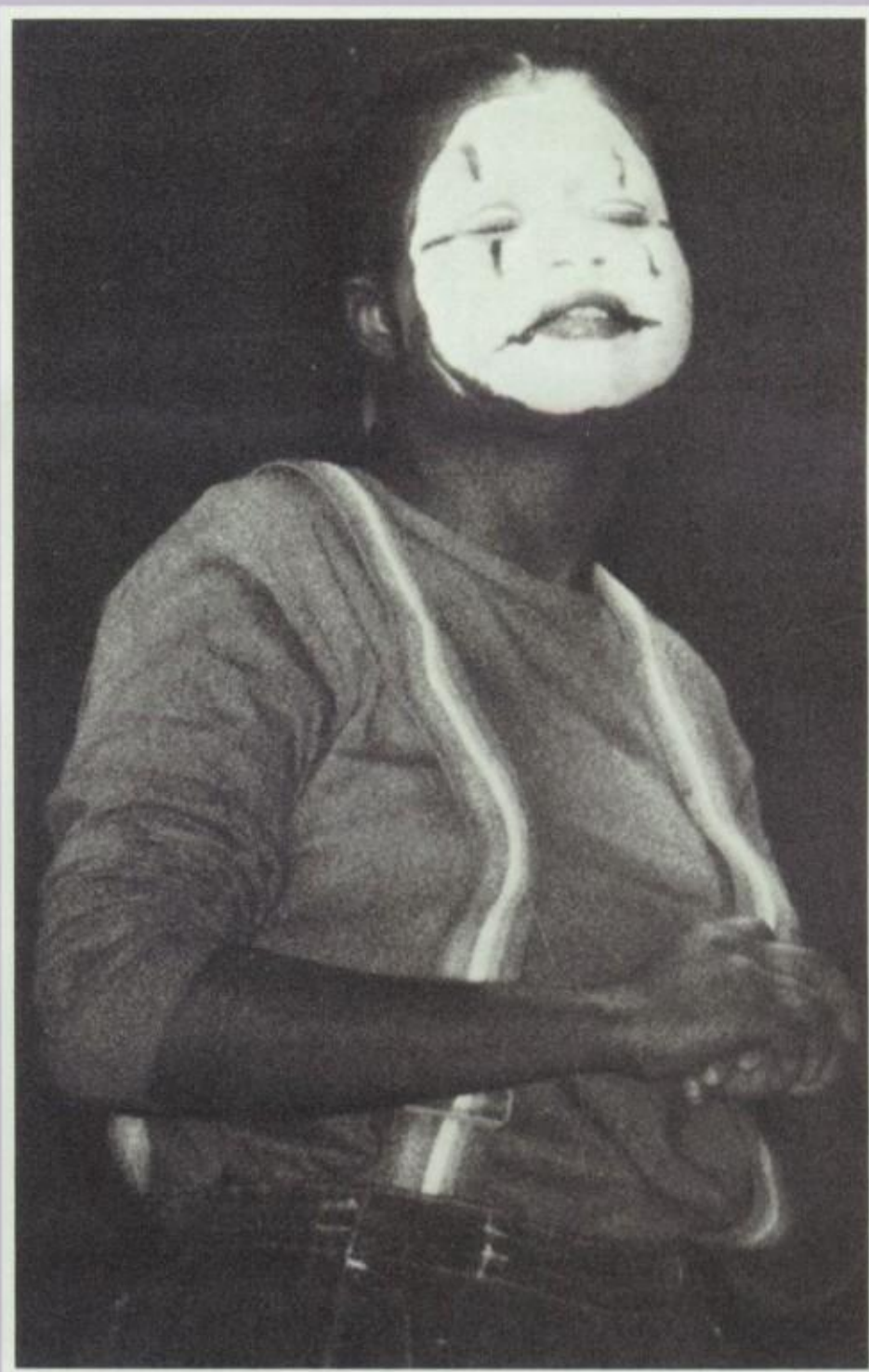
at the play, **Tom Jones**, December 11 and 12.

When the word B*R*E*W is mentioned, the thought of a witches' brew or a cup of coffee probably comes to mind. On the contrary, B*R*E*W stands for Body Rhythm Expressing Words. B*R*E*W was formed five years ago when some drama students who were interested in pantomime decided to share with others the fine art of pantomime. B*R*E*W performed at the homecoming pep rally and throughout the year was willing to perform for any group.



Drama Club — front row: Pat Carter, Shelly Taylor, Bridget Gwynne, Rachel Bohrer, Kelly Johnson, Sandi Surratt; **back row:** Marc Scott, Jamie Shipley, Dwight Garrison, Rhonda

Smith, Allison Scott, Nancy VanDerWoude, Tiffany Reeves, Judy Brechtelsbauer, Latonya Simms, Robin Abernathy, Terri Holton, Tony Tueni, (J. Moore)



Taking the art of pantomime seriously, B*R*E*W member Pat Carter entertains at the homecoming pep rally. (C. Allen)



Playing his best, pep band member Brian O'Neal keeps the beat up before a basketball game. (R. Hotz)

Band — front row: Chris Allen, Kris Huber, Lori Winslow; **second row:** Cindy Allred, Cheryl Brewer, Lisa Charles, Leith Anne Howe, Andrea Johnson, Roger Cullins, Delathan Knight, David Lavak, Brian O'Neal, Billy Strickland, Frank Nichols, Brantley Williams, Anita Bostic, Sandy McPherson, Darlene Damron, Sharon Fowler, Sally Harrelson, Anne Gibson; **third row:** Melia Armstrong, Cindy Ingram, Sharon Duez, Julie Mitchell, Shelly Taylor, Kyle Auman; **fourth row:** Doug Wentz, Mellisa Peace, Elizabeth Lowry, Jannet Ritch, Karen Andrews, Linda Reinhardt, Hope Pruden, Leigh Tysor, Michelle Wilson, Dave Ellis, Terry Davenport, Greg Evans, Katherine Johnson, Michel Pergason, Lisa Caine, Leslie Woodburn, Anne-Marie Martin, Shelly Dennis, Debbie Ellis, Cheryl Trayhnam, Lisa Wilson, Susan White, Sandi Surrat; **fifth row:** Chris Seeber, Kim Spencer, Amy Register, Keith Dillon, Karen Wise, Kenneth



Jackson, Jay Keaton, Stirling Gilbreth, Kyle Glasgow, Timmy Hudson, Steve Chambers, Thomas Marlow, Mike Chambers, Jimmy Idol, Mike Lane, Chandra Jerry, Lisa Johns, Robin Ad-

ams, Janice Rager, Jeff Angel, Cindy Rawlins; **back row:** Barbara Moser, Lori Kiser, Kim Moore, Teresa Warren, Terrie Ward, Debbie Thomas, Maureen O'Connel, Ronnie Ford, Joel Wil-

lis, Deborah Kerr, Amy Farlow, Kathy Matthews, Tammy Smith, Laurie Brown, Kelly Dennis, Debbie Searcy (C. Boswell)

Jazz — front row: Leslie Wilkie, Lela McClure, Pam Harden, Kevin Rapp; **second row:** Lori Dowdy, Bryan Riggs, Natalie Topping, Carole Hudson, Nancy VanDerWoude, Whitney Wade, Kim Garvin, Terri Holton,

Philip Snyder, John Green; **back row:** Toni Ramsey, Darlene Newcomb, Jamie Shipley, Sally Harrelson, Missy Johnson, Eric Ellis, Mrs. Dalton. (C. Allen)



Jazz Choir members Nancy VanDerWoude, Carole Hudson, Latonya Simms, and Whitney Wade practice a number that is to be shown at a school

assembly. The performance was considered very successful by the students. (R. Hotz)

The Lighter Side cont.

The National Anthem began. Immediately a sense of pride and togetherness overcame the stadium as people rose to their feet. Yes, it was just the beginning of another Friday night football game, but it was also the highlight of the week for the ninety-five member marching band, whose hard work and dedication could be heard and enjoyed as they rocked the stadium. Besides playing the anthem, the marching band also performed at halftime and in the stands during the game.

Much preparation went into each performance. Drum major Chris Allen and the flag and rifle teams attended band camp for one week during the summer. The entire marching band practiced for two weeks in August, struggling to polish and perfect each musical skill. During the school year, fourth period was a welcome time for additional practice, as well as two nights a week during football season.

The band participated in four competitions in which they did very well. They also performed at the High Point, Salisbury-Spencer, and Cary parades. In order to raise money for new bass drums, the band held a march-a-thon through Forestdale. A spring concert was held to honor the seniors.

The pep band was a group of students who volunteered

to play during halftime at home basketball games. The members encouraged spirit and enthusiasm. New and unusual instruments such as guitars, keyboards, and a synthesizer were used to add a special touch.

Exploring band literature was the main objective of the concert band. The seventy-four members performed a variety of classical music. The concert band had a Christmas concert at open house and displayed their talents at Page High School in April at the North Carolina State Band Contest.

Although the bands performed in different situations, all three had one thing in common: the motivation needed in order to constantly improve. As band director Kyle Auman put it, "Our goal in band is to improve as an ensemble and as individuals. We have developed a great sense of pride and self-worth in our achievements."

A fresh new sight and sound to the stage was the jazz choir. The jazz choir was started in order to renew the interest in chorus and to incorporate movement with song using popular and show tunes. It was an hilarious group who wanted to entertain rather than just perform. In December, they sang and danced at an assembly and in a Christmas concert.

In perfect formation, the members of the marching band perform a routine for the crowd at a football

game. The marching band performed at all home games and at most of the away games. (R. Hotz)





Standing erect, flag team member Amy Farlow pauses momentarily during a halftime show. (R. Hotz)

Flag Team — front row: Laurie Brown, Kelly Dennis, Lorri Kiser, Cathy Matthews, captain; Barbara Moser, Tammy Hudson; **back row:** Teresa

Warren, Terri Ward, Kim Moore, Maureen O'Connell, Deborah Kerr, Amy Farlow, Debbie Thomas, Debbie Searcy. (R. Williard)



Dazzling the crowd, feature twirler Kris Huber works with her fire baton. (R. Hotz)

For a moment, Robin Riley and Cindy Allred hold their pose, but soon will continue their exciting routine. (R. Hotz)

The Lighter Side cont.

In preparation for a memorable, rewarding year, the flag and rifle teams took time out from their busy summer to attend the Eastern Carolina Band Front Camp at Wingate College, during July. Twenty trophies were awarded and two girls from both the flag and rifle teams received awards.

Though they trained extensively at camp, more rigorous practice sessions were still yet to come. The teams practiced endless hours after school, struggling to reach beyond perfection for each football halftime when they would be the stars of the show. Besides performing at all games the flag and rifle teams participat-

ed in many competitions, including the Cary Band Competition, and performed in both the Salisbury-Spencer and High Point parades.

Entertainment was the main objective for the breath-taking feats performed by feature twirler Kris Huber during the Friday night halftime performances. Though this was the first season that she performed alone, Kris thrilled the crowd with her three regular and two fire batons every time.

Rifle Team — front row: Sandy McPherson, Sally Harrelson, captain; Darlene Damron, Sharon Fowler; **back row:** Cindy Allred, Leigh Anne Howe, Cheryl Brewer, Lisa Charles. (R. Williard)



Caught in the middle of her routine, Laurie Brown shows a look of deep concentration. (R. Hotz)

Hard Work Finally Pays Off

Only the best students get tapped. It isn't what happens when a person has too much to drink, and it has nothing to do with playing the bugle. No, tapping was a method used to invite students to join the National Honor Society. Inductees knew nothing about the ceremony until senior members came to escort them to the auditorium. Like the Spanish, French, and Beta clubs, the National Honor Society rewarded students for

their hard work.

The Spanish Club began the year by inducting new members. The ceremony included get-acquainted games, and, of course, refreshments. In March, members got a true taste of Spanish culture. They rented the town hall for the annual Spanish Club banquet. Later a \$50 scholarship was awarded to the senior selected as the most outstanding Spanish student.

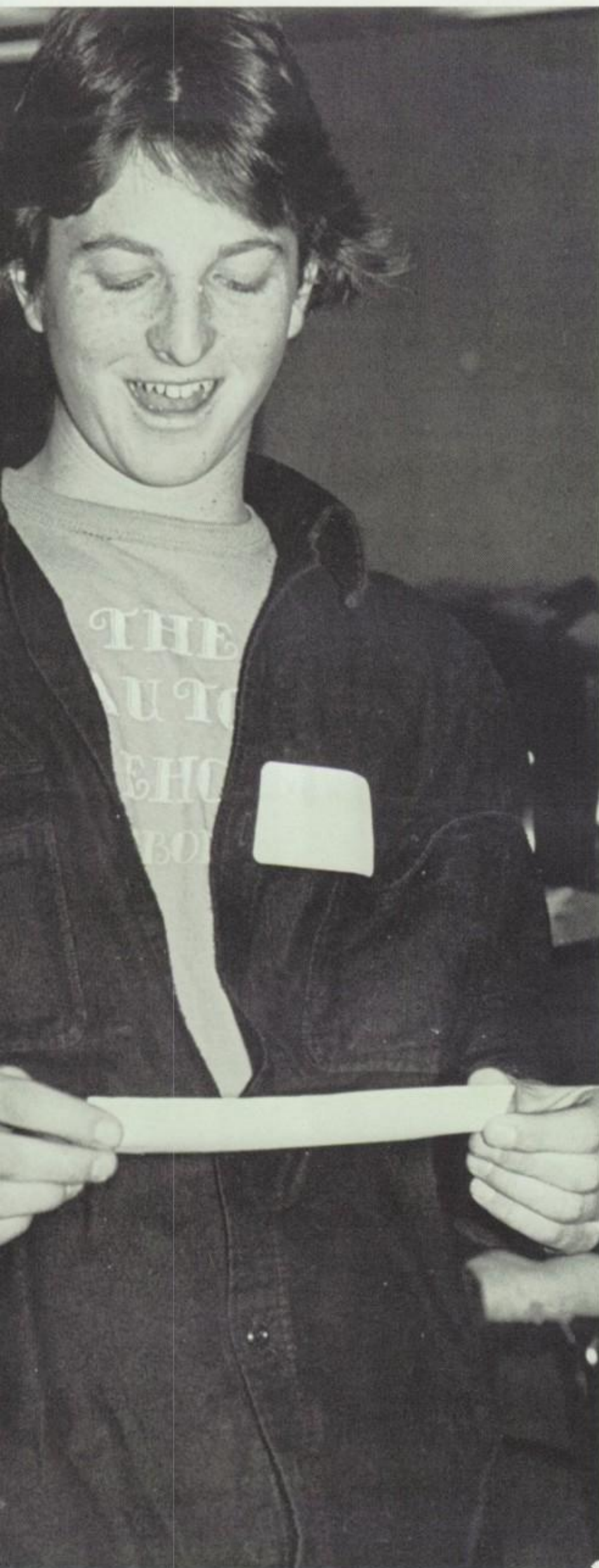
The French Club also presented a scholarship to the senior contributing the most to the organization. In October they sold corsages and boutonnières which were delivered on Homecoming Day. New members were inducted just in time for a trip to a popular French restaurant in March where they dined on crepes, quiche, and chocolate mousse. Profits from a candy sale helped finance a faculty dinner in May.



Finding the matching pieces of a puzzle, Linda Reinhardt and Blain Woods get acquainted at the Spanish Club induction. (C. Allen)

Spanish Club — front row: Cindy Rawlins, Lisa Cheves, Debbie Raynor, Diana Snyder, Tim Hudson; **second row:** Laurie Brown, Emory Bass, Amy Dodson, Sherry Harvell, Bee Smith, Nancy VanDerWoude, Linda Reinhardt, Kristi Anderson, Jennifer Morton; **third row:** Mark Scott, Valerie Young, Mrs. Matthews, Jodi Wilkerson, Andrew Gloster, Patricia Flynn; **back row:** Brian Haney, David Fuller, Chris Lacke, Kenny Marlow, Kevin McGugan, John Lempp, Jeff Highfill. (C. Allen)





Struggling for the perfect pronunciation, Spanish Club member Kevin McGugan translates a sentence. (C. Allen)

French Club — front row: Whitney Wade, Blair Beaumont, Karen Andrews, Amanda Martin, Lori Horney, Chris Buffey, Karen Birk, Georgia Nixon, Kym Anderson, Sandi Surratt; **back row:** Sally Harrelson, Karen

McKee, Chris Allen, Steve Chambers, Beverly Wilson, William Petty, Eddie McCormick, Steve Tedder, Liza Gibhardt, Christine Moser, Tony Tueni, Jodi Barnett. (R. Williard)



Selling corsages, Melanie Parlier and Lori Horney take an active part in the French Club. (R. Williard)

Hard Work Finally Pays Off cont.

A strong Beta Club worked hard for a successful year. After homecoming they sponsored a Sock Hop in the gym. As an added attraction, all homecoming attendants were present. Proceeds from the dance and a candy sale went into the scholarship fund. Two recipients of \$200 each were selected by fellow members and announced at a special assembly. During Christmas vacation members sang carols at area nursing homes. Fifty-three new members were in-

ducted on January 8. Beta Club President made the challenge which Eddie McCormick and William Petty accepted on behalf of the juniors. In March members traveled to Madison for a rally. Here juniors were eligible to run for a state office. The Beta Club joined with the French Club in May to sponsor a trip to the World's Fair.

The National Honor Society was an even more select group. Members were required to maintain a 3.4 grade point average. By building the

stage, they played a key role in the homecoming festivities. Money from the treasury bought a camera to be used by the yearbook and newspaper staffs.

By adhering to set standards, these organizations pushed students to excel. Only those properly qualified were asked to join. Belonging to the Beta Club, National Honor Society, or the French or Spanish Club was a privilege obtained by invitation only.



Stirring a bubbly mixture of gingerale and lime sherbert for a reception are Beta Club members Natalie Topping and Mary Glover. (R. Williard)



On Homecoming Day Natalie Topping ties multi-colored balloons together to decorate the gym for a dance that evening. (R. Hotz)

Beta Club — front row: Diana Snyder, Lori Winslow, Cindy Rawlins, Sandi Surratt, Gail Smith, Nancy Vanderwoude, Leslie Wilkie, Emory Bass; **second row:** Mike Pope, Melanie Parlier, Whitney Wade, Kris Huber, Penny Phillips, Tiffany Reeves, Billy Berry, Natalie Topping, Lori Horney, Amy Dodson; **back row:** Brian Haney, Ricky Cates, Jimmy Simpson, Steve Chambers, Bill Williams, Doug Fairfield. (R. Williard)





As the end of the dance draws near, Cindy Miller and Penny Phillips count the money to see if the evening has been a success. (R. Hotz)

Spreading Christmas cheer at a local nursing home are Beta Club members Tiffany Reeves and Leslie Wilkie. (R. Williard)



National Honor Society — front row: Cindy Rawlins, Sandi Surratt, Nancy Vanderwoude, Lori Horney, Natalie Topping, Tiffany Reeves, Leslie Wilkie, Gail Smith; **second row:** Sally Harrelson, Emory Bass, Whitney Wade, Doug Fairfield, Mike Pope, Kris Huber, Melanie Parlier, Amy Dodson, Mary Glover, Diana Snyder; **back row:** Dwight Garrison, Brian Haney, Jimmy Simpson, Billy Berry. (R. Williard)

To make sure that no one enters the dance without paying, Beta Club President Kris Huber gives everyone a number. (R. Hotz)

Ads!

Because of 10% raise in the cost of producing a yearbook, ways for making money had to become more beneficial. Therefore, during a year known for its cut backs, staff members had to buck the system. They could not cut back! So, they became activated!

In order to raise money for a \$21,000 budget, each student was required to sell \$300 worth of ads. To help them reach their goal, a 1/16 of a page ad rose to \$30 while a 1/8 of a page ad rose to \$40. However, the selling of ads was not enough to cover all the costs. Therefore, the price of a yearbook

climbed to \$15.

Although these yearbook sales brought in close to \$12,000, still more money was necessary. Thus, projects such as a patrons' ad contest and the selling of plastic covers were held to bring in the extra needed money. Also, the sale of bumper stickers portraying the slogan "Ragsdale — Activated in '81-'82" helped bring in some money.

So, don't ignore this important section. Thumb through the following pages to see which local business donated their money to allow for this book. !

Inside . . .

108 Fashion

With the change from prep to western to punk, all the new styles are brought to this area.

210 Food

No matter whether you like hamburgers or pizza, all types of food can be found in and around the Jamestown area.

232 Special Needs

Students have their own needs. Local businesses help to fill those needs by bringing their product to Jamestown.

238 Groups

Groups do their own thing. Some are service clubs, some a group of friends, and others just share homeroom.





Avoiding the 5:00 rush, people return home after a busy day at work. (R. Hotz)

Busily attending the cash register, Paula Pearson rings up the price of her customer's purchase. (J. Moore)



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Just Pants offers a large selection of today's styles. Here Becky Barnes checks the price of an assortment of clothes. One of Becky's major responsibilities in ringing up the totals of purchases.



May I Help You?

"Christmas jobs sure do come in handy. I can't stand asking for money from my parents." Becky Barnes eliminated the problem of borrowing money when she got a Christmas job at Just Pants at Four Seasons Mall.

At Just Pants, Becky had a variety of different jobs. One, she had to straighten rows and rows of pants. Two, she constantly had to say "May I help you, Please."; and three, she had to vacuum the whole store after closing.

However, all this work did not put a hamper on Becky's school work. Since she usually worked three days a week, six hours a day, she said that it had not bothered her so far.

When asked how she got away with working at Just Pants and working with school work, Becky simply answered, "I do my school work as soon as I get home."



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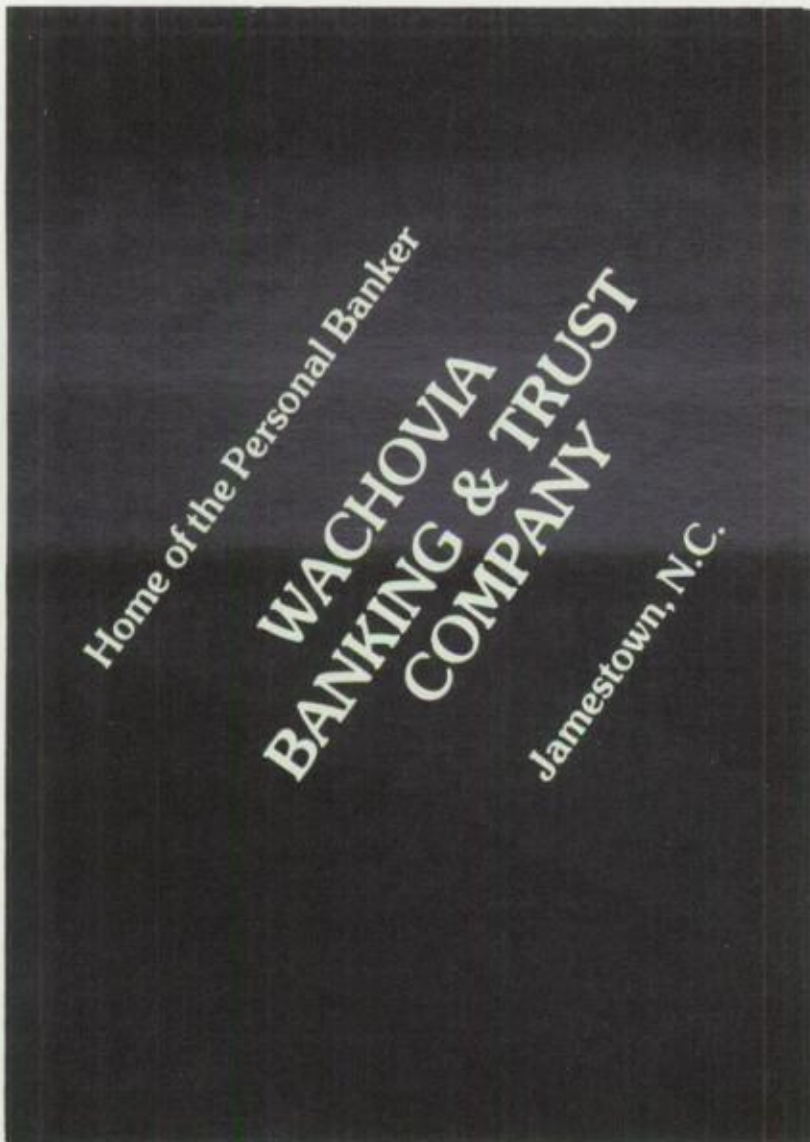
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Home Office High Point



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How Does It Register?

The Jamestown Community offered a large number of places to work. Most students chose a grocery store such as Winn Dixie or a restaurant such as Hardee's, but Lori Dowdy chose Mann's Drugs.

She said, "I love working in the Jamestown community because I like the people, and it's like waiting on a family member." Furthermore, since most of Lori's friends shopped at Mann's Drugs, her friends came to visit her. Lori added, "They enjoy knowing the person who will assist them in finding what they need."

And, that was exactly what Lori did. She assisted people in finding merchandise. Also, and most importantly, she ran the cash register. And at times, she helped fill prescriptions with the supervision of the pharmacist.

Overall, Lori's average day consisted of going in at 5:00 and leaving at 9:00. Lori said, "My hours are very convenient for a working student." Plus, Lori added, "It gives me a special feeling to know that I can help someone and make money doing it."

Completing one of her jobs, Lori Dowdy rings up the amount of a customer's purchases. At Mann's Drugs, working the cash register is Lori's main duty.

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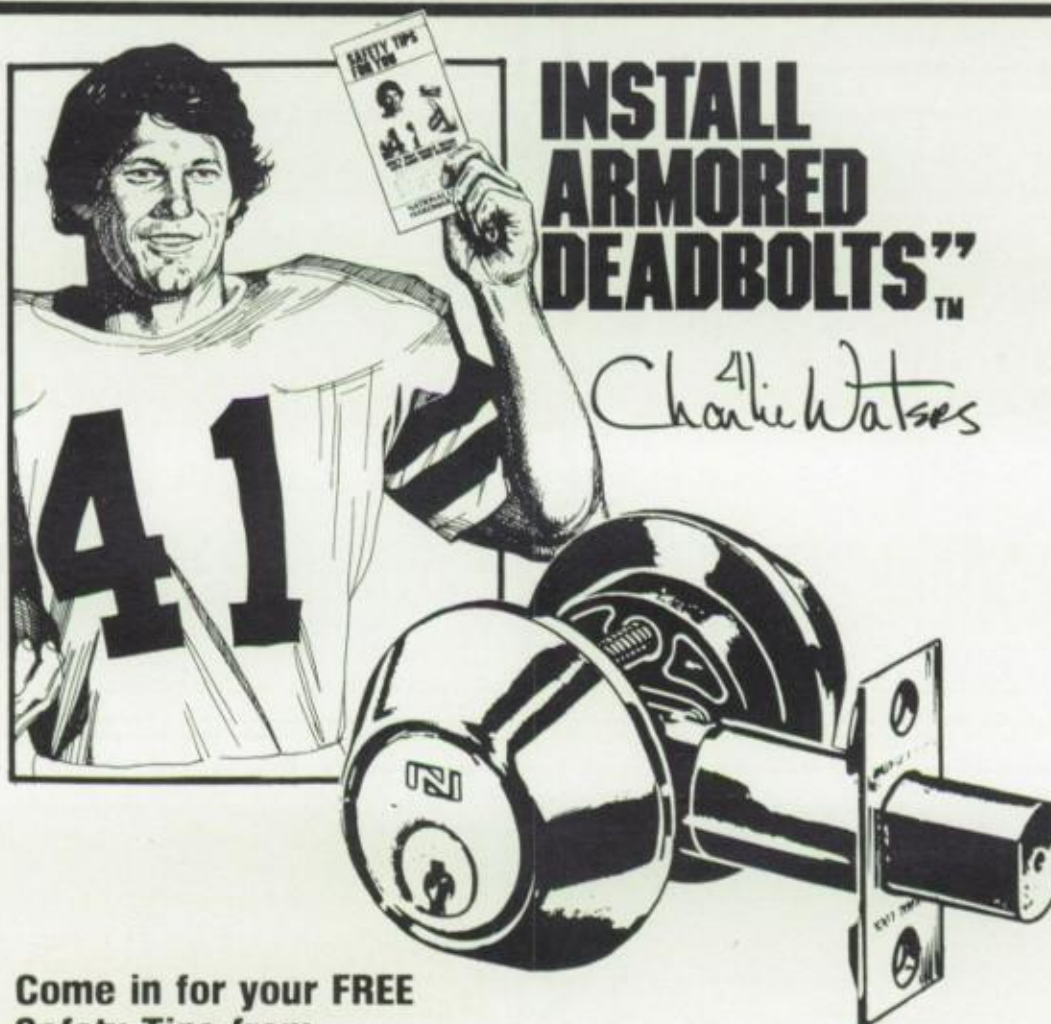
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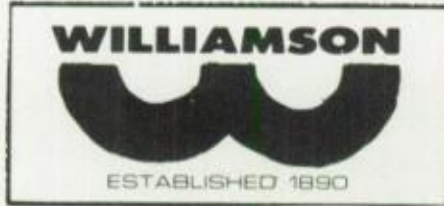
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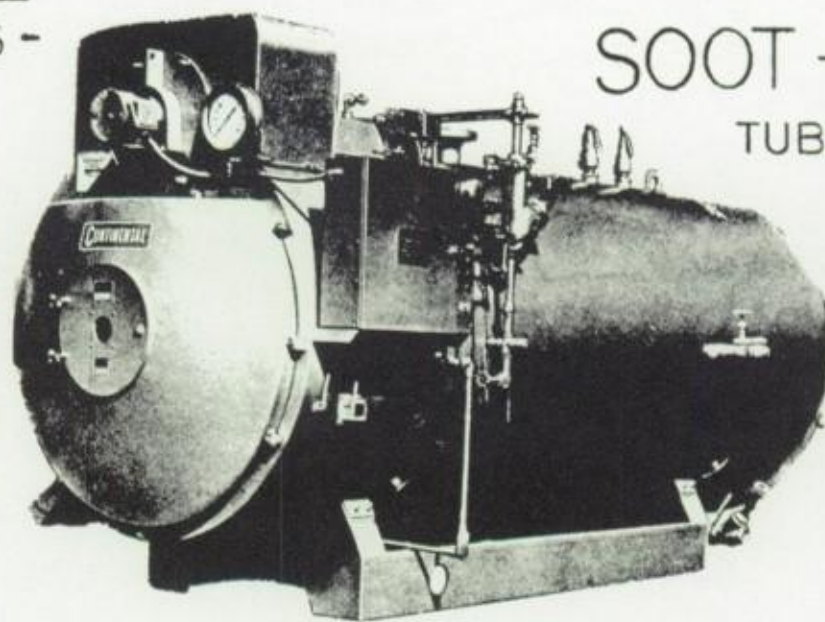
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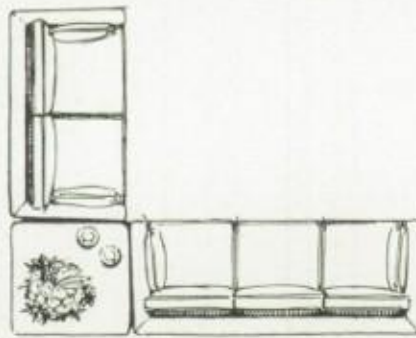
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However, Thomas did not spend all of his time cutting up. He also ran the cash register and served as a sales clerk. He said, "I like working with the public. It's a very profitable job."

One other good aspect of the job was the hours. Thomas said, "I usually get off around 10:00, so there is always time to go out."

When Christmas season draws near, Thomas Lore's work day becomes more hectic. As customers decide on gifts, Thomas runs the register and answers any questions asked of him.



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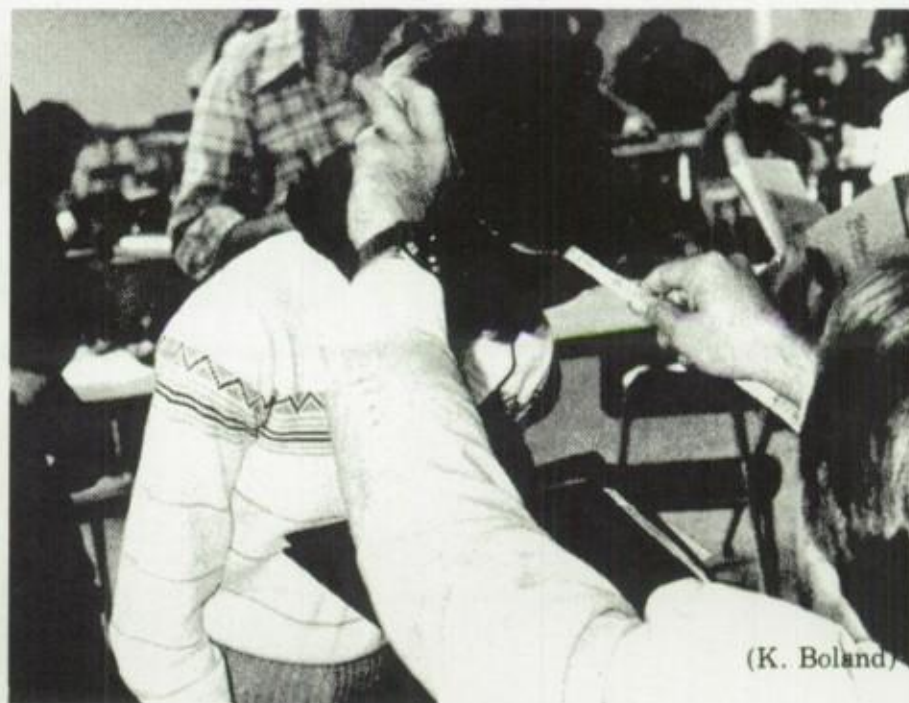


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At the garage, Mark mainly worked on other people's cars. However, when not busy with them, he worked on his own, a '55 Chevy and a 1969 Camaro.

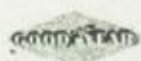
Because of all the interest he built up over the years, Mark plans to attend a diesel school in Tennessee where he hopes "to learn to work on all different kinds of cars."

When asked why he does it, Mark summed up by saying, "I really enjoy the work!"

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Index

A

Abernathy, Robin 62, 67, 169, 196, 197
 Adams, Robin 175, 198
 Adamson, Janice 163
 Adkins, Gwen
 Adkins, Sheila 169
 Adkins, Tracy 175
 Akers, Penny 137, 194
 Akers, Tammy 169
Allen Barbee Agency
Chet and Carolyn Allen
 Allen, Chris 64, 163, 203, 198
Allen Displays
 Allred, Cindy 169, 200, 201, 198
 Allred, David 4, 59, 137, 252
 Allred, Deborah 169
 Allred, Terri 137
Allstate Insurance Co.
 Ambrose, Jeff 97, 175
 Ambrose, John 96, 137, 195
 Anderson, Denise 169
 Anderson, Frank 18, 20, 141, 188
 Anderson, Gus 25, 163
 Anderson, Kelli
 Anderson, Kristi 169, 202
 Anderson, Kym 64, 163, 191, 203
 Anderson, Steve 44, 97, 175
 Anderson, Sean 169
 Andrews, Darla
 Andrews, Dee 169, 188, 196
 Andrews, Donna 175
 Andrews, Karen 163, 203, 198
 Andrews, Scott 135, 137
 Andrews, William
 Angel, Jeff 175, 198
 Angel, Sean
 Archie, Kenneth 169
 Armstrong, Jimmy 24, 46, 47, 96, 97, 133, 136, 137, 153, 160, 195
 Armstrong, Melia 73, 163, 198
Arnold Jones Heating & Air Conditioning
 Arrington, Pamela 169
Arthur's Pharmacy
Arthur A. Oliver & Son
Associated Mechanical Contractors
Associated Sprinkler Co.
 Atkins, Christine 175
 Attendance Helpers 188
 Auman, Deanne 28, 29, 46, 137, 186, 194
 Auman, Kyle 180, 181, 198
Auto Air & Sound
 Averill, Jane 180, 181
 Aydelette, Erick 68, 137, 195

B

Babb, Sharon 169, 175, 192
 Babb, Susan
 Bailey, Bill 82, 121, 166, 194
 Bailey, Brian 127, 128, 137, 163
 Bailey, Michael 175
 Bailey, Steve
Baity Kenny Discount & Tire Sales
 Baker, Harol
 Baker, Tommy 169
 Baldwin, Penny
 Ball, Angela 63, 137, 192
 Band
 Banks, Karen 47, 55, 137, 187, 191
 Bare, Donna 169
 Barksdale, David 29, 47, 62, 63, 64, 136, 137
Nell Barksdale
 Barnes, Amy 19, 26, 175
 Barnes, Becky 55, 137, 191, 209
 Barnes, Susan
 Barnett, Jodi 62, 168, 169, 173, 203
 Bartel, Eddie 96
 Baseball 100, 101
 Basketball 120, 121, 122, 123, 124, 125
 Bason, Annie 163
 Bason, Mills 137, 194
 Bass, Emory 49, 62, 63, 137, 202, 204, 205
 Basso, Beverly 163
 Basso, Sherri 137
Bean & Associates
 Beauchamp, Chancey 138

Beaumont, Blair 11, 162, 163, 189, 203
 Beaumont, Robert 65, 138
 Beck, Crystal 138
Beco, Inc.
 Beeson, James
 Beeson, Mike 169
 Beeson, Shannon 138
 Belk, Cari 26, 175, 186
Steve Benoit
 Berry, Billy 96, 138, 160, 163, 204, 205
 Berry, Greg 97, 175
Dr. Ray Beshears
Bestway
 Beta Club
 Bethea, Sandra
 Bethea, Shirl
 Beverly, Charlene 169, 188
 Biddy, Harvey 175
 Biddy, Patsy 138, 196
 Biddy, Ronald 175
 Biles, Dale
 Bird, Kevin 91, 96, 138
 Birk, Karen 162, 163, 191, 203
 Bivens, Roy 175
 Blackwelder, Robert 40, 175
 Blocklee, Tonya
 Blue, Eric 175
 Blue, Rickey 169
Bob Petty's Oakwood Drive-In
 Boggs, Teresa 175
The Bohrs
 Bohrer, Rachel 169, 197
 Bolin, Angela 175
 Bolin, Lori 169
 Bond, David 175
 Boone, Doris 181
 Booth, John 175
 Boozer, Forrest 53, 84, 96, 138, 147, 75
 Boozer, Mark 169
 Bosier, Roberta 175
 Bostic, Anita 104, 139, 198
 Bostic, Wanda 163
 Bouldin, Elizabeth
 Bouldin, Lisa 163
 Bowen, Lonnie 175
 Bowman, Carolyn 181
Bow Stafford Insurance Agency
 Boyce, Sara 121, 169, 191
 Boyd, John
 Boyd, Staci 175, 188
 Boykin, Kim 65, 139
Boyles Hardware
 Bradshaw, Elaine 169
 Brady, Geneva 108
 Branard, Scott 63, 87, 100, 103, 139
 Bray, John 97, 169
 Brechtelsbauer, Judy 61, 163, 197
Mr. & Mrs. Ken Brechtelsbauer
 Brenda, Brian 169
 BREW
 Brewer, Andrea
 Brewer, Cheryl 175, 201
 Bridges, Judy 163
Mr. & Mrs. Stephen Briley
 Brockman, Anthony
 Brockman, Terry
 Broddy, Geneva 107, 124
 Brogdon, Lynn 169
 Brooks, Norma 175
 Brown, Angie 175
 Brown, Beth 49, 78, 104, 139, 190, 191, 154
 Brown, Evans 163
 Brown, Ira
 Brown, Jack 175
 Brown, Laura 163, 191, 201, 202
 Brown, Lee
 Brown, Mark 96, 121, 163
 Brown, Sara
 Brown, Sheila 175
 Bruce, Darrell 92, 107, 108, 121, 139, 195
 Bruce, Linda 26, 111, 121, 168, 169, 191
 Bryant, Elaine 181
 Bryant, Elva
 Bryant, Joyce 139, 194
 Buchanan, Regina
 Buffey, Christine 163, 188, 191, 203
 Burkard, Henry 175
 Burns, Jerry 101, 163
 Burns, Tonya 175

Bus Drivers 195
Byerly's Antiques
Byte Shop

C

Caine, Lisa 67, 83, 111, 169, 198
 Caldwell, Candice 139
 Caldwell, Shannon 105, 163
 Calvin, Nancy 175
 Camp, Stacy 111, 169
 Campbell, Alysse 169
 Campbell, Andrew 169
 Campbell, Don 3, 85, 108, 135, 139
 Campbell, Lawrence 96, 97, 121, 127
 Campbell, Shelley 20, 60, 66, 169
 Cannon, Carolyn 126, 128, 169
 Capps, Robert 140
 Capra, Julio 24, 32, 163
 Carroll, Dennis 7, 22, 44, 62, 64, 72, 181
 Carroll, Janet 181
 Carroll, Sherry 169
 Carroll, Ricky 121, 122, 132, 169
 Carroll, Thomas
 Carter, Adrian
 Carter, Bettye 75
 Carter, Brett 175
 Carter, Dejuana
 Carter, Garlene 175
 Carter, Pat 15, 19, 105, 140, 190, 191, 196, 197
 Carter, Ricky 93, 101, 169
 Carter, Sherri
 Carter, Steven 175
 Carter, Terry 55, 175
 Carter, Tina 169, 188
 Carty, Scott 175
 Caruso, John
Dr. L. R. Cashion
 Cassady, Cathy 54, 111, 121, 163, 165
 Cates, Brad 191
 Cates, Judy 181
 Cates, Ricky 64, 96, 97, 127, 140, 204
 Cates, Robert 97, 175
 Caulder, John 175
 Cauldle, Suzanne 181, 191
Century Twenty-One
 Chambers, Chris 175
 Chambers, Clyde
 Chambers, Jonathan
 Chambers, Mike 163
 Chambers, Robert 175
 Chambers, Steve 128, 140, 195, 198, 203, 204
 Chance, Roger 108, 128, 181
 Chandra, Jerry 105
 Chang, Chong
 Chapel, Leo 96
 Chapel, Sharon 175, 193
 Chapman, Ken 140, 195
 Charles, Lisa 163, 198, 201
 Charles, Terry 140, 195
Charter Marketing
 Cheerleaders 112, 113
Chem Central
 Chenausky, John 175
 Cherkas, Laurie 25, 140
 Chestnutt, John 175
 Chester, John
 Cheston, Bart 121, 123, 140, 194
 Cheves, Lisa 27, 37, 163, 202, 252
 Childress, Bobby 69, 96, 163
 Chorus
Circuit City
 Civitans 191
 Clapp, Cindy 140
 Clark, Dena 163
 Clark, Jim 181, 199
 Clark, Michelle 169
 Clark, Ricky
 Clark, Stephanie
Classic Dyestuffs, Inc.
 Clifford, Tim 121, 181
 Clinard, Jeff 175
 Cline, Dick 96, 97, 99, 100, 101, 180, 181
 Coats, James 93, 96, 140
 Cobb, Charon 140
 Coble, Rodney 140
 Cockhart, Angela 169
 Coggeshall, Dale 140
 Coleman, John 169
 Coleman, Gena 108
 Coleman, Sharon 140
 Collins, Cheri 21, 169, 186, 188, 191
 Collins, Roger
 Collins, Ronals
Colonial Sign Co.
Columbia Food Market
 Combs, Angela 140
 Combs, Annette
 Combs, Cinnette 175
 Compton, Edward 175
Cone Mills Corp.
 Cook, Jerry 169
 Cook, Mitchell 175
 Cooke, Kevin
 Cooper, Tamara
Bob & Peggy Corey
 Corey, Terri 141, 191, 193
 Corley, Erin 169
 Corn, Jennifer 175
 Cotner, Vonda 163
 Cox, Brad 42, 141, 194
 Cox, Johnny D. 163, 175
 Cox, Johnny R.
 Cox, Kevin 175
 Craft, Robert 41, 175
 Cranford, John
 Craven, Karen 175
 Kraven, Katherine 169
 Craver, Mark 59, 65, 108, 141, 194
Craver Tool Sales
Crescent Ford
 Crisp, Cindy 128, 169
 Croome, Wanda 181, 192
 Crosby, Brian
 Cross, Alan 43, 121, 141
 Crowder, Marilyn
 Cruet, Alan 175
 Cruet, Linda
Dr. Robert Curl
 Cullins, Roger 163, 198
 Cullins, Vickie 76, 142
 Curran, Herb

D

Dalton, Angie 67, 180, 181, 199
 Dalton, Michael 169
 Dalton, Steve 31, 181
 Dalton, Susan 12, 142, 193
 Damron, Darlene 169, 198, 201
 Damron, Darrel 142
 Damron, Denise 11, 163
Dansen Contemporary
 D'Aurray, William 169
 Davenport, Terry 175, 198
 Davis, Harold 169
 Davis, James Q. 169
 Davis, James W. 163
 Davis, Joe
 Davis, Mike 175
 Davis, Rose 189
 Davis, Sharon 175
 Davis, Traci
 Davis, Wanda 175
Days Inn
 Dean, Joe 142, 194
 Deaton, David 100, 101, 102, 142
 DECA
Deltronics, Inc.
 Dempsey, Shelby 142
 Dennis, Kelly 201
Dennis Office Supply
 Dennis, Roy
 Dennis, Shelley 175
D. H. Griffin Wrecking Co.
 Dick, Kathy 181
 Dillon, Keith 169, 198
 Dills, Branson 169
 Dills, Joseph
 Dills, Peggy 67
 Dixon, Michael 40, 175
 Dixon, Monty 54, 97, 121, 169
 Dodd, Jimmy 142
 Dodson, Amy 9, 29, 64, 87, 142, 191, 202, 204, 205
 Dolejs, Susan 51, 175
 Dolejs, Mark 65, 143
 Donnell, Donna
 Donnell, Maria
 Donnelly, Becky 48, 169
 Donnelly, Jay 143, 193
 Dowthit, Karen 175
 Dovel, Chris 175, 191

Dovel Family

Dowdy, Amy 163
 Dowdy, Lori 9, 24, 121, 143, 148, 191, 193, 199, 213
 Drama Club 197
 Draper, Jerry 175
 Draper, Ricky 96, 100, 143
 Duez, Sharon 128, 163, 191, 198
 Duff, Angela 163
 Duff, Donald 163
 Duggins, Jerry 163
 Dunlap, Bernita 143
 Dunlap, LaDonna 163
 Dunlap, Lisa 175
 Dunn, Corina 175
 Dunn, Patrick 175
 Dunn, Stephanie 19, 26, 27, 169, 188, 189
 Dunnagin, Daniel 81, 169
 Durham, Robert
 Dyer, Jeff 143, 194

E

Eads, Chester 97, 101, 132, 169
 Eanes, Jennifer
 East, Crystal 175, 192
 Edwards, Hillary 143
 Edwards, Karen 163
 Edwards, Ken 20, 65, 81, 143
 Edwards, Les 10, 163
 Edwards, Lisa 169
 Edwards, Michael
 Edwards, Michelle 124, 169
 Edwards, Teresa 163
 Edwards, Wade
E. E. Younts Inc.
 Elliott, Amy 64, 143, 188, 191
 Elliott, Kathy 163, 192
 Ellis, David 163, 198
 Ellis, Debra 176, 198
 Ellis, Eric 122, 176, 199
 Ellison, Kathy 143, 193
 Englert, Christine 176
 Enter, Todd 96, 101, 163, 164
 Erath, George 143, 153
 Errico, Michael 176
 Essick, Lori 169
 Evans, Doug 33, 143
 Evans, Greg 128, 185, 198
 Ewing, Amy 169
 Ewing, Brian 188
Explorer Post 68

F

Fairfield, Doug 63, 64, 86, 143, 194, 204, 205
 Fairfield, Richard 97, 108, 169, 186
 Farlow, Amy 176, 198, 201
 Farrington, Vernon 96, 97, 122
 Faucette, Pam 163, 192
 Faw, Martha 181
 FBLA
 FHA
 Field, Ray 176
 Fields, Ray 108, 169, 186
 Finch, James
 Fink, Dee Dee 84, 143
First Federal Savings & Loan
 Flinchum, Susan 176
Floral Garden Park Cemetery
 Flowers, Connie 176
 Floyd, Anna 163, 192
 Floyd, Terri 13, 176, 193
 Flynn, Karen 9, 42, 109, 111, 121, 169, 191
 Flynn, Kerri 111, 121, 169, 177
L. Paige Flynn
 Flynn, Patricia 64, 163, 202
Food Rite
 Football 94, 95, 96, 97, 98, 99
 Foote, Darcy 169, 189
 Ford, Cleveland
 Ford, Doris
 Ford, Jerry 143, 195
 Ford, Rhonda 176
 Ford, Ronnie 143, 198
 Foster, Frank 162, 163, 167
 Foster, William 68, 116, 136, 144, 194
 Fountain, William 144
 Fowler, Sharon 73, 185, 198, 201
 Foy, Kim 176, 193
 Franklin, Carrie 176

Franco, Anthony 169
 Franco, Donna 144, 194
 Franco, Lisa 108, 169
Frazier Veneer Sales
Freedom Federal
 Freeman, Kim 26, 176, 185
 French Club
 Fricke, Gary 4, 7, 9, 91, 96, 119, 144, 160, 254
 Fricke, Greg 96, 116, 144
 Frye, Ginger 57, 65, 109, 111, 163, 196
 Fulk, Kathy 169
 Fulk, Mary
 Fuller, Antony 163
 Fuller, David 64, 96, 98, 163, 191, 202
 Fulmore, Annette 169, 188
 Fulmore, Felicia 163

G

Gabel, Wade 144
 Gaines, Robert 181
 Gainey, Ronald 176
 Galardo, Nanette
 Galati, Janine 163, 194
 Galati, Teresa
 Galati, Traci 169
 Galloway, Everett 82, 96, 97, 120, 121, 127, 129, 144
 Galloway, Melissa 176
 Gann, Tony 46, 96, 97, 99, 100, 144, 160
 Gardner, Elizabeth 176
 Gardner, Julia
 Gardner, Keith 169
 Gardner, Suzie 124, 169
 Garlington, Carol 181
 Garrett, Brant 169
 Garrett, Gregory
 Garrett, Ondrea 164, 191
 Garrison, Dwight 62, 63, 108, 144, 194, 196, 197, 205
Garrison Realty
 Garvin, Kim 153, 163, 199
 Gaskins, Angela
 Gay, Bobby 163
 Gholston, Levi
 Gibhardt, Liza 119, 170, 203
 Gibson, Anne 163, 198
 Gibson, Christopher 163
Paul Gibson
 Gibson, Wayne 97, 122, 176
 Gilbreath, Sterling 174, 176, 186, 197, 198
 Gipson, Tonya 144
 Glasgow, Kyle 176, 198
Glory Bee Boutique
 Gloster, Andrew 163, 202
 Gloster, Tish 144, 194
 Glover, Mary 19, 22, 62, 63, 65, 144, 204, 205
 Godbolt, David 41, 176
 Godbolt, Selina 170
Glen & Mary Golden
 Golden, Julie 53, 163, 191
G & J Machine Shop, Inc.
 Golf 106, 107, 108, 109, 110, 111
 Goode, Katherine 170
 Gore, Brian
 Goyne, Liesl 176
 Graham, Robert
 Grainger, Kent
 Grant, Sharon 163
 Granton, Julie
 Graves, Donna 128, 163
 Gray, Keith 144
Great American Realty Co.
 Green, Brian
 Green, James
 Green, Richard 11, 170, 171, 189
Robert Green Family
 Green, Chris 181
 Greene, John 62, 96, 163, 191, 199
 Greene, Lynda
 Greer, Wayne 101, 170
 Greeson, Arlene 170
 Greeson, Jeffrey 163, 194
 Greeson, Lee 7, 91, 96, 144
 Gregor, Mary 176, 193
 Gregory, Lula
 Griffin, Ben 163
 Griffin, Cheryl 163
 Griffin, Michael 97
 Griffin, Ronald

Grissett, Lori 170, 191
 Grissom, Martha 138, 144, 193
 Groome, Jeanie 170
GTI
 Guidance Helpers
Guilford Mechanical Services Inc.
Guilford Memorial Park
Guilford Mills
 Gwyn, Bridgette 26, 170, 197
 Napoleon Gyant 176

H

Hadlock, Allen
 Hailey, Robert 96, 163
 Haithcock, Kim 176
 Hall, Chanda 176
 Hall, Danny 96, 100, 144, 186, 194, 196
Jack & Shirley Hall
 Hall, Randy L.
 Hall, Robert 145
 Hamilton, Timmy 51, 96, 100, 101, 170
 Hammed, Donald 176
John Hemnick
 Haney, Brian 32, 63, 65, 96, 127, 145, 202, 204, 205
 Haney, Jerry 91, 96, 97, 181, 183
 Hankins, Steve 121, 180, 181
 Hanna, Ann 176
 Hanna, Charles 164
 Hanson, Amy 111, 121, 176, 177
 Harden, Pamela 170, 199
 Hardin, Homer 181, 182, 194, 195
 Harmon, Carlene 176
 Harrelson, Sally 49, 63, 145, 198, 199, 201, 203
 Harris, Kevin 145
 Harvell, Sherry 6, 53, 77, 104, 164, 202
 Hasty, Marc 14, 170
 Haynes, Carol 191
 Haynes, Gene 176
 Haynes, Lloyd
 Headen, James 176
 Headen, Pamela 176
Hedgecock Builders Supply
 Hedgecock, Scott 176
 Hedrick, Jeff 100, 103, 145
 Hedrick, Troy 100, 170
 Held, Kim 145
 Heldreth, Eugene 176
 Henderson, Carrie
 Henderson, Cathie
 Henrickson, Bob 80, 117, 145
 Henrickson, Thomas 164
 Herman, Jeff 97, 170
 Hewett, Alan 122, 176
 Hewett, Amy 27, 53, 164
 Hickman, Timothy 170
 Hicks, Betty 181, 195
 Hicks, Mark 176
 Hicks, Teresa
 Highfill, Jeff 97, 170, 202
Higher Molding Co.
High Point College
High Point Datsun
High Point Enterprise
High Point Photo Supply
 Hi-I-Q Team
 Hill, Darryl 97
 Hill, Junior 96, 121, 127
 Hill, Lisa 26, 186
 Hines, Barry
 Hines, Ricky 170
 Hingleton, Stephen 122
 Hinkle, Jack
 Hodges, Ruth
 Hodgkin, Colleen 182
Hodgin Construction
 Hogue, Sharon 64, 65, 162, 164
 Hole, Timothy 176, 191
 Holland, Derek 176
 Holleman, Jeff 164
 Holt, Gail
 Holton, Marti 164
 Holton, Terri 145, 189, 197, 199
 Honeycutt, Michael 170
 Hooven, Beverly 146
 Horney, Lori 64, 118, 146, 203, 204, 205, 255
Thurman & Peggy Horney
 Hotz, Kristin 170, 191
 Hotz, Ray 62, 64, 87, 146
Richard A. Hotz Family
House of Flowers

Howe, Leigh 170, 201
 Howell, John
 Howell, Paula
Huber Gum
 Huber, Kris 13, 47, 62, 63, 130, 146, 189, 191, 198, 204, 205
 Hudson, Carole 9, 25, 146, 191, 199
 Hudson, Tammy 176, 179, 201
 Hudson, Tim 11, 127, 164, 191, 198, 202
 Hughes, John
 Hughes, Sandy 170
 Hull, Amy 170, 188
 Humphries, Stacey 97, 176, 191
 Hunt, Alicia 146, 194
 Hunt, Allan 170
 Hunt, Anthony
 Hunt, Buster 146
 Hunt, Henry
 Hunt, Jeffrey 146
 Hunt, Judy 170
 Hunt, Michael 122, 177, 193
 Hunter, Mary 177

I

Idol, Christine 177
 Idol, Jimmy 132, 198
 Ingle, Janet 177
 Ingram, Cynthia 177, 198
 Ingram, David 177
I/O Electric Supply Corp of the Carolinas
Iris' Bridal Boutique

J

Jackson, Donna
 Jackson, Douglas 97
 Jackson, Keith 176
 Jackson, Kenneth 97, 177
 Jackson, Pamela 177
 Jackson, Tammy 177, 193
 Jackson, William 170
 Jacobs, Angela
 Jacobs, Robert
 James, Jeff 55, 73, 146
Jamestown Distribution Center
Jamestown General Merchandise & Salvage
Jamestown Hairdressers
Jamestown-High Point Hardware
Jamestown Motor Co.
Jamestown News
Jamestown Park Golf Course
Jamestown Place
 Janney, Mark 164
Jarrett Stationery Co.
 Jazz Choir
 Jeffries, Anthony 164, 195
 Jenkins, Timmy
 Jerry, Chandra 198
Jerry Smith
Exterminators
 Jessup, Lisa 164
Jim & Mac's Barbeque
 Johns, Lisa 170, 198
 Johnson, Andrea 104, 146, 198
 Johnson, Craig 96
 Johnson, Kelly 6, 112, 170, 172, 191, 197
 Johnson, Melissa 164, 199
 Johnson, Philip 164
 Johnson, Ronald 177
 Johnson, Stephanie
 Johnson, Wendy 79, 164, 191
 Johnson, William 97, 170
 Johnston, Kathryn 40, 177, 198
 Jon, Hyo 164
 Jon, Pyo 71
 Jones, Greg 33, 121, 146
 Jones, Harvey
 Jones, Kenneth 26, 122, 177
 Jones, Lisa 164
 Jones, Patricia 164, 188
 Jones, Ricky
 Jones, Roy
Josten's
 Joyce, Roma 57, 182
J. P. Stevens
J. Thomas Inc.
Mr. Warren Judge

Juniorettes
 Junior Marshals

K

Kang, Sung 164
 Kautz, Betty 182
Kay Lyn
 Kearns, Angela 170, 188, 189
 Kearns, Harold 165
 Kearns, Mary 177
 Kearns, Mike 109, 111, 146
 Kearns, Sally
 Keaton, James 170
 Keller, Andrea 20, 49, 165
 Kelly, Charles
 Kenan, Bernice 182
Ken Irvin Grading
 Kenner, Burl 55, 67, 146
Kentucky Fried Chicken
Kenyon
 Kerr, David 52, 97
 Kerr, Deborah 146, 201
 Kersey, Gary 165
 Kesler, John 177
 Key, Gary 177
 Kidd, Mark 122, 177
 Kiker, Shelley 150, 165, 191
 Kimmel, Jane 182
 Kimmons, Rebecca 170
 Kindle, Penny 48
 King, Gary 170
 King, Todd 170
 King, Kimberly 13, 14, 177
 King, Mark 97, 165
 King, Randall 10, 97, 165
 King, William 170
 Kirkman, Sherry 177
 Kiser, Larry 96, 146, 150
 Kiser, Lorri 44, 177, 201
 Klosterman, Larry 182
 Knight, Delathan 147, 198
 Knight, Marnita 147
 Koury, Flake 25, 55, 165

L

Lacke, Christopher 62, 73, 108, 170, 202
 Lamm, Glenda 170

Lamm, Larry 65, 182
 Lane, Michael 177, 191
 Lanning, Jamie 177
 Lassister, Wes 97, 170
 Latham, Marty 147
 Laughlin, Penny 147
 Laughlin, Wendi 177
 Lavak, David 50, 128, 177, 198
 Lawrence, Carmen
 Lawson, Kimberly 147
 Leath, Durolyn
 Legarde, Konrad 170
 Legrande, Annice 147
 Legrande, Patrice 177
 Lemon, Richard 177
 Lempp, John 64, 165
 Lesane, Michael 177
 Levy, Ron 62, 147, 193
 Library Helpers
Lilly Company
 Lilly, Donna 111, 121, 123, 170
 Lilly, Frankie
 Lilly, Scarland
Lion's Mane
 Lippard, Lori 9, 28, 29, 46, 64, 111, 136, 147, 186, 191
 Little, Carl 177, 191
 Little, Felecia 170, 191
 Little, Isaiah 75
 Lloyd, Adrian
 Lloyd, Callie
 Lloyd, Marvin 177
 Lloyd, Tina 177
 Lloyd, Tyrone 74
 Lloyd, William
 Locke, Mark 48, 78, 92, 96, 97, 101, 162, 165
 Lockhart, Angela
Loflin Plumbing & Heating
 Loflin, Teresa 148
 Long, Jenna 170, 189, 191
 Long, John 122
 Long, Megan 177
 Long, Richard 97, 170
W. R. Long
 Lookabill, David 97, 168, 170
 Lookabill, Michael 177
 Lore, Thomas 165, 228
 Lowry, Elizabeth 62, 111, 170, 198
 Lucado, Diane 105, 165
 Lucado, Phil 55, 107, 108, 148
 Lucas, Annie 182
 Lundy, Gerogia 182



Surprise! Sophomore Wendy Menzel takes time to brighten up the birthday of one of her friends. (R. Hotz)

Lyles Chevrolet
Lyles, Richard
Lyles, Sirritha 177
Lyman, Jimmy 97, 177

M

Mabe, Jack
Mabe, Robin 177
Mach, Jim 96, 97, 182, 191
Mackie, Denene 27, 64, 65, 165, 186, 194
Maiden, Kevin 170
Malcolm, Toddie 170
Maness, Kelly 13, 177
Manges, Christine 50, 177
Mann, Beth 148, 154
Mann Drugs
Mann, Lori 170
Mann, Rosemary
Mrs. Helen Manning
Maple, Ricky 96, 165
Marks, Laura 177
Marlow, Kenny 64, 101, 103, 165, 202
Marlowe, Thomas 127, 128, 165, 198
Marsh, Delphine 121, 128
Marshall, Jason 170
Martin, Amanda 64, 164, 189, 191, 203
Martin, Ann Marie 148, 191, 198
Martin, David 177
James Martin
Martin, Jo
Martin, Kerri 1, 149
Martin, Susan 149, 189, 192, 194
Martin Garrett & Sons Construction Co.
Mashburn, William 149, 194
Masline, Andrea
Masuline, Michelle 171
Mata, Deborah
Mata, Maria 170
Mathews, Melody 171, 188
Matlock, Leigh 108, 171, 172
Matlock, Tracie 165
Matthews, Cathy 165, 198, 201
Matthews, Lois 182, 202
Matthews, Nathaniel 165
Matthews, Patricia
Matthews, Sara 177
Matt Marshal & Co.
McAmp's Muffler Shop
McClure, Barbara 171, 192
McClure, Lelia 199
McCollum, Jenny 165
McCollum, Tamy 149
McCormick, Eddie 64, 165, 203
McCormick, Rodney 177
McGill, Tim 96, 98, 127, 149, 255
McGill, Travis
McGugan, Glenn
McGugan, Kevin 165, 202, 203
McGugan, Scott 177
McGugan, Travis
McGuire, Dee Dee 149
McKay, Van 191
McKee, Brian
McKee, Karen 139, 149, 203
McKinny, Andy 171
McKinny, Laurie 26, 171, 186, 191
McLaurin, Cynthia 171
McLean, Mark 6, 66, 149
McMahan, Ray 149
McMillan, William
McPherson, Sandy 149, 198, 201
McQueen, Dwan 165
McQueen, Regina 171
McRae, Karen
Meadows, Anthony
Media Club
Medley, Jeff
Melton, Anthony
Melton, Ernest 194
Melton, Wayne 188, 189
Menzell, Wendy 12, 168, 171, 189, 191
Meredith, Chris 182
Meris, Greg
Merle Norman
Meyer, Chris 77
Michael, Sherry 149

Mickey Wright, Inc.
Building Contractor
Mileski, Magdalen 42, 182
Miller, Cathy
Miller, Cindy 21, 46, 63, 65, 89, 102, 107, 111, 121, 145, 149, 191, 205
Miller Desk Inc.
Miller, Eric 96, 149, 193
Mr. & Mrs. Gary Miller
Miller, Gene
Miller, Joe 149
Mrs. Kenneth Miller
Richard & Sue Miller
Miller, Toni 192
Mills, Carey 63, 65, 87, 149, 191, 192
Milton Kirkland
Mincy, John 77, 130, 171
Mincy, Katrina 150
Mitchell, Julie 41, 177, 198
Mizell, David 92, 93, 94, 96, 97, 100, 182
Moffitt, Carol
Monarch Furniture
Monroe, Kendra 165, 189
Montgomery, Jeff 99, 127, 128, 171
Moon, Jerri
Moore, Jeff 64, 164
Moore, Kim 177, 198, 201
Moore, Ronda 150, 194
Moore's
Moore, Travis 127, 171
Morgan, Brian 177
Morgan, Melissa 171, 192, 193
Morgan, Stanley 177
Morgan, Steve
B. F. Morton
Morton, Jennifer 63, 64, 113, 151, 191, 202
Morris, Anna 165
Morris, Todd 178
Morrison, Joey 171
Moser, Barbara 165, 198, 201
Moser, Christine 165, 191, 203
Moser, Ken
Moss, Lisa 151, 194
Moss, Tim 165
Mothershead, Brett 130, 171
Mullis, Sherri 178

Munsey, Beth 28, 29, 151, 159, 191, 193

N

National Honor Society 204
NCNB
Neel, Peggy 182
Neifer, Dawn
Neth, Richard 165
Newcomb, Cathy 108, 121, 171
Newcomb, Darlene 151, 199
Newspaper Staff 63
Newton, Ernie 182
Nichols, Frank 97, 178, 198
Nichols, Larry
Nichols, Sheila 51, 65, 77, 105, 111, 165, 191
Nixon, Angela 178
Nixon, Georgia 20, 78, 128, 165, 191, 203
Norcon Builders
Nolan, Todd
Norris, Mary 177
Northern, Cheryl
Northwood Oil Company Inc.
Norton's
Nunn, Daren 178
Nunn, Sharon 178

O

O'Connell, Maureen 166, 198, 201
O'Connell, Tom 43, 69, 96, 151, 195
Oliphant, Mark 69, 151, 194, 237
Oliver, Christopher 166, 193
Oliver, Terry 97, 178, 191
O'Neal, Brett 166
O'Neal, Brian 166, 198
O'Neal, Cam 10, 108, 162, 164, 166
One Stop Bridal Shoppe
Osborne, Brenda 151, 192, 193, 194

Osborne, Donnie 2, 12, 100, 101, 102, 120, 150, 151, 193
Gary Osborne
Overton, Skip 101, 102, 103, 166
Owens, Kevin 171

P

Padgett, Brenda 171, 254
Parlier, Greg 61, 108, 171
Parlier, Jeri 151, 192
Parlier, Melanie 63, 64, 151, 194, 203, 204, 205
The Parliers
Parrott, Penny 166
Patraw, Mark 166
Patterson, Richard 178
Patterson, Rodney 171
Patton, Constance
Payne, Sonia 18, 29, 151
Payne, Thomas 182
Peace, Melissa 178, 198
Pearson, Paula 86, 151, 188, 191
Pearson, Richie 97, 178, 191
Pederson, Eric 178
Peele, Jeffrey 178
Peele, Melissa 171
Pegram, Daphne 171
Pegram, James
Pegram, Robert 151, 188
Pendleton, Aileen 151, 194
Pendleton, Ernest 42, 166
Pendleton, Tommy 171
Perdue, Kimberly 178
Perdue, Ronald 151
Perez, Vanessa 26, 178
Personnel Center, Inc.
Petty, Greg 43, 166
Petty, William 64, 166, 203
Phillips, Penny 21, 121, 151, 191, 204, 205
Phillips, Robert
Phillips, Tony 166
Philmon, Cam 152
Picketts, Kim 178
Pierce, Patricia 178, 192

Pike, Herb 182
Pilot Life
Pittman, Michael 178
Pizza Pride
Plumb-Rite Inc.
Plywood Store
Poage, Timothy 59, 171
Pope, Marty 171
Pope, Mike 22, 32, 63, 152, 204, 205, 206
Rosemary Pope
Posh
Powell, Brian 166
Pratt, Lisa 166
Preslar, Nancy 171
Pressley, Harold
Prestridge, Leonard 152, 194
Priddy, Dianne 178
Proctor Landscaping
Proffitt, Tammy 178
Pruden, Alissa 178, 198
Pruitt, Kim 152, 192
Purgason, Michelle 178
Purser, Lee 81, 171
Purser, Martin 178
Putnam, Becky 152

Q

Quick, Juan 166, 194
Quick, Martha
Quick, Patricia 178

R

Rapp, Kevin 166, 194, 199
Radford, Catherine 178
Rager, Janice 105, 108, 111, 198
Rager, William 178
Raines, Karen 166
Ramsey, Gloria 181, 182
Ramsey, Tony 152, 189, 194, 199
Rawlins, Cindy 63, 73, 127, 128, 152, 198, 202, 204, 105
Raybon, Chip 168, 171, 186, 191

Old Days

Formerly serving as a mascot in a Ragsdale graduation when she was four years old, Susan Tucker is now a senior herself and can look forward to her own graduation. (C. Allen)



Raybon, Mike 31, 180, 182
 Raybon, Tara
 Raynor, Debbie 45, 102, 162, 166, 186, 202
 Rea, Tara 166
 Redmond, Del
 Redner, Ernest
 Reece, Kim 73, 105, 121, 125, 171
 Reed, Michael 166
 Reese, Mia
 Reeves, Cheryl
 Reeves, Larry
 Reeves, Tiffany 46, 63, 64, 86, 152, 191, 197, 204, 205
 Register, Amy 178, 198
 Reid, Bonnie 166
Sharon Reid, D.D.S.
 Reinhardt, Linda 166, 198, 202
Reliance Universal
Reynolds Cutting Tools
 Rhodes, Todd 152, 156
 Rhyne, Eunice 193
 Rich, Donna
 Rich, Janet 124, 171
 Riddle, John 13, 96, 127, 152, 161
 Rider, James 178
 Ridge, George 178
 Rifle Corps 201
 Riggs, Brian 178, 199
 Riggs, Christopher
 Rike, Vana 152
 Riley, Mary Anne 1, 73, 152
 Riley, Robin 166, 193, 200
 Riley, William 166
 Rimmer, Ann 30, 158, 182
 Rincon, Christopher 178
 Rippy, Gary 159, 182
 Ritch, Janet 111, 152
 Ritch, Lynn 194, 198
 Robbins, Anita 178
 Robbins, Kelly 105, 108, 166
 Roberts, Steve 22, 52, 96, 98, 152
 Robinson, Jeffrey 178
 Robinson, Lamone
 Robinson, Shawn 152
 Rodgers, Ginger 166
 Rogers, James 6, 22, 82, 152
 Rogers, Kathy 182
 Rogers, Michael
 Rollins, Angela
Roltech, Inc.
 Rorie, Arnell 153
 Rorie, Penny 188
 Rosensky, Kevin 171
 Ross, Robert 178
 Roth, Jeffrey 178
 Rowe, Melissa 178
 Rudd, Janice 153
 Rudd, Milicent 178
 Runyan, John 171
 Russell, Richard 97, 178
 Ruth, Evelyn 153, 194
The Ruths

S

Sadie May's Food, Inc.
 Saintsing, Deena 171
 Sams, Ellita 171
 Sanders, Gwendolyn 166, 193
 Sanders, Paul 97, 178
 Sanders, Tim 171
 Sandford, Betty 166, 188, 193
 Sandifer, Jill 153
 Sarvis, Lora 154
 Saxon, Mike 91, 96, 100, 102, 103, 154
 Saxon, Rusty 178
 Scarboro, Todd 24, 154
 Schadt, Mark 178
 Schulz, Michael
 Scott, Allison 9, 154, 160, 188, 191, 197, 254
 Scott, Barbara 154, 192
 Scott, Chris 96, 154
 Scott, Kelly 178
 Scott, Marc 19, 197
 Scott, Mark 59, 61, 82, 91, 127, 128, 150, 154, 202
 Scott, Vernon
 Scott, Wayne 178
Seam-Craft
 Searcy, Deborah 178, 198, 201
 Sebastian, Scott
Sechrest Funeral Service
Sedgefield Auto Supply Inc.
Sedgefield Florist

Sedgefield Hair Styles
 Seeber, Chris 172, 198
 Senell, Mark 120, 121, 122, 124, 136, 154
Mr. & Mrs. Martin Senell
 Severson, Brad 178
 Shankland, Margo 178
 Shavitz, Lori 19, 172
 Shaw, Greg 136, 155
 Shaw, Billy 97, 174, 178
 Shelton, Debra 178
Mr. & Mrs. Ralph Shelton
 Shepherd, Eddie 172
 Shepherd, Ken
 Shepherd, Larry 172
 Shepherd, Wallace
 Shipley, Jamie 155, 197, 199
 Shore, Angela 178
 Short, Michael
 Short, September 154, 193
 Shuler, Gary 172
 Shuping, Shannon 178
 Sides, Holly 14, 26, 83, 172
Sid's Auto Supply
 Siegel, Michael 178
 Siegel, Scott 172
 Siler, Tony 23, 96, 166
Silicones
Silver Knit Industries
 Simmons, Aaron
 Simmons, Doug
 Simmons, Rodney
 Simmons, Roy 155
 Simms, Latonya 27, 36, 128, 166, 186, 197, 199
 Simpson, Jimmy 3, 13, 53, 96, 155, 204, 205
 Slack, Timothy
 Smith, Amanda 172
 Smith, Bee 53, 64, 166, 202
 Smith, Clifton
 Smith, David 97, 172
 Smith, Deborah 172
 Smith, Dollie 182
 Smith, Gail 28, 47, 62, 155, 158, 189, 204, 205
 Smith, Gerald
 Smith, Jerome 178
 Smith, Johnny
 Smith, Karen 183
 Smith, Mark 82, 108, 111, 155
 Smith, Marie 166
 Smith, Oliver
 Smith, Renee 166, 178, 192
 Smith, Robin 178
 Smith, Ronda 166, 191, 197
 Smith, Rosemary 172
 Smith, Tamala 172, 198
 Smith, Vernon 104, 111, 183
 Smith, Victoria 166
 Smithers, Ricky 96, 101, 166
 Smithers, Tanya 155, 194
 Snider, Philip 172, 199
 Snyder, Diana 63, 156, 202, 204, 205
 Softball 104, 105
Softball Photo
 Southern, Tonya 166
 Spanish Club
 Spencer, Angie
 Spencer, Cornell
 Spencer, Kimberly 124, 178, 198
Spencer-Parlier Bros., Inc.
 Spencer, Sandra 156
 Stafford, Sandra 65
 Stafford, Scott 122, 172
 Stamey, Allan 156
 Stamey, Jeffrey 97, 178
 Stamey, Kenneth 178
 Stanback, Lorraine 172
 Stanback, Troy 156, 181
 Stancil, John 183, 195
 Stanley, Trace 172
Stanton-Cooper
 Stanton, Timothy 178
 Steed, Stephanie 178
 Steele, Billy 178
Stella D'Oro Restaurant
 Stell, Lynda 166
 Stephenson, Jeffrey 178
 Stephenson, Robin 105, 111, 124, 172, 185, 193
 Stephenson, Sandra 156, 193
 Stephenson, Sheila
Steve's Cleaners
 Stevenson, Audra 178
 Stevenson, Kevin 96, 156, 193, 195
Steve Shelton, O.P.

Mr. & Mrs. Sam Stevenson
 Stewart, Joe 172
 Stokely, Stephanie 178
 Stone, Ed 3, 96, 108, 133, 156
 Stone, Ovella 172, 191
 Street, Reginald 166
 Strickland, Billy 172, 198
 Strickland, Leslie 178
 Stroud, Randy 101, 166
 Stroud, Rosetta 178
Stroud's Florist
 Stucky, Jennifer 124, 172
 Student Congress
Style Craft
Style Craft Furniture
 Surratt, Hal 96, 166
 Surratt, Sandi 49, 62, 63, 100, 119, 128, 156, 197, 198, 203, 204, 205
 Sutphin, Brian 166
 Sutphin, Cynthia 178
 Sutphin, Steven 157
Swaim Supply Co.
 Swinton, James 97, 127, 128
 Swinton, Maria 188, 194
 Swisher, Lynn 128, 131, 174, 178, 186

T

Tarheel Papers & Supply Co.
 Tate, Jeffrey 72
 Tate, Scott 157, 194
 Tate, Teresa 60, 178
 Tatum, Joe 166
 Taylor, Greg 141
 Taylor, Jeff 172
 Taylor, Nancy
 Taylor, Shellie 111, 172, 197, 198
 Tedder, Steve 62, 172, 203
 Telford, Brenda
 Tennis 106, 107, 108, 109, 110, 111
 Testino, Deidre 157
 Thomas, Bernadette 178
Thomas Built Buses
 Thomas, Deborah 166, 198, 201
 Thomas, Douglas 127
 Thomas, Lisa 172
 Thomasson, Tonie 128
 Thompson, Andi 108, 111, 124, 172
 Thompson, Deborah 201
 Thompson, Lee 80, 166
 Thornton, Cynthia 178
 Threatt, John 178
 Tibbals, Peter
 Tippet, Ann 183, 186
 Tippet, Mark 179
 Tippet, Matt 122, 179
 Tobin, Keith 96, 97
Tobias
 Todd, Henry 179
 Topping, Natalie 28, 29, 47, 157, 159, 191, 199, 204, 205
Town & Country Beauty Salon
 Track
 Trayham, Cheryl 179, 198
 Treadaway, Penny 172
Triad Trophy
 Trone, Cynthia 179
 Tucker, Darrell 157
Tucker Enterprise
 Tucker, Susan 59, 73, 157
 Tueni, Tony 60, 166, 197, 203
 Turner, Barbara
 Turner, Susan 75, 183
 Turner, Susan
 Turpin, Dale 172, 189
 Tuttle, Brian 179
 Tuttle, Sherry 157, 188, 193, 196
 Twisdale, Melvin 45, 46, 96, 155, 157, 194
 Tysor, Leigh 172, 198

U

Upchurch, Kemper
 Usher, William 166, 189
 Uyl, Darren 172

V

Vaden, Carmel 80, 172
 Vaden, Mark 157

Vail, David 157
 Van Der Woude, Nancy 3, 5, 11, 28, 29, 46, 58, 113, 157, 197, 199, 202, 204, 205
 Van Dorp, Buddy 157
R. L. Vanstory
Van York Pontiac
 VICA
Vicks Paint & Wallpaper Co.
 Vitello, Lisa 39, 172, 188
Mr. & Mrs. Thomas Vitello
 Volleyball 178, 106, 107, 109, 110, 111

W

Wachovia Banking & Trust
 Waddell, Tanya 179
 Wade, Whitney 63, 64, 78, 157, 199, 203, 204, 205
 Waden, Johnny 122, 179
 Wadsley, Debbie 124, 179, 192
 Waincott, Mark 97, 179, 191
 Waincott, Stephanie 64, 65, 105, 166
 Waldrop, Jane 62, 108, 110, 111, 128, 154, 191
 Walker, Winston 172
 Wall, Blythe 3, 96, 127, 157, 195
 Wall, Dee
 Wall, Diana
 Wall, Robert 179
 Wallace, Felicia
 Wallace, Jerry 179
 Wallace, Sharon
 Wallace, Tammy 166
 Waller, Barry
 Waller, Fitzgerald 74
 Walmsley, Carolyn 183
Walt Daniel Insurance & Realty
 Walthall, Clara 183
 Walton, Joseph 79, 179
 Walton, Pamela 172
 Ward, Luther
 Ward, Mary 174, 179
 Ward, Randall 167
 Ward, Ronald 179
 Ward, Sheri 172, 191
 Ward, Teri 48, 62, 172, 201
 Ward, Terri 172, 198
 Wardlaw, Rodney
 Warren, Teresa 179, 198, 201
 Washington, Pamela 179
 Washington, Ligon 82, 95, 96, 121, 127, 153, 157
 Webb, Kyle 122, 172
 Weekly, David 55, 59, 158
 Welborn, Todd 89, 158, 193
 Wells, Brandon 65, 167
 Wentz, Douglas 128, 179, 198
 Wesley, Loren 158
 Whaley, Larry
 Whicker, Janice 111, 158
 Whicker, Lee 108
 Whicker, Luann 105, 120, 124, 172
 White, Charles 3, 74, 158
 White, Dasha 158
 White, Donald 158
 White, Hubert 68, 70, 108
 White, Keith 179
 White, Phoebe 104, 111, 124, 172
 White, Suzanne 172, 198
 White, William
 Whitsell, Jeffrey
 Whitten, James 179
 Wilkerson, Jodi 3, 36, 113, 160, 167, 202
 Wilkes, Sherry
 Wilkie, Kelly 48, 124, 172
 Wilkie, Leslie 19, 28, 46, 54, 113, 118, 159, 186, 191, 199, 204, 205, 255
 Willard, Donna
 Willard, Mike
 Willard, Randy 167
 Willard, Randy 64, 159
 Williams, Barbara 183
 Williams, Beth 172
 Williams, Bill 47, 54, 94, 96, 134, 159, 204
 Williams, Brantley 167, 198
 Williams, Bruce
 Williams, Charles

Williams, Charlie
 Williams, Cindy 172
 Williams, Cynthia
 Williams, Eddie 172
 Williams, Jackie 104, 167, 188
 Williams, James C. 172
 Williams, James M. 197
 Williams, Karen
 Williams, Pamela
 Williams, Ronald
 Williams, Wanda 179
 Williams, Wayne 179
 Williamson, Beverly
 Williamson, Kenneth 96, 127, 167
 Williamson, Lorraine 162
 Williamson, Reginald 167
 Williford, Nancy 183
 Willis, Joel 158, 194, 198
 Wilson, Beverly 167, 186, 203, 255
 Wilson, Jewel
 Wilson, Jonathon 79, 81, 172
 Wilson, Leigh Anne 159, 198
 Wilson, Lisa 179, 198
 Wilson, Michelle 172, 198
Mr. & Mrs. Thomas Wilson
 Wilson, Tommy 117, 192
 Wilson, Walter
 Wilson, Wendy 172
 Winslow, Lloyd 179
 Winslow, Lori 159, 193, 198, 204
 Winslow, Taylor 159
 Wise, Karen 179, 198
 Wolfe, Andrew 179
 Woodburn, Jeffrey 179
 Woodburn, Leslie 57, 128, 167, 198
 Woods, Blain 202
 Woods, James
 Woods, Lisa 105, 124, 172
 Woody, Brady 159
 Wray, Phillip 179
 Wrestlettes
 Wrestling
 Wright, Jeffrey
 Wrike, Audry 183

Y

Yarber, Gary
 Yearbook Staff 64
 Yoder, David 96
 Young, Douglas 167
 Young, Joe
 Young, Valerie 27, 37, 162, 167, 186, 202

Z

Zemonek, Rich 96, 172
 Zidek, Mike 183

Attired in beach wear, the Ragsdale cheering section cheers on the basketball team during the game with Southwest Guilford. (R. Williard)

Nine inches of snow on the ground, resulting in a six day vacation before mid-term exams, gives David Allred a chance to enjoy the weather. (J. Moore)



Getting Psyched Up!

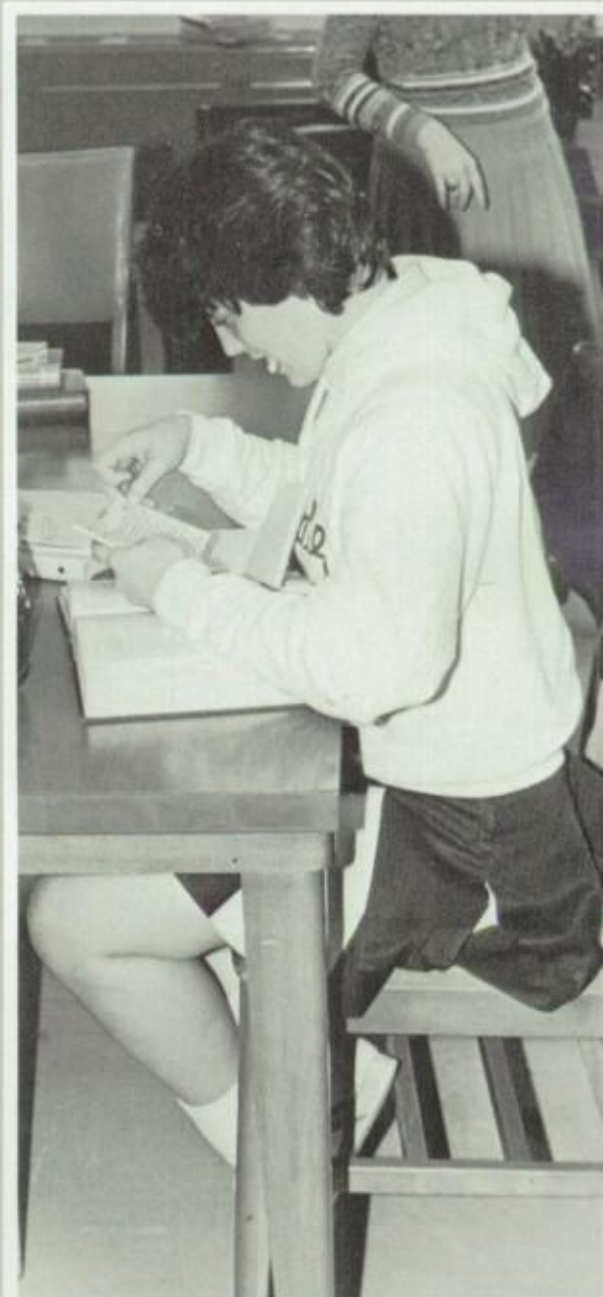
"The school spirit has been really great this year, and everybody seems to take an active part in school activities."

Spirit. The one aspect that has been predominate in pulling us together has been the school spirit. A special enthusiasm was felt at pep rallies and sporting events, as well as during school work and club projects. Students were proud to be from Ragsdale and let others know it.

The spirit during football season reached its peak with Ragsdale's defeating Eastern Guilford to win the title of conference champions for the second consecutive year and win a spot in the state playoffs. Fans flocked by the hundreds to Burlington to see the clash between Ragsdale and Williams. A sign reading "Ragsdale Tigers Are For Real" and blue and orange balloons added ex-

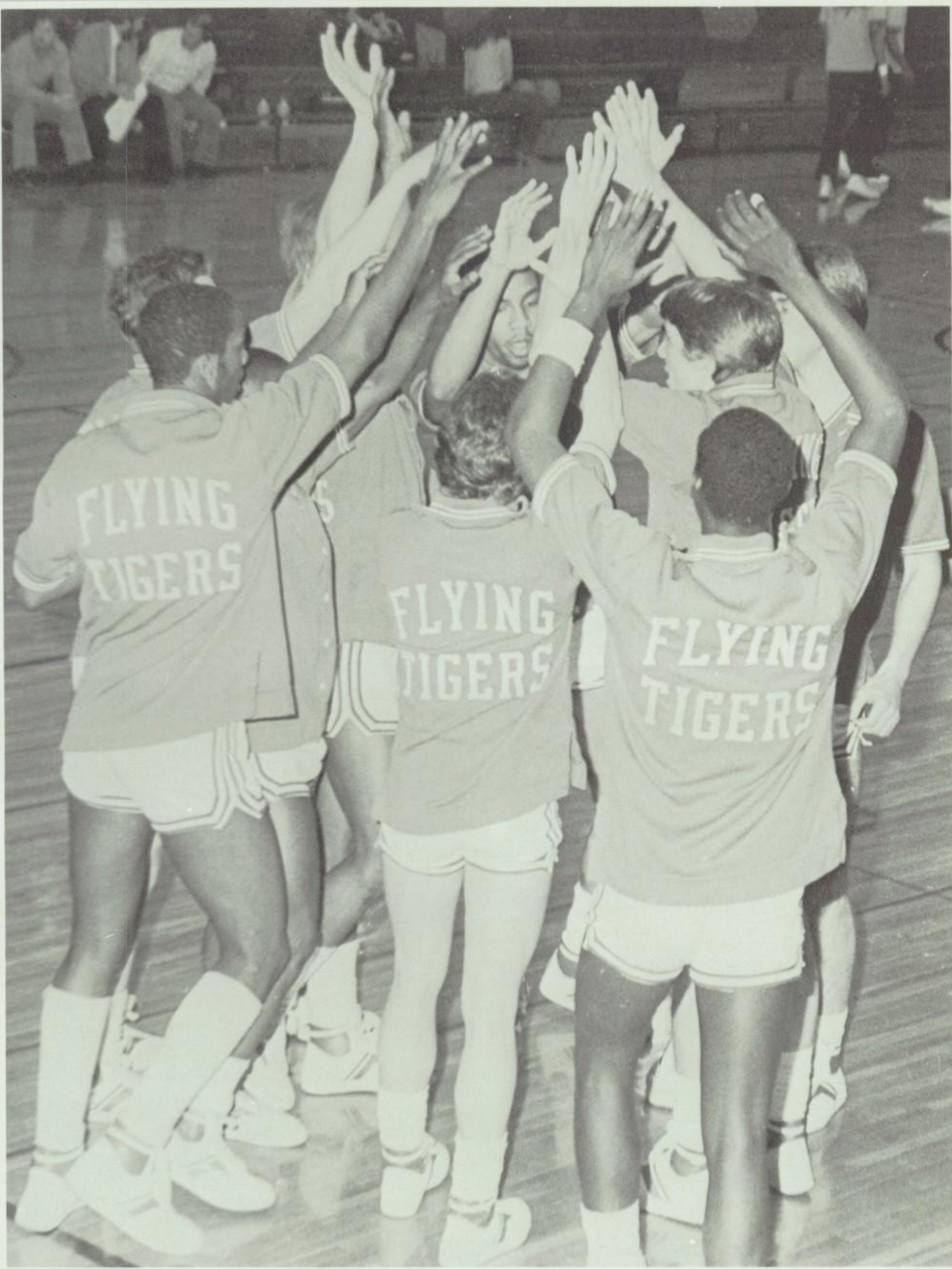
citement and color to the packed visitor's side. Though Ragsdale lost to Williams, the spirit did not dwindle. Instead, the enthusiasm carried over into basketball season. The bleachers being full most of the time, students yelled a variety of cheers, such as "Go Back to the Woods" and "We Are Ragsdale," to spark the basketball teams. After defeating Eastern Guilford in the last game, the boys' varsity team won a place in the district playoffs. The wrestlers also made their mark in the conference as they won three regular season tournaments, placed second in the conference tournament, and sent four wrestlers to the state tournament. The spirit during sporting events was overwhelming, sparking many of the teams to have exceptional seasons.

"A fact - Ragsdale's spirit was admired and envied by all."



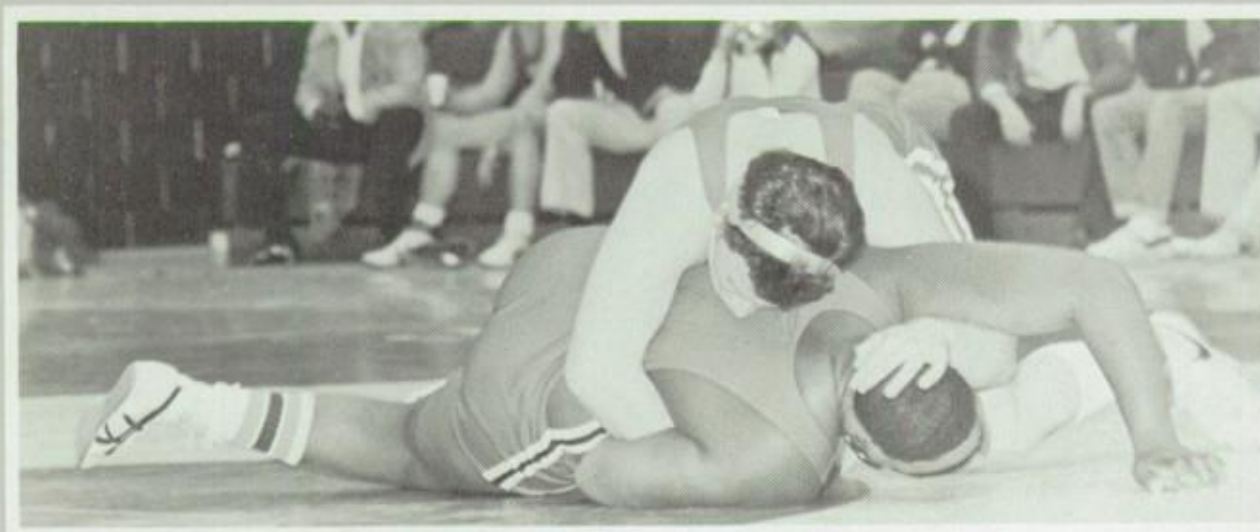
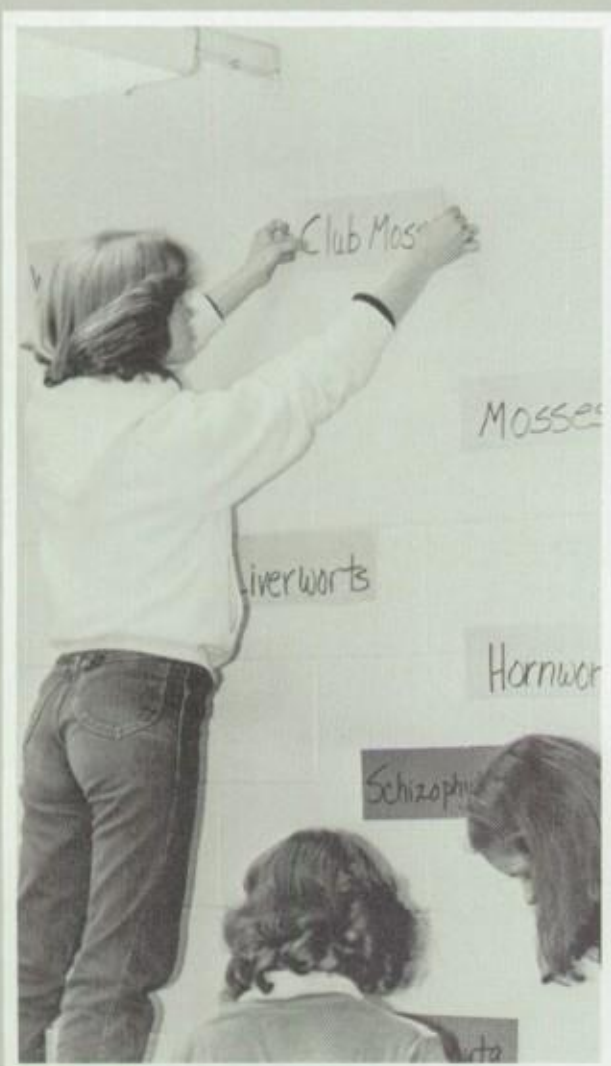
The library proves a quiet place to study. Junior Lisa Cheves looks over some notes for one of her classes. (R. Hotz)

Before each game, a team huddle helps to psyche up the boys' varsity basketball team, which finished regular season with a 16-6 record. (R. Williard)



With the help of a sign and balloons, the crowd cheers on Ragsdale during their game with Williams. Williams won 22-10. (R. Hotz)

Study hall is not always used for studying. Brenda Padgett helps one of her teachers by putting up a bulletin board. (R. Hotz)



Hoping for a pin, Gary Fricke secures a half nelson on his Thomasville opponent during the finals of the Indian Classic tournament. (R. Hotz)

Seniors Beth Brown and Allison Scott share a laugh with friends at the Juniorette Christmas party at Pizza Hut. (J. Moore)





We Were Activated!

School spirit was not only shown in sports, however. We strived to make this the best possible academic year, too. For example, members of twelfth grade English and French classes took a one week trip to Europe, visiting Paris and London. Also, a new group of singers and dancers, the jazz choir, was added to the music department. Exams, however, proved to be a trying experience. On Saturday, January 9, record cold temperatures of 4° F hit our area for the weekend, only to dump nine inches of snow Monday and Tuesday, closing school for six days. Exams were also postponed, giving students an extra vacation before the testing began. Too, many of our students enrolled in GTI and Greensboro College as a result of Ronald Reagan's Social Security program. The academics showed a special zeal; after all, school is for learning.

The clubs also showed an exceptional spirit with projects and fund-

raising events. The Juniores, for instance, provided for a week of fun at homecoming with Western Day, Punk Rock Day, Toga Day, College Sweatshirt Day, and Blue-White Day. They also sold Ragsdale sweatshirts, while the cheerleaders sold Tiger Sweaters. The Beta Club took on the project of Christmas carolling at retirement centers, and the FHA had various bake sales during the break. The Student Congress helped provide for benches throughout the commons and sponsored events such as computer match-up and a talent show. The organizations provided for a continuous involvement of students.

"Being active throughout the year has made this year's clubs stand out."

"The teachers have really taken an interest in the students and are trying their best to see that everyone receives only the best education."



With a look of concentration and determination on his face, Senior track member Tim McGill awaits the start of the race. (R. Hotz)

Senior Leslie Wilkie captures the attention of Lori Horney and Beverly Wilson before cheering at the conference basketball tournament. (C. Boswell)

A unique spirit helped to make us known throughout the surrounding area. Ragsdale became synonymous with school spirit, academic excellence, and student involvement. Neighboring schools, community groups, parents, and friends learned to respect and admire the many accomplishments – athletic, academic, and extra-curricular – that were achieved by the students of Ragsdale. WE WERE ACTIVATED!

The rail in front of the Coke machines proves a nice place for studying. Mike Pope takes advantage of the few minutes after lunch to study for his afternoon classes. (R. Williard)



COLOPHON

Volume twenty-two of the Ragsdale High School ECHO was printed by the Delmar Printing Company in Charlotte, NC, using the offset lithograph method. The company representative was C. F. Boswell.

Paper stock is 80 pound Gloss Enamel and the endsheets are from color stock.

The cover is a lexatone base with foil stamping. The cover was designed by staff member Jennifer Morton.

Photographs used in the 1982 book were chosen from approximately 8000 black and white and 1500 color photographs. Most photos were taken by staff photographers. Other pictures used were by C. F. Boswell, 4, 5, 13, 15, 94. All color candids were contacted and printed by Creative Color Labs in High Point, NC. Senior environmentals were taken by Delmar photographers for Vacaro Portraits in Lynchburg, VA, and underclassmen pictures were taken by Delmar.

Type used is Helvetica Light. Type sizes are as follows: Headlines, 36 pt.; introductory headline, 14 pt.; theme copy, 12 pt.; body copy, 10 pt.; captions, page numbers, and folio tabs, 8 pt. Special Headlines are designer typefaces by Delmar.

Much of the book was done in a column format. Sports and Academics used a 3-column style, and Student Life and Organizations used a 4-column style. A magazine design was incorporated to achieve unity within sections.

Spot colors used include: S-9 Royal Purple 196-197, 200-201, 204-205. Pickup color was used on color layouts.

The ECHO is a member of the Columbia Scholastic Press Association. The 1981 ECHO received a Medalist rating and 980 out of 1000 points by CSPA. The ECHO is also a member of the North Carolina Scholastic Press Institute. The 1981 book received from the NCSPI first place awards in cover and copy, a second place award in design, a third place award in photography, and special award for "Spotlight on Sports."

The 1982 ECHO has a press run of 850 copies and a total budget of \$20,000. Distribution began in May, 1982.

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